

SYLVANIA SCHOOLS
College Credit Plus
2018-2019 PROGRAM GUIDELINES

HANDBOOK FOR STUDENTS & PARENTS

Sylvania Schools

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DISCLAIMER: The administrative regulations for the College Credit Plus Program were revised effective October 2017. This handbook may be revised or updated to reflect additional rules or guidance issued at a later date. The most recent version of this handbook will be posted to the District's web site.

Introduction to College Credit Plus

Sylvania students in grades 7-12 have an opportunity to participate in the College Credit Plus program. The purpose of the program is to promote rigorous academic and technical pursuits and to provide a wider variety of options to “college ready” school students. Eligible students can take a course and earn high school and college credit that appears on both the high school and college transcripts. There is no cost for the student to participate in College Credit Plus when the student is enrolled in a public college or university. Students choosing to enroll in a participating private college or university might incur costs. However, nonpublic institutions of higher education may not charge students who are economically disadvantaged. There are various delivery methods available for participating in this program including, but not limited to, attending a university or community college, participating in online coursework, or attending one of our high schools and enrolling in a course that is credentialed for college credit. Students must be accepted by the institution to which they apply as being “college ready”. Students also are required to participate in a counseling session prior to participation.

You and your parents may have several questions about this program. This guide can help answer some of them. For more help in deciding whether this opportunity is right for you, check with your school counselor or principal.

PROGRAM ELIGIBILITY REQUIREMENTS

The College Credit Plus program permits students in grades 7-12 who are “college-ready” both intellectually and socially to earn college and/or high school graduation credit through the completion of college level courses.

- By February 1, 2018, in the years that you are a sixth, seventh, eighth, ninth, tenth or eleventh grade student, your high school will provide you and your parents with general information about the CCP program on the school district website and in other district communications.
- By February 15, 2018, counseling will be provided through an informational meeting to interested sixth through eleventh grade students and their parents/guardians prior to participation in the College Credit Plus program. You and your parents should ask your counselor for additional assistance as needed.
- By April 1, 2018, and as early as February 15, 2018, students will inform the building principal of their intent to participate by submitting the Letter of Intent to Participate form. (See Appendix A). Students must submit a written notice of their intent to participate in the upcoming academic year, by April 1, in accordance with section 3365.03 of the Revised Code, but may submit the written notice of intent to participate as early as February 15. Students desiring to participate in College Credit Plus in the summer are strongly encouraged to submit letters of intent and begin the admissions process starting in February and prior to the April 1

notice of intent deadline in order to improve chances of meeting summer registration timelines.

- Students/parents must sign the Letter of Intent form indicating that appropriate counseling was provided and all responsibilities for participation are understood and accepted each year of participation. If, for some reason, you change your decision about participating after April 1, you should notify the principal immediately. After April 1, if you have not notified your high school and you wish to participate, you will need special permission from the principal.
- You may still participate in the upcoming summer term if you plan on transferring schools. However when you transfer, it is your responsibility to notify Sylvania, your new school, and the post-secondary institution.
- At the time of enrollment, the student/parents elect which option to participate in:

	OPTIONS A-1 and A-2		OPTION B
Costs	Participants/parents responsible for tuition and the cost of all textbooks, materials and fees associated with the course.		Public college tuition paid by the Ohio Department of Education. Private college tuition may be charged to the student, subject to caps and household income. School pays for textbooks (instructional tools, such as hardbound and electronic textbooks and software used for instruction). Parents pay for parking. College waives course fee(s).
Credit	Participant/parent chooses:		Participant receives high school and college credit.
	A-1: College credit only.	A-2: College and high school credit.	

- Students must apply to and be accepted by the post-secondary institution you plan to attend. Each college has its own admission requirements and will apply them in the same manner as to other college applicants. Students may be enrolled in multiple post-secondary institutions concurrently as appropriate.
- Students seeking to participate in CCP must be academically assessed to determine eligibility by a college or university. Readiness is determined based on the review of an assessment exam such as the ACT, SAT, or Accuplacer. If the student's scores do not indicate the student is ready for college-level courses in any of the assessment exam subject areas, then the student can be considered conditionally eligible if the student has scored in a range near the threshold (calculated as one Standard Error of Measurement or SEM and provided by the Ohio Department of Higher Education) and if the student has met one of these conditions:

(a) has a 3.0 cumulative GPA or (b) receives a recommendation from their school counselor, principal, or career-technical advisor.

- Students must complete all enrollment requirements of the post-secondary institution and have a completed college schedule submitted to their Sylvania high school counseling department no later than the first day of the semester for summer, fall, and spring semester courses.

