

Autobiography Writing Assignment

FIFTH GRADE
MARKING PERIOD 1
ASSIGNMENT # _____



NAME: _____

DATE: _____

SECTION: _____

AUTOBIOGRAPHY ASSIGNMENT

Students will create an informational writing about their life (hobbies, interests, born, etc.).

REMEMBER

Please Do the Following:

Writing FCA Requirements:

- Heading (Name, Date, Etc.) on Front, Rubric, Writing Papers
- Neat Handwriting/Appropriate Typing Skills Utilized
- Capital Letters/End Marks
- Uses information (facts) about their own life
- The three types of sentences are used in writing
- Uniquely organized
- How will you “hook” the reader?
- Think About/Include: 6+1 Writing Traits (Organization, Sentence Fluency, etc.)



Final Draft is Typed using Google Docs or Google Drawings using a structure that is effective for your audience.

EDITING/REVISING CHECKLIST

AUTOBIOGRAPHY STRUCTURE

- Writing is Informational Based
- Includes facts about student's life (Informational)
- Each of the following is seen: simple sentence, compound sentence, complex sentence
- Unique display of organization is evident
- Did the writer engage the reader in some fashion?

EDITING CRITERIA

CAPITALIZATION:

- Capital Letters Utilized Properly

SPELLING:

- All Words are Spelled Correctly

PUNCTUATION:

- All Sentences have Appropriate End Marks.
- Other Marks Are Correct

GRAMMAR:

- Sentences Make Sense!
- A variety of sentences are utilized
- Choppy Sentences Are Combined

6+1 WRITING FOCUS

- Organization
 - Writing is put together in a way that is effective for the reader (headings, paragraphs, etc.)
- Sentence Fluency
 - Students use the three different types of sentences throughout their writing.

PROOFREADING MARKS

Marks & Meanings

Examples

≡	capitalize	They fished in lake tahoe.
/	make it lowercase	Five S tudents missed the B us.
sp.	spelling mistake	The day was cloudy and cold. ^{sp.}
○	add a period	Tomorrow is a holiday ○
↶	delete (remove)	Kim knew the the answer.
^	add a word	Six ^{pups} were in the litter.
^	add a comma	He ate peas, corn, and squash.
~	reverse words or letters	An otter swam in the bed ^{bed} kelp.
✓	add an apostrophe	The child's bike was red.
“ ”	add quotation marks	Why can't I go? she cried.
#	make a space	He read two books.
○	close the space	Her favorite game is soft ball.
¶	begin a new paragraph	We had fun. ¶ Next we went to

NAME: _____

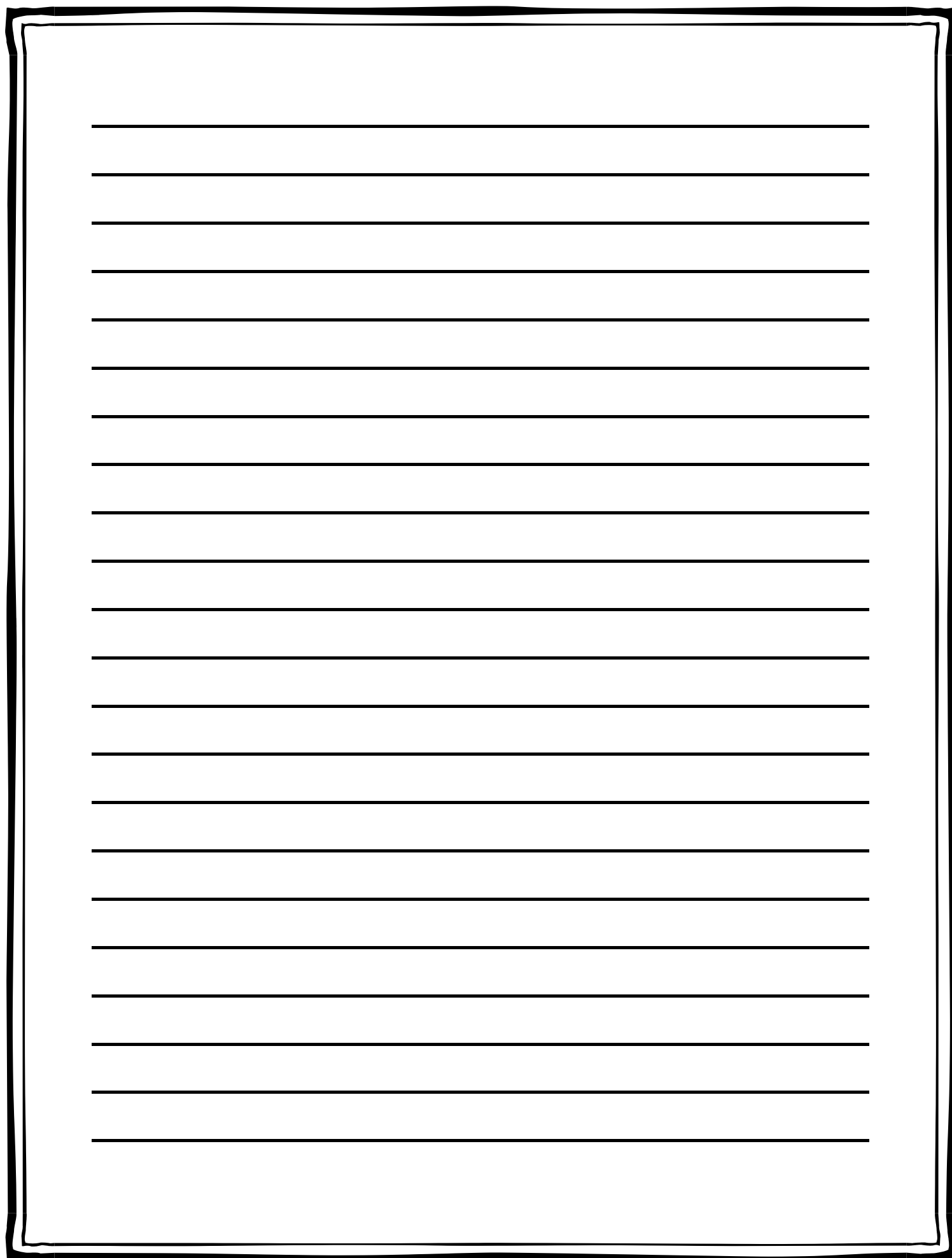
EDITOR: _____

COMMENTS:

AUTOBIOGRAPHY FIRST DRAFT

Title: _____

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Final Draft will be typed on Classroom Template

