|  | MATH PACING CHART FOR \_1st\_ NINE-WEEKS |
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| Teacher:  | RIST | Room: | 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT  | GO MATH LESSON # AND NUMBER OF DAYS TAUGHT | Date INTRODUCED | Date ASSESSED |
| I can understand the place value system. NBT 1, 3A, 3B, & 4\*includes rounding\* | 1.1, 1.2, 3.2, 3.3, & 3.410-15 Days |  |  |
| I can add and subtract whole numbers and decimals to the hundredths place. NBT 6 & 7 \*includes money, and estimating\* | 3.5, 3.6, 3.7, 3.8, 3.9, & 3.115 Days |  |  |
| I can use properties of addition and multiplication. NBT 6\*using basic addition and multiplication facts\* | 1.35 Days |  |  |
| I can use exponents and powers of 10. NBT 2 | 1.4 & 1.55 Days |  |  |
| I can multiply by multi-digit numbers. NBT 5 | 1.6 & 1.75 Days |  |  |
| I can multiply decimals and place the decimal in the correct position. NBT 2 & 7\*includes money\* | 4.2, 4.3, 4.5, 4.6, 4.7, 4.8, & 5.810 Days |  |  |
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|  | MATH PACING CHART FOR \_\_\_2nd\_\_ NINE-WEEKS |
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| Teacher:  | RIST | Room: | 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT  | GO MATH LESSON # AND NUMBER OF DAYS TAUGHT | Date INTRODUCED | Date ASSESSED |
| I can use and evaluate numerical expressions. OA 1 & 2\* without division\* | 1.10 & 1.115 Days |  |  |
| I can relate multiplication to division.NBT 6 | 1.8 & 1.95 Days |  |  |
| I can place the first digit in a quotient.NBT 6 | 2.11 Day |  |  |
| I can divide multi-digit numbers and decimals (in the dividend).NBT 6\*includes estimating\* | 2.2, 2.3, 2.5, 2.6, 5.2, 5.4, & 5.3 9 Days |  |  |
| I can use partial quotients to determine an answer.NBT 6 | 2.44 Days |  |  |
| I can interpret the meaning of a remainder.NF 3\*focus on word problems\* | 2.76 Days |  |  |
| I can use different strategies to determine a quotient and adjust quotients after estimation. NBT 6 | 2.8 & 2.93 Days |  |  |
| I can divide decimals by using patterns.NBT 2 | 5.12 Days |  |  |
| I can divide with a decimal in the divisor.NBT 2 & 7 | 5.5 & 5.65 Days |  |  |
| I can add zeros in the dividend, when needed, to determine the quotient.NBT 7 | 5.75 Days |  |  |
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| MATH PACING GUIDE FOR 3RD & 4TH NINE-WEEKSTeacher: RIST  |  Room: 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT  | Date INTRODUCED | Date ASSESSED |
| I CAN USE EXPANDED FORM AND PLACE VALUE TO MULTIPLY A DECIMAL AND A WHOLE NUMBER. NBT2 AND 7 | 4.42 DAYS |  |
| I CAN SOLVE PROBLEMS USING THE STRATEGY DRAW A DIAGRAM TO MULTIPLY MONEY. NBT7 | 4.52 DAYS |  |
| I CAN MODEL MULTIPLICATION BY DECIMALS. NBT7 | 4.62 DAYS |  |
| I CAN PLACE THE DECIMAL POINT IN DECIMAL MULTIPLICATION. NBT2 AND 7 | 4.71 DAY |  |
| I CAN MULTIPLY DECIMALS WITH ZEROS IN THE PRODUCT. NBT2 AND 7 | 4.81 DAY |  |