MINIMUM REQUIREMENTS CHECKLIST

- Attend mandatory counseling session (offered at District informational meeting).
- Complete the District's Letter of Intent to Participate (See "Appendix A")
- Turn in the District's Letter of Intent to Participate by April 1st.
- Apply to an Ohio public or participating private college, or an out of state college participating in the program.
- Meet the college's established standards for admission and course placement, including course-specific capacity limitations.
- Coordinate scheduling with your school counselor.

HOW COLLEGE CREDIT PLUS (CCP) WORKS

Courses:

- A student participating in the CCP program shall complete 15 semester credit hours of Level I courses that may be applied toward a certificate or degree prior to taking a Level II course.
 - Level I Courses include:
 - Transferable course – Part of CTAG, OTM, or TAG or equivalent at a private college/university
 - Course in computer science, information technology, anatomy, or physiology
 - Technical certificate course
 - Another course that may be approved by the Chancellor on an annual basis
 - Level II Courses include:
 - Any other college course that is not a Level I course
 - Non-Allowable Courses include:
 - One-on-one private instruction course
 - Course with fees that exceed amount set by Chancellor
 - Study abroad courses
 - Physical Education courses
 - Adult content courses (determined by the college/university)
 - Courses longer than a semester in length
 - P/F or S/U grades (unless the course is an internship or first-year academic/career success)
 - Remedial course and Sectarian religion course
 - *Note: A student may count an Advanced Placement course completed at the student's high school toward the 15 semester credit hours with evidence that the student attained the required score on an examination covering the coursework.*
- The school district cannot limit your participation in CCP to only courses offered by the District. Students may participate in courses at Sylvania's high schools, online, or at any participating institution of higher education during the summer, fall, or spring terms.
- You will receive college credit from the institution where you take the courses. Because of Ohio's Transfer to Degree Guarantee, many entry-level courses earned at an Ohio public college are guaranteed to transfer to any other Ohio Public College. Credits earned at private colleges or those you want to transfer to out of state institutions will be evaluated by the institution you are seeking to attend. Go to <https://transfercredit.ohio.gov> for more information.

Underperforming Student Rule:

- A student is placed on CCP Probation when the student:
 - Has earned lower than a cumulative 2.0 GPA in college courses, or

- Withdraws from two or more courses in the same term
- When on CCP Probation, the student:
 - May enroll in no more than one college course
 - If the student fails to dis-enroll from additional courses, the student's family shall be held responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll, and the student will be declared ineligible and dismissed from the program for the next term.
 - May not enroll in the college course in the same subject in which the student previously earned a grade of "D" or "F" for which the student received no credit.
- CCP Dismissal
 - A student is placed on CCP Dismissal when the student has met the definition of CCP Probation for two consecutive college terms.
 - Once a student is dismissed from the CCP program, the student may not enroll in college courses for the following college term.
 - If the student fails to dis-enroll from courses, the student's family shall be held responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll, and the student will be declared ineligible and dismissed for an additional term.
 - After one college term on dismissal, the student may request the high school to allow the student to participate in the CCP program, and the high school shall determine whether the student may continue on dismissal, move to probation, or participate without restrictions.
 - A student who has been dismissed from the CCP program has the right to appeal his/her status.

Transportation:

- Students/parents are responsible for transporting to and from all college courses.

Limits on Participation

- A student enrolling in College Credit Plus courses under Option B may not enroll in courses for more than the equivalent of:
 - Four academic school years if the student first enrolls in grade nine.
 - Three academic school years if the student first enrolls in grade ten.
 - Two academic school years if the student first enrolls in grade eleven.
 - One academic school year if the student first enrolls in grade twelve.
- If a student enrolls for the first time mid-year, the above limits are pro-rated.

Awarding of Credit and Academic Requirements:

- Qualified students may earn up to thirty (30) hours of college credit per academic year and no more than 120 hours of college credit while in the program (summer is included). To determine the number of college credits a student earned in an academic school year, take the number of secondary units scheduled at high school, multiply that number by 3 and then

subtract the result from thirty. (8 total possible in Sylvania) This number represents the total number of college credits a student participant may earn under CCP in an academic year. A student may not exceed 120 hours during the CCP program. Under the CCP program post-secondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

- Successful completion of a three or more credit hour college course will result in one (1) credit. Fractional credits will be awarded proportionately. (2 semester hours= .67 credits, 1 semester hour =.33 credits).
- College Credit Plus does not replace the requirements to earn a high school diploma. This includes earning 18 points or more on Ohio’s End of Course Exams. Even if you are enrolled in college courses, you must take the end of the year course exams in English I, English II, Algebra I, and Geometry.
- You do not have to take the end of course exams in American Government and American History if you are enrolled in College Credit Plus courses that are a direct substitute. A CCP student’s grades in these subjects will be used to earn End of Course Exam points. The conversion chart is:

