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| **Story Title** | **Indicators** | **Start Date** | **End Date** |
| **A Fine, Fine School** | Students will be able to:Reading and Writing● Ask & answer questions about what a speaker says after listening to fluent reading. RL.3.1, SL.3.2, RI.3.1●Recount details from a read aloud SL.3.2●Read words and sentences to improve fluency RF.3.4b●Identify elements of story’s structure RL.3.2, RL.3.3●Explain how characters’ actions contribute to a story’s sequence of events RL.3.3●Recount the story’s most important events RL.3.2, RI.3.2●Use a graphic organizer to brainstorm sensory details for a descriptive paragraph W.3.3a●Identify the characteristics of a good descriptive paragraph W.3.3●Strengthen writing by revising and editing W.3.5●Use technology to publish a descriptive paragraph W.3.6●Write a response to literature as an opinion W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.10 Grammar●Identify the subject of a simple sentence L.3.1iVocabulary●Acquire and use general academic words & phrases L.3.6●Identify real-life connections between words and their use L.3.5b●Distinguish shades of meaning among related words L.3.5c●Use context clues to determine the intended meanings of words or phrases L.3.4a, L.3.4d | Sept. 4 | Sept. 12 |
| **Story Title** | **Indicators** | **Start Date** | **End Date** |
| **The Trial of Cardigan Jones** | Students will be able to:Reading and Writing:●Answer questions about a text read aloud after listening to fluent reading. RL.3.1, SL.3.2, RI.3.1●Determine the main idea and supporting details. RL.3.2 ●Use text evidence to draw conclusions and demonstrate understanding RL.3.1●Use conclusions to infer what characters are like RL.3.3●Predict a text’s events and cite examples from the text to confirm predictions RL.3.3●Read independently from a ‘just right’ book RL.3.10, RI.3.10, RF.3.4a, RF.3.4b●Read words and sentences to improve fluency RF.3.4b●Read fluently and accurately by pausing after punctuation marks RF.3.4b●Write an opinion statement and support it with reasons W.3.3a, W.3.3b●Consider audience and purpose when creating dialogue in writing W.3.10, L.3.2c ●Identify the characteristics of dialogue W.3.3b, L.3.2c●Plan character's feelings and ideas for dialogue W.3.5 ●Draft a dialogue W.3.3b ●Strengthen writing by revising and editing dialogue in narrative writing W.3.3b, W.3.5, L.3.3b Grammar:●Decode multi-syllable words with long vowels in the VCe pattern RF.3.3c, L.3.2f●Identify commands and exclamations L.3.1Vocabulary:●Acquire and use vocabulary L.3.6●Use a dictionary or glossary to determine or clarify the meaning of words and phrases L.3.4d | Sept. 13 | Sept. 21 |
| **Story Title** | **Indicators** | **Start Date** | **End Date** |
| **Science Chapter #1** | Students will be able to:Science:●Sort and classify rocks with specific characteristics EESS.35.3A●Identify Earth’s non-living resources (rocks) EESS.35.3C●Sort rocks with similar characteristics EESS.35.3BReading and Writing:●Ask and answer questions after listening to fluent reading RL.3.1, SL.3.2, RI.3.1●Orally elaborate on an explanation with details SL.3.3●Compare & contrast main characters in a story RL.3.3●Read independently from ‘just right’ books and read orally at an appropriate rate RL.3.10, RI.3.10, RF.3.4a, RF.3.4bSpelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | Sept. 24 | Oct. 2 |
| **Pop’s Bridge****Test Prep** | Students will be able to:Reading and Writing:●Ask and answer questions after listening to fluent reading RL.3.1, SL.3.2, RI.3.1●Orally elaborate on an explanation with details SL.3.3●Compare & contrast main characters in a story RL.3.3●Use text evidence to infer & predict what will happen in a story RL.3.1, RL.3.5●Explain how illustrations contribute to a text RL.3.7●Read independently from ‘just right’ books and read orally at an appropriate rate RL.3.10, RI.3.10, RF.3.4a, RF.3.4b●Write an opinion piece, supporting a point of view with reasons W.3.1a, W.3.1b ●Identify the characteristics of a good personal narrative W.3.3 ●Include important and interesting details to tell about events W.3.3b●Begin to plan a personal narrative W.3.3a ●Establish a sequence of events while planning a personal narrative W.3.3a●Continue to develop writing by planning a personal narrative W.3.3a,W.3.3b,W.3.3c, W.3.3d, W.3.5Spelling and Grammar:●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c  | Oct. 3Oct. 15 | Oct. 11Oct. 26 |
