



The Complete Guide to

# PROFESSIONAL DEVELOPMENT



WINTER/SPRING 2021-2022



# Welcome

## to the Monroe 2–Orleans BOCES Professional Development Guide

The Office of Curriculum, Instruction and Professional Development at Monroe 2–Orleans BOCES is comprised of a skilled team of administrators, professional development specialists and clerical support committed to providing a high-quality service to our component school districts.

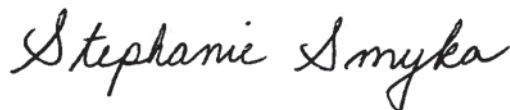
We support the districts in our region in engaging in continuous professional learning by offering a range of professional development experiences for administrators, teachers and professional support staff that are grounded in current educational research. All of the Monroe 2-Orleans BOCES professional development sessions and support services are aligned to the instructional priorities of our local school districts and the New York State Department of Education. Our professional development sessions are facilitated in a manner that reflects best practices in the field and based upon the principles of diversity, equity and inclusion.

The Office of Curriculum, Instruction and Professional Development employs a variety of models to support implementation of the New York State Learning Standards, leadership development, effective practices in the K-12 classroom, and data-informed instruction. In addition to workshops, professional development models include job-embedded professional learning through instructional coaching, synchronous and asynchronous online platforms, and professional learning communities. Monroe 2–Orleans BOCES offers a number of high-quality services for teachers and leaders such as the BOCES 4 Science; Finger Lakes Regional Adult Education Network (FL-RAEN), Mid-West Rochester Bilingual Education Resource Network (RBE-RN) and Reading Recovery. These services support our districts in assuring that teachers in our region have the tools they need to provide excellence and equity for all learners.

True to the Monroe 2–Orleans BOCES mission, our office is committed to providing quality, cost-effective services, and partnering with districts to develop authentic professional development services designed to improve student achievement. If you have questions or comments about any of the offerings in The Guide to Complete Professional Development, please contact our office at (585) 352-2704 or via email at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org).



Dr. Marijo Pearson  
Assistant Superintendent  
Office of Curriculum, Instruction and  
Professional Development



Stephanie Smyka  
Coordinator of Curriculum,  
Instruction and Professional  
Development



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## Why BOCES 2?

The Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development works directly with component school districts to develop offerings that align to the New York State Department of Education’s Reform Agenda and district initiatives. In partnership with our districts, we work to support state and district reforms by contracting with a variety of nationally recognized authors and presenters to provide workshops, and then offer follow-up sessions and coaching to assist with implementation.

Specifically, the professional development offerings at BOCES 2 cover the gamut of current trends in educational philosophy and teaching techniques. Subject matter experts teach relevant sessions in a relaxed atmosphere. We make it easy for you to stay up to date.

If you don’t see what fits your needs here in the offerings guide, please contact us via phone at (585) 352-2704 or email at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org). We’re happy to create customized training for your specific requirements.

## Registration Procedures

### Registration Information

Unless otherwise noted, registration is limited and closes two weeks prior to workshop sessions. Please follow the appropriate registration procedure for your district.

All participants must register online through Monroe 2–Orleans BOCES MyLearningPlan WebReg Catalog.

The link to “Online Registration with MyLearningPlan” can be found under Quick Links on the Office of Curriculum, Instruction and Professional Development’s home page. You can also go directly there using this link: [www.monroe2boces.org/CIPDRegister](http://www.monroe2boces.org/CIPDRegister)



### District Staff Development Contacts

Brockport – Rachel Kluth

Holley – Brendan Keiser

Churchville-Chili – Renee Mulrooney

Kendall – Carol D’Agostino

Gates Chili – Suzanne Goff

Spencerport – Kristen Paolini

Greece – Marguerite Dimgba

Wheatland-Chili – Cara Montrois

Hilton – Karen Spillman

### Payment Information

Upon registration, districts should initiate payment prior to the start of the course as follows:

- **Monroe 2–Orleans BOCES Component Districts:** Request for Additional Services, purchase order or check.
- **Non-BOCES 2 districts:** cross contact, purchase order or check.
- **Rochester City School District and private paying participants:** purchase order or check.

### Administrative Fees:

- A 5.2% administrative fee is added to non-component school districts, including City School Districts, Charter and Private schools.

### What is the course cancellation policy?

We reserve the right to cancel any and all courses due to insufficient enrollment. Notification of course cancellations will be made by email or by phone. All course listings are accurate at the time of printing. However, course times, dates, locations and costs are subject to change.

**National Speakers/Consultants:** Cancellations for events featuring national consultants/speakers require a minimum of 2 weeks’ notice of your inability to attend. If prior notification of your inability to attend is NOT received 2 weeks prior, registration fees still apply. Substitutions for your attendance will be considered on a case-by-case basis. Please contact our office at 352-2704 to discuss.

**All Other Offerings:** Unless otherwise noted in the course descriptions, workshops require a minimum of 48 hours’ notice of your inability to attend. If prior notification of your inability to attend is NOT received, registration fees still apply.

# Communications

The Communication Group is part of the Monroe 2–Orleans BOCES Communication and Technology Services (CaTS) department. This group provides school communications planning, media relations, printing and graphics services, video production, photography, social media and Web content management.

Arrangements can be made to bring these trainings to your site. Please contact us for more information about customized trainings.

Contact the Communication Group at (585) 349-9067 for more information regarding the offerings.

## BUILDING A BETTER SCHOOL NEWSLETTER: WRITING AND PHOTOGRAPHY

Learn how to build a better newsletter one article at a time at this session designed for school staff responsible for producing newsletters. In this session, participants will learn from the BOCES 2 School Information Services (SIS) staff about skills and strategies that can be used to improve their publications. Additionally, basic photography techniques will be covered as a way to enhance all materials.

