## **ENROLLMENT PROJECTIONS**

# ROSSFORD EXEMPTED VILLAGE SCHOOL DISTRICT

Rossford, Ohio

**MARCH 2017** 



**PLANNING ADVOCATES** 

## **ENROLLMENT PROJECTIONS**

## ROSSFORD EXEMPTED VILLAGE SCHOOL DISTRICT

**Submitted to:** 

Superintendent of Schools

**Dan Creps** 

And the

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#### INTRODUCTION

Planning Advocates of Powell, Ohio is pleased to provide the Rossford Exempted Village School District with a ten-year enrollment projection study for the School District's student population. The Rossford Exempted Village School District is primarily located in the northeast portion of Wayne County, Ohio including the Village of Rossford and a portion of Perrysburg Township. It is understood that these enrollment projections will be used by the District in their analysis of student assignments, planning for long term facility needs and the potential funding impacts associated with these needs.

The student enrollment projection study contained within this document is built upon trends derived from current and past data and projecting these trends into the future. Although all care is taken to accurately project the student population, this is not an exact science. The trends noted above are reflected in data such as those listed below:

- ➤ Historical live birth rates
- > Past student enrollments
- > Birth to kindergarten enrollment and grade-to-grade survival ratios
- > Residential housing development
- Community mobility (in-migration and out-migration of students)
- Population and housing census data
- General state of the economy
- Additional data specific to the local environment

These evaluations have attempted to accurately frame an anticipated student enrollment picture for the future. There can and will be year-to-year departures from the overall trends but the projections are consistently valid over a period of five to six years. Since the demographics of the school district may change and because various school district and governmental policies can impact the variables which are utilized in constructing enrollment projections, it will be important for the district to update these projections.

Recent enrollment patterns have changed which have impacted the projections. Primarily this results from open enrollment to, and potentially from, neighboring school districts. Live birth rates in zip code 43460 and in a portion of zip code 43551 have been relatively stable for the past several years. The survival ratios between many of the grade levels and from birth to kindergarten impacts the student enrollment. It appears that nearly all kindergarten aged students attend the local kindergarten but that a portion of the first grade students attend alternate placements.

Officials of the State of Ohio, the Wood County Auditor's office, municipal planners, real estate personnel, and Rossford School District employees have been helpful with the collection of information necessary for the task to be performed. This report is a product of their interest and continuing effort to constructively assist the school district in its efforts to keep abreast of student enrollment issues which may impact various decisions for future planning. Their contributions are acknowledged and appreciated.

Ron Smith

#### **HISTORICAL DATA**

#### **Historical Live Births**

Medical personnel report live birth data to county vital statistics units which, in turn, report birth data to the Statistical Division of the State of Ohio Department of Health. <u>Birth data are reported on the basis of the recognized residence location of the birth mother regardless of the location of the birthing</u>. These registration districts are listed by counties, municipalities, and zip codes. Registration districts are seldom coterminous with school districts in the State of Ohio and the Rossford Exempted Village School District is not coterminous with all registration districts. To most closely approximate the area serving the Rossford Exempted Village School District, live birth data from 2000 through 2015 for zip codes 43460 and a portion of 43551 were utilized.

**Table 1** lists the actual numbers of live births from 2000 through 2015 within the zip codes noted above. From 2000 to 2007 the average annual live births for zip code 43460 was 73.1 with the most births of 79 recorded in 2001. From 2008 to 2015 the average annual live births were 69.3 with the most births of 76 recorded in 2009. In order to include students within Perrysburg Township, 20 percent of live births from zip code 43551 were added to zip code 43460 to approximate the Rossford School District boundary. From 2000 to 2007 the average annual live births for 43460 plus 20 percent of 43551 was 154.4 with the most births of 162 recorded in 2000. From 2008 to 2015 the average annual live births were 159.1 with the most births of 165 recorded in 2015. Although there have been fluctuations in both zip code 43460 and zip code 43460 plus 20 percent of zip code 43551, the live birth data has been relatively stable for the 15-year period.