| **Roberto Clemente** | Students will be able to:Reading and Writing:●Ask and answer questions after listening to fluent reading SL.3.1a, SL.3.1c, SL.3.1d, SL.3.2, RI.3.1●Orally elaborate on an explanation with details SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d●Describe cause and effect relationships in text RI.3.3, RI.3.8, L.3.6●Identify words that can signal causeand effect connections L.3.1H●Use descriptions to visualize while reading L.3.6●Read independently from ‘just right’ books and read orally at an appropriate rate RL.3.10, RI.3.10, RF.3.4a, RF.3.4b●Draft a personal narrative W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.8, W.3.10 ●Use technology to publish a personal narrative W.3.6 ●Continue to draft a personal narrative W.3.3c, W.3.4, W.3.8●Finish drafting and begin to revise a personal narrative W.3.3a, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.8 ●Strengthen writing by revising and editing W.3.5Spelling and Grammar:●Spell, decode & read multisyllable words with long /i/ spelled –i, ie, igh RF.3.3c, RF.3.3d, L.3.1b, L.3.2e, L.3.2f●Identify singular & plural nouns L.3.1b●Identify and use singular nouns that use s or es to form their plural L.3.1bVocabulary:●Acquire and use vocabulary L.3.6●Identify & determine the meaning of words with theprefix mis RF.3.3a, L.3.4b●Use context to determine whether theliteral or non-literal meaning of a word or phrase is appropriate L.3.5a, RL.3.4 | Oct. 29 | Nov. 8 |
| **Science Chapter 2** | Students will be able to:Reading and WritingCC.3.RI.5 I can use text features to locate important information.CC.3.RI.7 I can use text and visuals to help me understand a topic.Spelling and Grammar●Spell, decode & read multi-syllable words with short vowels RF.3.3c●Identify the subject of a simple sentence L.3.1iVocabulary●Acquire and use general academic words & phrases L.3.6●Identify real-life connections between words and their use L.3.5b●Distinguish shades of meaning among related words L.3.5c●Use context clues to determine the intended meanings of words or phrases L.3.4a, L.3.4d | Nov. 12 | Nov. 20 |
| **What Do Illustrators Do?** | Students will be able to:Reading and Writing:CC.3.RL.1 I can ask and answer questions about a text I have read. I can look back at the text to find answers.CC.3.RI.1 I can ask and answer questions about an informational text. I can look back at the text to find my answers.CC.3.RI.3 I can describe the relationship between ideas using key words to show time, sequence, and cause and effect.CC.3.RI.5 I can use text features to locate important information.CC.3.RI.7 I can use text features to locate important information.Spelling and Grammar:●Decode multi-syllable words with long vowels in the VCe pattern RF.3.3c, L.3.2f●Spell and write words with long vowel VCe pattern. L.3.2f●Identify commands and exclamations L.3.1Vocabulary:●Acquire and use vocabulary L.3.6●Use a dictionary or glossary to determine or clarify the meaning of words and phrases L.3.4d | Nov. 27 | Dec. 5 |
| **Science Chapter 3** | Students will be able to:Reading and Writing**CC.3.LS.1** I can compare the life cycles of different animals.**CC.3.LS.2** I can relate animal structures and how they survive.**CC.3.LS.3** I can classify animals according to their characteristics.**CC.3.SI.3** I can read and interpret simple tables and graphs.**CC.3.SI.5** I can record and organize observations.    **CC.3.SI.6** I can communicate scientific finding to others through a variety of methods.Spelling and Grammar●Spell, decode & read multi-syllable words with short vowels RF.3.3c●Identify the subject of a simple sentence L.3.1iVocabulary●Acquire and use general academic words & phrases L.3.6●Identify real-life connections between words and their use L.3.5b●Distinguish shades of meaning among related words L.3.5c●Use context clues to determine the intended meanings of words or phrases L.3.4a, L.3.4d | Jan. 3 | Jan.18 |