## FRONT-LINE COMMUNICATION

In the educational arena, investing in front-line communication can effectively enhance communication between the community and school district staff. In this session, participants will learn about the multiple benefits of better front-line communication, as well as gain the skills and strategies needed to implement meaningful programs that help staff improve the way they communicate.



## MANAGING DIFFICULT SITUATIONS: SCHOOL CRISES IN ACTION

This session is designed for school officials, including administrators and crisis teams, who may be called on to help with a crisis or difficult situation in a school. A brief overview of modern media and media relations tactics will be tailored to school officials, including how participants can utilize these various skills and knowledge to help a school manage and cope with a difficult situation. Hands-on activities, including mock interviews, will walk participants through the process of preparing and delivering effective messages that drive home their key objectives for their most important audiences, including staff, students and parents.



# Curriculum and Professional Development

## Mid-West RBE-RN

The Mid-West Regional Bilingual Education Resources Network (RBE-RN) is part of the NYS Education Department's networks of support for schools. The goal of Mid-West RBE-RN is to assist districts and schools in creating an optimal education environment for English Language Learners (ELLs), which fosters meaningful teaching and learning. Our expertise lies in researched-based instruction and assessment of ELLs, along with the alignment of those practices to the NYS Learning Standards. Contact Tricia Nesbitt at 585-352-2790 or [pnesbitt@monroe2boces.org](mailto:pnesbitt@monroe2boces.org) for more information regarding Mid-West RBE-RN offerings.

### BOOK STUDY: CULTIVATING GENIUS BY GHOLDY MUHAMMAD

This online professional learning series is based on the book *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy* by Dr. Gholdy Muhammad. The text presents a four-layered equity framework that focuses on identity, skills development, intellect, and criticality that is essential for all students, especially youth of color, who traditionally have been marginalized in learning standards, school policies, and classroom practices. Discussions and resource sharing will take place on Schoology and Zoom. Participants are responsible for purchasing the book.

**Dates:** January 18, February 1, February 15, 2022  
**Time:** 4-5 p.m.  
**Location:** Online (Schoology and Zoom)  
**Presenter:** Shawna Sweet  
**Audience:** K-12 Educators  
**Cost:** \$0  
**PD Hours:** 7

### CULTURALLY RESPONSIVE-SUSTAINING EDUCATION COLLABORATIVE

This professional learning opportunity will serve as a space for educators to unpack and explore NYSED's Culturally Responsive-Sustaining Education Framework. This framework helps educators create student-centered learning environments that: affirm racial, linguistic, and cultural identities; prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference; elevate historically marginalized voices; and empower students as agents of social change. This collaborative working group will meet monthly to engage in discussion, reflection, and planning for implementation.

**Dates:** January 13, February 10, March 10, April 7, May 5, 2022  
**Time:** 4-5:30 p.m.  
**Location:** Online via Zoom  
**Presenter:** Shawna Sweet  
**Audience:** K-12 Educators  
**PD Hours:** 8

### STORIES MATTER: EXAMINING THE IMMIGRANT EXPERIENCE IN HIGH SCHOOL

This asynchronous professional development opportunity will provide a first-hand account of the immigrant journey from a high school newcomer turned high school ESOL teacher. Participants will listen to the podcast *Our Stories Matter*, by Emily Francis, then complete discussion and reflection activities on Schoology. All work can be done at your own pace on Schoology.

**Dates:** February 18-March 18, 2022  
**Location:** Online (Schoology)  
**Presenter:** Shawna Sweet  
**Audience:** K-12 Educators  
**PD Hours:** 3

### WORLD LANGUAGE FORUM

This professional learning opportunity is for world language educators and leaders. This forum aims to share resources and expertise; discuss common needs, share questions and interests in a collaborative space. The purpose of this forum is to create deeper understanding of regulatory changes, share curricular updates and provide unified support for the teaching of World Languages across the Mid-West RBERN region.

**Date:** February 16, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Online via Zoom  
**Presenter:** Dr. Marijo Pearson, Lourdes Roa, Shawna Sweet  
**Audience:** World Language Educators and Administrators  
**Cost:** \$0

# Curriculum and Professional Development

## Mid-West RBE-RN

### NYSESLAT ASYNCHRONOUS REFRESHER

Materials will be sent in early March.

This training is intended as a refresher for anyone who has previously administered the NYSESLAT and would like a refresher. Participants can decide which NYSESLAT topics they would like to review and may choose to or not to complete the accompanying assessment. Work is completed at your own pace. CTLE credit will be awarded to participants who choose to complete the assessment by April 11th, 2022.

### ASYNCHRONOUS NEW TO NYSESLAT

This training is intended for certified educators or administrators who are new to administering the NYSESLAT. Participants will complete an asynchronous, online training at their own pace and an accompanying assessment to demonstrate understanding. Participants will also attend a follow-up Q & A zoom session.

**Date:** March 30, 2022  
**Time:** 9 a.m., 3 p.m. or 4 p.m.  
**Location:** On Demand

### IN-PERSON NYSESLAT TRAINING AT MONROE 2 BOCES ESC

This training is intended for certified educators or administrators who are new to administering the NYSESLAT but would prefer to train in-person. Participants will learn how to prepare for testing and administer the test as well as interact with the speaking and writing scoring of the test.

**Two dates to choose from:**

**Date:** March 28, 2022  
**Time:** 12:30-4 p.m.

OR

**Date:** March 31, 2022  
**Time:** 8:30 a.m. to 12 p.m.

### ON-DEMAND PROFESSIONAL DEVELOPMENT COURSE: FORMATIVE ASSESSMENT FOR ENGLISH LEARNERS - SPRING SESSION

This on-demand course is self-paced, interactive, and condenses research-based, proven practices in a convenient format. Complete the course at your convenience, expand on strategies and tools that support your ELLs, and earn a certificate for 1 CTLE hour upon completion, with an option for 2 additional CTLE hours for submitting select coursework. This course is based on the best-selling book *Unlocking English Learners' Potential* (book not required for the course).

