

Making a Successful Transition to Middle School

March 24, 2014



Asheboro City Schools
... the subject is excellence!

North Asheboro Middle School

Ms. Candace Call, Principal

Mr. Jordi Roman, Assistant Principal

Ms. Angie Berrier, Guidance Counselor



672-1900

<http://nams.asheboro.k12.nc.us/>



South Asheboro Middle School

Mr. Charlie Lyons, Principal

Mrs. Nikki Domally, Assistant Principal

Mrs. Leslie Smith-Moore, Guidance Counselor



629-4141

<http://sams.asheboro.k12.nc.us/>



Middle School...Where Opportunities Lie Ahead



Transition from Elementary to Middle School

- New Students, New Friends
- Team Approach
- Student Responsibility
 - Work
 - Lockers
 - Technology
- Attendance and Tardies



We Need You!!

- Parent Involvement is still important in Middle School
 - Connection with Teachers
 - Read at home with your student and talk about the classroom assignments
 - Extracurricular activities and special events

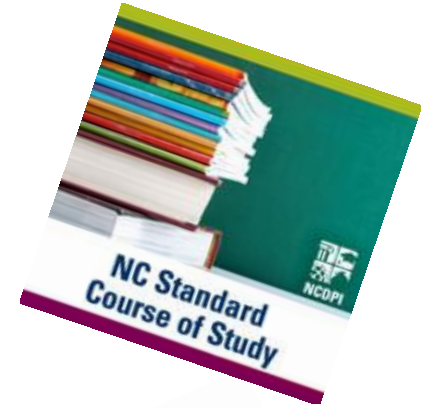


Begin with the End in Mind

- Middle School sets the foundation for High School and beyond.
- Help your student develop good work habits
- Encourage the development of
 - LEADERSHIP
 - INITIATIVE
 - INNOVATION
 - ENTHUSIASM



College & Career Readiness



Match Your Interests To Your Future

- Middle School provides students with the opportunity to begin exploring their interests through their class selection and extra curricular opportunities

▶ ELECTIVES

▶ CLUBS

▶ SPORTS

Get Plugged in and GET CONNECTED!



ELECTIVES

Chorus

Spanish

ART

Band

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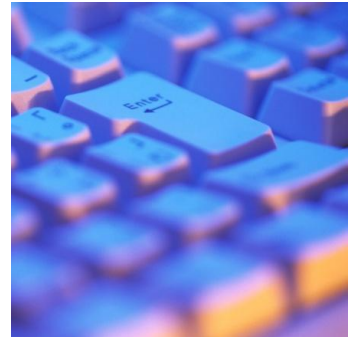
Physical
Education



Business & Marketing

“Computer Skills & Applications”

- 6th and 7th grade elective/1 semester
- Hands-on instruction
 - Basic computer skills
 - Computer concepts
 - Software applications



Business & Marketing

“Exploring Business, Marketing, and Entrepreneurship”

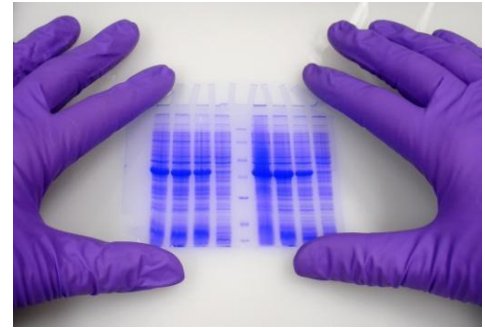
- 8th grade elective/1 semester
- Business in an international economy
- Related careers in marketing, financial services, informational technology, public relations and promotion, travel and tourism, office systems technology, and entrepreneurship



Health Science

“Exploring Biotechnology”

- Medical math
- Safety issues
- Cellular design
- Biomedical research
- Bioethics
- Careers in biotechnology



Technology Education

“Technology Design & Innovation”

- Meet technology
- Practicing design
- Project Revive: using technology to address problems
- Invention & innovation
- Technology & the designed world
- The engineering design process



Club and Enrichment Opportunities

- ★ Literature Circles
- ★ Seminars
- ★ Geography Bee
- ★ Spelling Bee
- ★ Accelerated Reader
- ★ Battle of the Books
- ★ Junior Great Books
- ★ Envirothon
- ★ Student Council
- ★ Math Fair
- ★ Science Olympiad
- ★ Math Competitions
- ★ Beta Club (7th and 8th grade)
- ★ Duke TIP program (7th grade)
- ★ AVID (Advancement Via Individual Determination – 7th and 8th grade)
- ★ Yearbook staff
- ★ Newspaper staff
- ★ Video News
- ★ Art Club
- ★ Spanish Club
- ★ Jazz Band
- ★ Comet Club
- ★ Science Fair



Meeting Students Needs

Middle School classroom teachers will differentiate instruction that may include the following modifications:

- ★ Appropriate classroom grouping strategies
- ★ Co-teaching model
- ★ Increased pace of instruction
- ★ Differentiated activities/lessons/units
- ★ Content modification
- ★ Alternative products/assignments
- ★ Enrichment opportunities
- ★ Curriculum compacting
- ★ Independent projects
- ★ Extended practice
- ★ Scaffolding and supportive instruction



Exceptional Education Services

Students with IEPs will receive services as indicated in their plan.

- An inclusion model—Co-teaching
- Pull-out services to work on specific IEP goals
- Separate setting is available for students with the most intensive needs



Academically Gifted program at the middle school

Consultative Model

- ★ AIG Specialist will collaborate and plan with classroom teachers.
- ★ AIG Specialist will support teachers and students in order to provide differentiated instruction, resources, and materials.
- ★ AIG Specialist will be an advocate for appropriate education for gifted children and an advocate for gifted programming in general.

Parents of AIG students will be invited to attend a meeting in early September to review student Differentiated Education Plans. Look for letters to provide meeting time, location, and date.



REMINDERS

- ★ All students entering the 6th grade must have the Tdap vaccine prior to the first day of school
- ★ Special 6th grade Back to School Open House will be held in August (date and time will be posted on school websites)
- ★ Supply lists will be posted on school websites
- ★ First day of school, August 25, 2014



Wrap Up and Q & A