| **Jump** | Students will be able to:Reading and Writing:CC.3.RI.1 I can ask and answer questions about an informational text. I can look back at the text to find my answers.CC.3.RI.5 I can use text features to locate important information.CC.3.RI.7 I can use text and visuals to help me understand a topic.CC.3.SL.1c I can ask questions to understand a topic.CC.3.SL.1d I can relate to other people’s ideas and express my own.CC.3.SL.2 I can tell the main idea.Spelling and Grammar:●Decode multi-syllable words with long vowels in the VCe pattern RF.3.3c, L.3.2f●Spell and write words with long vowel VCe pattern. L.3.2f●Identify commands and exclamations L.3.1Vocabulary:●Acquire and use vocabulary L.3.6●Use a dictionary or glossary to determine or clarify the meaning of words and phrases L.3.4d | Jan. 22 | Jan. 30 |
| **The Harvest Birds** | Students will be able to:Reading and Writing:**CC.3.RL.1** I can ask and answer questions about a text I have read. I can look back at the text to find answers.**CC.3.RI.1**  I can ask and answer questions about an informational text. I can look back at the text to find my answers.**CC.3.RL.3** I can describe characters in a story. I can explain how characters’ actions affect the story.**CC.3.RI.5** I can use text features to locate important information.**CC.3.RI.7** I can use text and visuals to help me understand a topic.**CC.3.SL.1c** I can ask questions to understand a topic.Spelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | Jan. 31 | Feb. 8 |
| **Kamishibai Man** | Students will be able to:Reading and Writing:**CC.3.RL.1** I can ask and answer questions about a text I have read. I can look back at the text to find answers.**CC.3.RI.1** I can ask and answer questions about an informational text. I can look back at the text to find my answers.**CC.3.RL.3** I can describe characters in a story. I can explain how characters’ actions affect the story.**CC.3.RI.5** I can use text features to locate important information.**CC.3.RI.7** I can use text and visuals to help me understand a topic.**CC.3.SL.1c** I can ask questions to understand a topic.Spelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | Feb. 11 | Feb. 22 |
| **Young Thomas Edison** | Students will be able to:Reading and Writing:**CC.3.RL.1** I can ask and answer questions about a text I have read. I can look back at the text to find answers.**CC.3.RI.1** I can ask and answer questions about an informational text. I can look back at the text to find my answers.**CC.3.RL.3** I can describe characters in a story. I can explain how characters’ actions affect the story.**CC.3.RL.5** I can use proper terms to name parts of text.I can describe how the parts build upon each other.**CC.3.RI.5** I can use text features to locate important information.**CC.3.RI.7** I can use text and visuals to help me understand a topic.**CC.3.SL.1c** I can ask questions to understand a topic.Spelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | Feb. 25 | March 8 |
| **Test Prep** |  | March 18 | March 29 |
| **Aero and Officer Mike** | Students will be able to:Reading and Writing:CC.3.RL.1 I can ask and answer questions about a text I have read.I can look back at the text to find answers.CC.3.RL.2  I can retell stories using details and use them to understand the main idea.CC.3.RI.5 I can use text features to locate important information.  .Spelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | April 8 | April 18 |
| **Extra Good Sunday** | Students will be able to:Reading and Writing:CC.3.RL.3 I can describe characters in a story. I can explain how characters’ actions affect the story.CC.3.RL.5 I can use proper terms to name parts of text.I can describe how the parts build upon each other.CC.3.RL.7 I can explain how the illustrations support the text.CC.3.SL.1c I can ask questions to understand a topic.CC.3.SL.1d I can relate to other people’s ideas and express my own.Spelling and Grammar: ●Spell, decode & read multi-syllable words with long /o/ spelled –oa, -ow RF.3.3c, L.3.2f ●Identify nouns & their functions in a sentence (distinguish between common and proper nouns) L.3.1aVocabulary:●Acquire and use vocabulary L.3.6●Use a references to determine or clarify the meanings of words and phrases L.3.4d●Use known base words as clues to determining meanings of unfamiliar words L.3.4b, L.3.4c | April 22 | April 30 |
| **Wax museum** |  |  |  |