**Dates:** March 28, April 29, 2022  
**Time:** 9-10 a.m., 3-4 p.m.  
**Location:** On Demand via Moodle  
**Presenter:** Anna Stukes  
**Audience:** Content Teachers, Classroom Teachers, ENL Teachers, Administrators  
**Cost:** \$0  
**PD Hours:** 1-3

### RURAL SCHOOLS COLLABORATIVE FOR ENL TEACHERS

With smaller populations of ELL students, ENL teachers are often the lone wolves in rural school districts and it can sometime be lonely! The Mid-West RBERN Rural Schools collaborative is a chance to get to know other area ENL teachers and in an informal space for learning, collaborating, and conversation. We will meet bi-monthly on zoom after school with a different focus each time. Participants do not need to be available for all five in order to register! Zoom Meeting links will be sent before our first meeting on September 15th. Topics: -Meet & Greet -It's Ok to Say No & What do you do anyway? -Rural area resources for students & families -NYSESLAT planning -End of the Year Celebration

**Dates:** January 12, March 9, May 18, 2022  
**Time:** 4-5 p.m.  
**Location:** Online via Zoom  
**Presenter:** Nicole Bell  
**Audience:** ENL Teachers teaching in a rural school district

# Curriculum and Professional Development

## *Behavior Management*

The following offerings are for personnel from districts in the greater Rochester area. Visit the CIPD website or call (585) 352-2704 for more information.

### THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS OVERVIEW - FULL TRAINING

This training is offered as a four-day format which allows for certification in verbal and physical interventions. This entire training will be conducted in-person. Participants must attend all four days for certification. Materials: You will be receiving a TCIS Student Workbook. You are responsible for reading this entire workbook. Please read Modules 1-3 (through page W43) prior to the first day of training, and be sure to bring your workbook to the training. Physical Component: You will be asked to participate in a required physical component to this training in order to be certified in TCIS. If you cannot participate in the physical component, you are still required to stay for the entire duration of the training. Attire: Wear comfortable clothes, closed-toed shoes, mask and bring any other PPE you would typically use for a physical restraint. (i.e. face shield) Lunch is on your own.

**Registration is limited to 12 people minimum and 20 people maximum.**

**Dates:** January 25-28, 2022 and June 6-10, 2022

**Time:** 8 a.m. to 3:15 p.m.

**Location:** Monroe 2-Orleans BOCES Educational Service Center, PDC 4, 3599 Big Ridge Road, Spencerport, NY 14559

**Presenters:** TCIS Staff

**Audience:** All interested staff

**Cost:** \$375

**Registration Information:** Register at Frontline Education

### THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS RECERTIFICATION

This course reviews the Therapeutic Crisis Intervention for Schools (TCIS) concepts. **THIS IS A COVID-MODIFIED REFRESHER TRAINING:** Due to the health pandemic, this training has been modified from its original version. This will be the verbal portion of the training only, via ZOOM. This recertification will **NOT** include the physical interventions - that is a separate session titled "Therapeutic Crisis Intervention Physical Recertification." Individuals must be recertified yearly in order to maintain their certification.

**Registration is limited to 12 people minimum and 20 people maximum.**

**Dates:** March 22, 2022 and April 12, 2022

**Time:** 8 a.m. to 3:15 p.m.

**Location:** Monroe 2-Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

**Presenters:** TCIS Staff

**Audience:** All interested staff

**Cost:** \$119

**Registration Information:** Register at Frontline Education





# Curriculum and Professional Development

## Instructional Leadership

Providing leadership in any area is instrumental to success. The development of strong instructional practices and capable teachers that results in successful students is paramount. Please contact the Office of Curriculum, Instruction and Professional Development at (585) 352-2704 or at [profdev@monroe2boces.org](mailto:profdev@monroe2boces.org) to discuss how we can develop a program for your school or district.

### APPR RECERTIFICATION FOR LEAD EVALUATORS OF TEACHERS

This in-district training is only for those evaluators who are currently certified.

**Presenter:** Dr. Marijo Pearson

**Audience:** Principals, Lead Evaluators of Teachers

Call (585) 352-2773 to schedule a date.

### APPR RECERTIFICATION FOR LEAD EVALUATORS OF PRINCIPALS

This in-district training is only for those evaluators who are currently certified.

**Date:** January 6, 2022

**Time:** 12:30-2:30 p.m.

or

**Date:** February 17, 2022

**Time:** 9-11 a.m.

**Location:** Online via Zoom

**Presenter:** Dr. Marijo Pearson

**Audience:** Administrators, Lead Evaluators of Principals

### PRINCIPAL EVALUATORS - APPR INITIAL TRAINING

The State Education Department requires all evaluators of teachers to be certified through an appropriate training process. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. The training that we provide will meet this requirement in the manner prescribed by the NYSED.

**NOTE:** All four sessions are necessary to complete the state requirement.

**Date:** January 20, 2022

**Time:** 9 a.m. to 1 p.m.

**Location:** Online via Zoom

**Presenter:** Dr. Marijo Pearson

**Audience:** Administrators, Lead Evaluators of Principals

## Social Emotional Learnings

### INTRODUCTION TO SOCIAL EMOTIONAL LEARNING AND RACIAL EQUITY

Introduction to Social Emotional Learning (SEL) and Racial Equity introduces social and emotional learning in the context of a critical and anti-racist framework. This learning experience is for all educators and leaders committed to their own growth and development related to SEL and Racial Equity. It will provide shared language and a foundation to understand the relationship between racism and SEL. It will explore the various fears people face when engaging in racialized work and conversations, as well as effective frameworks to counter those fears. Lastly, this session will give participants an opportunity to explore some of the pitfalls of Social Emotional Learning and Equity, along with some of the recommendations to address the pitfalls. Facilitators understand and are responsive to the sensitivity of racialized conversations, the potential for harm among racial minority participants, the different lived experiences people bring and the various levels of engagement people have in this work.

