|  | MATH PACING CHART FOR \_1st\_ NINE-WEEKS | | | |
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| Teacher: | RIST | | Room: | 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT | | GO MATH LESSON # AND NUMBER OF DAYS TAUGHT | Date INTRODUCED | Date ASSESSED |
| I can understand the place value system. NBT 1, 3A, 3B, & 4  \*includes rounding\* | | 1.1, 1.2, 3.2, 3.3, & 3.4  10-15 Days |  |  |
| I can add and subtract whole numbers and decimals to the hundredths place. NBT 6 & 7  \*includes money, and estimating\* | | 3.5, 3.6, 3.7, 3.8, 3.9, & 3.11  5 Days |  |  |
| I can use properties of addition and multiplication. NBT 6  \*using basic addition and multiplication facts\* | | 1.3  5 Days |  |  |
| I can use exponents and powers of 10. NBT 2 | | 1.4 & 1.5  5 Days |  |  |
| I can multiply by multi-digit numbers. NBT 5 | | 1.6 & 1.7  5 Days |  |  |
| I can multiply decimals and place the decimal in the correct position. NBT 2 & 7  \*includes money\* | | 4.2, 4.3, 4.5, 4.6, 4.7, 4.8, & 5.8  10 Days |  |  |
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school supplies
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|  | MATH PACING CHART FOR \_\_\_2nd\_\_ NINE-WEEKS | | | |
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| Teacher: | RIST | | Room: | 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT | | GO MATH LESSON # AND NUMBER OF DAYS TAUGHT | Date INTRODUCED | Date ASSESSED |
| I can use and evaluate numerical expressions.  OA 1 & 2  \* without division\* | | 1.10 & 1.11  5 Days |  |  |
| I can relate multiplication to division.  NBT 6 | | 1.8 & 1.9  5 Days |  |  |
| I can place the first digit in a quotient.  NBT 6 | | 2.1  1 Day |  |  |
| I can divide multi-digit numbers and decimals (in the dividend).  NBT 6  \*includes estimating\* | | 2.2, 2.3, 2.5, 2.6, 5.2, 5.4, & 5.3  9 Days |  |  |
| I can use partial quotients to determine an answer.  NBT 6 | | 2.4  4 Days |  |  |
| I can interpret the meaning of a remainder.  NF 3  \*focus on word problems\* | | 2.7  6 Days |  |  |
| I can use different strategies to determine a quotient and adjust quotients after estimation. NBT 6 | | 2.8 & 2.9  3 Days |  |  |
| I can divide decimals by using patterns.  NBT 2 | | 5.1  2 Days |  |  |
| I can divide with a decimal in the divisor.  NBT 2 & 7 | | 5.5 & 5.6  5 Days |  |  |
| I can add zeros in the dividend, when needed, to determine the quotient.  NBT 7 | | 5.7  5 Days |  |  |
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| MATH PACING GUIDE FOR 3RD & 4TH NINE-WEEKS Teacher: RIST | Room: 218 |
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| LEARNING TARGETS / “I CAN” STATEMENT | | | Date INTRODUCED | Date ASSESSED |
| I CAN USE EXPANDED FORM AND PLACE VALUE TO MULTIPLY A DECIMAL AND A WHOLE NUMBER.  NBT2 AND 7 | | | 4.4  2 DAYS |  |
| I CAN SOLVE PROBLEMS USING THE STRATEGY DRAW A DIAGRAM TO MULTIPLY MONEY. NBT7 | | | 4.5  2 DAYS |  |
| I CAN MODEL MULTIPLICATION BY DECIMALS. NBT7 | | | 4.6  2 DAYS |  |
| I CAN PLACE THE DECIMAL POINT IN DECIMAL MULTIPLICATION. NBT2 AND 7 | | | 4.7  1 DAY |  |
