Pacing Guide for Spanish 2 2019-2020

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| **1st and 2nd nine weeks-**Preliminary Review 2 weeksLesson 3A 2-3 weeks-Lesson 3B 2-3 weeks -Lesson 4A 2-3 weeks-Lesson 4B 2-3 weeksDay of the Dead 1 week**Ohio Standards:** Interpersonal communication 1, 2, 3Presentational Standards 1, 2Cultural Standards 1, 2Interprative Communication Standard 1, 3**Standards:**  **Interpretive Communication (Reading, Listening/Viewing)** **Competency # 1. Derive meaning from messages and texts using listening, reading and viewing strategies.** **Competency # 2. Identify how authentic sources convey viewpoints and use authentic sources critically.** **Competency # 3. Comprehend and interpret information in authentic messages and informational texts.** **Competency # 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.** **Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing) Competency # 1. Negotiate meaning using requests, clarifications and conversation strategies. Competency # 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.****Presentational Communication (Speaking/Signing and Writing) Competency # 1. Convey meaning using writing processes and presentation strategies. Competency # 2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines. Competency # 3. Present literary, creative and artistic endeavors to audiences near or far.** **Cultural Standards:** **Gain and use knowledge and understanding of other cultures.** **Competency # 1. Examine and describe relationships among products, practices and perspectives and compare them across cultures.** **Competency # 2. Experience the target language and culture(s) and share information and personal reactions with others.**  | · Foods and Beverages for Breakfast and Lunch · Verbs to Talk about Eating and Drinking · Adverbs of Time · Food and Beverages · Health and Exercise · Expressions to Indicate Hunger, Thirst · Agreement and Disagreement · Adverbs of Quantity · Describing Food · Leisure Activities · Places · Expression for Where You Go and with Whom· Expressions for When Things are Done and Where Someone is FromLeisure Activities Feelings Invitations Time  | · Plural of Gustar/Encantar · Present Tense of –ER and –IR Verbs · Plural of Adjectives · Differences Between SER and ESTAR · the Verb TENER · the verb IR · IR + A + INFINITIVE · The verb JUGAR· GUSTARIA / ENCANTARIA interrogative words | Food in Spanish Speaking CountriesMarkets in Latin AmericaCooking latin American foodHealthy living in Latin America and SpainGames/Sports in Latin America (Cuba, Argentina- Jai Jalai) |

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| 3rd and 4th nine weeks Lesson 5A 2-3 weeks Lesson 5B 2-3 weeksLesson 6A 2-3 weeksLesson 6B 2-3 weeksLesson 7a 2-3 weeksEl Nuevo Houdini- 2-3 weeks**Ohio Standards (see semester 1)** Interpersonal communication 1, 2, 3Presentational Standards 1, 2Cultural Standards 1, 2Interprative Communication Standard 1, 3 | · Family Members · Parties · Celebration Activities · Pets · Adjectives and Nouns for People and Things · Restaurant · Table Settings · Expressions for Feelings and NeedsClothing and Shopping | · The Verb TENER · Expressions with the Verb TENER · Plural Possessive Adjectives · Stem-Changing Verbs (PREFERIR, QUERER, PODER) · The Verb VENIR · More TENER Expressions · Expressions of Needs · Review SER and ESTARPensar, querer, preferirDemonstrative AdjectivesNumbers 200-1000  | Families in Spanish Speaking countriesLa TamaladaFestivals and celebrationsDay of the Macetas ColombiaCuy, Mole, Freeze dried potatoes and Elote |