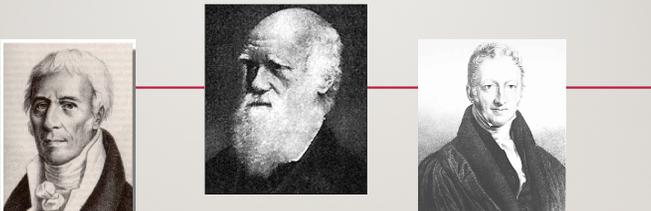


THE THEORY OF EVOLUTION

CHANGE OVER TIME



Lamarck Darwin. Malthus

The slide features three black and white portraits of scientists: Lamarck on the left, Darwin in the center, and Malthus on the right. They are connected by a horizontal red line. The text 'THE THEORY OF EVOLUTION' is in large bold letters on the left, and 'CHANGE OVER TIME' is on the right. Below each portrait is the name of the scientist.

I. WHAT IS EVOLUTION?

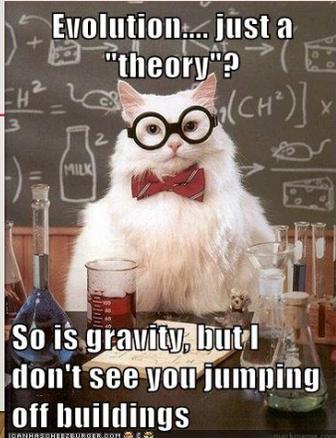
[Why is Evolution So Controversial, anyway?](#)
clip #7

- A. Microevolution- change of allele frequency within a population over time (not disputed)
- B. Population- same species living together - same place, same time
- C. Macroevolution- origin of new species (clashes with some religious beliefs)
- D. Species- a group of organisms that are closely related and can mate to produce fertile offspring
- E. Gene pool- ALL alleles in the population

Evolution.... just a "theory"?

So is gravity, but I don't see you jumping off buildings

• Clip #1 isn't evolution just a theory?

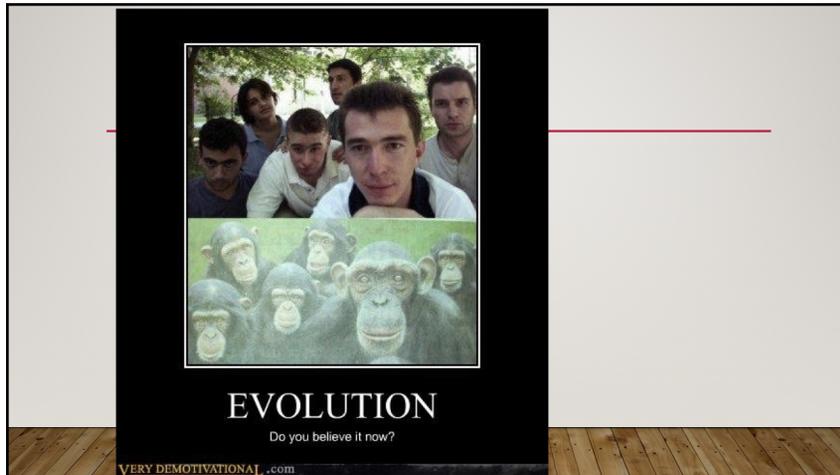


2. INFLUENCES ON DARWIN

A. Lamarck- spontaneous generation* AND use/disuse theory

Clip2 who was Charles Darwin?

* Oops, we now know flies come from fly eggs, remember Virchow?



LAMARCK'S USE/DISUSE THEORY



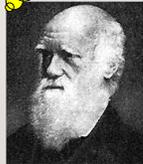
Giraffes who stretch their necks to reach tall branches will pass on the long neck characteristics to their offspring.

Example: Mice whose tails are cut off do not have mice with no tails

A slide with a light gray background and a wooden floor at the bottom. At the top, the text 'LAMARCK'S USE/DISUSE THEORY' is written in black. Below it is an illustration of several giraffes of different heights reaching for leaves on a tree. The word 'FALSE' is written in large, bold, red letters across the illustration. To the right of the illustration, there is a paragraph of text explaining Lamarck's theory and an example. A red horizontal line is drawn across the middle of the slide.

