**Spanish 3 Pacing Guide**

|  |  |  |  |
| --- | --- | --- | --- |
| **1st and 2nd nine weeks** Review with feelings, quiero/quieres, tengo/tienes (TPRS style high frequency word intro)and questions from last year review 2 weeksUnit 1 (5a) 2-3 weeksUnit 2 (5b) 2-3 weeksUnit 3 (6a) 2-3 weeksMini-novel- 3 weeks “Noches misteriosas en Granada”**Standards:**  **Interpretive Communication (Reading, Listening/Viewing)** **Competency # 1. Derive meaning from messages and texts using listening, reading and viewing strategies.** **Competency # 2. Identify how authentic sources convey viewpoints and use authentic sources critically.** **Competency # 3. Comprehend and interpret information in authentic messages and informational texts.** **Competency # 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.** **Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing) Competency # 1. Negotiate meaning using requests, clarifications and conversation strategies. Competency # 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.****Presentational Communication (Speaking/Signing and Writing) Competency # 1. Convey meaning using writing processes and presentation strategies. Competency # 2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines. Competency # 3. Present literary, creative and artistic endeavors to audiences near or far.** **Cultural Standards:** **Gain and use knowledge and understanding of other cultures.** **Competency # 1. Examine and describe relationships among products, practices and perspectives and compare them across cultures.** **Competency # 2. Experience the target language and culture(s) and share information and personal reactions with others.**  | Feelings Family Members · Parties Celebration Activities Pets Adjectives and Nouns for People and Things Restaurant Table Settings  Expressions for Feelings and NeedsDesribing your bedroom | The Verb TENER Expressions with the Verb TENER Plural Possessive Adjectives Stem-Changing Verbs (PREFERIR, QUERER, PODER) The Verb VENIR  More TENER Expressions Expressions of Needs  Review SER and ESTARStem-changers dormir /poderPresent ProgressiveAffirmative commands | Families in Latin America and SpainFestivals and celebrations in Spanish speaking countriesAlebrijes- Art projectSkulls Festival in Bolivia (Day of the Dead)Going out to eat in Latin America and Spain (CUY, churros, restaurants, street food, markets)Houses in Latin America and Spain (courtyards, indoor patios)Household chores |

|  |  |  |  |
| --- | --- | --- | --- |
| **3rd and 4th nine weeks** Unit 4 (6b) 2-3 weeksUnit 5 (7a) 2-3 weeksUnit 6 (7b) 2-3 weeksUnit 7 (8a) 2-3 weeks**Mini-novel-** Los Baker van a Peru**Ohio Standards (written out above)**:**Interpersonal communication 1, 2, 3****Cultural Standards 1, 2,** **Interprative Communication Standard 1, 2, 3****Presentational Standard 1, 2** | Rooms in your houseHousehold choresClothing, shopping and talking about prices (how much things cost)Shopping and giftsStores and places to shopTalking about vacations | Present ProgressiveAffirmative commandsPensar, querer, preferirDemonstrative AdjectivesNumbers 200-1000 Preterite tense (regular and – Ohio Standards for first semester- Interpersonal communication 1, 2, 3Cultural Standards 1, 2, Interprative Communication Standard 1, 2, 3Presentational Standard 1, 2car/-gar verbs)Expressions of timeDirect Object PronounsPreterite of –er and-ir verbsPreterite of –irPersonal a | Houses in Latin America and Spain (courtyards, indoor patios)Household choresShopping in Spanish speaking countriesEl museo de OroMolas/traditional clothing (indigenous clothing)El ojo de DiosLa PatagoniaCielito LindoPeru- geography, culture, Machu Picchu, archeology |