1st Grade Reading Testing Calendar 2019-2020

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| Standards | Book Title | Start Date | Test Date | Quarter |
| RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.8 Identify the reasons an author gives to support points in a text.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | What is a Pal? | Sept. 3 | Sept. 13 | 1 |
| RL.1.1 Ask and answer questions about key details in a text.  RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.  RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.  RI.1.7 Use the illustrations and details in a text to describe its key ideas. | The Storm | Sept. 16 | Sept. 27 | 1 |
| RL.1.1 Ask and answer questions about key details in a text.  RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses  RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.  RL.1.6 Identify who is telling the story at various points in a text.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | Gus Takes the Train | Sept. 30 | Oct. 10 | 1 |
| RI.1.1 Ask and answer questions about key details in a text.  RI.1.2 Identify the main topic and retell key details of a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.8 Identify the reasons an author gives to support points in a text.  RI.1.9 Identify basic similarities and differences between two texts on the same topic.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | How Animals Communicate | Oct. 14 | Oct. 25 | 2 |
| RL.1.1 Ask and answer questions about key details in a text.  RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.  RL.1.6 Identify who is telling the story at various points in a text.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | A Musical Day | Oct. 28 | Nov. 8 | 2 |
| RL.1.1 Ask and answer questions about key details in a text.  RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | A Cupcake Party | Nov. 11 | Nov. 22 | 2 |
| RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.9 Identify basic similarities and differences between two texts on the same topic.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Animal Groups | Dec. 3 | Dec. 13 | 2 |
| RI.1.1 Ask and answer questions about key details in a text.  RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Let’s Go to the Moon! | Jan. 6 | Jan. 17 | 3 |
| RI.1.1 Ask and answer questions about key details in a text.  RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Where Does Food Come From? | Jan. 21 | Jan. 31 | 3 |
| RI.1.1 Ask and answer questions about key details in a text.  RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by words in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Amazing Animals | Feb. 3 | Feb. 13 | 3 |
| RI.1.1 Ask and answer questions about key details in a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.9 Identify basic similarities and differences between two texts on the same topic.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | A Butterfly Grows | Feb. 18 | Feb. 28 | 3 |
| RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.  RL.1.9 Compare and contrast the adventures and experiences of characters in a story.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | The Dot | Mar. 16 | Mar. 27 | 4 |
| RI.1.2 Identify the main topic and retell key details of a text.  RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by words in a text.  RI.1.7 Use the illustrations and details in a text to describe its key ideas.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | What Can You Do? | Mar. 30 | April 9 | 4 |
| RL.1.1 Ask and answer questions about key details in a text.  RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL.1.3 Describe characters, settings, and major events in a story, using key details.  RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.  RL.1.9 Compare and contrast the adventures and experiences of characters in a story.  RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | The Kite | April 14 | April 24 | 4 |
| RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  RI.1.5 Know and use various text features to locate key facts or information in a text.  RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. | Winners Never Quit! | April 27 | May 8 | 4 |