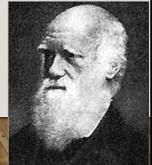
WAS LAMARCK RIGHT ABOUT ANYTHING?

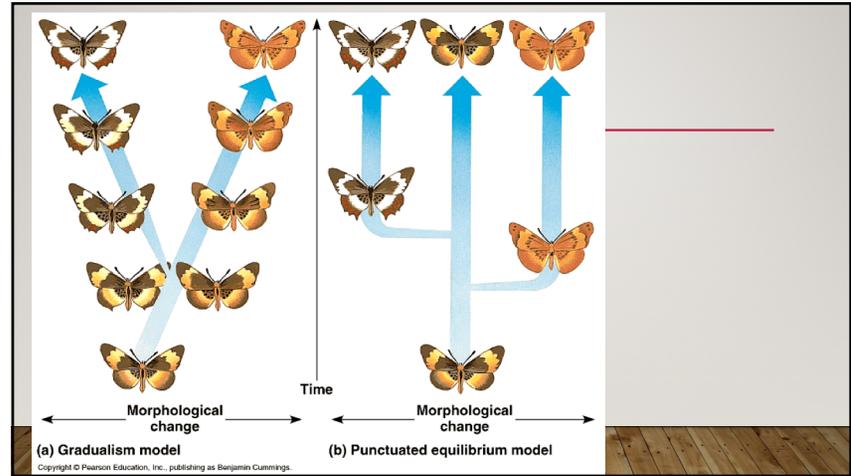
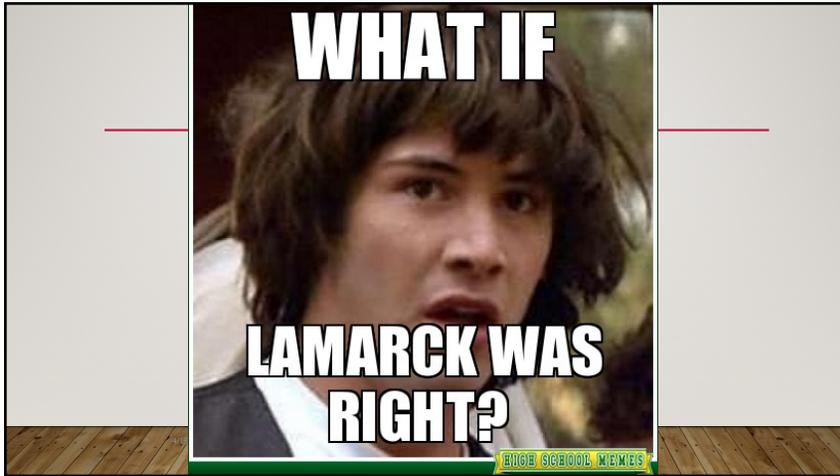
- Coined the term invertebrates
- Living things cannot be living if they don't have cells
- Offspring get traits from parents**
- Earth was immensely old
- (Implied environmental) Children and grandchildren of smokers have increase risk of asthma
- Not right about women, married 4 times



2. INFLUENCES ON DARWIN (CONTINUED)

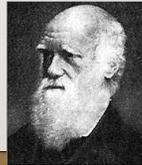
- B.** Geologist (Charles) Lyell Earth changed over time
- C.** Geologist- (James) Hutton- gradualism
- D.** Punctuated equilibrium (1972) due to catastrophic changes





2. INFLUENCES ON DARWIN (CONTINUED)

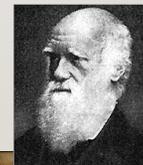
- E. (Thomas) Malthus
described how food and other resources limit human population growth
(Certain individuals die due to lack of food)



If population size in humans is limited, how about animals?

3. DARWIN'S DATA

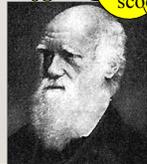
- A. Collected fossils
 B. Finches on the mainland differed from island species- food changed, beaks changed
 C. Descent With Modification
 D. Biogeography- study of past and present geographic distribution of organisms



Finches get their beak shape from their parents (Lamarck)

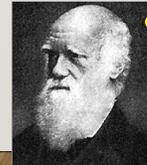
4. THE BOOK

- a) 1858 –Wallace – Evolution article
- b) 1859 Darwin's book, The Origin of Species



I better write my book before Wallace scoops me!

