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Section	
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Name .	 			
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## Six Traits Rubric for Opinion Writing Fifth Grade

<u>Ideas</u>			Word Choice				
10 8	The clear reasoning informs and convinces the reader.  The essay has a clear opinion statement. Logical reasons support the writer's opinion.	10	Strong, engaging, positive words contribute to the main message. Every word counts.  Strong, positive words help make the message clear.				
6	The opinion statement is clear, and most reasons support the writer's opinion.	6	Strong, positive words are used, but some may be too negative.				
2	The opinion statement is clear. Reasons and details are not as complete as they need to be.  The opinion statement is unclear. Reasons and details are needed.	4 2 1	Many words need to be stronger and more positive.  The same words are used throughout the essay.  Word choice does not communicate the main message.				
1	An opinion statement, reasons, and details are needed.						
	Organization		Sentence Fluency				
10	The organization makes the writing easy to read.	5	The sentences are skillfully written with few or no errors.				
8	The beginning, middle, and end work well. Transitions are used.	4	There are some sentence errors. More sentence variety is needed.				
6	The essay's beginning, middle, and an ending use some transitions.	3	The response has many sentence problems. Sentence variety is needed.				
4	The middle needs transitions and a paragraph for each main point.	2	Sentence construction confuses the reader.				
2	The beginning, middle and ending all run together. Paragraphs are needed.	1	Sentences are not at grade level.				
1	The lack of organization is confusing.						
	<u>Voice</u>		<u>Conventions</u>				
10	The writer's voice sounds confident, knowledgeable, and enthusiastic.	5	The response has few or minor errors. Paper shows evidence of proofreading.				
8	The writer's voice sounds informative and confident. It fits the audience. $ \\$	4	The response has some errors in punctuation, spelling or grammar. Proofreading is recommended.				
6	The writer's voice sounds well-informed most of the time and fits the audience.	3	The response has errors that may confuse the reader.				
4	The writer sometimes sounds unsure, and the voice needs to fit the audience better.	2	The number of errors confuses the reader and makes the essay hard to read.				
2	The writer sounds unsure. The voice needs to fit the audience.	1	Conventions skills are extremely weak.				
1	The writer needs to be aware of the audience.						

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