

Summit Connect

SEPTEMBER 2018 NEWSLETTER



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SUPERINTENDENT'S MESSAGE

With the fall months upon us, the 2018-19 school year is officially in full swing. As your staff continues to make plans for the year ahead, it's a great time to discover some of the great opportunities that are coming up at Summit ESC.

I am pleased to announce a couple of events which will be taking place at Summit ESC in partnership with other the Ohio Department of Education, Norton City Schools, and BASA.

First, Dr. Marion Motley of the Ohio Department of Education will present on "Understanding Ohio's New Report Card" on October 10 from 9:30 to 11:30 a.m. (registration is at 9 a.m.). This session will be hosted at Norton High School's auditorium at 1 Panther Way Norton, Ohio.

Secondly, SESC will be hosting a one day workshop in collaboration with BASA and Upslope Solutions on Thursday, Oct. 18, at Summit ESC. This workshop is called "Managing Student Behavior in Safe & Positive 21st Century Schools" and is geared towards principals, assistant principals, superintendents and student services directors.

I encourage your district to take advantage of these and many of the other opportunities for professional development and personal growth that are offered at Summit ESC this autumn.

Visit our website for a full list of our events, activities and conference opportunities: <http://summitesc.org/Events/Registration/Default.aspx?o=1>

- Joe Iacano



DATE:

OCT. 23, 2018

LOCATION:

GUY'S PARTY CENTER

(500 E Waterloo Road, Akron, OH 44319)

TIME:

SOCIAL HOUR: 5 P.M.

DINNER: 6 P.M.

AWARDS CEREMONY: 7 P.M.

Registration and payment are required for this event. For any questions, please contact **Tracie Collins** at TracieC@summitesc.org.

To Register, visit <https://goo.gl/forms/ynjur2VPARY7iHBg1>

TWO SUMMIT ESC STAFF MEMBERS NAMED CLASS ACT SCHOLARS OF SUMMIT COUNTY

Summit Educational Service Center (ESC) Preschool Early Intervention Specialists Suzanne Priebe and Cathy Ahrens have been named CLASS® Act Scholars of Summit County. The program combines the Class Assessment Scoring System (CLASS) with free coaching, mentoring and professional development for an exclusive group of 20 early educators working in Summit County preschools.

"This is a wonderful opportunity to collaborate with other teachers throughout the region, and I feel extremely honored to be accepted as a CLASS Act Scholar," said Priebe. "I look forward to this experience for the fact it's not only a chance for those involved to grow as educators, but an opportunity to make our classrooms places where children will learn and grow to their fullest potential."

CLASS is a research-based approach that focuses on the features of quality that

are most important to children's learning and development. CLASS training is designed to strengthen, support and empower teachers in ways that drive high-quality teacher/child interactions.

Scholars were selected for demonstrating a desire to represent and build the early childhood profession within Summit County in positive ways.

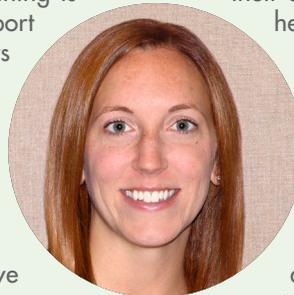
"I wanted to become a CLASS Act Scholar to continue enriching my teaching experience, making connections with other early childhood educators and growing in new ways as a professional," said Ahrens. "I enjoy the role of educating other teachers and having conversations about how to problem-solve together. I am most looking forward to participating in collaborative conversations about our

work with young children and how to take their educational experiences to new heights."

The course, titled "Making the Most of Classroom Interactions," began in September and runs through May. Scholars meet for two hours each month. The course gives teachers a deeper understanding of CLASS-based principles and practical strategies

to interact more intentionally and effectively in ways that are proven to increase children's learning.

"Being nominated as a CLASS Act Scholar is such a great honor and achievement," said Summit ESC Director of Student Services Kristin Fazio. "Congratulations to Suzanne and Cathy on this accomplishment. We look forward to the many great skills that they will learn and share with the Summit ESC staff."