Table 1
HISTORICAL LIVE BIRTHS
Selected Zip Codes

Year	43460	43460	43551 (20%)	TOTAL
2000	76	76	86	162
2001	79	79	82	161
2002	75	75	82	157
2003	69	69	74	143
2004	63	63	80	143
2005	70	70	78	148
2006	74	74	86	160
2007	69	69	81	150
2008	74	74	81	155
2009	76	76	87	163
2010	69	69	82	151
2011	62	62	88	150
2012	62	62	93	165
2013	68	68	93	161
2014	70	70	93	163
2015	73	73	92	165

Source: Vital Statistics, Annual Reports. The Ohio Department of Health, Columbus, Oh

#### Residential Construction

A history of residential housing within the Rossford Exempted School District indicates that most of the village has been built out. The district does continue to experience some new residential construction within the portion of Perrysburg Township within the Rossford Exempted Village School District. This construction includes both single-family homes and multifamily homes although this has not been a significant factor in growth. It will be important to continue tracking this development as well as the live birth rates.

#### Survival Ratios

**Tables 2 and 3** present survival ratios from birth to kindergarten and birth to first grade enrollments for the school district. A comparison is made between the numbers of live births in a given year against kindergarten enrollments for the school district five years later and as compared to first grade enrollment six years later. Survival ratio statistics from both 43460 (Table 2) and from 43460 plus a portion of 43551 (Table 3) were reviewed and studied. In table 3, the ratios for Birth to K range from 83.1 to 123.1 during the past ten-year period. It will continue to be important to track the survival ratios in the future.

The average survival ratio from birth to Kindergarten from 2007 to 2011 was 111.7 while the survival ration between 2012 to 2016 was 91.1. The ratio in kindergarten each year and first grade the subsequent year indicate that the district continues to experience a decrease in enrollment from kindergarten to first grade. This could in part be due to parents choosing all-day kindergarten enrollment within the Rossford Schools and enrolling some first-grade students in alternate options.

Table 2
SURVIVAL RATIOS BETWEEN LIVE BIRTH DATA
AND KINDERGARTEN AND FIRST GRADE ENROLLMENTS
Rossford Exempted Village School District Zip 43460

GRADE	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Births to Kindergarten	225.3	247.8	279.4	211.4	233.8	246.4	187.8	175.0	182.6	208.1
Birth to First Grade	192.4	165.3	200.0	222.2	174.3	187.8	224.6	160.8	148.7	176.8

Table 3
SURVIVAL RATIOS BETWEEN LIVE BIRTH DATA
AND KINDERGARTEN AND FIRST GRADE ENROLLMENTS
Rossford Exempted Village School District Zip 43460 +20% of 43551

GRADE	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Births to Kindergarten	107.6	119.6	123.1	100.0	108.1	113.3	89.7	83.1	83.4	86.0
Birth to First Grade	94.4	79.0	96.5	97.9	82.4	86.9	103.3	76.8	70.6	80.8

#### **Population Statistics**

The boundaries of the Rossford Exempted Village School District are not coterminous with the boundaries of the municipality and Perrysburg township which comprise the district. The population statistics therefore have been derived from the school district census data.

At the 2009 census estimates, the population of the school district was estimated at 14,288 persons. The estimates for years 2010 through 2015 were also available and these years, include the total populations as well as 5-year grade groups for ages 0 through 19 years. This data is listed in **Table 4**.