CROSSWALK TO GRADUATION POINTS:

COLLEGE CREDIT PLUS COURSE GRADE	OHIO GRADUATION POINTS
A or B	5
C	4
D	3
Not applicable	2
Not applicable	1
F – Fail or drop the course	0

- A student that is scheduled or anticipated to graduate from high school may not participate in the College Credit Plus program for any term that begins after the student’s scheduled or anticipated graduation date or any course offered during a summer term at an institution of higher education that begins during the student’s last quarter of high school.
- High school credit awarded for courses successfully completed under the CCP program shall count toward the graduation requirements and subject area requirements of the District. If a course comparable to one a participant completed at a college is offered by the school, the District shall award comparable credit for the course completed at the college. If no

comparable course is offered by the school, the governing entity or governing body shall grant an appropriate number of elective credits to the participant. Note that high school students may only receive high school credit one time for the same college course.

- Honors & Advanced Placement Courses: If Sylvania has a current AP offering in the same subject area as the CCP course which is being taken, the CCP course will be weighted to the AP scale. If Sylvania has a current Honors offering in the same subject area as the CCP course which is being taken, the CCP course will be weighted to the Honors scale. Whether a course is in the "same subject area" will be determined not just by the course title, but also upon review of the course content. A student seeking weighted credit should contact the building principal for a review of the course syllabus to make the determination before taking the course.

Costs:

- Students taking courses through a public college will not have to pay tuition, textbooks, materials, or fees. You may need to pay for equipment which you keep, such as tools or calculators, and you must provide your own transportation. Parking fees will also be the responsibility of the student/parent.
- Students taking courses through a private college may be charged based on the particular private college and where the course is delivered, in accordance with law. Economically disadvantaged students who choose to attend a private school will not be charged. The amount students can be charged per credit hour may vary and cannot exceed \$166.28. The college will waive fees and the district will pay for textbooks. You may need to pay for equipment which you keep, such as tools or calculators and you must provide your own transportation. Parking fees will also be the responsibility of the student/parent.
- Students who exceed the 30 credit hour limit will be required to self-pay for course credits. If the number of credits conferred by a college partially exceeds the student's maximum allowable credits, then the whole course shall be considered to exceed the maximum allowable credits. For the purposes of calculating the limitation of 30 college credit hours in one academic year, an academic year shall begin with the summer term.
- You will receive a pre-term notice of admission that includes the specific course registrations and credit hours at least fourteen days prior to the first day of classes for the term of enrollment. Additionally, Sylvania will notify you if the pre-term notice of admission indicates that you have exceeded the maximum allowable credits so you can either adjust your schedule or self-pay.
- Students who fail or withdraw from any College Credit Plus course after the 14th calendar day after the course began will be held financially responsible for the full cost of the course. The district will recover **all** costs (tuition, textbooks, etc.) incurred by the district from the student/parent. Failure of college courses will negatively impact a student's high school academic standing as well as their college transcript. Grades and credits will be held until payment is received, subject to applicable law.

Participation in the high school graduation ceremony:

- Graduation requirements should be completed prior to graduation to participate in the graduation ceremony. However, the student may participate in the ceremonies if he/she is enrolled in college/university where the academic term ends after the high school's graduation ceremony is over, with the recommendation of the high school principal. The student will then receive his/her diploma upon completion of all high school graduation requirements.

Academic and Social Responsibilities:

- Students enrolled in the College Credit Plus program continue to be subject to all Sylvania Schools' policies and guidelines, including student discipline policies, the Code of Conduct, and the Athletic Code of Conduct where applicable. You will be expected to follow the rules and regulations set by the college/university. Students who engage in misconduct in one school may be subject to disciplinary action by the other school.
- Once enrolled, you are eligible to receive advising from campus-based support services of that institution. Additionally, you will continue to have access to your school counselor and all other resources available to high school students. Participation in College Credit Plus does not guarantee you admission to college after high school. You should follow the regular undergraduate application process for whatever college you plan to attend after high school.
- If a student is expelled from Sylvania Schools while participating in the CCP program, the superintendent must send notice of the expulsion to the college(s) in which the student is enrolled. The notice will inform the student of the Board's policy to deny high school credit for courses taken under the CCP program during the expulsion. A college may withdraw its acceptance of a student expelled by Sylvania Schools during participation in the CCP program.
- A student who is expelled from Sylvania Schools is ineligible to apply to enroll in a college under the CCP program through Sylvania Schools.

BENEFITS & CAUTIONS

Before you decide to participate in the program, you and your parents should consider the following points:

Future Plans: If you plan well, this program can assist you in making future education and career decisions and in exploring post-secondary education opportunities.