HUDSON HIGH SCHOOL STUDENT RECEIVES FRANKLIN B. WALTER ALL-SCHOLASTIC AWARD

Hudson High School graduate Nicholas Hakes was this year's recipient of the Franklin B. Walter All-Scholastic Award for Summit County.

Hakes, who plans to study neuroscience and hopes to one day become a trauma surgeon, volunteered countless hours at a number of area hospitals including the Cleveland Clinic, University Hospitals and MetroHealth.

In his application essay, Hakes talked about his experience volunteering at the area hospitals and how his interaction with the patients has inspired him to pursue a career at a trauma center.

Wise beyond his years, during his time volunteering Hakes received the nickname "Doogie" after the 1980s sitcom character Doogie Houser, M.D.

"I cannot even begin to put into words the inspiration I derived from talking with a terminal cancer patient about perseverance. Or a Vietnam veteran about honor. Or an elderly victim of nursing home abuse about fear," Hakes wrote. "One truth I have discovered: the best advice usually comes from the people who have been through the most."

The Franklin B. Walter All-Scholastic Award was established by the Ohio Educational Service Center Association (OESCA) and is given out annually to promote and recognize outstanding academic achievement. One senior from each county in Ohio receives the award. Applicants must complete an essay and are judged in the areas of activity involvement, awards, personal goal statement, grade point average and ACT/SAT scores.

SUMMIT ESC HOSTS SECOND ANNUAL 2E CONFERENCE

The 2nd Annual "Exceptional in 2 Ways" Conference will take place on Saturday, March 9, 2019. It is open to all educators and family members who may know or work with a twice-exceptional (2e) child.

Twice exceptionality refers to students who are identified in one or more areas of giftedness and also exemplify one or more disabilities as defined by federal or state eligibility criteria. This can include specific learning disabilities, speech and language disorders, physical disabilities, autism spectrum or other health impairments, such as ADHD.

The goal of the conference is to increase awareness and provide audience members with helpful tools and information to best support the unique needs of twice-exceptional individuals. This is also a great opportunity for families to network and develop lifelong support systems.

At this time, we are uncertain who will present at the event, but topics will include any/all of the following

- Executive functioning and implications
- Accessing appropriate support systems at school
- Mental health and support in the area of social/emotional development
- A closer look at the ADHD brain
- Signs/symptoms to assist with a 2e diagnosis
- ... and much more!

We are still accepting speakers for the "Exceptional in 2 Ways" Conference. If you or someone else you may know is interested, the deadline to apply is Nov. 16.

TWO NEW CYCLICAL BASIS PD OPPORTUNITIES

Summit ESC is excited to offer school districts two unique professional development (PD) opportunities that were created this year as an option for teachers and principals. Both series will be offered on a cyclical basis to all districts currently served by Summit ESC.

PRINCIPAL PROFESSIONAL DEVELOPMENT PROGRAM

The Principal Professional Development Program will utilize building-specific data to determine a comprehensive plan that communicates a shared vision and leadership among school staff. The series will address three different domains, including leadership, learning and culture. Within each domain, the series will both identify critical needs and celebrate successes according to data.

By participating in the series, principals will ultimately learn the continuous process of:

- Identifying critical needs/celebrating successes according to data
- Developing a comprehensive initiation plan to address areas of growth
- Ensuring the instruction and assessments are aligned
- Addressing the development of building culture and climate
- Analyzing performance of the subgroups of your building to determine areas of strength, growth and established educational equality for ALL students

TEACHER PROFESSIONAL DEVELOPMENT PROGRAM

The four-part Teacher Professional Development Program will give teachers an opportunity to assess and implement new standards in their classrooms for the betterment of all students. By undergoing an in-depth study and analysis of their current practices, teachers can set new objectives for skill-building, curriculum development and performing classroom assessments.

