**Spanish 3 Pacing Guide**

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| **1st and 2nd nine weeks**  Review with feelings, quiero/quieres, tengo/tienes (TPRS style high frequency word intro)and questions from last year review 2 weeks  Unit 1 (5a) 2-3 weeks  Unit 2 (5b) 2-3 weeks  Unit 3 (6a) 2-3 weeks  Mini-novel- 3 weeks “Noches misteriosas en Granada”  **Standards:**  **Interpretive Communication (Reading, Listening/Viewing)**  **Competency # 1. Derive meaning from messages and texts using listening, reading and viewing strategies.**  **Competency # 2. Identify how authentic sources convey viewpoints and use authentic sources critically.**  **Competency # 3. Comprehend and interpret information in authentic messages and informational texts.**  **Competency # 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.**  **Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing) Competency # 1. Negotiate meaning using requests, clarifications and conversation strategies. Competency # 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.**  **Presentational Communication (Speaking/Signing and Writing) Competency # 1. Convey meaning using writing processes and presentation strategies. Competency # 2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines. Competency # 3. Present literary, creative and artistic endeavors to audiences near or far.**  **Cultural Standards:**  **Gain and use knowledge and understanding of other cultures.**  **Competency # 1. Examine and describe relationships among products, practices and perspectives and compare them across cultures.**  **Competency # 2. Experience the target language and culture(s) and share information and personal reactions with others.** | Feelings  Family Members · Parties  Celebration Activities  Pets  Adjectives and Nouns for People and Things  Restaurant  Table Settings  Expressions for Feelings and Needs  Desribing your bedroom | The Verb TENER  Expressions with the Verb TENER  Plural Possessive Adjectives  Stem-Changing Verbs (PREFERIR, QUERER, PODER)  The Verb VENIR  More TENER Expressions  Expressions of Needs  Review SER and ESTAR  Stem-changers dormir /poder  Present Progressive  Affirmative commands | Families in Latin America and Spain  Festivals and celebrations in Spanish speaking countries  Alebrijes- Art project  Skulls Festival in Bolivia (Day of the Dead)  Going out to eat in Latin America and Spain (CUY, churros, restaurants, street food, markets)  Houses in Latin America and Spain (courtyards, indoor patios)  Household chores |

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| **3rd and 4th nine weeks**  Unit 4 (6b) 2-3 weeks  Unit 5 (7a) 2-3 weeks  Unit 6 (7b) 2-3 weeks  Unit 7 (8a) 2-3 weeks  **Mini-novel-** Los Baker van a Peru  **Ohio Standards (written out above)**:  **Interpersonal communication 1, 2, 3**  **Cultural Standards 1, 2,**  **Interprative Communication Standard 1, 2, 3**  **Presentational Standard 1, 2** | Rooms in your house  Household chores  Clothing, shopping and talking about prices (how much things cost)  Shopping and gifts  Stores and places to shop  Talking about vacations | Present Progressive  Affirmative commands  Pensar, querer, preferir  Demonstrative Adjectives  Numbers 200-1000  Preterite tense (regular and – Ohio Standards for first semester- Interpersonal communication 1, 2, 3  Cultural Standards 1, 2,  Interprative Communication Standard 1, 2, 3  Presentational Standard 1, 2car/-gar verbs)  Expressions of time  Direct Object Pronouns  Preterite of –er and-ir verbs  Preterite of –ir  Personal a | Houses in Latin America and Spain (courtyards, indoor patios)  Household chores  Shopping in Spanish speaking countries  El museo de Oro  Molas/traditional clothing (indigenous clothing)  El ojo de Dios  La Patagonia  Cielito Lindo  Peru- geography, culture, Machu Picchu, archeology |