High School Graduation: Even if you participate in this program, you still must meet your high school graduation requirements in order to earn a high school diploma. Review the requirements and your academic standing with your high school counselor or principal. Make sure that the number and types of courses you take will meet local graduation requirements. You should keep in mind that the grades you earn in post-secondary courses may affect your grade point average, and may affect your eligibility to graduate, and scholarship opportunities.

Scheduling: CCP participating students must be enrolled full-time in grades 7-12 at Sylvania Schools. If you are taking courses off the high school campus, participating in this program on a part-time basis means that you must schedule classes at your high school and at a post-secondary institution. Yearly schedules and vacation times usually are different between the two. Sometimes, it may be difficult or impossible to take the courses you want at both schools because of scheduling conflicts.

College-level Work: College Credit Plus classrooms follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus and held to the same grading standards. You may find college-level classes to be more accelerated and academically challenging than high school courses. You need to be able to work without supervision and have self-discipline both academically and socially. Be sure you are ready for these responsibilities.

Transportation: If you attend classes at both a high school and post-secondary institution, you need to think about transportation between the two schools. Be sure you can make arrangements to get to classes on time on both campuses. Attendance and tardiness rules will not be waived or adjusted by either school.

Extracurricular Activities: If you take part in this program, you will not be in your high school full-time. Eligibility requirements, as set forth by the Ohio High School Athletic Association (OHSA) state: Grades 9-12: "To be eligible, you must be currently enrolled in school and have received passing grades in a minimum of five one credit courses, or the equivalent, in the immediately preceding grading period." Most College Credit Plus courses taken during a semester will equal one Carnegie unit. Please check with your counselor to ensure that the course work you are taking is compliant with OHSSA eligibility rules."

PROGRAM BENEFITS

The program could benefit you in several ways:

- You have the opportunity to expand your learning options.
- You have a chance to experience college-level work and college life prior to making a final decision about post-secondary education.
- You can take classes that academically challenge you or that cover areas of particular interest to you.
- You and your parents can use this opportunity to involve your high school counselor or principal in your education and career planning.

- You can take college courses and receive both secondary (high school) and post-secondary (college) credits.
- You can reduce the overall cost of a post-secondary education.

POTENTIAL RISKS AND CAUTIONS

These are some areas for consideration prior to participating in this program:

- You will have an increased responsibility for learning.
- You could have increased financial obligations for your education if you choose to attend a private post-secondary institution. Participation may decrease the time you have available for part-time employment.
- You may have reduced opportunities or time for participating in high school activities (athletics, music, band, etc.). Eligibility requirements must be monitored by the student. Assistance may be obtained from the athletic director upon request.
- Your grades in your college course(s) will affect your high school grade point average and class standing which also could affect scholarship opportunities. (Grades will be averaged at the next grading period following their receipt by the high school.) In addition, you will be building a college transcript, those credits will follow you should you enroll in the institution in the future and may transfer should you enroll in a different post-secondary institution.
- You will need to plan for increased time needed to travel to and from post-secondary institutions if taking courses off the high school campus and plan for increased time for study.
- College and high school vacations may not coincide. Students will need to attend college classes even if the high school is on winter or spring break or the high school is delayed or cancelled due to weather.
- Due to different school year schedules you may not be eligible to participate in your graduation ceremony. Graduation requirements should be completed prior to graduation to participate in the graduation ceremony. However, the student may participate in the ceremonies if he/she is enrolled in a college/university where the academic term ends after the high school graduation ceremony is over, with the recommendation of the high school principal. The student will then receive his/her diploma upon completion of all high school graduation requirements.
- There is no guarantee that you will get the courses that you want.
- If you fail a college course it may affect the credits you need to graduate from high school. You may be at risk for not acquiring the necessary credits you need to graduate from high school.

- If you fail a course or withdraw after the 14th calendar day after the course began, your parents must pay the costs of the course. The district will recover from the student/parent **all** costs (tuition, textbooks, etc.) incurred by the district when and if a student fails a college course, whether through a formal “class drop” process or nonattendance.
- **Not all college credit may transfer to other colleges and universities, for example, some out of state colleges may not accept college credit earned in Ohio. Check with colleges in advance.**

STEPS TO FOLLOW

If you are interested in participating in the program, you will want to talk to your parents, high school counselor, and a representative of the post-secondary institution you plan to attend. Do this as far in advance of your possible post-secondary enrollment as possible. **Remember you need to notify your district of your intent to participate, by April 1, if you plan to enroll in a summer, fall, or spring term for the upcoming school year.** Follow this process each time you enroll in post-secondary courses.