Brilliant!



Hey, wait a tick, those organisms that survive must have some advantage. Those with the advantage will pass their genes on to future generations!

This works for other organisms!

5. CAUSES OF EVOLUTION

- A. Natural selection- better suited organisms survive to reproduce- frequency of phenotypes shift (see last sentence page 483 *)

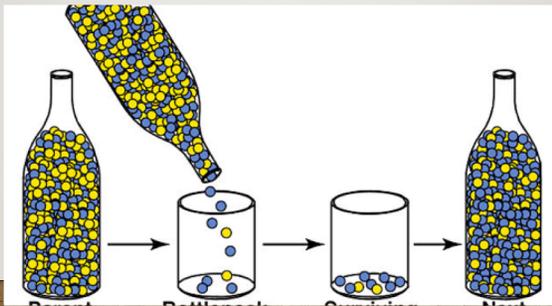
**“Natural selection operates on individual organisms, but the changes it causes in allele frequency show up in the population as a whole”*

Clip #6 Why does evolution matter now?

5. CAUSES OF EVOLUTION

- B. Genetic drift- random change NOT due to natural selection- 2 examples (Bottleneck & Founders)

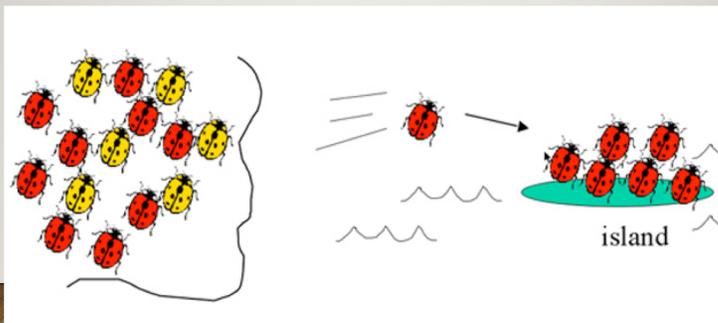
BOTTLENECK EFFECT: A FEW SURVIVE A NATURAL DISASTER- LESS GENETIC DIVERSITY IN NEW GENERATION



OOPSIE! GREEN WENT AWAY- HAD NOTHING TO DO WITH FITNESS

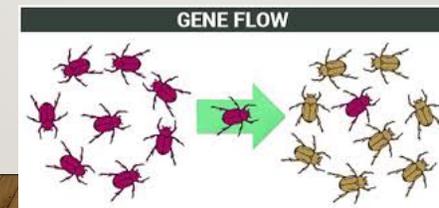


FOUNDER EFFECT- A FEW INDIVIDUALS FROM A POPULATION START A NEW POPULATION WITH A DIFFERENT ALLELE FREQUENCY THAN THE ORIGINAL POPULATION

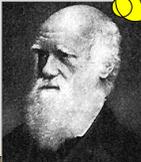


5. CAUSES OF EVOLUTION (CONTINUED)

- C. Gene flow- immigration, emigration, birth, death
- D. Mutation – random change of DNA (can be helpful, harmful or have no effect)



6. NATURE...



...changes species by selecting traits. Nature "selects" the parents for each new generation

You should write this, it's how "natural selection" gets its name

Clip 6- why does evolution matter now?

This slide features a grey background with a wooden floor at the bottom. In the top left, the text '6. NATURE...' is displayed. A small black and white portrait of Charles Darwin is positioned in the bottom left. A large yellow thought bubble with a black outline is centered, containing the text: '...changes species by selecting traits. Nature "selects" the parents for each new generation'. To the right of the thought bubble, the text reads: 'You should write this, it's how "natural selection" gets its name'. At the bottom center, a yellow box contains the text: 'Clip 6- why does evolution matter now?'. A thin red horizontal line is drawn across the middle of the slide.



REMEMBER THAT TIME YOU FORGOT TO THINK?

