Parental Engagement Action Plan

Supplement to School Improvement Plan

School/Location: Norwayne Middle School Year:2019-2020 Principal: Brian Weeks In the boxes below input program information describing how you will meet the listed Parent Involvement Plan Requirements.

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|  | **1. Meaningful 2-way Communication** | **2. Promotion of Responsible Parenting** | **3. Involvement in Student Learning** | **4. Promotion of Volunteering** |
| **Strategies** | Develop and use a home-to-school/ school-to-home communication system, using methods that work best for specific parents and teachers (mail, the phone, email, communication notebooks, face-to-face meetings), and follow up with a personal contact to ensure effective communication  Have teachers or students write out homework assignments and/or daily progress reports for parents to sign to ensure parents are aware of assignments and are able to monitor the child’s learning at home. | Develop and hold parent session on topics of interest and need such as, but not limited to, ADHD, PBIS, dropout prevention strategies, college admission, and homework strategies).  Hold meetings or informational sessions about Title I services | Assign homework in a way that encourages parents to be actively involved with their child’s homework. Utilize tools such as assignment planners or weekly folders with graded work so parents may their child’s progress and monitor areas in which they need assistance.  Coordinate remediation and homework sessions for students during before and after school programs or through Computer Assisted Instruction. | Encourage parent attendance at programs and volunteering through outreach initiatives such as:   * “Three for Me” Project (parents pledge to volunteer three hours per year per child). * “Booster Clubs” - parent support of school programs and activities. * Incorporating student performances into family-oriented events.   Meetings at which supper, desserts, snacks and/or prizes are provided.    Orientation day(s) before the first day of school and at back-to-school night (within the first month) to familiarize parents and children with the school setting. |
| **Anticipated Results** | Class Dojo and the school website provide an opportunity for two-way communication with all of our parents. Translation to native languages is available, thus reaching the majority of our parents. Teachers utilize Class Dojo as a means to communicate with parents and the website details the course syllabus and weighted grade scale.  Agendas will be provided to each student and teacher to track homework assignments on a daily basis. | Parent information sessions will be held at least 3 times a year. These sessions will focus on topics of interest to our parents as well as include information pertaining to applicable state and federal mandates.  Information will be shared via conferencing, grade level compacts, teacher and school websites, social media, or Class Dojo.  A committee of school stakeholders will be formed to assist in the generation of potential offerings. | The school will purchase agendas for all students and staff to utilize. Homework will be recorded by the student on a daily basis. Poster sized agenda page replica will be available to teachers to model how to enter homework.  Students will have access to Study Island for reading and math to work on targeted standard specific assignments. | There is an active athletic booster club that supports a variety of sports at the school.  A science fair is held and parents are invited to view all entries.  Prior to the start of school, two 6th grade orientation sessions were held to familiarize students and parents with the campus, teachers, and basic academic expectations. |

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Supplement to WCPS Local Plan and Title I Plan

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|  | **5. Involvement of Parents and Guardians in School Decisions** | **6. Parental Training** | **7. Community Collaboration** | **8. Promotion of Student Health Awareness** |
| **Strategies** | Schedule parent-teacher conferences and meetings during and after school or on Saturdays, and provide transportation, childcare, and interpreters when needed. When possible, use other locations, such as the home, to hold parent-teacher conferences to accommodate some families.  Ensure continuous communication with parents to offer both positive and constructive feedback on their child’s progress. Include a mechanism for parents to provide input on decisions regarding school programs and plans.  Conduct surveys to determine parent and student needs. | Offer a training session for parents and provide resources that will enable them to better assist their child academically. Open school computer labs or libraries in the evenings so parents may access blogs, teacher web sites, and other resources to support their child’s learning.  Set up a program for parents and children that supports families as students move into kindergarten, transition from to grade to grade, from school to school, or from high school into post-school life.  Develop and hold parent session on topics of interest and need such as, but not limited to, ADHD, PBIS, dropout prevention strategies, college admission, and homework strategies). | Create a warm reception for parents at the front office, and encourage visits and collaboration with the school, through digital, written, and face to face communication  Enco  urage partnerships with community agencies and groups that foster collaboration and participation in educational programs, events, and decisions impacting the community at large  Send a personalized thank you to business and community partners for financial donations, donations of supplies, volunteering, or attending school-sponsored events. | Allow students access to water and/or healthy snacks.  Create a physically active classroom. |
| **Anticipated Results** | Conferences will be offered at various times in order to meet the needs of parents and increase parental involvement in each child’s education. Progress will also be communicated through Class Dojo which has the added benefit of translation into the reader’s native language.  The Parent Advisory committee will assist the school in making informed decisions. Additionally, they will work with the school to improve home-school communication | Surveys will be given to parents to determine their interest in specific topics that impact their children’s academics. Parent sessions will be generated based on the indicated interest.  Transition meetings will be held at the end of each school as students transition from elementary to middle school and middle school to high school. The goal of these events will be to familiarize students to the new school environment they will encounter. | Beginning with the front desk receptionist, the school environment is a welcoming one. Security requires that we have our visitors ring a doorbell to gain access to the building which may be less than welcoming however.  The Title I engagement team will work with parents and other community stakeholders to host events that will benefit the students and increase parental involvement. | All students are encouraged to bring water to school. Teachers work with students to ensure that they have access to water throughout the school day.  Physical activity is emphasized throughout the school. This daily activity is built into the school’s schedule to ensure that each child has the opportunity to exercise every day. |