By participating in the series, teachers will ultimately learn the on-going process of:

- Unpacking the standards
- Aligning planning and instruction to standards
- Classroom assessment alignment
- Critical analysis

TEAMWORK MAKES IT HAPPEN AT NEONET



As the school year began, several colleagues in fiscal services at NEONet came together to get to know their new teammates hired over the summer. Dr. Christina Dinklocker, Summit ESC leadership consultant, facilitated dialogue and team building strategies built around the concept of "How To Play on a Winning Team." Colleagues discussed the importance of relationships in the work place and with customer districts and agencies. They also learned the mechanics of breaking large tasks into manageable team goals. Through role playing and simulations, the team tried out some new ideas to appreciate the strengths of each colleague. Together we are better!

SCHOOL LEADERS LEARN THE LATEST TOGETHER

Local school administrators from the Summit County school systems came together in August for a “Boot Camp” seminar featuring area presenters on timely topics. As the leaders teamed up to network and learn, they brushed up on the latest on Ohio’s content standards, report card, state testing program, policy, labor relations, conflict resolution and the closing of gaps in student learning. Participants stated that the Boot Camp boosted their knowledge, reinforced the importance of relationships and further energized them to begin a great new school year!

BASA COLLABORATION WITH UPSLOPE SOLUTIONS

Join your colleagues on Oct. 18 for a BASA (Buckeye Association of School Administrators) and UpSlope Solutions collaboration event on the topic of “Managing Student Behavior in Safe & Positive 21st Century Schools.” Principals, deans, student services directors and superintendents are invited to attend the event, in which they will learn to better manage student behavior and subsequently increase student achievement. The one-day workshop equips participants with a variety of best practices for addressing school climate and campus safety concerns that impact student success.

For Principals and Deans: This workshop reviews important discipline-related procedures, provides ideas for revitalizing the school’s student guide and creates opportunities to share best practices with peers.

For Student Services Directors: This workshop outlines a framework for a district-wide behavior management plan, surveys the procedures that should be included for student personnel and explores how to expand the use of positive behavior management options in the district.

For Superintendents: This workshop offers ideas for improving ineffective student behavior management practices, examines common discipline-related due process concerns and explores ways to limit the use of exclusionary practices in the district.

REGISTRATION FEE:

\$159.00 BASA Member

\$209.00 Non-Member

REGISTRATION DEADLINE:

Oct. 5, 2018

Registration fee includes materials, continental breakfast, lunch, breaks and parking.

DATE & TIME

Thursday Oct. 18, 2018

Summit ESC

420 Washington Avenue

Cuyahoga Falls, OH 44221

OCTOBER: PROFESSIONAL DEVELOPMENT

October 2: RE Year 2 - Bootcamp

October 2: Assistive Technology Conference and Vendor Fair

October 2: OIP Team-New Internal Facilitator Training

October 2: Food Service Network

October 4: Curriculum Directors’ Roundtable

October 4: Using the Updates ELA Curriculum Model

October 4: Special Education Directors’ Roundtable

October 5: Components of Early Literacy-Phonemic Awareness

October 10: OIP Team-New Internal Facilitator Training

October 10: Positive Behavioral Interventions and Supports (PBIS) Training

October 11: Legal Updates

October 11: Aspiring Building Leaders

October 12: Early Childhood Overview of Positive Behavior Interventions & Supports

October 16: RESA: Tips and Tricks Year 3

October 16: Aspiring Superintendents

October 17: Visible Learning with John Hattie

October 19: Writing Rigor and Rubrics – Grades 2-12

October 19: Play Based Assessment

October 19: CPI Training- Full Course

October 22: Aspiring Treasurers

October 23: Refining the Writing Work- shop: The Crucial Next Steps – Grades K-6

October 23: PBIS Tier I Overview and Refresher

October 24: ELL Series

October 24: School Psych Series

October 25: Parent Transition Academy

October 29: PBIS: Effective Classroom Management Practices

October 30: LRE Overview

For more information or to register for an event, please visit ummitesc.org/Events/Daily.aspx