DARWIN AWARD

in 3 2 1

VERY DEMOTIVATIONAL .com

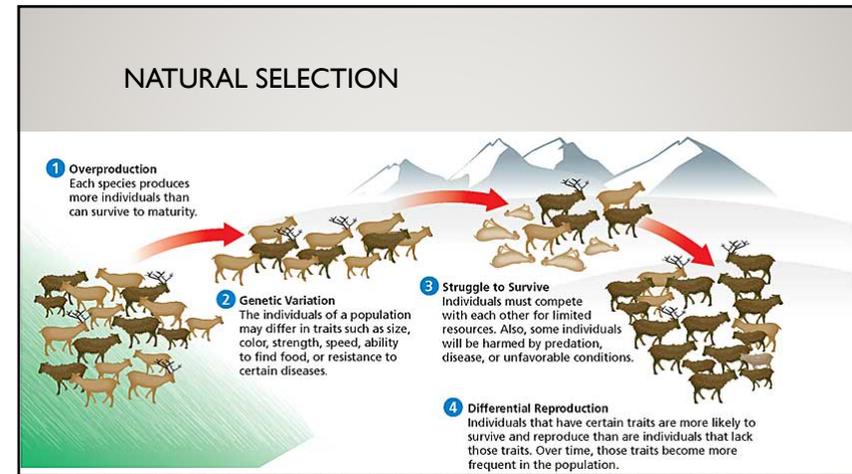
This slide features a grey background with a wooden floor at the bottom. A central black-bordered image shows a soldier in camouflage gear using a chainsaw on a tree. The text 'REMEMBER THAT TIME YOU FORGOT TO THINK?' is overlaid on the top left of the image. Below the image, the text 'DARWIN AWARD' is written in large, bold, white letters. Underneath that, a countdown timer reads 'in 3 2 1'. At the very bottom, the website 'VERY DEMOTIVATIONAL .com' is written in small white text. A thin red horizontal line is drawn across the middle of the slide.

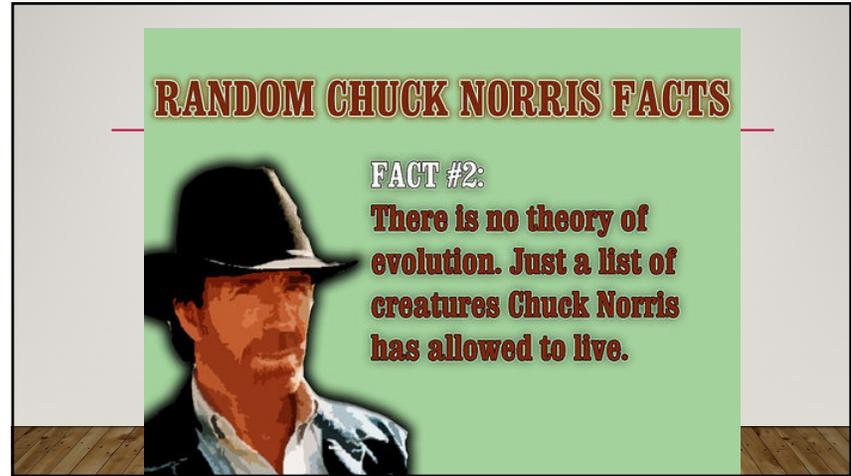
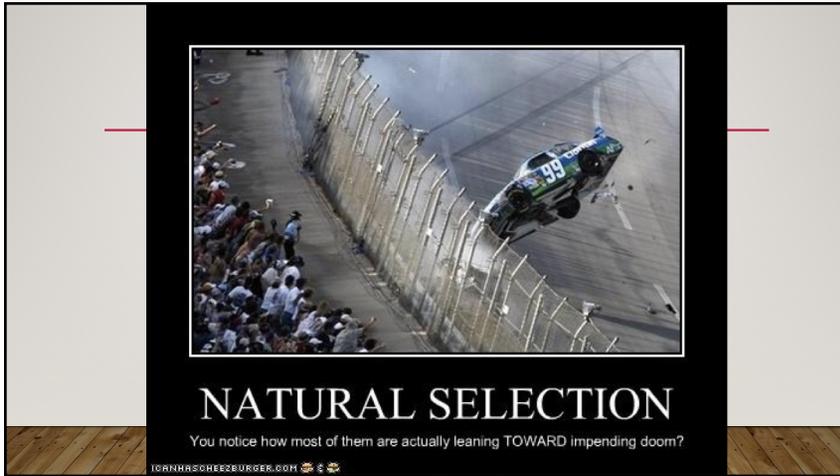
7. NATURAL SELECTION- WHY?