**Date:** January 26, 2022

**Time:** 3:30-5:30 pm

**Cost:** \$50

**Location:** Online via Zoom

**Presenter:** The Children's Institute

**Audience:** Administrators and Teachers

### CENTERING YOUTH VOICE THROUGH CULTURALLY RESPONSIVE RELATIONSHIPS

In today's ever-changing and increasingly complex world, youth need opportunities to engage with adults and each other in meaningful ways. They deserve spaces, experiences and adults that support them to develop and be their full selves. This session is designed for middle and high school educators who are interested in intentionally and effectively creating those spaces and experiences in partnership with students. Participants will explore practical ways to amplify youth voice as well as consider redefining youth engagement from power over to power with young people. This interactive learning experience will provide practical strategies and resources that align with NYSED's Culturally Responsive Sustaining Education Framework. Participants will leave with two take away resources that include a youth developed tip sheet and strategies for implementation.

**Date:** February 1, 2022

**Time:** 3:30-5:30 pm

**Cost:** \$50

**Location:** Online via Zoom

**Presenter:** The Children's Institute

**Audience:** Middle and High School Educators

# Curriculum and Professional Development

## Social Emotional Learnings

### CREATING A CULTURE OF CARE

What a couple of years it has been! If you think back to the first few months of 2020, would you have ever imagined all of the challenges you would face over the course of the next two years? How can you reflect, recover and move forward as you continue to face uncertainty and unprecedented challenges? There are no simple answers and the journey will look different for each one of us. This session is designed for all educators and will provide participants space and time to reflect, opportunities to process and support each other in small groups, and strategies to work together to create a culture of care that supports social-emotional learning, safety and well-being.

**Date:** March 10, 2022  
**Time:** 3:30-5:30 p.m.  
**Cost:** \$50  
**Location:** Online via Zoom  
**Presenter:** The Children's Institute  
**Audience:** Administrators and Teachers

### OVERVIEW OF RESTORATIVE PRACTICES

This 2 hour virtual workshop provides an overview of restorative practices and their implementation within schools. Participants will come away from this workshop with an understanding of the underlying philosophy and value of restorative practices, as well as guidelines for school-wide implementation, assessing strengths and needs, establishing restorative practices teams, and stages of implementation.

**Date:** February 10, 2022  
**Time:** 3:30-5:30 pm  
**Cost:** \$45  
**Location:** Online via Zoom  
**Presenter:** PIRI  
**Intended Audience:** District Leaders

Click [here](#) for details and to register.

### Virtual Mini-Series (1.5 hr/session)

#### DIVERSITY, EQUITY, AND INCLUSION (DEI): A SELF-DISCOVERY AND AWARENESS MINI-SERIES

Creating classrooms and school environments that are culturally responsive and equitable begins with the adults. Through presentation, video, facilitated discussion, and connection with others, participants will explore and learn about themselves and others in a safe space. Engage in difficult and courageous conversations. Leave with the resources and curiosity to continue to evolve. Topics covered include:

- Gain an Understanding: What is DEI?
- Blind Spots: Understanding Implicit Bias and Its Influence
- Microaggressions: Those "Ouch" Moments
- Morality in the Culture of Apathy and Privilege

**Dates:** January 6, February 3, March 3 and April 7, 2022  
**Time:** 3:30-5 p.m.  
**Cost:** \$155  
**Location:** Online via Zoom  
**Presenter:** The Children's Institute  
**Audience:** Administrators and Teachers

#### COMMUNITY-BUILDING CIRCLE TRAINING

This 3 day, In-person, Community-building circles Training offers a safe space where people can communicate openly and honestly, listen deeply and build a sense of community. In this training, participants will learn how to develop and use circle values and guidelines, the importance of storytelling, ways to build trust among circle participants, practical applications for using circles, how to plan and facilitate a circle, and ways to create a positive culture within a classroom, building or community

**Dates:** April 25, 26, and 27, 2022  
**Time:** 8:30 a.m. to 3 p.m.  
**Cost:** \$350  
**Location:** Educational Services Center  
**Presenter:** PIRI

Click [here](#) for details and to register.

## Next Generation Learning Standards (NGLS) Service

Districts who subscribe to the NGLS service will receive 5 days of turnkey trainings for developing deep awareness of the revised P-12 Standards, implementation of standards aligned curriculum, and professional development centered on best practices in English Language Arts, Mathematics, and Social Studies. Districts can use their 5 days to directly train district/building administrators, write curriculum, or use the days in-directly for a curriculum/resource audit. If your district has subscribed to this service, please reach out to Dr. Marijo Pearson at [mpearson@monroe2boces.org](mailto:mpearson@monroe2boces.org) to schedule your days or plan your audit.

# Curriculum and Professional Development

## Curriculum Design

The Office of Curriculum and Professional Development provides offerings that reflect current trends and practices in a number of areas. Professional developers utilize best practices in their instruction to provide support for a variety of educators. We are happy to tailor programming to meet the needs of your district.

Call (585) 352-2704 for more information regarding the Curriculum and Professional Development offerings.

### CURRICULUM REVIEW/AUDITS

The Curriculum Review/Audits service is intended to assist districts in the evaluation of their curriculum and/or programs. Curriculum Reviews/Audits consist of classroom visitations, interviews with teachers/administrators, teacher and administrator surveys, a review of available resources, and a comprehensive report of findings and recommendations. Each curriculum review/audit will be developed in conjunction with the district and individualized to meet their needs.

Curriculum Reviews/Audits are conducted by a Monroe 2–Orleans BOCES team consisting of the Assistant Superintendent for Curriculum, Instruction and Professional Development and instructional specialists.

### CURRICULUM WRITING

This service is intended to assist districts in writing curriculum K-12 that aligns with NYS Learning Standards and core curricula. Best practice in curriculum design is utilized at Monroe 2–Orleans BOCES.

