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| **1st 9 Weeks** |  |  |  |  |  |
| RL2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (conclusions)  RF2.4C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  L2.4b Determine the meaning of the new word formed when a known prefix is added to a known word  SS3 Science and technology have changed daily life | Click, Clack,  Moo  Cows That Can Type  Unit 3 | Aug. 19 | Sept. 6 | 1 | Pages 38-40  Pages 41-42  Pages 36-37 |
| RL2.1 Ask and answer such questions as who, what, when, where, why and how to demonstrate understanding of key details in a text.  W2.3 Write narratives in which they recount a well-elaborate event of short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure (sequence of events)  RF2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase.  Science:  LS Living things cause changes on Earth. | Henry and Mudge:  The First Book  Unit 1 | Sept. 9 | Sept. 13 | 1 | Pages 38-40  Pages  42-42  Pages  36-37 |
| RI 2.8 Describe how reasons support specific points the author makes in text (author’s purpose).  RF2.3a Distinguish long and short vowels when reading regularly spelled words.  RF2.3c Decode regularly spelled two-syllable words with long vowels.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase.  Social Studies:  SS Resources can be used in various ways  Science:  LS Communicate about observations, investigations and explanations | Henry and Mudge:  Under the Yellow Moon  Unit 1 | Sept. 16 | Sept. 20 | 1 | Pages  43-45  Pages  46-47  Pages  40-42 |
| R12.2 Identify the main topic of multiparagraph text as well as the focus of specific paragraphs within the text(main idea and details)  RF 2.3d Decode words with common prefixes and suffixes.  L2.4d Use knowledge of the meaning of individual words to predict the meaning of compound words.  Science:  ESS Long and short term weather changes occur due to changes in energy. | Super Storms  Unit 2 | Sept. 23 | Oct. 4 |  | Pages  45-46  Pages 47-51  Pages 41-43 |
| **Quarterly Assessment Week** | Quarterly  Assessment | Sept. 30 | Oct. 4 | 1 |  |
| **2nd 9 Weeks** |  |  |  |  |  |
| RL 2.3 Describe how characters in a story respond to major events and challenges (cause and effect).  RF 2.3a Distinguish long and short vowels with reading regularly spelled one-syllable words.  RF2.3f Recognize and read grade-appropriate irregularly spelled words.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase.  Science:  LS Living things cause changes on Earth | Diary of a Spider  Unit 1 | Oct. 7 | Oct. 18 | 1/2 |  |
| RL2.5 Describe the overall structure of a story including describing how the beginning introduces the story and the ending concludes the action.  W2.3 Write narratives in which they recount a well elaborated event or short sequence of events include details that describe actions, thoughts and feelings use temporal words to signal event order and provide sentence closure.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase  SS5 Maps and their symbols can be interpreted to answer questions about location of places. | Teacher’s Pets  Unit 1 | Oct. 21 | Nov. 1 | 2 |  |
| RL2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (story structure)  L.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.  RF.2.3f Recognize and read grade-appropriate irregularly spelled words.  W2.5 With guidance and support from adults and peers focus on a topic and strengthen writing as needed by revising and editing.  SS10 Personal accountability making responsible choices taking responsibility for personal actions and respecting others. | Mr. Tanen’s Tie Trouble  Unit 4 | Nov. 4 | Nov. 15 | 2 |  |
| Rl2.5 Describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem or song.  W2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase  SS4 Biographies can show how peoples’ actiions have shaped the world in which we live. | Violet’s Music  Unit 3 | Nov. 18 | Nov. 26 |  |  |
| Thanksgiving Break |  | Nov. 27 | Dec. 2 | 2 |  |
| **Quarterly Assessment Week** | Quarterly  Assessment | Dec. 9 | Dec. 13 | 2 |  |
| **Christmas Activities** |  | Dec. 16 | Dec. 20 |  |  |
| **3rd 9 Weeks** |  |  |  |  |  |
| RL2.3 Describe how characters in a story respond to major events and challenges. (cause and effect)  L.2.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.  RF.2.3f Recognize and read grade-appropriate irregularly spelled words.  SS15 Most people around the world work in jobs in which they produce specific goods and services. | Officer Buckle and Gloria  Unit 3 | Jan. 6 | Jan. 17 | 3 |  |