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| I CAN FIND PATTERNS IN QUOTIENTS WHEN DIVIDING BY POWERS OF 10. NBT2 | 5.12 DAYS |  |
| I CAN MODEL DIVISION OF DECIMALS BY WHOLE NUMBERS. NBT7 | 5.22 DAYS |  |
| I CAN ESTIMATE DECIMAL QUOTIENTS. NBT7 | 5.32 DAYS |  |
| I CAN DIVIDE DECIMALS BY WHOLE NUMBERS. NBT2 AND 7 | 5.41 DAY |  |
| I CAN MODEL DIVISION BY DECIMALS. NBT7 | 5.52 DAYS |  |
| I CAN PLACE THE DECIMAL POINT IN DECIMAL DIVISION. NBT2 AND 7 | 5.61 DAY |  |
| I CAN WRITE A ZERO IN THE DIVIDEND TO FIND A QUOTIENT. NBT7 AND NF3 | 5.72 DAY |  |
| I CAN SOLVE MULTISTEP DECIMAL PROBLEMS USING THE STRATEGY WORK BACKWARDS. NBT7 | 5.83-4 DAYS |  |
| I CAN USE EQUIVALENT FRACTIONS TO ADD AND SUBTRACT FRACTIONS. NF2 | 6.1 & 6.2 |  |
| I CAN ESTIMATE FRACTION SUMS AND DIFFERENCES. NF2 | 6.3 |  |
| I CAN FIND COMMON DENOMINATORS. NF1 | 6.4 |  |
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| I CAN ADD AND SUBTRACT FRACTIONS. NF1 | 6.5 |  |
| I CAN ADD AND SUBTRACT MIXED NUMBERS. NF1 | 6.6 |  |

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| Teacher:  | Room: |  |
| LEARNING TARGETS / “I CAN” STATEMENT  | Date INTRODUCED | Date ASSESSED |
| I CAN USE RENAMING TO FIND THE DIFFERENCE OF TWO MIXED NUMBERS. NF1 | 6.7 |  |
| I CAN USE ADDITION OR SUBTRACTION TP DESCRIBE A PATTERN OR CREATE A SEQUENCE WITH FRACTIONS. NF1 | 6.8 |  |
| I CAN “WORK BACKWARDS” TO SOLVE A PROBLEM WITH FRACTIONS. NF2 | 6.9 |  |
| I CAN USE PROPERTIES TO HELP ADD FRACTIONS WITH UNLIKE DENOMINATORS. NF1 | 6.10 |  |
| I CAN FIND A FRACTIONAL PART OF A GROUP. NF4A | 7.1 |  |

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| Teacher:  | Room: |  |
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| LEARNING TARGETS / “I CAN” STATEMENT  | Date INTRODUCED | Date ASSESSED |
| I CAN USE A MODEL TO SHOW THE PRODUCT OF A FRACTION AND A WHOLE NUMBER.NF4A | 7.2 |  |
| I CAN FIND THE PRODUCT OF A FRACTION AND A WHOLE NUMBER WITHOUT USING A MODEL. NF4A | 7.3 |  |
| I CAN USE AN AREA MODELTO SHOW THE PRODUCT OF TWO FRACTIONS. NF4B | 7.4 |  |
| I CAN COMPARE FRACTION FACTORS AND PRODUCTS. NF5B | 7.5 |  |
| I CAN MULTIPLY FRACTIONS. NF4A | 7.6 |  |
| I CAN FIND THE AREA OF A RECTANGLE WITH FRACTIONAL SIDE LENGTHS. NF4B | 7.7 |  |
| I CAN COMPARE MIXED NUMBER FACTORS AND PRODUCTS. NF5A&B | 7.8 |  |
| I CAN MULTIPLY MIXED NUMBERS. NF6  | 7.9 |  |
| I CAN USE THE STRATEGY GUESS, CHECK, AND REVISE TO SOLVE PROBLEMS WITH FRACTIONS. NF5B | 7.10 |  |
| I CAN DIVIDE FRACTIONS AND WHOLE NUMBERS. NF7A&B | 8.1 |  |
| I CAN DRAW A DIAGRAM TO HELP SOLVE FRACTION DIVISION PROBLEMS. NF7B | 8.2 |  |
| I CAN CONNECT FRACTIONS TO DIVISION. NF3 | 8.3 |  |
| I CAN DIVIDE FRACTIONS BY SOLVING A RELATED MULTIPLICATION SENTENCE. NF7C | 8.4 |  |
| I CAN INTERPRET DIVISION WITH FRACTIONS. NF7C | 8.5 |  |
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