1. Discuss your plans with your parents.
2. Attend the College Credit Plus meeting to receive all the information. Attendance at this meeting is mandatory for participation in the program.
3. After the decision is made to participate, you must turn in the Intent to Participate form to your principal. This does not solidify your participation in the program. You still must be accepted by the post-secondary institution and develop a schedule that meets your academic and career needs.
4. During scheduling, you must sign up for the required classes needed for graduation. (After a schedule from the university is reviewed and accepted at your high school, a final schedule will be created with your counselor.)
5. Complete the necessary online post-secondary admission and registration forms. You must follow the post-secondary institution’s requirements for CCP admission. You may be required to take a college placement test to determine if you are college ready.
6. After you have completed the forms, please request a transcript from your school counselor. **YOU CANNOT SCHEDULE AT THE UNIVERSITY UNTIL THIS IS COMPLETE.**
7. Once you receive your acceptance at the university, please inform your high school counselor of your plans. At this time, you must follow the instructions of the university you attend. They will guide you through orientation, scheduling and classes. By law, each post-secondary institution must designate you a college advisor. This person must meet with you before the

withdrawal date of your course. The District encourages you to reach out to your college advisor for career and college counseling/advising.

8. After you have scheduled at the university, it is imperative that you bring a copy of your college schedule to your counselor. Until that is processed, you will still be registered for high school classes. If you have a schedule conflict, you must be able to work it out between the college and high school.
9. If you have any changes in your schedule, you must bring it your counselor. The schedule process must be followed each semester of college enrollment.
10. Any deviation from this procedure could jeopardize your enrollment in either college or high school courses. Please be sure to keep in contact with your counselor.

WITHDRAWAL

If you decide you will no longer participate in the program before the term has ended, you must file withdrawal forms with the post-secondary institution and meet with your high school counselor to develop a new course schedule. Failure to file the necessary forms may result in a failing grade.

WITHDRAWAL FROM THE POST-SECONDARY COURSE AFTER THE 14th DAY AFTER THE COURSE BEGAN WILL RESULT IN A FINANCIAL OBLIGATION FOR YOUR PARENTS. The district will recover from the student/parent all costs incurred by the district when and if a student fails a college course or withdraws after the 14th day after the course began.

SYLVANIA COLLEGE CREDIT PLUS COURSES

The college courses set forth in Appendix B are taught by Sylvania Schools' teachers.

- Students opting to take the courses in Appendix B for college credit must follow the process outlined in this handbook, including applying to the post-secondary institution.
- Students who take these courses and do not apply for college credit will be given a written notice outlining that they are not receiving college credit.
- For a full listing of post-secondary college courses available see the post-secondary institution's course catalog.

CONCLUSION

This handbook should have helped answer some of your questions about the College Credit Plus program. Think carefully about the advantages the program gives you and your decision to participate. Talk it over with your parents. If you have more questions, see your guidance counselor or principal.

DESIGNATED POINT OF CONTACT

The designated point of contact for the College Credit Plus program is:

Julie Sanford
Director for Teaching and Learning

4747 N. Holland Sylvania Road
Sylvania, Ohio 43560

PHONE: 419-824-8579

FAX: 419 824 8559

EMAIL: jstanford@sylvaniaschools.org

As always, work with your school counselor and building principal to find answers to questions and problem solve. If further assistance is needed, then the above listed district administrator can answer questions from students, parents, and the community regarding the program's operation and will act as a liaison to the state of Ohio to monitor future changes or amendments to the program.

Appendix A



Letter of Intent to Participate in College Credit Plus Program

PLEASE PRINT

Date _____
AFTER APRIL 1, YOU WILL NEED PERMISSION FROM THE BUILDING PRINCIPAL TO PARTICIPATE.

Student Name _____

Parent/Guardian Name _____

Home Address _____

PLEASE INDICATE PREFERRED METHOD OF CONTACT:

Parent Phone Number (Day) _____ (Evening) _____

Parent Email Address _____

Student Contact Info _____

School _____ Grade _____

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the coming school year and I may decide not to participate without consequence. I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate for some other reason.

In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits, and possible risks of participating in the College Credit Plus program.

Select an option for tuition and credit (See page 4 of the CCP Program Handbook for more detail).