Table 4
Population
Rossford Exempted Village School District

Age Group	2009	2010	2011	2012	2013	2014	2015
Under 5	643	754	706	715	717	802	860
5 – 9	1,229	956	788	647	622	680	736
10 – 14	857	741	679	715	717	707	652
15 - 19	1,014	808	829	957	906	816	846
Total Pop.	14,288	13,470	14,584	13,482	13,529	13,601	13,883

Source: U.S. Bureau of the Census

#### Historical Enrollments

Data in **Tables 5** and **6** depict K-12 enrollments in the Rossford Exempted Village School District buildings during the past decade. Total K-12 enrollments during these 10 years have experienced a moderate decline for most years but the overall trend has been more remarkable during the latter years of the period: 2014, 2015 and 2016 with declines of 4.7 percent, 10.8 percent, and 5.2 percent respectively. The overall K-12 enrollment from the 2007-2008 school year to the 2016–2017 school year decreased from 1,964 to 1,490 students or a decrease of 474 students.

This is an approximately 24.1 percent decline which is a significant amount for the school district. This apparently results from the open enrollment of students into an adjacent local school. The Rossford Schools recently approved an open enrollment policy which may reduce the declining enrollment.

The K–2 enrollments have decreased from 481 students in 2007-2008 to 360 students during the 2016-167 school year which equals 121 students or a decrease of approximately 25 percent. The grade 3-5 grouping declined from 404 students to 361 students during the past 10 years which equals a decline of 11.9 percent. Grades 6-8 experienced a decrease from 455 students to 373 students from the 2007-08 school year to the 2016-17 school year which is a decline of 82 students or 18 percent. The greatest decline in enrollment occurred in the 9-12 high school. During the past 10 years, this grouping declined from 624 students to 396 students. This equals 228 students for a decline of 36.5 percent.

Table 5
HISTORICAL ENROLLMENTS BY GRADES
Rossford Exempted Village School District

Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
K	169	171	176	148	173	170	139	133	126	129
1	152	124	138	140	122	139	155	119	113	122
2	160	144	134	137	141	137	139	140	116	109
3	112	148	146	118	137	153	141	136	139	124
4	133	112	155	135	116	129	147	128	125	119
5	159	121	108	160	138	120	132	149	121	118
6	145	153	119	111	165	138	113	138	145	118
7	151	146	156	126	124	168	145	110	132	126
8	159	154	153	160	129	122	172	141	109	129
9	161	144	149	157	162	154	120	165	138	102
10	168	154	139	151	154	178	130	118	135	120
11	151	167	157	138	154	116	163	130	85	97
12	144	147	161	152	138	133	152	155	87	77
K – 12	1,964	1,885	1,891	1,833	1,853	1,857	1,848	1,762	1,571	1,490
K – 12 CHANGE		-4.0%	0.3%	-3.1%	1.1%	0.2%	-0.5%	-4.7%	-10.8%	-5.2%

Source: Rossford Exempted Village School District

Table 6
HISTORICAL ENROLLMENTS BY GRADE GROUPS
Rossford Exempted Village School District

Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
K – 2	481	439	448	425	436	446	433	392	355	360
3-5	404	381	409	413	391	402	420	413	385	361
6-8	455	453	428	397	418	428	430	389	386	373
9-12	624	612	606	598	608	581	565	568	445	396
K-12	1,964	1,885	1,891	1,833	1,853	1,857	1,848	1, 762	1,571	1,490

Source: Rossford Exempted Village School District

#### Grade-to-Grade Survival Ratios

**Table 7** is a report of grade-to-grade survival ratios. Ratios indicate relationships between enrollments in one grade in a given year and the enrollments in the subsequent grade the following year. When the enrollment the next year is higher, the percent of survival will be over 100, and if the second year's enrollment is less than the previous year's enrollment, the percent of survival will be less than 100.

For the Rossford Exempted Village School District, the majority of the ratios are below 100 percent while a few ratios, primarily in the earlier years, are above 100 percent. This indicates an overall history of out-migration for the district which may be attributed to both private and parochial enrollment and to open enrollment, at least partially caused by the proximity and new facilities in other districts.

