

## TITLE 1 PROGRAMS

The Title 1 program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title 1 services are provided to all eligible, educationally deprived students.

The Board believes parental involvement is a vital part of the Title 1 program. Parental involvement shall include, but not be limited to, parental contribution to the design and implementation of programs under this Title 1, participation by parents in school activities and programs, and training and materials which build parents' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents of the program, the reasons for their children's participation and the specific instructional objectives;
2. trains parents to work with their children to attain instructional objectives;
3. trains teachers and other staff involved in programs under this Title 1 to work effectively with the parents of participating students;
4. develops partnerships by consulting with parents regularly;
5. provides opportunities for parents to be involved in the design, operation and evaluation of the program and
6. provides opportunities for the full participation of parents who lack literacy skills or whose native language is not English.

Title 1 funds are used only to augment, not to replace, state and local funds. The Board uses such funds to provide educational services in schools receiving Title 1 assistance and funds are used to provide comparable services in all schools receiving Title 1 assistance.

[Adoption date: January 10, 2000]  
[Reviewed: February 12, 2018]

LEGAL REF.: The Elementary and Secondary Education Act; 20 U.S. C. 1221 et seq.

CROSS REFS.: IE, Organization of Facilities for Instruction  
IGBL, Parental Involvement in Education