

Eligible Students: Rising Kindergarten students for 2019-2020  
PLEASE PRINT and COMPLETE ALL INFORMATION

**Application Deadline: March 12, 2019**

**STUDENT INFORMATION**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth (M/D/Y): \_\_\_\_\_ Gender: Female \_\_\_ Male \_\_\_

Race: (select one or more): \_\_\_ Asian \_\_\_ Black \_\_\_ White  
\_\_\_ American Indian/Alaska Native \_\_\_ Native Hawaiian/Pacific Islander

Ethnicity: (select one): \_\_\_ Hispanic/Latino \_\_\_ Not Hispanic/Latino

Parent(s)/ Guardian(s) Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Home #: \_\_\_\_\_ Cell #: \_\_\_\_\_ Work#: \_\_\_\_\_

What language is your child's home/primary language? \_\_\_\_\_

**KINDERGARTEN APPLICATIONS:** Will your child be 5 years old on or before August 31, 2019? Yes No

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I understand the Dual Language Immersion program used in Asheboro City Schools is a 50/50 model in that classroom instruction will be delivered on a daily rotation between Spanish and English. I understand this application is part of the admission process and does not guarantee my child's admission.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT COMMITMENT FORM  
Dual Language Immersion Program**

Parent/Guardian's Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Asheboro City Schools (ACS) currently offers the Dual Language Immersion program at Balfour and Lindley Park Elementary Schools. I am requesting my child be enrolled in the Dual Language Immersion program and prefer the following location:

(1<sup>st</sup> Choice) \_\_\_\_\_ (2<sup>nd</sup> Choice) \_\_\_\_\_.

Should my child be admitted to the Dual Language Immersion program, I understand that the success of my child is conditional on my understanding of and commitment to the following:

1. Children enrolled in the Dual Language Immersion program will remain together in kindergarten through fifth grade. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Dual Language Immersion program through fifth grade.
2. I understand instruction will follow the 50/50 model which means classroom instruction will be delivered 50% in Spanish and 50% in English beginning in kindergarten.
3. I understand because the Dual Language Immersion Program is a 50/50 model, attendance is of key importance. I commit to having my child arrive to school on time and attend school consistently.
4. I understand students may opt into the Dual Language Immersion program if any seats become available up through the first semester of their first grade year.
5. I will support the program by encouraging bi-literacy, biculturalism, and bilingualism.
6. I understand parents need to read to their child at home 20-30 minutes daily in English.
7. I will consult with teachers and administration for additional strategies to support my child to increase success in the Dual Language Immersion program.
8. Because of the nature of the ACS Dual Language Immersion program, academic/behavior concerns may be addressed with the principal, especially if they stem from program structure. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teachers may take place.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_