

HONORS SOPHOMORES (English 10)

SUMMER READING PROJECT #2 2019

DUE: FRIDAY, August 16th, 2019

You will be reading the novel *Fahrenheit 451* by Ray Bradbury. It can be purchased, borrowed from your local library, or PDF versions can be found online for free.

It is recommended that all assignments be typed using Google docs. This way these assignments can be easily turned in electronically. I prefer to have assignments emailed to me.

Part #1 (must do): Vocab

Create a list of **10** vocabulary words from the novel. Please make sure that these words you choose are grade level appropriate. **You must include the sentence it came from in the novel and the definition of the word. This should be typed – use Google docs!** To receive credit, you must have the definition and the sentence it came from in the novel.

The format should look like this:

1. Vocabulary Word

Definition:

Sentence:

Part #2 (must do): Character List

Create a list of the characters from the novel. The list should include these characters:

1. Guy Montag
2. Mildred Montag
3. Clarisse McClellan
4. Beatty, Stoneman
5. Black, Faber
6. Granger.

Include a brief description of who he or she is and their role in the story. Identify their conflicts both internal and external throughout the novel, and include a brief quote from each character evidencing this conflict.

Part #3 (must do both – 2 paragraphs): Current Events/Modern Day Relationship Paragraphs

Even though this novel was written in 1953 – it still relates to our modern day 2019!!

Based on the following quotes find current events and/or examples from our modern-day life that relate to these quotes from the novel. Respond in a well-developed paragraph (5 to 7 sentences). You must write a paragraph for each quote!

Quote #1: "I'm afraid of children my own age. They kill each other. Did it always used to be that way? My uncle says no. Six of my friends have been shot in the last year alone. Ten of them died in car wrecks. I'm afraid of them and they don't like me because I'm afraid. My uncle says his grandfather remembered when children didn't kill each other. But that was a long time ago when they had things different." (1.270)

Quote #2: "Surely you remember the boy in your own school class who was exceptionally 'bright,' did most of the reciting and answering while the others sat like so many leaden idols, hating him. And wasn't it this bright boy you selected for beatings and tortures after hours? Of course, it was. We must all be alike. Not everyone born free and equal, as the Constitution says, but everyone made equal. Each man the image of every other; then all are happy, for there are no mountains to make them cower, to judge themselves against. So! A book is a loaded gun in the house next door. Burn it. Take the shot from the weapon. Breach man's mind. Who knows who might be the target of the well-read man? Me? I won't stomach them for a minute." (1.614)

(HINT: This quote discusses why books were abolished. It also discusses how when people do not understand something they often resort to violence! The treatment of the boy – has that happened to you, someone you know, someone in the news?)

If you have any questions regarding this project please e-mail Ms. Harris at:

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