



Westbrooke Village School
 Grades 4 and 5
 Tracey L. Mallory, Principal

WBV Monthly Ramble

Volume 5, Issue 5

December 2018

**NO SCHOOL
 For Students
 December 17, 2018
 thru
 January 4, 2019
 Students Return
 January 7, 2019**

Ways To Keep Kids Busy During Holiday Break

Holiday breaks! The bane of every parent's existence. You quickly dissolve into survival mode – you're just trying to get through the break without losing your mind.

We're here to help! Here are a few affordable ideas to keep your kids busy during holiday breaks:

Indoor Games Probably the worst part of the holiday season is that it may be too cold to play outside. And you probably don't have a gym like your kid's school does where they can release their pent-up energy. Luckily, with some creativity and basic supplies, you can create your own indoor gross motor games to burn off that extra energy. Board Games are Fun, too!

Arts and Crafts Before the holiday break starts, plan some crafts for your kids to do during the break. Then, hit your local craft store and pick up the supplies you need. Stick supplies for each craft into a gallon-sized bag, and write the name of the craft and instructions on it. This may seem over the top, but when your kids are in the throes of boredom two days into break, you'll be glad you have an activity to pull out and run with. This also keeps their minds active!

Service Projects This is the time of year when many of us are trying to find ways to give back. Why not involve your kids in giving back this year? Some ideas include shoveling snow for older neighbors, baking cookies for local police officers or firefighters, or making boxes of goodies for ill children. Another option is to make cookies for a local hospital or nursing home. Older kids can even plan, shop for and make a meal for ill or elderly neighbors.

Learn more about how to handle *holiday stress*, *holiday safety*, kids behavior during the *holidays*, and *holiday shortcuts* to save time at:

www.parents.com/holiday/christmas/safety/

Inside this issue:

A Message from the School Counselor	2
What's Going On In 4th and 5th Grade	2
Nifty-Fifty Celebration - Attendance	2
Family Engagement—Youth Truth Survey Results	3
December Board Meetings	3
Restorative Justice Corner	3
WBV Staff and December Birthdays!	4

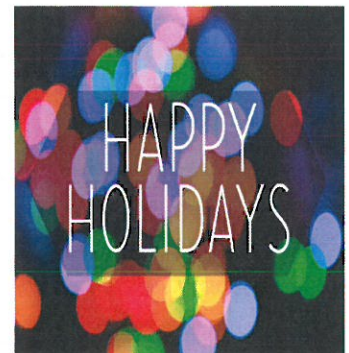
Special points of interest:

- * Attendance Matters! See Next Nifty-Fifty Countdown!
- * December Board Of Education Meetings Inside
- * Holiday Aid Food Drive Ends (12/14)
- * District Facebook Page TMCS D - "Like Us"



HAVE AN ENJOYABLE HOLIDAY SEASON!

**THE WESTBROOKE VILLAGE STAFF WOULD LIKE
 TO WISH ALL OF OUR FAMILIES A SAFE AND
 ENJOYABLE HOLIDAY SEASON!
 WE ARE LOOKING FORWARD TO A RIGOROUSLY
 ACADEMICALLY ENRICHING SCHOOL
 EXPERIENCE AS WE ENTER
 THE YEAR 2019!**



A Message from the School Counselor - Tips for a Successful School Year!

As stated in the November Newsletter..... ***We are the "Rising RAMS"!***

This year we will continue to hold ***HIGH behavior expectations*** throughout the school. We are using a proactive model that teaches the behaviors, reinforces and recognizes students who are able to model these behaviors and has systems in place to support students who have a difficult time or may present more challenging behaviors. We have a school-wide discipline plan that addresses the entire school, the classroom, and areas outside of the classroom (such as hallways, restrooms, offices, cafeteria, and playground). Every person who works in the school is aware of the behavior expectations and works to ensure the students are consistently getting the same message. ***We are the "Rising RAMS"!*** Respect, Accountability, Motivation, and Self-Control are our (4) main character traits. ***"Self Control" is the final character trait of a Rising Ram.*** ***Your child is involved in learning-activities and positive behavior interventions designed to develop good character and empower young people to make good choices for themselves.*** ***"A Rising RAM" shows self-control by controlling their bodies, their mouths, and their behaviors.*** ***We look at self control as having power over ones own actions.***

"Rising Rams" who practicing self-control make statements like: "I feel angry, I need to calm down.";

"I know there is a reason for rules, so I obey them."; "I have to finish my chores before I can watch T.V.";

"I'd love to eat **all** of the cookies, but I am only going to have one."

