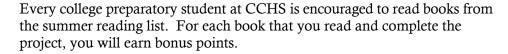


CCHS 9th-11th GRADE **Summer Reading**



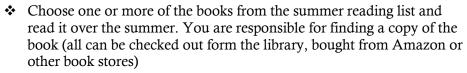


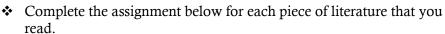


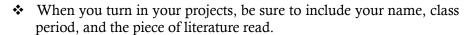
Realistic fiction

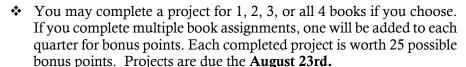


English Summer Reading Assignment:























If you have questions over the summer, feel free to email me. My email is_ pharris@youngstowndiocese.org.



Mystery

















Non-Fiction









Fantasy and Sci-Fi



INCOMING FRESHMEN:

THE MIRACLE WORKER- WILLIAM GIBSON

LIFE OF PI- YANN MARTEL

THE DIARY OF A YOUNG GIRL- ANNE FRANK

WHEN THE EMPEROR WAS DIVINE- JULIE OTSUKA

INCOMING SOPHOMORES:

OF MICE AND MEN- JOHN STEINBECK

CATCHER IN THE RYE- JD SALINGER

BLACK BOY- RICHARD RIGHT

FARENHEIT 451- RAY BRADBURY

INCOMING JUNIORS:

1984- George Orwell

Brave New World- Aldous Huxley

Jane Eyre- Ernest Hemingway

Great Expectations- Charles Dickens

The Assignments

- 1. Describe the setting and the time period in which the novel is set.
- 2. How do the setting and time period influence the story? Why is it important?
- 3. Create a timeline of a minimum of 5 important events in the book.

 You must cover events in the story from beginning to end.
- 4. Describe the main problem, or conflict, in the story. How does this affect the main character's actions?
- 5. How is the conflict resolved in the story?
- 6. Is the ending what you expected? Why or why not?
- 7. Choose one passage (a quote from the book of about 10-20 lines of text) in the book that reveals a main theme, or message, of the novel. In a well-developed paragraph (about 7-10 sentences in length), explain the novel's theme and how your selected passage supports that theme.
- 8. Choose at least 3 characters from the story and answer these questions: please label 8a(1-4), 8b(1-4), 8c(1-4), etc.
 - 1. Name and Role in Story
 - 2. Quotation that Reveals Characteristics
 - 3. Significance to Story
 - 4. Adjectives to Describe