Pacing Guide for Spanish 2 2019-2020

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| **1st and 2nd nine weeks-**Preliminary Review 2 weeks  Lesson 3A 2-3 weeks  -Lesson 3B 2-3 weeks  -Lesson 4A 2-3 weeks  -Lesson 4B 2-3 weeks  Day of the Dead 1 week  **Ohio Standards:** Interpersonal communication 1, 2, 3  Presentational Standards 1, 2  Cultural Standards 1, 2  Interprative Communication Standard 1, 3  **Standards:**  **Interpretive Communication (Reading, Listening/Viewing)**  **Competency # 1. Derive meaning from messages and texts using listening, reading and viewing strategies.**  **Competency # 2. Identify how authentic sources convey viewpoints and use authentic sources critically.**  **Competency # 3. Comprehend and interpret information in authentic messages and informational texts.**  **Competency # 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.**  **Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing) Competency # 1. Negotiate meaning using requests, clarifications and conversation strategies. Competency # 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.**  **Presentational Communication (Speaking/Signing and Writing) Competency # 1. Convey meaning using writing processes and presentation strategies. Competency # 2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines. Competency # 3. Present literary, creative and artistic endeavors to audiences near or far.**  **Cultural Standards:**  **Gain and use knowledge and understanding of other cultures.**  **Competency # 1. Examine and describe relationships among products, practices and perspectives and compare them across cultures.**  **Competency # 2. Experience the target language and culture(s) and share information and personal reactions with others.** | · Foods and Beverages for Breakfast and Lunch  · Verbs to Talk about Eating and Drinking  · Adverbs of Time  · Food and Beverages  · Health and Exercise  · Expressions to Indicate Hunger, Thirst  · Agreement and Disagreement  · Adverbs of Quantity  · Describing Food  · Leisure Activities  · Places  · Expression for Where You Go and with Whom  · Expressions for When Things are Done and Where Someone is  From  Leisure Activities  Feelings  Invitations  Time | · Plural of Gustar/Encantar · Present Tense of –ER and –IR Verbs  · Plural of Adjectives  · Differences Between SER and ESTAR  · the Verb TENER  · the verb IR  · IR + A + INFINITIVE  · The verb JUGAR  · GUSTARIA / ENCANTARIA  interrogative words | Food in Spanish Speaking Countries  Markets in Latin America  Cooking latin American food  Healthy living in Latin America and Spain  Games/Sports in Latin America (Cuba, Argentina- Jai Jalai) |

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| 3rd and 4th nine weeks  Lesson 5A 2-3 weeks  Lesson 5B 2-3 weeks  Lesson 6A 2-3 weeks  Lesson 6B 2-3 weeks  Lesson 7a 2-3 weeks  El Nuevo Houdini- 2-3 weeks  **Ohio Standards (see semester 1)** Interpersonal communication 1, 2, 3  Presentational Standards 1, 2  Cultural Standards 1, 2  Interprative Communication Standard 1, 3 | · Family Members · Parties  · Celebration Activities  · Pets  · Adjectives and Nouns for People and Things  · Restaurant  · Table Settings  · Expressions for Feelings and Needs  Clothing and Shopping | · The Verb TENER  · Expressions with the Verb TENER  · Plural Possessive Adjectives  · Stem-Changing Verbs (PREFERIR, QUERER, PODER)  · The Verb VENIR  · More TENER Expressions  · Expressions of Needs  · Review SER and ESTAR  Pensar, querer, preferir  Demonstrative Adjectives  Numbers 200-1000 | Families in Spanish Speaking countries  La Tamalada  Festivals and celebrations  Day of the Macetas Colombia  Cuy, Mole, Freeze dried potatoes and Elote |