We're in this TOGETHER! Remember....."It Takes A Village....." We will discuss *"Filling Your Fuel Tank"* in January!

What's Happening In 4th and 5th Grade?

In Reading and Social Studies, 4th graders will be busy studying fables, myths, legends and tall tales! Students will be expected to analyze and compare/contrast the themes of these stories. We will be reading stories about Hercules and Stormalong. Our final project of the year will be a research and analysis group project based upon the traditional literature.

In Math, 4th graders continue to explore patterns and use their problem solving skills to solve multi-step problems. Students will finish up their science unit on landforms and begin learning about life science. Everyone will be working on school science projects, as well.



Students should continue to read nightly for 30 minutes with a family member.

5th Grade teachers are very proud of our students' effort so far this year! Along with Science Fair, our focus in Science will continue to be force, motion and speed.

In Language Arts, students will start a mini unit on poetry and multi-media analysis and tone. Math classes are adding, subtracting, multiplying and dividing fractions. We are also learning to problem solve with fractions. Social studies classes will finish early civilizations and begin looking at European

colonization of the Americas. We are all going to be working very hard until it is time for winter break. Please encourage your child to stay focused and give their best effort.

Every 4th and 5th grader is expected to complete a Science Fair Project. Talk with your student about their project. Science projects are due in January!!

School-wide Science Fair is January 17th!

Project Boards will be available for \$1

It's ALL About the Learning at Westbrooke Village!

Student Attendance Is Important at WBV—Nifty Fifty!!

It is important for your child to come to school **every day**. If he/she is unable to come, due to illness or a family emergency, please send a note to school with the child when he/she returns so we can make the absence excused. If we do not receive a note, the absence is considered unexcused.

It is also important to get to school **ON TIME**. School starts at **9:20 AM**. Your child should be in his/her classroom by this time.

If your child is reporting to school after the tardy bell without a note signed by the parent / legal guardian then he/she is considered to have an unexcused TARDY. If your child is absent/tardy because of an appointment – please bring a note from the physician's office.

The end of the students' day at WBV is **3:20 PM**. If you need to occasionally pick your child up early then please either have a note or be able to explain the special circumstances that requires your child to leave early on

that particular day. We will celebrate students with good attendance! ***Ask your student about Nifty-Fifty!*** Countdown began on Nov 1st!



Family Engagement—



P.O.W

Parents of Westbrooke

will hold it's monthly meeting

Tuesday, December 4, 2018 @ 5:30 PM

This month we will share our School-wide PBIS program discuss the results of our Youth Truth Survey (see attached)

Holiday Refreshments will be provided



We're in this TOGETHER! Remember....."It Takes A Village....."

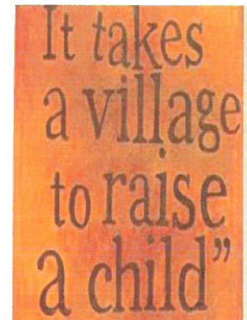
Trotwood-Madison City Schools November School Board Meetings

The Board of Education meets *this month on the first and second Thursday of each month at 6:30 p.m.* School Board meetings are public meetings.

Parents and community members are welcome to attend them anytime.

The Board of Education hears community comments near the start of the meeting held the second Thursday of the month. Anyone wishing to address the Board may do so during the community comments section of the agenda. Those choosing to address the Board should submit notice to the Treasurer prior to the meeting being called to order.

The meetings for this month are **Dec 6th** and **Dec 13th**.



"RJ/RP" Corner—What is Restorative Justice?



Though information will be shared within the newsletter, we highly encourage parents to seek out as much information about restorative practices that you would like to know. There is an abundance of literary information and video examples available on the internet. For starters, please check out this video pictured below on YouTube. This video addresses various reasons why many schools feel restorative practices are needed and why they are now seeking to use them. In addition to the video, check out the websites listed below to learn more about the many aspects of restorative practices at your own convenience.