clip #4

[How does Evolution really work?](#)

- A. Genetic Variation
- B. Overproduction of offspring
- C. Struggle to survive- competition
 - A trait that makes an organism more suited is called an adaptation
- D. Differential reproductive success





8. FITNESS- A MEASURE OF AN INDIVIDUAL' S HERITABLE CONTRIBUTION TO FUTURE GENERATIONS

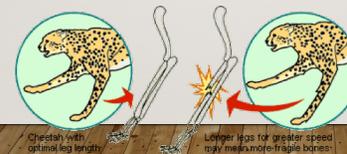
- A. It' s NOT.... being the biggest (smartest, fastest, most/least colorful)
- B. It IS... leaving the most descendants
- C. Sexual selection- select mate based on heritable traits
- D. Mating successfully*= winning (**producing live offspring that can reproduce*)
- E. Adaptations- increase fitness

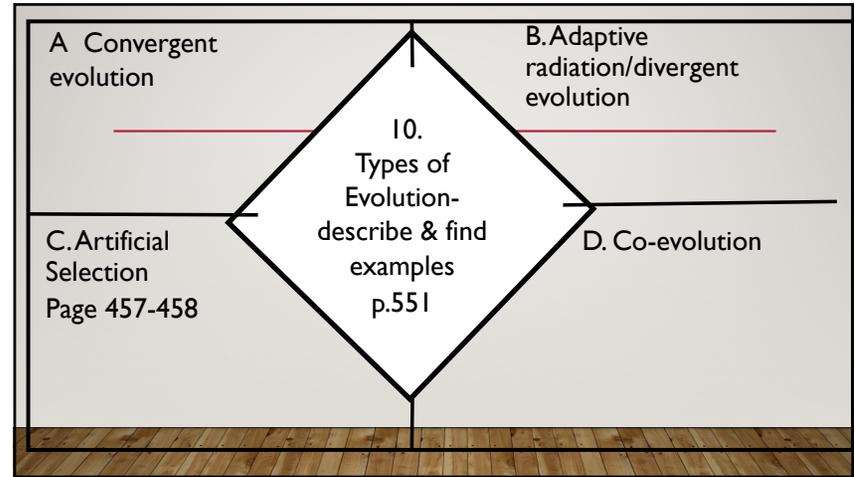
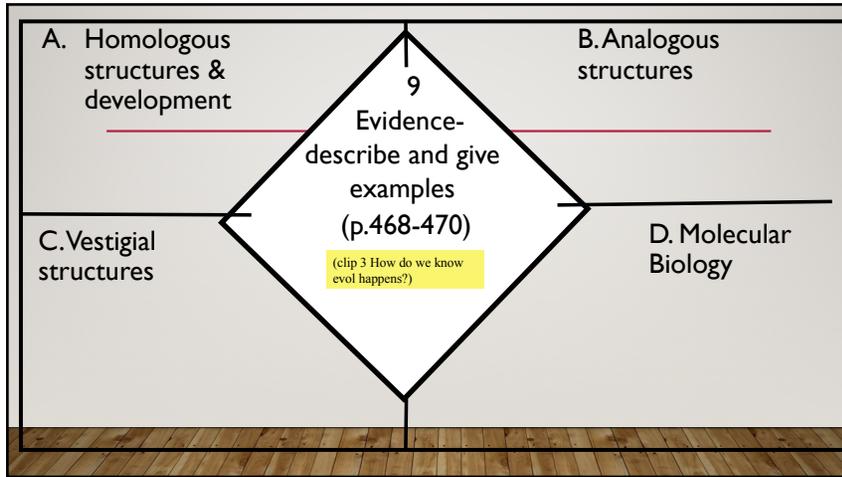
MORE ON FITNESS: CAMOUFLAGE- IMPORTANT TO SOME, NOT OTHERS

• <https://www.youtube.com/watch?v=KLESZStQqZY>

- Evolution of camouflage

Survival of the fit enough- you don't have to be "faster than the bear"





HUMAN

PENGUIN

ALLIGATOR

BAT

Legend:

- Humerus
- Radius
- Ulna
- Carpals
- Metacarpals
- Phalanges

1

2

3

The wings of pterosaurs (1), bats (2) and birds (3) are analogous: they serve the same function and are similar in structure, but each evolved independently.