Collaborative curriculum development is available, as is BOCES 2 development and writing of documents for districts. The goal of these writings is to develop flexible, responsive documents that ensure coverage of key content and skills while providing maximum opportunities to incorporate resources and teaching strategies that meet the needs of a diversity of learners.

## Engagement and ELA

### ACTIVE ENGAGEMENT AND MANAGEMENT ONLINE, GRADES K-5

Join this one-hour virtual session to learn more about how to best engage and manage students, K-5, online. This session will present ideas, tips, and resources to help set norms, build community, and instruct online.

**Date:** January 31, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Online via Zoom  
**Presenter:** Jamie Wojtowicz Kingsley  
**Audience:** Elementary Educators and Administrators

Click [here](#) for details and to register.

### ACTIVE ENGAGEMENT AND MANAGEMENT ONLINE, GRADES 6-12

Join this one-hour virtual session to learn more about how to best engage and manage students, 6-12, online. This session will present ideas, tips, and resources to help set norms, build community, and instruct online.

**Date:** February 1, 2022  
**Time:** 3-4 p.m.  
**Location:** Online via Zoom  
**Presenter:** Jamie Wojtowicz Kingsley  
**Audience:** Middle and High School Educators and Administrators

Click [here](#) for details and to register.

### UTILIZING THE NYS ELA CURRICULUM REFLECTION TOOL

Join this two-hour session as a teacher leader or instructional specialist to learn about this reflection tool, ways you might utilize the tool, and what next steps to take. During this session, we will learn about this tool's purpose, the purpose behind each piece, and how you might structure curriculum reviews.

**Date:** March 30, 2022  
**Time:** 3:30-5:30 p.m.  
**Location:** Online via Zoom  
**Presenter:** Jamie Wojtowicz Kingsley  
**Audience:** Teacher Leaders and Instructional Specialists

Click [here](#) for details and to register.



# Curriculum and Professional Development

## Math

### 6TH GRADE STATISTICS BOOTCAMP

The Next Generation Math Standards will be implemented during the 2022-2023 school year. This brings a large shift of the statistics standards from 7th grade down to 6th grade. Take a dive into the changes and discover resources that will support implementation.

**Date:** March 22, 2022  
**Time:** 3-5 p.m.  
**Location:** Educational Services Center  
**Presenter:** Sara Missell  
**Audience:** Math Educators and Administrators

Click [here](#) for details and to register

### SUPPORTING NUMERACY THROUGH NUMBER TALKS

It is important to develop the ability in our students to understand and work with numbers flexibly. Number talks are a strategy that we can easily implement to strengthen our students' understanding of how mathematics works. Explore what number talks can look like and walk away with strategies you start tomorrow.

**Date:** January 25, 2022  
**Time:** 3-4 p.m.  
**Location:** Online via Zoom  
**Presenter:** Sara Missell  
**Audience:** Math Educators and Administrators

Click [here](#) for details and to register.

### REDEFINING EXPECTATIONS AND INSTRUCTION FOR FLUENCY

We know that when our students are fluent, they find more success and less frustration with mathematics. With the implementation of the Next Generation Standards, the definition and strategies around fluency have shifted. By moving away from memorization and timing, we can begin to support flexible thinking and patient problem solving. Explore the changes and strategies to get all of our students to a place of mathematical fluency.

**Date:** February 17, 2022  
**Time:** 3-4 p.m.  
**Location:** Online via Zoom  
**Presenter:** Sara Missell  
**Audience:** Math Educators and Administrators

Click [here](#) for details and to register.

### SUPPORTING SOCIAL AND EMOTIONAL LEARNING IN THE MATHEMATICS CLASSROOM

Teaching math includes teaching the entire child. Discover how the Standards for Mathematical Practice engages students in the competencies for Social and Emotional Learning and how we can incorporate them into daily instructional practice.

**Date:** January 25, 2022  
**Time:** 3-4 p.m.  
**Location:** Online via Zoom  
**Presenter:** Sara Missell  
**Audience:** Math Educators and Administrators

Click [here](#) for details and to register.

## Services

Monroe 2–Orleans BOCES is pleased to offer a range of instructional services designed to support districts in achieving high-levels of success in identified areas of need. For more information about how to employ these services in your district, please contact the Office of Curriculum, Instruction, and Professional Development at (585) 352-2773.

### SPECIAL EDUCATION INSTRUCTIONAL SERVICE

The Special Education Instructional service is designed to improve understanding of the academic and behavioral needs of students with disabilities; along with improved instruction in the classroom resulting in an increase in student achievement. Students with disabilities have the right to high-quality instruction to reach the same standards as all students. Our goal is for students to leave school prepared to successfully transition to post-school

learning, living, and working. All special education services provide access in order for students to make meaningful connections to their education and future.

Our Special Education Specialist can support teachers and administrators of students with disabilities through a variety of services, including but not limited to: technical assistance, job-embedded support, and district or school systems work. The Special Education Specialist is able to support any work related to the State Performance Plan (SPP) Indicators in accordance with the Individuals with Disabilities Education Act (IDEA).

# Curriculum and Professional Development

## Services (continued)

### INSTRUCTIONAL COACHING – MATH AND LITERACY

Well-versed in research, theory, and best practices of instruction, our experienced personnel will partner with teachers and building leaders to set goals for improved student achievement. Through this partnership approach, coaches will work with teachers in a job-embedded format as they move through the stages of a coaching cycle, including gathering of data to inform goals, demonstrating new instructional practices, coteaching of lessons, engaging in reflective conversations, providing feedback, and collecting evidence of student achievement.

In addition to 1:1 opportunities, our coaches can model lessons for groups of teachers, conduct group meetings on an ongoing basis, assist with the development and implementation of standards-aligned lessons, and support the deep analysis of student work.

With their expertise in the Next Generation Standards for English Language Arts and Mathematics, our coaches can assist districts in meeting the increasing demands by working collaboratively with teachers to provide high-quality instruction.