Table 7
GRADE-TO-GRADE SURVIVAL RATIOS
Rossford Exempted Village School District

Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Mean
K – 1		73.4	80.7	79.5	82.4	80.3	91.2	85.6	85.0	96.8	89.64
1-2		94.7	108.1	99.3	100.7	112.3	100.0	90.3	97.5	96.5	96.07
2-3		92.5	101.4	88.1	100.0	108.5	102.9	97.8	99.3	106.9	101.74
3 – 4		100.0	104.7	92.5	98.3	94.2	96.1	90.8	91.9	85.6	91.10
4 – 5		91.0	96.4	102.8	103.1	100.0	94.2	104.5	97.3	97.5	98.15
5 – 6		96.2	98.3	102.8	103.1	100.0	94.2	104.5	97.3	97.5	98.39
6-7		100.7	102.0	105.9	111.7	101.8	105.1	97.3	95.7	86.9	96.24
7 – 8		102.0	104.8	102.6	102.4	98.4	102.4	97.2	99.1	97.7	101.2
8 – 9		90.6	96.8	102.6	101.3	119.4	98.4	95.9	97.9	93.6	96.44
9 –10		95.7	96.5	101.3	98.1	109.9	84.4	98.3	81.8	87.0	87.88
10-11		99.4	101.9	99.3	102.0	75.3	91.6	100.0	72.0	71.9	83.87
11–12		97.4	96.4	96.8	100.0	86.4	131.0	95.1	66.9	90.6	95.91

#### PROJECTED ENROLLMENTS

Many factors influence the numbers of school-age children who are likely to reside in the Rossford Exempted Village School District. Some of the more pertinent ones are listed below:

- The characteristics of the community as an attractive environment in which to live and rear a family.
- The quality of the district's educational programs and services.
- The availability of suitable and affordable housing.
- The availability of employment opportunities in the immediate area or within acceptable commuting distances from the school district.
- The degree to which the community is one in which families continue to reside in the community after the empty-nester stage develops or is one in which older families tend to move into other types of housing and homes become available for younger families with children.
- The general interest of community members in the schools as indicated by the interpretation they make of the value of education and their willingness to support the educational enterprise in a variety of modes.

- The quality of the district's educational facilities as physical structures and their capacities to accommodate the desired educational, service, and community programs.
- The availability of non-public school programs and parents' interest in such programs for their school-age children.
- Another factor which may impact school enrollments is the general state of the economy.

Some of these influences could be immediate and of short duration and some of them could have long implications upon the educational enterprise. There is no question that a school district with a solid educational reputation and up-to-date facilities will retain and attract families.

Projecting enrollments is more an art than a science. The data which follow are projections, they are not predictions. Since school enrollments are influenced by a myriad of factors, projections beyond the next six or seven years are usually less reliable than near term projections since it is necessary to use assumed numbers of births beyond 2015, the most recent year that such data are available.

Because of the tentative nature of factors impacting future pupil enrollments, it is best to develop a number of projections. In the Rossford Exempted Village School District study, several approaches were employed to best reflect the dynamics of the current enrollment trends within the school district. Factors such as non-public education, home schooling, families with children moving to the school district, holding power of the district for families that have moved to the area, potential housing starts, and general community attitudes about its schools were considered. From these efforts three scenarios for future enrollment projections have been developed and are presented. These projections will be referred to as "Most Likely", "High", and "Low".

*Most Likely* projections reflect average conditions that have prevailed during the last five to six years. *High* projections take into account the high change factors that have been observed during the same time span. *Low* projections, as might be expected, are based upon low change factors, which the data and information have exhibited.

The projection data are displayed in **Tables 8** through **13. Table 8** shows the *Most Likely* projections by grades while **Table 9** exhibits this data by grade groups. The *Most Likely* projections indicate that the K–12 enrollment will remain fairly stable beginning with an enrollment of 1,490 students during the 2016-2017 school enrollment and ending with an enrollment of 1,481 students in the 2026-27 school year. For the projection period, the K-2 grade grouping is expected to experience a modest increase from 360 students in 2016-17 to a high of 416 students in 2026-27. The grade 3-5 grouping also is projected to experience an overall slight increase in enrollment from 361 students to 371 students. The grades 6-8 grouping is expected to decline in enrollment from 373 students in 2016-17 to an enrollment of 337 students in the 2026-27 school year. The 9 through 12 grouping recorded 396 students in 2016-17 and is expected to decrease to an enrollment of 357 students in 2026-27.