"Why We Need Restorative Practices in Schools"



<https://www.youtube.com/watch?v=y6elxxzYLMU>

Great links to websites about restorative practices:

<http://www.centerforrestorativeprocess.com>

<http://www.healthiersf.org/RestorativePractices/Resources/>

<https://www.iirp.edu/what-we-do/what-is-restorative-practices>

Meet the "WBV" Staff

Westbrooke Village School
6500 Westford Road
Trotwood, OH 45424
 Phone: 937.854.3196
 Fax: 937.854.8704
 traceymallory@trotwood.k12.oh.us

Trotwood-Madison School Board Members

Denise E. Moore
 Vanessa Jeter-Freeman
 Michael Andrews
 Myra Bozeman
 Norman J. Searce III

Superintendent
 Tyrone Olverson

GO RAMS!

December ~ Birthdays

4th Grade Team	Classroom
Mrs. Blankenship	213
Ms. Jackson	208
Ms. Sippel	206
Mr. Simpkins	205
Mrs. Cates	204
Ms. Morgan	203
Ms. Grimes	211
Ms. Combs	210
5th Grade Team	Classroom
Mrs. Price	112
Mrs. Cossey	303
Mrs. Larson	109
Ms. Trout	304
Mrs. Mikesell	110
Ms. Roberts	107
Mrs. Moore	302
Mrs. McCleskey	305
Intervention	Classroom
Ms. Turner	300A
Mrs. Lewis	103
Mrs. Long	105
Ms. Van Horn	300A
Mrs. Gasho	301
Ms. Wood	300B
Ms. Cox	300B

WBV Support Team	
Mrs. Mallory	Principal
Mrs. Garrett	Secretary
Mrs. Wells	Clerical
Ms. Jordan	Counselor
Mrs. Alston	School Nurse
Ms. Henderson	Librarian
Mrs. Shelton	Gifted
Mrs. Boyer	PE
Mr. Fisher	Music
Mr. Freeman	Dean of Students
Mr. M. Clark	Art
Mr. Gaskins	Student Encourager
Mrs. Glasberger	Para
Ms. Nolan	Para
Mr. J. Clark	Custodian
Mr. Stephens	Custodian
Mr. Combs	Custodian
Mrs. Marshall	Nutrition
Mrs. Cotton	Nutrition
Ms. Holt	Nutrition
Ms. French	Speech
Ms. Burney	Nutrition
Ms. Clark	Social Worker
Ms. Clay-Alexander	Mental Health
Mrs. Woodard	Parent Engager
Mrs. Flowers-Gay	Psych
Mr. Davis	PSC Coach

WBV Staff	Dec
Brandon Simpkins	12/17
Tonya Alston	12/19



Our Mission Statement

WE are the **"Rising Rams"** of Westbrooke Village. Our mission is to show **EVERYONE** that WE are a community of 21st Century Learners who can **Create, Communicate, Collaborate**, and think **Critically**.

Together we show **Respect**, accept **Accountability**, maintain **Motivation**, practice **Self-Control**,
.....And Celebrate Success Everyday!!

WBV Students	Dec
Jerrica Schultz	12/2
Mykael Sims	12/3
Tyree Payne	12/3
Carlena McKinley	12/3
David Simmons	12/5
Devonte Woodruff	12/7
Tymarie Poulter	12/7
Andre Garrett	12/8
Joseph Messer	12/9
Jaemyir Saddler	12/9
Kylie Swift	12/9
Daillion Gamble	12/9
Ta'nyia Yates-Johnson	12/11
Immanuel Christmon	12/11
Keith McKinnon	12/13
Travon Stargell	12/13
Trae Raye-Redmond	12/14
Cyeaun Brody	12/14
Zaria Ballard	12/15
Tamariana Washington	12/17
Ishaun Herron	12/19

WBV Students	Dec
Day'ren Smith	12/19
Brielle Foster	12/21
Jermaine Carlisle	12/21
Donovan Evans	12/22
Devonte Evans	12/22
Monica Gullate	12/22
Lanet Gullate	12/22
Makayla Scott-Felton	12/23
Lamauri Harris	12/23
A'nyla Landers	12/26
Jahrel Ware	12/27
Wynter Oliver	12/29
Amari Woods	12/29
Va'Naisha Body	12/29
Da'Lamor Furlow	12/29
Jason Childs	12/30
Tylea Brown	12/31
Kamaria Jackson	12/31

RESULTS

Students at WBV were surveyed in September 2018 about their perceptions of their schools in terms of Engagement, Academic Rigor, Relationships, Instructional Methods, and Culture.

On an **absolute** basis, WBV students provided the highest ratings on **Academic Rigor** and **Instructional Methods**, while the lowest rated topics were **Culture** and **Relationships**.

