**Sixth Grade Social Studies Pacing Guide- First Semester**

**First and Second Grading Periods**

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| **Strand/Content Statement** | **Duration** | **Clear Learning Targets** | **Resources** | **Vocabulary** |
| ***Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include and how it is displayed.***  ***Latitude and longitude can be used to identify absolute location.*** | 3-4 weeks | * I can use maps, globes and geographic tools to gather, process and report information about people, places and environments. * I can correctly label a world map with the continents, equator, prime meridian, hemispheres, and oceans. * I can create a model of the map of the world. * I can explain that maps are created for specific purposes and represent the context in which they were created. * I can use latitude and longitude coordinates to identify absolute location. | 1. Various Outline Maps of the World and Hemispheres  2. Student Atlases  3. World History textbooks- Atlas section  4. Art Supplies- construction paper, scissors, glue, tracing templates of continents, popsicle sticks, markers, colored pencils  5. Various latitude and longitude activity worksheets  6. Latitude and Longitude Game  7. Related YouTube videos | Continent  Africa  Asia  Antarctica  Australia  Europe  North America  South America  Atlantic Ocean  Arctic Ocean  Indian Ocean  Pacific Ocean  Hemisphere  Equator  Prime Meridian  Axis  Latitude  Longitude |
| ***Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic).***  ***Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.***  ***When regions and/or countries specialize, global trade occurs.*** | 5 weeks  4 weeks | * I can use landforms to describe, classify and compare regions within the Eastern Hemisphere. * I can use population to describe, classify and compare regions within the Eastern Hemisphere. * I can use cultures to describe, classify and compare regions within the Eastern Hemisphere. * I can explain the differences between physical, political, and thematic maps. * I can explain how archaeologists do their work. * I can describe the Paleolithic, Mesolithic, and Neolithic Ages. * I can explain how the physical environment in the Eastern Hemisphere influences human activities. * I can explain how human activities have altered the physical environments of the Eastern Hemisphere. * I can define specialization and explain how it leads to global trade. * I can define agriculture and describe the beginnings of settlements in river valleys. | 1. World History textbook- Chapter 1  2. Related review worksheets for Chapter 1  3. Art Supplies- Construction or plain copy paper, colored pencils, markers, glue, tape, scissors  4. Graphic Organizers, such as charts, maps, and Venn Diagrams  5. Historical Items- baby dress, dolls, books, magazines, biographies from the 1960’s  6. Index cards- to make vocabulary flash cards  7. Related YouTube videos  1. World History textbook- Chapter 2  2. Related review worksheets for Chapter 2  3. Older World (1997) textbook- Chapter 3 and its related worksheets  4. Art Supplies- Construction or plain copy paper, colored pencils, markers, glue, tape, scissors  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Posters or Maps- Outlines of each continent for thematic map activity  7. Index cards - to make vocabulary flash cards  8. Related YouTube videos | Chapter 1 :  Continents  Geography  Landform  Climate  Vegetation  Physical map  Political map  Thematic map  Hemisphere  Lines of latitude  Lines of longitude  Artifact  Fossil  Hominid  Archaeologist  Paleolithic Age  Mesolithic Age  Neolithic Age  Primary source  Secondary source  Oral history  Chapter 2:  Hunter-gatherer  Technology  Migration  Nomad  Religion  Domesticate  Agriculture  Specialization  Irrigation  Slash and Burn  Surplus  Artisan  Social Class  Government |

**End of Second Grading Period**

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| **Strand/Content Statement** | **Dura-**  **tion** | **Clear Learning Targets** | **Resources** | **Vocabulary** |
| **Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.** | 1 week | * I can describe how archaeologists work. * I can describe the Iceman and his belongings. * I can explain why information about the Iceman differs from source to source. | 1. World History (2006) textbook- Pages 48, 49, and R36  2. World (1997) textbook- Pages 32-37  3. Worksheets about the Iceman  4. Scholastic News articles about the Iceman  5. Discovery Channel video and YouTube videos | Archaeologist  Iceman  Alps  Prehistoric  Pollen  Carbon Dating  Primary Sources  Secondary Sources |
| **Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.**  **Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.** | 4 weeks | * I can describe the geography of Mesopotamia. * I can describe agriculture in Mesopotamia. * I can explain how Mesopotamians used irrigation. * I can explain how Mesopotamians adapted to a lack of resources. * I can describe the characteristics that define a civilization. * I can explain why Sumer was the first civilization. * I can describe the city-states of Sumer. * I can describe the religion of Sumer. * I can describe the three levels of Sumerian society. * I can explain the achievements and inventions of the Sumerians. * I can describe cuneiform writing. | 1. World History textbook- Chapter 3  2. Related review worksheets for Chapter 3  3. Older World (1997) textbook- Chapter 5 and its related worksheets  4. Art Supplies- Construction or plain copy paper, colored pencils, markers, glue, tape, scissors  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Cuneiform symbols and alphabet worksheets, cuneiform stamps, ink pads  7. Posters about Mesopotamia and cuneiform  8. Index cards- to make vocabulary flash cards  9. Related Youtube videos | Chapter 3:  Mesopotamia  Floodplain  Silt  Semiarid  Drought  Surplus  Civilization  Sumer  City-state  Ziggurat  Polytheism  King  Bronze  Pictograph  Stylus  Cuneiform  Scribe |