OPTION A-1 (Participant/parent pays tuition + costs; college credit only)

OPTION A-2 (Participant/parent pays tuition + costs; high school and college credit)

OPTION B (Most common—Public tuition reimbursed by ODE/Private tuition may be charged; school pays for textbooks; college waives course fee; high school and college credit)

Student Signature _____

Parent Signature _____

Appendix B – Sylvania Campus--College Credit Plus Courses—*Subject to Change

High School Program Title	Post-secondary Institution	Course Title	Course Number	Credit Hours
Anatomy (SV)	Owens	Human Anatomy & Physiology	BIO 121	4
Business Technology I	Owens	Marketing	MKT 101	3
Business Technology I	Owens	Intro to Business	BUS 101	3
Business Technology II	Owens	Principles of Management	BUS 120	3
Business Technology II	Owens	Computer Concepts	IST 131	3
Chemistry (NV)	Owens	Basic Chemistry	CHM 111	4
SV Computer Programming I	Owens	Intro to Computer Programming	IST 112	3
SV Computer Programming II	Owens	Intro to Java	IST 265	4
Construction 2	Owens	Wood/Metal Construction	SKT 177	2
Education & Training	Owens	Intro to Education	ECE 100	3
Education & Training	Owens	Child & Youth Health	ECE 216	3
English (Grade 12)	Owens	Composition I	ENG 111	3
English (Grade 12)	Owens	Introduction to Literature	ENG 200	3
Financial Management 2	Owens	Business	Bus 101	3
Financial Management 2	Owens	Personal Finance	FIN 215	3
French 4 (NV)	Owens	Intermediate French	FRCH 211	4
French 4 (NV)	Owens	Intermediate French	FRCH 212	4
Horticulture I	Owens	Plant Science	LTM 101	3
Visual Communications Design I	Owens	Mac Concepts	CRT 105	1
Visual Communications Design I	Owens	Vector Design	CRT 120	3
Visual Communications Design II	Owens	Electronic Page Layout	CRT 125	3

Appendix C – Model College Credit Plus Pathways



Recommended 15-30 college credit hour pathways toward the Ohio Transfer Module (OTM)

7th and 8th grade options

Based on area of interest in which the student has been identified as “gifted” or deemed college ready. Elective choices in the areas of Music, Theater, or Art could also be considered

9th and 10th grade options (15 College Credit Hour Pathway Recommendations)

MUCT 1250- *Exploring Music of World Cultures* (3)*

COMM 1020- Introduction to Public Speaking (3)

HIST 2060- *Modern America* (3)*

+BIOL 1010- *Environment of Life* (3)*

+CHEM 1000- *Introduction to Chemistry* (3)*

+UNIV 1290- *Career Planning* (1)*

11th and 12th grade options (30 College Credit Hour Pathway Recommendations)

GSW 1110- *Introduction to Academic Writing* (3)*

GSW 1120- *Academic Writing* (3)*

MATH 1150- *Introduction to Statistics* (3)*

POLS 1100- *American Government* (3)*

SOC 1010- *Principles of Sociology* (3)*

PSYC 1010- *General Psychology* (4)*

PHIL 1010- *Introduction to Philosophy* or PHIL 1020- *Ethics* (3)*

Please note: Courses identified above with * after them can be taken as web-based courses through BGSU if space is available in the course at the time the student registers for college classes.

Pathways can also be individualized and may include alternative course choices that lead toward student's intended college-degree choice as a result of expressed career interest and individual meetings with the high school counselor and assigned college academic advisor.

+Depending on the student's intended college major, the course may not transfer as required Gen. Ed. course within the discipline, ie Pre-Med, Engineering, Science-based major of interest.

Northwest State Community College

Sample: 15 Credit Hour Arts/Humanities and Social/Behavioral Science Pathway

Course ID	Course	CR
ENG111	Composition I*	3
	Arts and Humanities (See list below)	3
	Mathematics (See list below)	3
	Natural Sciences (See list below)	4
	Social/Behavioral Science Elective (See list below)	3



Sample: 30 Credit Hour Arts/Humanities and Social/Behavioral Science Pathway

Course ID	Course	CR
ENG111	Composition I*	3
ENG112	Composition II*	3
	Arts and Humanities (See list below)	6-12
	Mathematics (See list below)	6
	Natural Sciences (See list below)	4-8
	Social/Behavioral Sciences (See list below)	6-12

*Course available online

Owens

15 Hours

Fall	CR HR	Spring	CR HR
ENG 111	3	ENG 112	3
SOC 101	3	PSY 101	3
		MTH 213	3
			15

30 Hours

Fall	CR HR	Spring	CR HR
ENG 111	3	ENG 112	3
SOC 101	3	PSY 101	3
MTH 173	3	MTH 213	3
ART 101	3	ECO 111	3
AST 101	3	ENG 200	3
			30



University of Toledo

15 Hour Pathway

Fall Semester

ENGL 1110 English Composition 1

MATH 1320 College Algebra

Spring Semester

BIOL 1120 Survey of Biology

BIOL 1220 Survey of Biology Lab

THR 1100 Introduction to Theatre

SOC 1010 Sociology

30 Hour Pathway

Fall Semester

ENGL 1110 English Composition 1

HEAL 2800 Principles of Nutrition

MATH 1320 College Algebra

COMM 2600 Public Presentations

ANTH 2800 Cultural Anthropology

Spring Semester

BIOL 1120 Survey of Biology

THR 1100 Introduction to Theatre

SOC 1010 Sociology

MATH 2600 Intro to Statistics

ENGL 1310 English Composition 2

College Credit Plus: Student Eligibility Assessment Testing

Effective Academic Year 2018-2019, a student interested in College Credit Plus must be considered eligible to participate.