| RL2.2 Analyze literal text development a. Determine the lesson or morale b. Retell stories including folktales and fables from diverse cultures.  RL2.6 Acknowledges differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud (understanding character)  RF 2.3d Decode words with common prefixes and suffixes.  RF2.3c Decode regularly spelled two-syllable words with long vowels.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase  Social Studies:  SS8 Cultures develop in unique ways, in part through the influence of the physical environment. | How Chipmunk Got His Stripes  Unit 2 | Jan. 20 | Jan. 31 | 3 | Pages  39-41  Pages  42-45  Pages 36-38 |
| RL2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (main idea and details)  L.2.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.  RF.2.3e Identify words with inconsistent but common spelling-sound correspondences.  LS Living things causes changes on Earth. Living things function and interact with their physical environments. Living things cause changes in the environments where they live; the changes can be very noticeable or slightly noticeably, fast or slow. | Penguin Chick  Unit 5 | Feb. 3 | Feb. 14 | 3 |  |
| RI2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe (fact and opinion)  L2.2c Use an apostrophe to form contractions and frequently occurring possessives.  L2.4c Use a known root word as a clue to the meaning of an unknown word with the same root word  Science: LS Living things cause changes on Earth | Jellies: Life of a Jellyfish  Unit 2 | Feb. 17 | Feb. 28 | 3 | Pages 39-41  Pages 42-44  Pages  37-38 |
| **Quarterly Assessment Week** | Quarterly  Assessment | Mar. 2 | Mar. 6 | 3 |  |
| **4th 9 Weeks** |  |  |  |  |  |
| SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue (compare and contrast)  RF.2.3f Recognize and read grade-appropriate irregularly spelled words.  RI2.5 Know and use various text features (e.g., captions, bold pring, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  SS2 Change over time can be shown with artifacts, maps and photographs. | Now and Ben  Unit 6 | Mar. 9 | Mar. 20 | 3/4 |  |
| RI2.5 Know and use various text features to locate to locate key facts or information in a text efficiently (text and graphic features).  RF2.3f Recognize and read grade-appropriate irregularly spelled words.  L2.4b Determine the meaning of the new word formed when a known prefix is added to a known word.  Science: LS Living things cause changes on Earth | Animals Building Homes  Unit 2 | Mar. 23 | Apr. 3 | 4 |  |

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| RL2.3 Describe how characters in a story respond to major events and challenges.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase  W2.3 Write narratives in which they recount a well elaborated event or short sequence of events including details to describe actions, thoughts and feelings use temporal words to signal event order and provide a sentence closure.  SS4 Biographies can show how people’s actions have shaped the word in which we live. | Dex the Heart of a Hero  Unit 4 | Apr. 6 | Apr. 17 | 4 |  |
| RI2.10 By the end of the year, read and comprehend informational text including social studies, science and technical text in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range.  W2.3 Write narratives in which they recount a well-elaborate event of short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (sequence of events)  RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words  L2.2d Generalize learned spelling patterns when writing words  SS4 Biographies can show how people’s actions have shaped the world in which we live. | Luke Goes to Bat  Unit 4 | Apr. 20 | May 1 | 4 |  |
| **Quarterly Assessment Week** |  | May 4 | May 8 | 4 |  |
| RI2.10 By the end of the year, read and comprehend informational text including social studies, science and technical text in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range.  L2.4a Use sentence-level context as a clue to the meaning of a word or phrase  W2.7 Participate and share research writing projects (read a number of books on a single topic to produce a report; record science observations).  PS Changes in Motion  Observing the relationship between forces and motions. Forces change the motion of objects. | Working in Space  Unit 6 | May 4 | May 20 | 4 |  |