| I CAN MULTIPLY DECIMALS WITH ZEROS IN THE PRODUCT. NBT2 AND 7 | | | 4.8  1 DAY |  |
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| I CAN FIND PATTERNS IN QUOTIENTS WHEN DIVIDING BY POWERS OF 10. NBT2 | | | 5.1  2 DAYS |  |
| I CAN MODEL DIVISION OF DECIMALS BY WHOLE NUMBERS. NBT7 | | | 5.2  2 DAYS |  |
| I CAN ESTIMATE DECIMAL QUOTIENTS. NBT7 | | | 5.3  2 DAYS |  |
| I CAN DIVIDE DECIMALS BY WHOLE NUMBERS.  NBT2 AND 7 | | | 5.4  1 DAY |  |
| I CAN MODEL DIVISION BY DECIMALS. NBT7 | | | 5.5  2 DAYS |  |
| I CAN PLACE THE DECIMAL POINT IN DECIMAL DIVISION. NBT2 AND 7 | | | 5.6  1 DAY |  |
| I CAN WRITE A ZERO IN THE DIVIDEND TO FIND A QUOTIENT. NBT7 AND NF3 | | | 5.7  2 DAY |  |
| I CAN SOLVE MULTISTEP DECIMAL PROBLEMS USING THE STRATEGY WORK BACKWARDS. NBT7 | | | 5.8  3-4 DAYS |  |
| I CAN USE EQUIVALENT FRACTIONS TO ADD AND SUBTRACT FRACTIONS. NF2 | | | 6.1 & 6.2 |  |
| I CAN ESTIMATE FRACTION SUMS AND DIFFERENCES. NF2 | | | 6.3 |  |
| I CAN FIND COMMON DENOMINATORS. NF1 | | | 6.4 |  |
|  | | |  |  |
| I CAN ADD AND SUBTRACT FRACTIONS. NF1 | | | 6.5 |  |
| I CAN ADD AND SUBTRACT MIXED NUMBERS. NF1 | | | 6.6 |  |

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| Teacher: | Room: |  |
| LEARNING TARGETS / “I CAN” STATEMENT | | | | Date INTRODUCED | Date ASSESSED |
| I CAN USE RENAMING TO FIND THE DIFFERENCE OF TWO MIXED NUMBERS. NF1 | | | | 6.7 |  |
| I CAN USE ADDITION OR SUBTRACTION TP DESCRIBE A PATTERN OR CREATE A SEQUENCE WITH FRACTIONS. NF1 | | | | 6.8 |  |
| I CAN “WORK BACKWARDS” TO SOLVE A PROBLEM WITH FRACTIONS. NF2 | | | | 6.9 |  |
| I CAN USE PROPERTIES TO HELP ADD FRACTIONS WITH UNLIKE DENOMINATORS. NF1 | | | | 6.10 |  |
| I CAN FIND A FRACTIONAL PART OF A GROUP. NF4A | | | | 7.1 |  |

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| Teacher: | Room: |  |
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| LEARNING TARGETS / “I CAN” STATEMENT | | | | Date INTRODUCED | Date ASSESSED |
| I CAN USE A MODEL TO SHOW THE PRODUCT OF A FRACTION AND A WHOLE NUMBER.NF4A | | | | 7.2 |  |
| I CAN FIND THE PRODUCT OF A FRACTION AND A WHOLE NUMBER WITHOUT USING A MODEL. NF4A | | | | 7.3 |  |
| I CAN USE AN AREA MODELTO SHOW THE PRODUCT OF TWO FRACTIONS. NF4B | | | | 7.4 |  |
| I CAN COMPARE FRACTION FACTORS AND PRODUCTS. NF5B | | | | 7.5 |  |
| I CAN MULTIPLY FRACTIONS. NF4A | | | | 7.6 |  |
| I CAN FIND THE AREA OF A RECTANGLE WITH FRACTIONAL SIDE LENGTHS. NF4B | | | | 7.7 |  |
| I CAN COMPARE MIXED NUMBER FACTORS AND PRODUCTS. NF5A&B | | | | 7.8 |  |
| I CAN MULTIPLY MIXED NUMBERS. NF6 | | | | 7.9 |  |
| I CAN USE THE STRATEGY GUESS, CHECK, AND REVISE TO SOLVE PROBLEMS WITH FRACTIONS. NF5B | | | | 7.10 |  |
| I CAN DIVIDE FRACTIONS AND WHOLE NUMBERS. NF7A&B | | | | 8.1 |  |
| I CAN DRAW A DIAGRAM TO HELP SOLVE FRACTION DIVISION PROBLEMS. NF7B | | | | 8.2 |  |
| I CAN CONNECT FRACTIONS TO DIVISION. NF3 | | | | 8.3 |  |
| I CAN DIVIDE FRACTIONS BY SOLVING A RELATED MULTIPLICATION SENTENCE. NF7C | | | | 8.4 |  |
| I CAN INTERPRET DIVISION WITH FRACTIONS. NF7C | | | | 8.5 |  |
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