- A student is considered Eligible for the program if the student scores at or above the "Assessment Threshold Score" in at least one subtest of an approved assessment exam* in the table below.
- If a student does not score at the Assessment Threshold Score in at least one subtest, but has scored within the "Score Range to be Considered" (calculated as the standard error of measurement), then the student can be considered Conditionally Eligible for the program if he/she also meets one of these criteria:

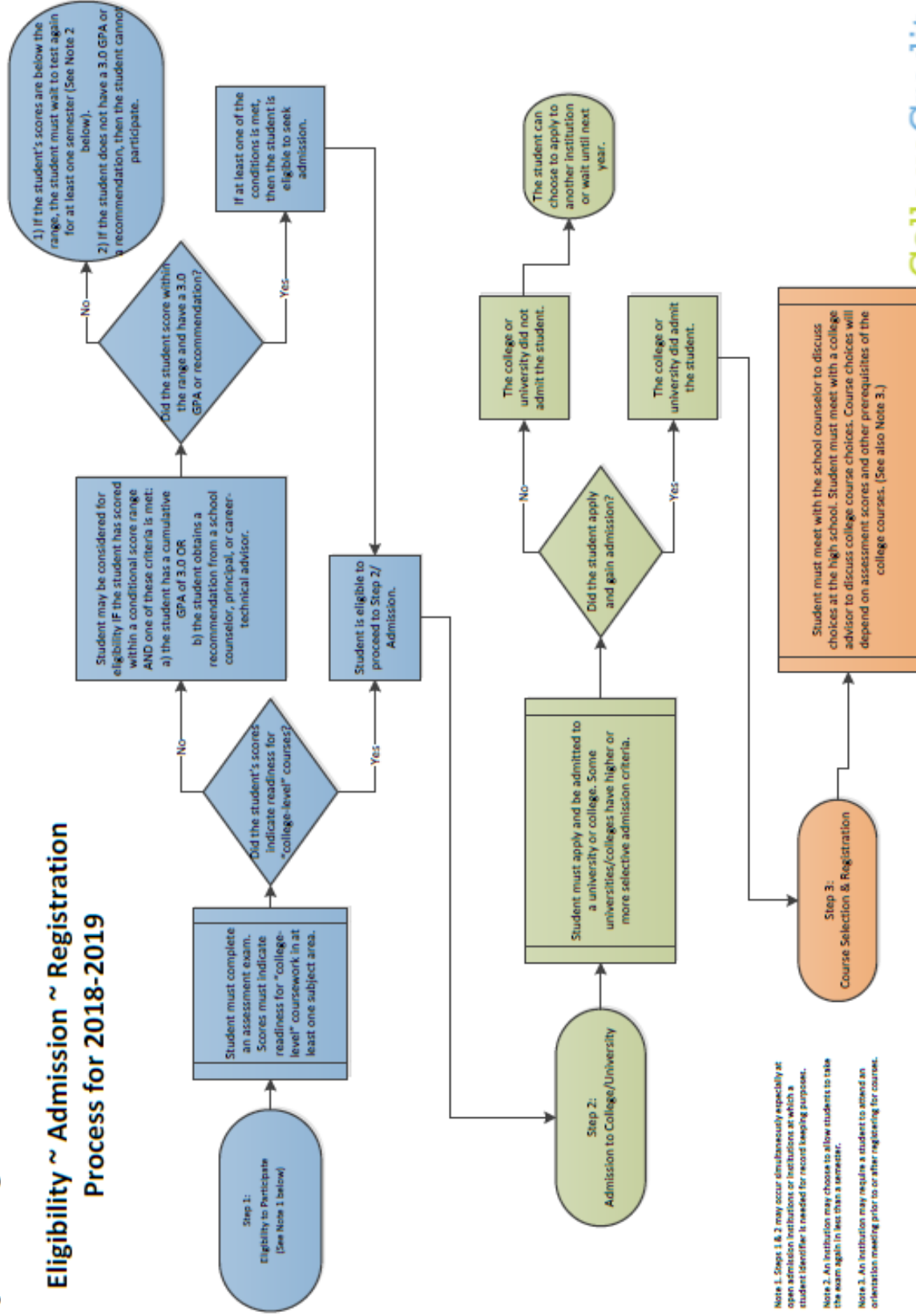
- ✓ Has a 3.0 cumulative GPA or
- ✓ Receives a recommendation from school counselor, principal, or career-technical advisor

