

## Trimble Local School District Ohio Improvement Process (OIP) Action Plan

GOAL 1	Improvement Strategies and Indicators		Action Steps
By the end of the 2020-2021 school year, students at Trimble Local Schools will increase their Pathways to Proficiency in reading and math by 5% as measured by the STAR 360 reports.	<b>Strategy 1.A</b> Using data from assessment tools, student progress will be measured and monitored quarterly.	<b>Adult Implementation Indicators:</b> <b>1.A.1</b> 100% of teachers will give STAR360 a minimum of five times per school year, as indicated by STAR360 reports. <b>1.A.2</b> 100% of teachers will analyze student growth data based on student results, as indicated by STAR360 reports. <b>1.A.3</b> 100% of teachers will reflect and revise instructional strategies as needed as indicated by STAR360 reports. <b>Student Performance Indicators:</b> <b>1.A.1</b> 100% of students will complete the STAR360 test, as indicated by STAR360 reports. <b>1.A.2</b> 85% of students will demonstrate an upward trend toward content mastery, as indicated by STAR360 reports.	<b>1.A.1</b> Administer STAR360 in math and reading for grades K-12. <b>1.A.2</b> Monitor data quarterly through STAR360 reports. <b>1.A.3</b> Meet as a TBT, BLT, and DLT to analyze reports and implement instructional strategies.
	<b>Strategy 1.B</b> Using the district's MTSS (multi-tiered system of support) instruction is differentiated for all learners based on student data.	<b>Adult Implementation Indicators:</b> <b>1.B.1</b> 100% of teachers will analyze student data individually and in TBTs to determine enrichment and intervention needs, as indicated by TBT reports. <b>Student Performance Indicators:</b> <b>1.B.1</b> 85% of students will demonstrate an upward trend toward content mastery, as indicated by STAR 360 Pathway to Proficiency report <b>1.B.2</b> 100% of students will show one year's growth as indicated by quarterly assessments and student growth reports.	<b>1.B.1</b> Teachers will take part in embedded professional development throughout the school year in providing rigorous instruction, enrichment and intervention. <b>1.B.2</b> Teaching fellows will provide instructional supports including reducing class size and/or pull out intervention to provide differentiation for students.
	<b>Strategy 1.C</b> Teacher-based teams work collaboratively to co-plan and develop supports for instructional practices.	<b>Adult Implementation Indicators:</b> <b>1.C.1</b> 100% of teachers will meet weekly in teacher based teams to target specific instructional strategies that meet the needs of diverse learners and identify supports needed for instructional growth, as indicated by TBT reports. <b>Student Performance Indicators:</b> <b>1.C.1</b> 85% of students will demonstrate an upward trend toward content mastery, as indicated by STAR360 Pathways to Proficiency report. <b>1.C.2</b> 100% of students will show 1 years growth as indicated by quarterly assessments and student growth reports.	<b>1.C.1</b> Meet weekly in TBT groups to analyze student data, and turn in their TBT 5 step forms for review and feedback. <b>1.C.2</b> Ensure the implementation of the 5 step process through principal feedback through TBT notes/minutes.

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GOAL 2	Improvement Strategies and Indicators		Action Steps
<p>By the end of the 2020-2021 school year, 100% of staff will provide a positive and safe schools environment to engage students as measured by a 5% reduction in behavior referrals.</p>	<p><b>Strategy 2 A</b> The staff will consistently implement and monitor positive behaviors, interventions and supports for all students.</p>	<p><b>2.A.1 Adult Implementation Indicators:</b> 100% of staff will implement PBIS grade-level expectations as indicated by principal walk-through notes and PBIS committee notes.</p> <p><b>2.A.1 Student Performance Indicators:</b> 100% of students will follow the grade-level behavior expectations as indicated by a 5% decrease in behaviors that result in discipline referrals.</p>	<p><b>2.A.1.</b> Implement and sustain building PBIS teams.</p> <p><b>2.A.2</b> Develop and continue ongoing professional development in PBIS.</p> <p><b>2.A.3</b> Grade-level expectations will be visible in the student handbook, in classrooms, and within the building.</p>
	<p><b>Strategy 2 B</b> The staff will establish and support a positive culture of celebrating success for both students and staff.</p>	<p><b>2.B.1 Adult Implementation Indicators:</b> 100% of teachers will track positives student behaviors measured by teacher and Infinite Campus reports.</p> <p><b>2.B.2 Student Performance Indicators:</b> 100% of students will follow the grade-level behavior expectations as indicated by a 5% decrease in behaviors that result in discipline referrals.</p>	<p><b>2.B.1</b> Discuss and analyze student behavior data in TBT's and BLT's to determine needs and trends</p> <p><b>Step 2.B.2</b> Provide quarterly behavior incentives</p>