Under the "High" scenario, which is depicted in **Tables 10 and 11**, the total K–12 population is expected to grow from the 2016-17 enrollment of 1,490 students to 1,650 students by the 2026-27 school year. The K–2 grade grouping is projected to increase throughout the period, reaching a high enrollment of 438 students during the 2026-27 school year. The "High" projected enrollment in grades 3-5 is expected to begin the period with 361 students and end the period

with 402 students. The grades 6-8 grouping has recorded an enrollment of 373 students in 2016-17 and is projected to have 383 students in the 2026-2027 school year. The grades 9 through 12 high school group has an enrollment of 396 students in 2016-17 and it is projected that the enrollment will be 427 students during the 2026-27 school year.

It is expected that the enrollment in the Rossford Exempted Village School District will decline considerably under the "Low" projection factors as shown in **Tables 12** and **13**. Under these conditions, the K–12 population is projected to decrease by almost 24 percent during the next decade. This decrease results in a projected enrollment of 1,141 students during the 2026-2027 school year as compared to the 2016-2017 enrollment of 1,490 students.

All but the K-2 current grade grouping are each expected to decline during the next ten-year period under the "Low" scenario. The K–2 grade grouping is expected to increase from the 2016-17 enrollment of 360 students to an enrollment of 380 students in the 2026-27 school year. The grades 3-5 grouping shows an enrollment of 361 students in the 2016-17 school year and declines to an enrollment of 301 students in the 2026-27 school year. The student enrollment in grades 6-8 is expected to decline from 373 students in 2016-2017 to 243 students in 2026-2067. The 2016–2017 grades 9–12 enrollment of 396 students is expected to decline during the next decade under the "Low" scenario resulting in an enrollment of 217 students during the 2026-2027 school year.

Based on the recent enrollment decline, especially at the high school level, Planning Advocates believes that the enrollments within the Rossford Exempted Village School District will tend toward the "Most Likely" scenario. If the district experiences a more balanced situation concerning the current open enrollment, it may see a more positive enrollment.

Table 8
MOST LIKELY PROJECTED ENROLLMENTS
Rossford Exempted Village School District

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	129	128	129	130	132	135	137	139	132	141	144
1	122	121	120	127	126	127	129	132	134	138	136
2	109	119	119	118	123	121	122	124	128	130	136
3	124	111	121	120	115	125	123	123	125	130	131
4	119	119	108	117	114	109	119	117	116	118	124
5	118	118	117	104	112	111	106	117	114	112	116
6	118	116	116	115	101	109	108	103	115	111	109
7	126	118	116	115	114	102	109	109	106	116	113
8	129	126	118	115	115	113	101	107	107	103	115
9	102	127	125	116	113	113	111	98	104	104	100
10	120	96	121	116	106	102	102	98	88	95	94
11	97	112	88	112	106	96	92	93	89	79	86
12	77	94	104	82	104	96	89	86	85	83	77
K-12	1,490	1,505	1,502	1,487	1,481	1,459	1,448	1,446	1,443	1,460	1,481

Table 9
MOST LIKELY PROJECTED ENROLLMENTS BY GRADE GROUPS
Rossford Exempted Village School District

Grade Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K-2	360	368	368	375	381	383	388	395	394	409	416
3-5	361	348	346	341	341	345	348	357	355	360	371
6–8	373	360	350	345	330	324	318	319	328	330	337
9–12	396	429	438	426	429	407	394	375	366	361	357
K-12	1,490	1,505	1,502	1,487	1,481	1,459	1,448	1,446	1,443	1,460	1,481