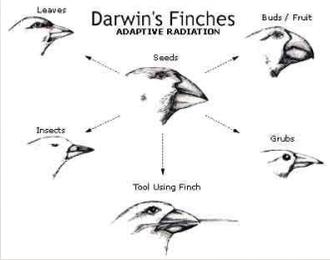
Redacted image of a dog's paw.

Hemoglobin Comparison

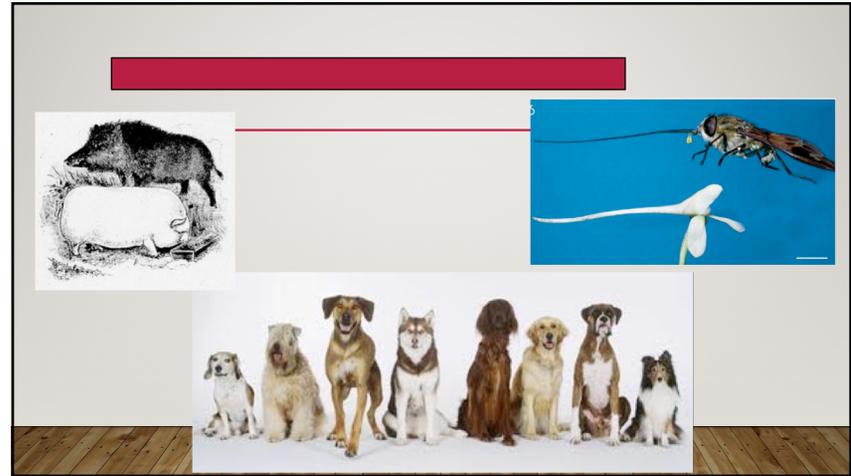
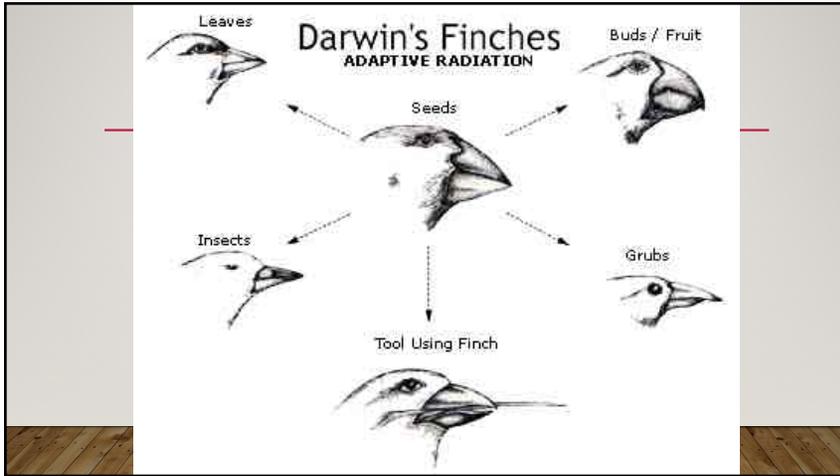
Clip 5
Did humans
evolve?
Relative vs
ancestor.

Species	Amino Acid Differences from Human Hemoglobin Protein
Gorilla	1
Rhesus monkey	8
Mouse	27
Chicken	45
Frog	67
Lamprey	125