In order to put student feedback into context, this report compares WBV students' ratings to the ratings from students at **274** other elementary schools across the country.

On a **relative** basis, WBV students gave **less** favorable feedback on:

- Academic Rigor
- Instructional Methods
- Relationships
- Culture

This report represents feedback from **358** students. Based on the enrollment data provided, your school had a **88%** response rate. Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement: This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



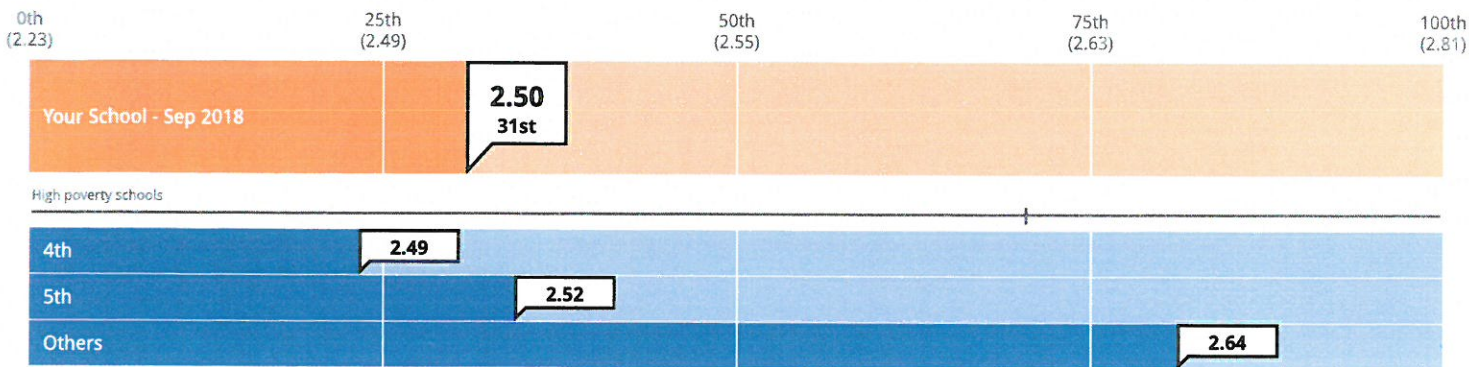
Engagement: This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



Note on the the Engagement summary measure: One of the questions in the Engagement summary measure has recently been revised and as we are still in the process of collecting comparative data for it, we cannot display a percentile chart for the summary measure.

ACADEMIC RIGOR

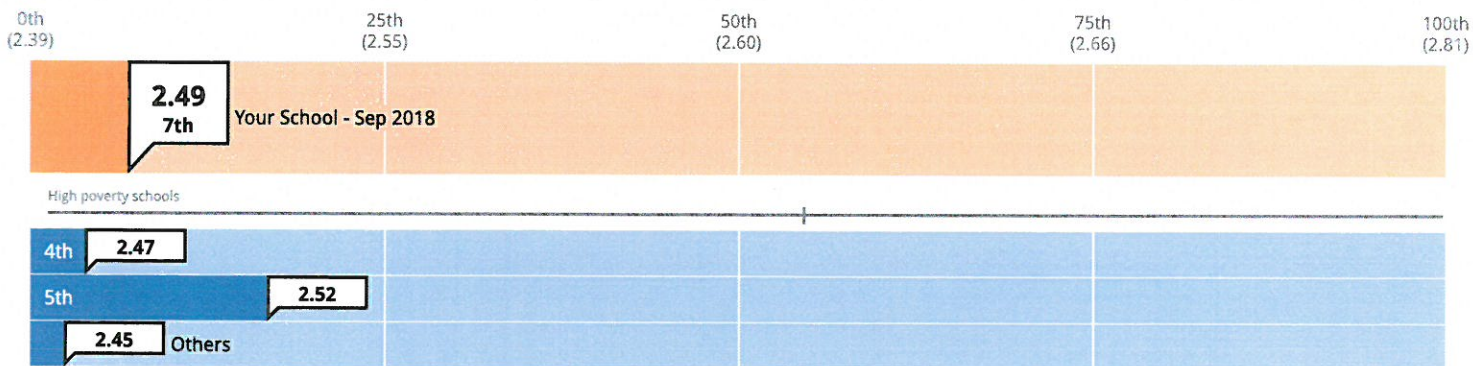
This summary measure describes the degree to which students feel their learning is challenging and relevant.