### LITERACY AUDIT

Designed to address district-specific questions, this service can provide a “state-of-the-state” look at K-12 literacy programs. The audit process can be completed with a focus on curriculum alignment and vertical articulation, resource implementation or assessment results. BOCES 2 staff will work with district personnel to develop a framework that meets district needs.

Audit services can include but are not limited to:

- Review of curriculum documents with a focus on NYS grade-level standards.
- Classroom walkthroughs to address resource and strategy implementation.
- Grade-level meetings to investigate teacher perception of program strengths/needs.
- Principal interviews to gather leadership data on the state of the literacy program.
- An analysis of professional development opportunities and their impact on classroom instruction.

Districts are encouraged to meet with BOCES 2 staff to create an individualized audit process, utilizing only those elements that serve to answer their unique literacy needs. A thorough report with program analysis and needs assessment will be included for participating districts.

### INSTRUCTIONAL COACHING SERVICES WITH THE WHOLE CHILD IN MIND

Whole Child Coaching Services is a proactive support for all content areas K-12 which will address the initiatives within ESSA. Experienced coaches will support teachers with student skill development and purposeful integration of early learning standards, the SEL 5 Core Competencies, and explicit teaching around social emotional skills.

The services will be designed to support teachers and administrators in meeting their students’ social and emotional needs; including but not limited to: technical assistance, modeling lessons, best practice resources, job-embedded support, and professional development. Support options include:

- Implementation of the New York State Social Emotional Learning Benchmarks
- Identification and implementation instructional practices aligned with NYSED’s P–3 Early Childhood Learning philosophy
- Effective incorporation of play as a strategy (intentional vs exploratory)
- Incorporation of Mindfulness practices
- Character Education
- Complementary support of the work of The Children’s Institute and Partners in Restorative Initiatives

### VIDEO COACHING

We carry technology around all day to keep our calendars, check our email, and store pictures of our pets. But, can phones and tablets help us become better teachers? They can now.

More than standard observation, video coaching allows teachers to look critically at their own work, self-reflect, and, with the aid of our coach’s experience, identify strengths and growth opportunities, set goals and guide them toward realization.

After the initial orientation, participants will meet individually with our expert facilitator via virtual and in-person conferences throughout the process. The cohort will reconvene at the end of the session to reflect as a group on the process. A selfie video tech support meeting is also provided.

The course is 15 total hours.

### UNPACKING FOUNTAS AND PINNELL’S LEVELED LITERACY INTERVENTION SYSTEMS

Participants will explore the organization of the LLI systems and how to effectively use the systems to teach 30–45 minute lessons to small groups of learners with similar needs.

The features of Leveled Literacy Intervention include:

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency and comprehension
- Daily lesson plans using a prescribed sequence of texts purchasable through Heinemann
- Instructional interactions between teachers and students with a low student teacher ratio
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts, word study and writing
- Continuum of Literacy Learning to guide the series of lessons

# BOCES 4 Science Professional Learning

BOCES 4 Science is committed to ensuring that science unit training is widely available. Curriculum-Embedded Professional Learning about the NYSSLS is included with all B4S unit training and available for FREE to districts using the corresponding science unit.

- A. **Unit Training Videos by lesson:** Access online videos from inside the password-protected Unit Resources pages on the B4S website <http://www.boces4science.org>
- B. **Winter-Spring Online Training Courses:** (CTLE hours) Each course includes multiple one-hour afterschool synchronous sessions for each BOCES 4 Science unit. The number of sessions per course depends on the complexity of the science unit. Participants will dive into the NYSSLS grade level topic, engage with 3-D science learning, and discuss instructional strategies to use with their students. Participants attend all dates of synchronous instruction. The afterschool sessions are from 3:30 p.m. - 4:30 p.m. Register via the Monroe 2–Orleans BOCES My Learning Plan using the name and dates of the unit below.
- C. **Professional Development During the School Day:** The B4S educators will be happy to provide training during the school day as requested by participating districts. Please contact Mary Thomas [mthomas@monroe2boces.org](mailto:mthomas@monroe2boces.org) at least one month prior.
- D. **Email Us:** The B4S educators are happy to correspond with teachers and enjoy helping with science challenges. Find the Unit Contact email in the table below.



Grade Level	Unit Name Unit Contact Email	PD Course Dates
<b>K – 12 Administrators</b>	<b>Science “Look Fors...” especially for Administrators*</b> Steve Montemarano/Mary Thomas <a href="mailto:smontema@monroe2boces.org">smontema@monroe2boces.org</a>	1 CTLE credit: April 12 3:30-4:30 p.m. Online Session
<b>K – 12 Teachers &amp; Administrators</b>	<b>What’s the Story with SEPs &amp; CCCs?*</b> Kristy Pincelli/Sharon Bassage <a href="mailto:kpincell@monroe2boces.org">kpincell@monroe2boces.org</a>	3 CTLE credits: Mar. 8 12:30-3:30 p.m. IN-PERSON Location: 15 Linden Park, Rochester NY 14625
<b>K – 5 Teachers &amp; Administrators</b>	<b>123s of PLDs*</b> Kristy Pincelli/Mary Thomas <a href="mailto:kpincell@monroe2boces.org">kpincell@monroe2boces.org</a>	1 CTLE credit: May 10 3:30-4:30 p.m. Online Session
<b>K – 12 Teachers &amp; Administrators</b>	<b>NYSSLS and Shifts of Instruction in Science*</b> Antionietta Quinn <a href="mailto:aquinn@monroe2boces.org">aquinn@monroe2boces.org</a>	3 CTLE credits: Mar. 17, 24 and 31 3:30-4:30 p.m. Online Session