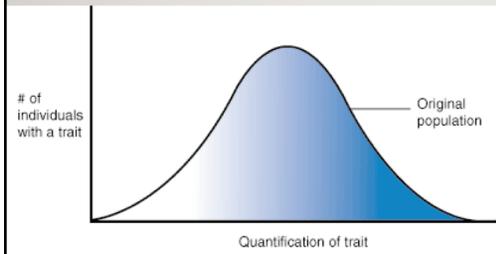


Darwin's Finches
ADAPTIVE RADIATION



I I. NATURAL SELECTION PATTERNS- DRIVEN BY FITNESS

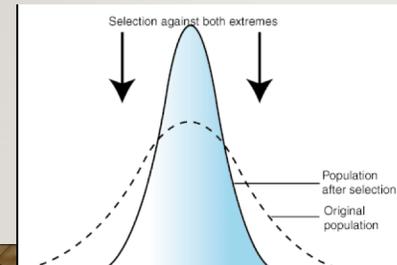
A. Normal “bell curve” distribution



.... Then something happens to change this

I I. NATURAL SELECTION PATTERNS- DRIVEN BY FITNESS

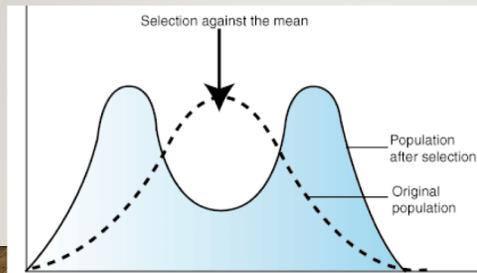
B. stabilizing selection- Against both extremes



Ex: Plant height- too tall wind damage, too small sunlight, animal birth weight

I I. NATURAL SELECTION PATTERNS- DRIVEN BY FITNESS

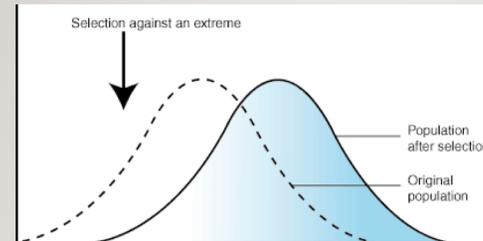
C. Disruptive selection- outer ends have higher fitness



Imagine plants that are pollinated by 3 different pollinators- short, medium and tall. Something happens to the medium pollinators, only the short and tall get pollinated and leave seeds.

I I. NATURAL SELECTION PATTERNS- DRIVEN BY FITNESS

D. directional- phenotypes shift in one direction



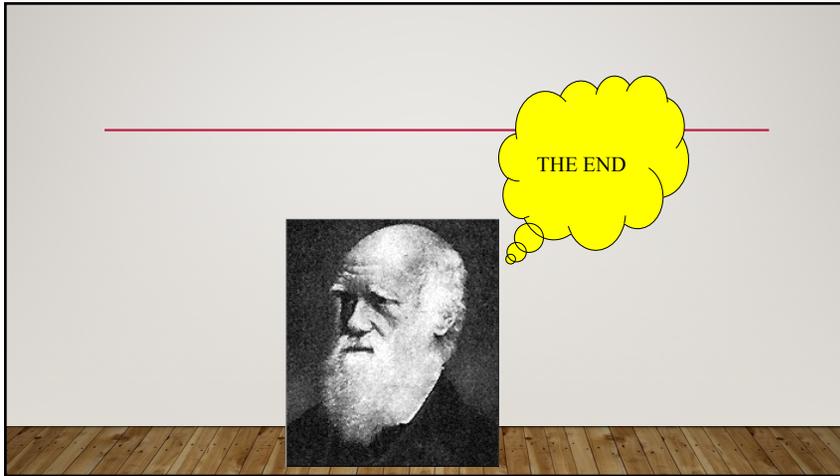
Consider giraffe neck length- too short they get out competed
Or hummingbird bill length

12. REPRODUCTIVE ISOLATION MECHANISM THAT LEAD TO SPECIATION (C, D, & E ARE PRE-ZYGOTIC)

- A. organisms can't or won't reproduce
- B. over time, the "isolation" leads to speciation & breeding between the 2 groups (interbreeding) stops
- C. Behavioral isolation- rituals differ
- D. Geographic isolation- physical barrier

12. REPRODUCTIVE ISOLATION MECHANISM THAT LEAD TO SPECIATION (C, D, & E ARE PRE-ZYGOTIC)

- E. Temporal Isolation- timing is wrong
- F. Post-zygotic- can mate, but offspring are not born alive or not fertile (or their offspring are nonviable or infertile)



A. Homologous structures- similar structure, different function, arm human/ wing bat, common ancestor embryology

B. Analogous structures- perform a similar function, no common ancestor, wing bat/wing fly dolphin/shark

9. Evidence- describe and give examples

C. Vestigial structures- remnant from a once useful organ, appendix human, pelvic bone in whale

D. Molecular Biology comparing nucleotide sequences how closely related 2 organisms are: insulin, hemoglobin

4/15/18