Table 10
HIGH PROJECTED ENROLLMENTS BY GRADES
Rossford Exempted Village School District

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	129	132	142	136	140	142	146	144	150	152	153
1	122	127	125	134	133	131	133	138	141	146	143
2	109	126	126	124	130	126	130	132	136	139	142
3	124	119	127	125	121	132	132	134	137	139	139
4	119	127	116	121	123	120	129	125	126	126	132
5	118	125	124	111	118	122	121	130	126	123	131
6	118	121	122	121	109	120	120	119	128	125	124
7	126	121	120	120	118	113	114	122	120	127	126
8	129	129	121	119	120	120	112	118	120	124	133
9	102	132	132	120	119	121	119	110	116	126	119
10	120	103	133	126	117	114	116	113	101	106	111
11	97	117	101	122	118	111	108	104	101	96	98
12	77	108	118	96	118	109	104	116	102	95	99
K-12	1,490	1,587	1,607	1,575	1,584	1,581	1,584	1,605	1,60	1,62	1,650

Table 11
HIGH PROJECTED ENROLLMENTS BY GRADE GROUPS
Rossford Exempted Village School District

Grades	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K-2	360	385	393	394	403	399	409	414	427	437	438
3-5	361	371	367	357	362	374	382	389	389	388	402
6-8	373	371	363	360	347	353	346	359	368	376	383
9-12	396	460	484	464	472	455	447	443	420	423	427
K-12	1,490	1,587	1,607	1,575	1,584	1,581	1,584	1,605	1,604	1,624	1,650

Table 12
LOW PROJECTED ENROLLMENTS BY GRADES
Rossford Exempted Village School District

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	129	120	124	120	122	123	129	130	131	132	135
1	122	110	110	119	116	118	119	122	119	123	127
2	109	112	105	108	110	108	110	111	114	112	118
3	124	105	112	104	104	107	106	108	109	112	111
4	119	109	98	101	92	92	96	94	95	96	99
5	118	112	105	93	96	87	87	91	90	90	91
6	118	113	107	101	89	92	83	83	87	86	86
7	126	110	107	100	93	82	85	77	76	80	79
8	129	120	107	100	98	91	80	83	75	74	78
9	102	122	117	99	95	93	86	77	79	71	70
10	120	88	114	101	85	82	78	72	68	66	62
11	97	92	72	85	79	71	63	61	59	53	51
12	77	82	76	61	73	69	62	52	43	39	34
K-12	1,490	1,395	1,354	1,292	1,252	1,215	1,184	1,161	1,145	1,134	1,141

Table 13
LOW PROJECTED ENROLLMENTS BY GRADE GROUPS
Rossford Exempted Village School District

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K-2	360	342	339	347	348	349	358	363	364	367	380
3-5	361	326	315	298	292	286	289	293	294	298	301
6-8	373	343	321	301	280	265	248	243	238	240	243
9-12	396	384	379	346	332	315	289	262	249	229	217
K-12	1,490	1,395	1,,354	1,292	1,252	1,215	1,184	1,161	1,145	1,134	1,141

#### <u>Summary</u>

Current and future factors within the general economy will likely not significantly affect future enrollments within the Rossford Exempted Village School District. The enrollment projections provided by Planning Advocates indicates that the overall student population within the Rossford Exempted Village Schools will be more stable than has been the case during the past ten-year period. However, it is projected that the grades K through 5 will experience some growth while the grades 6 through 12 will continue an overall decline in enrollment. It has been difficult to utilize long term trends since the decrease in student population within the district has been a recent factor. It is not anticipated that residential construction will play a significant factor in student enrollment in the near term. It has not been possible to determine the impact of the recent policy to permit open enrollment into the Rossford District. It is certainly possible that the district may grow towards the "High!" scenario. As stated previously, monitoring this factor continues to be very important.