\* Description of session on p.13

# BOCES 4 Science Professional Learning

Grade Level	Unit Name Unit Contact Email	PD Course Dates
Kindergarten	<b>Weather for Kindergarten (3 CTLE credits)</b> Sharon Bassage Sharon.Bassage@wflboces.org	3 CTLE credits: Jan. 12, Jan. 19, and Jan. 26 3:30-4:30 p.m.
	<b>Pushes &amp; Pulls (3 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	3 CTLE credits: Feb. 28, Mar. 7, and Mar. 14 3:30-4:30 p.m.
	<b>Worm Scouts (4 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	4 CTLE credits: Jan. 6, Jan 13, Jan. 20, and Jan. 27 3:30-4:30 p.m.
Grade 1	<b>A Bunny's Life (3 CTLE credits)</b> Mary Thomas mthomas@monroe2boces.org	4 CTLE credits: Mar. 1, Mar. 8, Mar. 15, and Mar. 22 3:30-4:30 p.m.
	<b>Sky Patterns (4 CTLE credits)</b> Mary Thomas mthomas@monroe2boces.org	4 CTLE credits: Mar. 7, Mar. 14, Mar. 21 and Mar. 28 3:30-4:30 p.m.
	<b>Sending Messages with Light &amp; Sound (4 CTLE credits)</b> Kathryn Jensen kjensen@monroe2boces.org	4 CTLE credits: Jan. 13, Jan. 20, Jan. 27, and Feb. 3 3:30-4:30 p.m.
Grade 2	<b>Save the Bees (4 CTLE credits)</b> Antionietta Quinn aquinn@monroe2boces.org	4 CTLE credits: Jan. 12, Jan. 19, Jan. 26, and Feb. 2 3:30-4:30 p.m.
	<b>Earth's Features (4 CTLE credits)</b> Sharon Bassage sharon.bassage@wflboces.org	4 CTLE credits: Jan. 13, Jan. 20, Jan. 27, and Feb. 10 3:30-4:30 p.m.
	<b>Made of Matter (4 CTLE credits)</b> Sharon Bassage sharon.bassage@wflboces.org	4 CTLE credits: Jan. 10, Jan. 24, Feb. 7 and Feb. 14 3:30-4:30 p.m.
Grade 3	<b>Generations of Butterflies (4 CTLE credits)</b> Antionietta Quinn aquinn@monroe2boces.org	4 CTLE credits: Mar. 8, Mar. 15, Mar. 22 and Mar. 29 3:30-4:30 p.m.
	<b>Investigating Weather &amp; Climate (4 CTLE credits)</b> Mary Thomas mthomas@monroe2boces.org	4 CTLE credits: Jan. 10, Jan. 24, Jan. 31 and Feb. 14 3:30-4:30 p.m.
	<b>Where are the Wolves? (4 CTLE credits)</b> Antionietta Quinn aquinn@monroe2boces.org	4 CTLE credits: Jan. 11, Jan. 18, Jan. 25 and Feb. 8 3:30-4:30 p.m.
	<b>Invisible Forces (4 CTLE credits)</b> Antionietta Quinn aquinn@monroe2boces.org	4 CTLE credits: Feb. 10, Feb. 17, Mar. 3 and Mar. 10 3:30-4:30 p.m.

# BOCES 4 Science Professional Learning

Grade Level	Unit Name Unit Contact Email	PD Course Dates
Grade 4	<b>Powering thru the Fair (4 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	4 CTLE credits: Mar. 3, Mar. 10, Mar. 24 and Mar. 31 3:30-4:30 p.m.
	<b>Earth Processes in New York State (5 CTLE credits)</b> Mary Thomas mthomas@monroe2boces.org	5 CTLE credits: Jan. 5, Jan. 12, Jan. 19, Feb. 2 and Feb. 16 3:30-4:30 p.m.
	<b>Riding the Waves of Information (4 CTLE credits)</b> Sharon Bassage sharon.bassage@wflboces.org	4 CTLE credits: Jan 11, Jan. 18, Jan. 25, and Feb. 8 3:30-4:30 p.m.
	<b>A Walk in the Park (4 CTLE credits)</b> David Thompson David_Thompson@boces.monroe.edu	4 CTLE credits: Jan. 31, Feb. 7, Feb. 14, and Feb. 28 3:30-4:30 p.m.
Grade 5	<b>Deer, Deer Everywhere (4 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	4 CTLE credits: Jan. 10, Jan. 24, Jan. 31 and Feb. 7 3:30-4:30 p.m. CTLE
	<b>Toys Matter (4 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	4 CTLE credits: Jan. 5, Jan. 12, Jan. 19 and Jan. 26 3:30-4:30 p.m.
	<b>Got Water? (4 CTLE credits)</b> Kristy Pincelli kpincell@monroe2boces.org	4 CTLE credits: Jan. 18, Feb. 1, Feb. 8 and Feb. 15 3:30-4:30 p.m.
	<b>Earth &amp; Space Explorers (5 CTLE credits)</b> Mary Thomas mthomas@monroe2boces.org	5 CTLE credits: Mar. 24, Mar. 31, April 7, April 14 and April 28 3:30-4:30 p.m.
Middle School	<b>Waves &amp; Electromagnetic Radiation (5 CTLE credits)</b> Kathryn Jensen kjensen@monroe2boces.org	5 CTLE credits: Mar. 2, Mar. 9, Mar.16, Mar. 23, and Mar. 30 3:30-4:30 p.m.



# BOCES 4 Science Professional Learning

## SCIENCE “LOOK FORS” .... ESPECIALLY FOR ADMINISTRATORS

The NYSSLS has changed how science should be taught. How will you know if your school science instruction is changing, based on the NYSSLS and 3-Dimensional Science Instruction? This session will provide an overview of specific shifts in instruction in science classrooms and what administrators should “look for” when visiting classrooms.

**Date:** April 12, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Online via Zoom – Registrants will receive link the same day as session  
**Presenters:** Steve Montemarano & Mary Thomas  
**Audience:** School Administrators K-12

## WHAT’S THE STORY WITH SEPs AND CCCs?

Join us as we jump into the NYSSLS Science & Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs) Progressions! We'll collaborate on products illustrating how the SEPs and the CCCs grow in complexity across grade levels. You'll head back to school with the SEP and CCC visuals we create and can also turnkey this workshop! This 3 CTLE credit course meets IN PERSON during the school day.

