



Trotwood-Madison Quality Profile 2017-18



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. The mission of the Trotwood-Madison City Schools is to graduate all students prepared to excel in a global society with a commitment to lifelong learning by guaranteeing a challenging curriculum facilitated by an innovative and dedicated staff, community participation and state-of-the-art resources in a stimulating atmosphere.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

- Awarded two 21st Century Grants for Before/After School Academic Supports
- Over six million dollars in scholarship offerings for the Class of 2017
- 21 graduates earned an **HONORS** Diploma
- Teachers are using **STEM** techniques with our students to teach skills needed for study of Science, Technology, Engineering, and Mathematics.
- 1:1 Chromebook devices being used during instruction in grades 1-12.
- **Digital Literacy** being used to support skills needed in future workforce endeavors.
- 50% of students received college or post-secondary scholarships in 2018, 52% in 2017 and 47% in 2016.
- Average **ACT** scores for the past three years in the following subjects Composite 16.6, English 15, Math 16.8, Reading 16.8 and Science 17.2.
- The number of dual-credit opportunities are encouraging with **34 Sinclair College Credit Plus** courses, **15 Wright State University** courses, and **AP Language and Composition** courses.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

- Middle and High School students actively participate in regional arts opportunities via Muse Machine programming.
- Expanded opportunities for students to experience the arts, both in school and after school.
- Middle School choir performed at two Ohio School Board Association events, demonstrating their exceptional talent.
- Westbrooke Elementary and Middle School Lego Robotics Team won Trophy Rising Star.
- Participated in the Office of Naval Research Program – Sea Perch- for remotely operated vehicles.



STUDENT LEADERSHIP AND ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

- 21 Varsity sports teams
- Trotwood-Madison Rams won State Football Championships
- The Trotwood-Madison Rams also finished number 1 in the High School Football America Ohio Top 25! In the National rankings, nine Ohio teams are on the Top 100 with Trotwood leading the way at Number 27!
- Athletic Teams Support and participate in Community Service Projects
- High School Football team with Average GPA of 3.0
- Student Government, Art Club, Black History Month, Spanish Club, PS Pride, and JROTC.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

- Cost per pupil: \$12,200
- Percentage spent on instruction: 64%
- FY 2017 District Profile Report: www.trotwood.k12.oh.us



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

Community Partners:

- CareSource
- Public Health Dayton Montgomery County
- The Trotwood Church of the Brethren
- Ohio Human Trafficking Task Force (University of Dayton)
- The Clubhouse (Ginghamsburg Church)
- Area Role Models for Boys to Men Mentoring Group



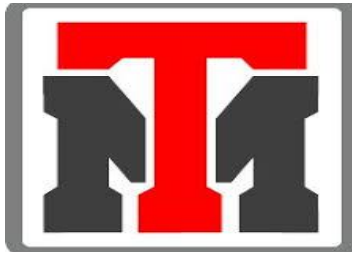
STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

- 7% of students are identified as gifted
- 16 % of students with disabilities
- 100% of students are receiving Special education services
- 15 students identified as ESL
- 100% of ESL Students are receiving services

Successes and gaps in gifted:

- Significant increase of identification and service within the last 3 years
- 1-5 clustering (this means that all students gifted are scheduled together so that their services come from the same teacher(s). Those teachers have reached their first year of the required 30 hour paid.
- Adding K to this next year.
- Students receiving services are at 91-100%; depending on areas of giftedness being served.
- Gaps: Curriculum and Instruction: Now that the structures are in place teachers need more training on more rigorous teaching.
- Gaps: although students are gifted many still have knowledge gaps and are underachieving. We are working to close those gaps while also trying to tend to their giftedness.



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Trotwood-Madison CSD

Early Learning Center 937-854-4511

Madison Park Elementary School 937-854-8704

Westbrooke Village Elementary 937-854-3196

Trotwood-Madison Middle School 937-854-8433

Trotwood-Madison High School 937-854-0594

Board of Education Building 937-854-3050

Supported by the Alliance for High Quality Education