



Wayne School of Engineering Application

Personal Data: Current Grade _____ Home Phone _____ Cell Phone _____

Student Name: _____ Sex: M F
Last First Middle

Mailing Address: _____

Physical Address: _____

City/State/ZIP: _____

Birth Date: _____ Birthplace: _____ Student ID #: _____

Parent/Guardian Name: _____

Student lives with:

Both parents Father Mother Grandparent/s Other _____
Be fully specific

Current School Attending: _____

District Assigned middle school (if not selected to attend WSE) _____

Please submit the entire completed application to: Attention Innovative Programs Director, Wayne County Public Schools, 2001 E. Royall Ave, Goldsboro, NC 27534 by 5 p.m. on February 22, 2019. Applications may be mailed or hand delivered to the WCPS Central Office.
Charter/Private/Homeschooled Students: Please provide recent reading and mathematics scores from a state or nationally normed test.

To Be Completed by the Student
In his/her own handwriting

Short Answer:

1. Explain why you are interested in attending Wayne School of Engineering.

2. Maintaining good attendance in an early college program is very important. Describe your attendance from last year and explain your absences, if you had more than 10.

Your signature below indicates that these answers are your handwritten work and that you agree to abide by the following expectations for the WSE.

- ❖ To attend school daily and arrive on time to all classes.
- ❖ To abide by and cooperate with WSE and Wayne Community College.
- ❖ To have a parent/guardian notify the school on the day of an absence.
- ❖ To devote sufficient time each evening to homework and study.
- ❖ To keep your parents/guardians informed of your academic progress.
- ❖ To stay in school until a high school diploma is earned.
- ❖ To enroll and be successful in college classes.
- ❖ To attend tutorial sessions and/or seminar as required.

Student Signature: _____

Date: _____

To Be Completed by the Parent/Guardian

Student Name: _____

Student Lottery Procedure:

- Information regarding qualified applicants will be sent to a research agency, “SERVE,” which is affiliated with UNC-G, for lottery selection process.
Information will include:
 - Directory level information (name/birthdate)
 - School attended (to ensure equitable representation)
- SERVE will upload submitted student list to SECURE computer file accessible ONLY to research team members involved in lottery process.
- Student data, including name, birthdate, and whether or not student was selected in the lottery will be sent to the North Carolina Education Research Data Center at Duke University.
- Data is de-identified and assigned a number for any future research so that students’ names are not ever specifically used in any research.
- Past (and possible future) use by UNC-SERVE of de-identified data includes studying the academic success of students selected to attend a CIHS vs those who were not selected in a lottery.
- There are currently NO plans to use data from Wayne County Schools’ students in research.
- Should SERVE desire to use student data in future research:
 - ONLY de-identified student data will be used
 - This de-identified data will ONLY be used with the approval of the Institutional Review Board of SERVE, as well as a formal approval from Wayne County Schools

Parent/Guardian: Your signature below affirms that the above education data is correct, and provides permission to send your student’s name, birthdate, and assigned school to UNC-G SERVE for lottery selection of applicants.

Parent Signature

To be completed by Core Subject Teacher

Wayne School of Engineering CORE SUBJECT TEACHER Recommendation:

Student Name: _____

Teacher Name: _____

Subject Taught: _____

Please reflect on the TYPICAL daily behavior of this student, and check yes or no in response to each statement.

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Attempts to follow directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Attends school regularly		
Has ability to handle a rigorous academic environment		

Do you have any significant discipline/behavior concerns about this student that you feel would interfere with him/her being a successful and responsible member of the WSE (and college) community? If yes, please explain.

Please return completed form to student in a signed, sealed envelope with student's name on front of envelope, to be submitted with the application.

To be completed by Core Subject Teacher

Wayne School of Engineering CORE SUBJECT TEACHER Recommendation:

Student Name: _____

Teacher Name: _____

Subject Taught: _____

Please reflect on the TYPICAL daily behavior of this student, and check yes or no in response to each statement.

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Attends school regularly		
Has ability to handle a rigorous academic environment		

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To be completed by Elective Teacher

Wayne School of Engineering ELECTIVE SUBJECT TEACHER Recommendation:

Student Name: _____

Teacher Name: _____

Subject Taught: _____

Please reflect on the TYPICAL daily behavior of this student, and check yes or no in response to each statement.

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Attempts to follow directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Attends school regularly		
Has ability to handle a rigorous academic environment		

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Please return completed form to student in a signed, sealed envelope with student's name on front of envelope, to be submitted with the application.

To be completed by Elective Teacher

Wayne School of Engineering ELECTIVE SUBJECT TEACHER Recommendation:

Student Name: _____

Teacher Name: _____

Subject Taught: _____

Please reflect on the TYPICAL daily behavior of this student, and check yes or no in response to each statement.

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
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