**Sixth Grade Social Studies Pacing Guide- Second Semester**

**Third Grading Period**

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| **Strand/Content Statement** | **Duration** | **Clear Learning Targets** | **Resources** | **Vocabulary** |
| ***Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.***  ***Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E*** | 4 weeks: | * I can define “empire” and “emperor”. * I can explain five facts about the Akkadian Empire. * I can explain five facts about the Babylonian Empire. * I can describe the importance of having laws and of Hammurabi’s Code. * I can explain five facts about the Assyrian Empire. * I can explain five facts about the Chaldean Empire. * I can explain five facts about the Persian Empire. * I can make a timeline and correctly arrange the order and dates of the important emperors’ reigns from these five empires. | 1. World History textbook- Chapter 4  2. Related review worksheets for Chapter 4  3. Older World (1997) textbook- Chapter 5 and its related worksheets  4. Art Supplies- Construction or plain copy paper, colored pencils, markers, glue, tape, scissors  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Index cards- to make vocabulary flash cards  7. Related YouTube videos  8. Rulers | Chapter 4:  Empire  Emperor  Fertile Crescent  Hammurabi  Code of law  Justice  Exile  Tribute  Hanging Gardens of Babylon  Anatolia  Toleration  Province  Satrap  Royal Road |
| ***Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.*** | 5 Weeks | * I can label a map and describe the geography of Egypt. * I can describe Ancient Egyptian farming techniques, the yearly flooding and farming cycle, and their foods. * I can identify the levels of Ancient Egyptian society and explain the roles of the pharaoh, priests, scribes, and other jobs. * I can explain how, when and why pyramids were built. I can describe the treasures that were found inside the tombs and why they stopped building pyramids. * I can make a timeline and list at least three achievements from the Old, Middle, and New Kingdoms. * I can describe the religion, inventions, and legacies of Ancient Egypt. | 1. World History (2006) textbook- Chapter 5  2. Related review worksheets for Chapter 5  3. Older World (1997) textbook, Chapter 4 and its related worksheets  4. Art Supplies- Construction or plain copy paper, colored pencils, markers  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Index cards- to make vocabulary flash cards  7. Related YouTube videos  8. Rulers | Chapter 5 :  Cataract  Delta  Silt  Fertile  Linen  Scribe  Hieroglyph  Papyrus  Afterlife  Embalm  Mummy  Dynasty  Succession  Pharaoh  Pyramid  Step pyramid  Khufu  Hatshepsut  Obelisk  Ramses II |

**Fourth Grading Period**

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| **Strand/Content Statement** | **Duration** | **Clear Learning Targets** | **Resources** | **Vocabulary** |
| ***Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.*** | 5 weeks | * I can label a map and describe the geography of India. * I can define monsoons and explain their impact on the climate of India. * I can describe three achievements of the ancient cities of the Harappan civilization. * I can explain the migration of the Aryans and the origins of Hinduism. * I can describe the caste system and identify its five levels. * I can describe Buddha’s life and teachings. * I can compare and contrast Hinduism and Buddhism. * I can describe three achievements of India’s Golden Age. * I can describe the religions, inventions, and legacies of Ancient India. | 1. World History (2006) textbook- Chapter 7  2. Related review worksheets for Chapter 7  3. Older World (1997) textbook- Chapter 6 and its related  4. Art Supplies- Construction or plain copy paper, colored pencils, markers  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Index cards- to make vocabulary flash cards  7. Related YouTube videos | Subcontinent  Hindu Kush  Himalayas  Monsoon  Harappan civilization  Planned city  Aryan  Caste  Brahmanism  Hinduism  Reincarnation  Karma  Ahimsa  Buddhism  Siddhartha Gautama  Nirvana  Dharma  Asoka  Mohandas Gandhi  Hindu-Arabic Numerals |
| ***Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens’ liberties and responsibilities varies according to limits on governmental authority.*** | 1 week | * I can define monarchy and explain three of its characteristics. * I can define democracy and explain three of its characteristics. * I can define dictatorship and explain three of its characteristics. * I can define theocracy and explain three of its characteristics. * I can define oligarchy and explain three of its characteristics. * I can describe two differences between each type of government. * Given a description of a government, I can identify which type of government it is. | 1.”The World Leaders Club: A Play” worksheets  2. Government booklet (Spotlight on Content Area Reading for Social Studies, 1989) by Random House  3. Related worksheet about the types of government  4. Related videos about the types of government  5. Graphic Organizers, such as charts, maps, and Venn Diagrams | Monarchy  Democracy  Dictatorship  Theocracy  Oligarchy  Rights  Responsibilities  Freedom of speech  Freedom of the press  Representative and  Direct democracy  Elections  Absolute Power |
| ***Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism).*** | 3 weeks | * I can define Judaism and explain three of its main beliefs. * I can define Hinduism and explain three of its main beliefs. * I can define Buddhism and explain three of its main beliefs. * I can define Christianity and explain three of its main beliefs. * I can define Islam and explain three of its main beliefs. * I can complete a chart of facts about the five main world religions. * I can use the chart of world religions to answer questions about these religions. * I can match six famous religious people to the religion they founded or to which they are important. | 1. World History textbook- Chapter 7- Lessons 2 and 3, pages 324-333, 466-475, and R62-76  2. Related review worksheets for world religions  3. Older World (1997) textbook- pages 120-125, 142-155, 246-251, and 266-277, and related worksheets  4. Art Supplies- Construction or plain copy paper, colored pencils, markers  5. Graphic Organizers, such as charts, maps, and Venn Diagrams  6. Index cards- to make vocabulary flash cards  7. Related YouTube videos  8. Related Power- Point Presentations | Judaism  Hinduism  Buddhism  Christianity  Islam  Muslims  Temple  Monotheism  Polytheism  Torah  Ten Commandments  Karma  Dharma  Reincarnation  Nirvana  Four Noble Truths  Eightfold Path  Five Pillars  Pilgrimage  Abraham  Moses  Aryans  Siddhartha Gautama  Jesus  Mohammed |