Cohort: High poverty schools Past results: On Off Subgroup: Grade Level

INSTRUCTIONAL METHODS

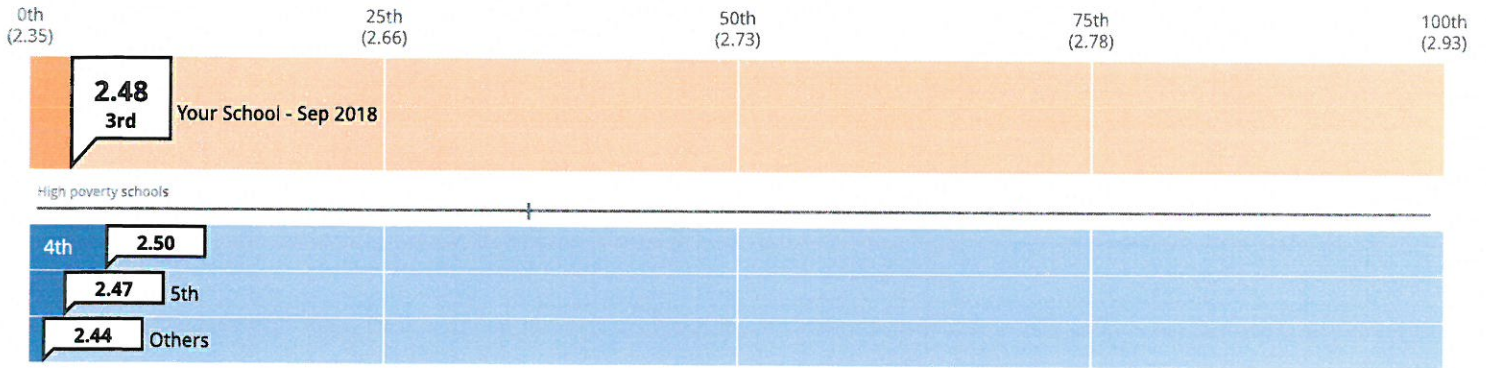
This summary measure describes the strategies and approaches students report their teachers using in class.



Cohort: High poverty schools Past results: On Off Subgroup: Grade Level

RELATIONSHIPS

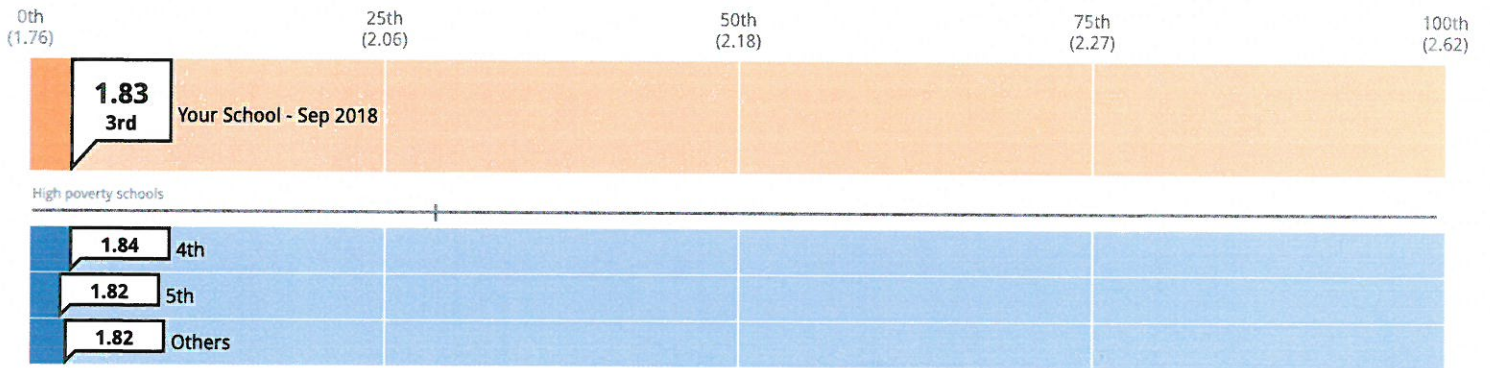
This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



Cohort: High poverty schools Past results: On Off Subgroup: Grade Level

CULTURE

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



Cohort: High poverty schools Past results: On Off Subgroup: Grade Level