Exam	Subtest	Assessment Threshold Score (Eligible)	Score Range to be Considered (Conditionally Eligible)
Classic ACCUPLACER	Sentence Skills	88	78 - 87
	WritePlacer	5	4
	Reading Comprehension	80	71 - 79
	College Level Math (CLM)	55	46 - 54
Next-Generation ACCUPLACER	Writing	263	257 - 262
	WritePlacer	5	4
	Reading	263	256 - 262
	Quantitative Reasoning, Algebra, & Statistics (QAS) Advanced Algebra & Functions (AAF)	263	259 - 262 257 - 262
ACT	English	18	16 - 17
	Reading	22	20 - 21
	Math	22	20 - 21
SAT	Evidence Based Reading & Writing	480	450 - 479
	Mathematics	530	500 - 529
ALEKS	Mathematics	46	40 - 45
MapleSoft T.A.	Mathematics	50% of algebra items answered correct (16 out of 32)	12 - 15 correct
PlaceU (WebAssign)	Mathematics	18	16 - 17

*Approved assessment exams are listed in this table and in the "Uniform Statewide Standards for Remediation-Free" document. This document is reviewed annually; check for current version on www.ohiohighered.org/ccp.

College Credit Plus: Student Eligibility Process

Effective Academic Year 2018-2019, a student interested in College Credit Plus must complete the steps in the chart below to determine eligibility, admission, and course placement/registration.



Note 1. Steps 1 & 2 may occur simultaneously especially at open admission institutions or institutions at which a student identifier is needed for record keeping purposes.
 Note 2. An institution may choose to allow students to take the exam again in less than a semester.
 Note 3. An institution may require a student to attend an orientation meeting prior to or after registering for courses.



**High School Graduation
Course Substitution Crosswalk**

This information includes general guidelines about college courses that can be substitutions for high school requirements. The list does not include all possible examples of courses. All course substitutions must be nonremedial and nonreligious. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes College Credit Plus as one option for satisfying high school graduation requirements; refer to other Ohio Department of Education guidance for other options (e.g., credit flex, physical education waiver).

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information
English language arts (4 high school credits)	Courses in literature, composition, journalism, speech, applied communication	Students may use English language arts CCP/Advanced Placement (AP)/International Baccalaureate (IB) courses to satisfy the curriculum requirements but schools must administer the end of course (EOC) tests to students to earn graduation points and to satisfy testing requirements of state and federal law.
Health (1/2 high school credit)	Any health courses	
Mathematics (4 high school credits)	Any math courses	Students must earn one unit of algebra II or the equivalent of algebra II. Students may use math CCP/AP/IB courses to satisfy the curriculum requirements but schools must administer the EOC tests (in algebra I or integrated math I and geometry or integrated math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.
Physical Education (1/2 high school credit)	Courses in which the main concentration is participation in physical activity, fitness, and/or exercise.	
Science (3 high school credits)	Any science courses	Students must earn: <ol style="list-style-type: none"> 1) one unit of physical sciences, 2) one unit of life sciences and 3) one unit of advanced* study in one or more of the following sciences: <ul style="list-style-type: none"> • chemistry, physics or other physical science; • advanced biology or other life science; • astronomy, physical geology or other earth or space science (*Note: A CCP science course does satisfy the advanced study requirement.) Schools must administer the biology EOC test to all students in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher.

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information
Social studies (3 high school credits)	<p>Courses in social science, humanities, psychology, western civilization, political science</p> <p>American History substitutions must include the study of history of the Americas or western civilization (i.e., must include U.S. History).</p> <p>American Government substitutions must include the study of the American political system.</p>	<p>For the classes of 2018 and 2019, students must earn credits in American history and American government (one-half credit each).</p> <p>Students completing CCP courses in American History or American Government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course.</p> <p>For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.</p>
Electives (5 high school credits)	<p>Various courses will satisfy elective requirements</p> <p>Foreign language: Any foreign language course (including American Sign Language)</p> <p>Fine Arts: Courses in drama/theater, dance, visual art, or music</p>	<p>Students must earn credit in one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.</p> <p>Students must complete at least two semesters of fine arts taken at any time in grades 7 through 12.</p>
Financial literacy	Various economics, financial, social science, or humanities courses which include the concepts of economics and financial literacy	All students must receive instruction in economics and financial literacy during grades 9-12. Districts must verify that students have received these concepts in a specific course or the district may provide the concepts in an alternative format.
Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)	CPR/AED courses	Schools must provide training for students in CPR and AED beginning in 2017-2018.