**Date:** March 8, 2022  
**Time:** 12:30-3:30 p.m.  
**Location:** IN PERSON: Monroe 1 BOCES, 15 Linden Park: room 1AB, Rochester, NY 14625  
**Presenters:** Kristy Pincelli & Sharon Bassage  
**Audience:** K-12 Teachers of Science

## 123S OF PLDs

Join us as we figure out how to help our young scientists excel! We will use the NYS Performance Level Descriptions (PLDs) to evaluate and revise a lesson. Walk away with a solid process for helping students perform at high levels in your own classroom.

**Date:** May 10, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Online via Zoom – Registrants will receive link the same day as session  
**Presenters:** Kristy Pincelli & Mary Thomas  
**Audience:** K-5 Educators

## NYSSLS AND SHIFTS OF INSTRUCTION IN SCIENCE

New York State Science Learning Standards (NYSSLS) emphasizes 3-Dimensional teaching and learning that incorporates Science and Engineering Practices, Disciplinary Core Ideas, and Cross Cutting Concepts. This session will look at how these standards are structured and how the shifts of instruction in science change how science is taught in the classroom, so students move from learning facts to making sense of the world around them. This 3 CTLE credit course meets on 3 consecutive Wednesdays.

**Date:** March 17, 24 and 31, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Online via Zoom – Registrants will receive link the same day as session  
**Presenter:** Antonietta Quinn  
**Audience:** K-12 Teachers and Administrators

# Instructional Technology

Teachers, administrators, and school support staff are expected to use technology to extend and increase learning in the 21st century. One of the most important elements leading to effective technology integration in the classroom is teacher confidence and comfort using technology. Technical skills without confidence and comfort aren't going to move the technology integration needle.

The Instructional Technology Specialists at Monroe 2–Orleans BOCES help educators learn how to leverage technology in an effective way to enhance student learning. Sessions provide the time, training, and support to develop the skills and more importantly the comfort and confidence to enhance learning.

Registration for the Instructional Technology Sessions will be in Frontline (My Learning Plan). Make sure to check out our [Instructional Technology Professional Development website](#) for any additional opportunities! If you have questions, please reach out to Amanda Truong at 585-349-9056 or [atruong@monroe2boces.org](mailto:atruong@monroe2boces.org).

## Microsoft

### 5 CREATIVE WAYS TO USE MICROSOFT FORMS

Microsoft Forms is the powerful tool you might not know you needed! Join this short, 30-minute Zoom session to explore 5 creative ways you and your students can start using Microsoft Forms in the classroom.

**Date:** February 16, 2022  
**Time:** 2:30-3 p.m.  
**Location:** Synchronous online via Zoom  
**Presenter:** Mike Neumire

### DIGITAL ORGANIZATION STRATEGIES: TAME THE MICROSOFT FILES BEAST

Office 365, Teams and OneNote are amazing digital tools that allow teachers and students to create, collaborate, communicate, and more. However, keeping all of these resources organized can be a challenge! During this session, participants will learn and share tips, tricks, and workflow strategies that will help you whip your file handling and storage into shape and keep it that way. This session is being offered on three different dates:

**Date:** January 26, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Teams Meeting  
**Presenter:** Vincy Murgillo

**Date:** January 27, 2022  
**Time:** 3-4 p.m.  
**Location:** In-person CaTS Computer Lab A  
**Presenter:** Vincy Murgillo

**Date:** February 15, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** In-person CaTS Computer Lab A  
**Presenter:** Vincy Murgillo

## Gamification

### MINECRAFT 101

This introductory workshop is designed specifically for K-12 teachers who would like to introduce Minecraft and computational thinking into their classroom. Participants will learn why Minecraft enhances learning experiences for both students and educators, explore digital resources available to educators, and learn about the unique features of Minecraft.

**Date:** March 16, 2022  
**Time:** 3-4 p.m.  
**Location:** Synchronous online via Zoom  
**Presenters:** Mike Neumire and Lindsay Neumire

### MINECRAFT MYSTERIES

Who wants to be the hero that solves the puzzles and saves the world? Who wants a gamified learning experience? Your students do! Minecraft is a powerful digital building tool, but it can be so much more. Join us to discover how the unique features of Minecraft can be leveraged to create interactive mysteries and adventures that will engage your students in meaningful learning.

**Date:** April 13, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** In-person at CaTS  
**Presenters:** Mike Neumire and Lindsay Neumire

# Instructional Technology

## FEELS LIKE A GAME

What if school were your students' favorite game? In a gamified environment, students feel the freedom to fail (and learn from it!), safe to explore, encouraged to collaborate (multiplayer), & are deeply engaged. Gaming isn't just for nerds in basements! Join us to see how games can teach us a thing or two about intrinsic motivation, higher order thinking, feedback and SO much more. You will walk away with a simple method for making your instruction feel more like a game.

**Date:** January 19, 2022  
**Time:** 2:30-3:30 p.m.  
**Location:** CaTS Training Room B  
**Presenter:** Mike Neumire

## BREAKOUT REVIVAL

A fresh take on an old favorite! The escape room model is an exciting approach to addressing standards and developing skills in the classroom. This highly engaging and immersive approach sets a series of clues, challenges, and puzzles in front of students that require content knowledge, teamwork, critical thinking, and creative problem solving to complete. Breakout EDU has been around for a few years now, and so much has changed! Join us to see a whole new set of resources, ideas, and examples for using this gamified instructional strategy.

**Date:** May 18, 2022  
**Time:** 3-4 p.m.  
**Location:** Synchronous online via Zoom  
**Presenters:** Mike Neumire and Lindsay Neumire



## Student Engagement

### COPY/PASTE CHEATING: BATTLING THE WEEDS IN YOUR DRIVEWAY!

It's frustrating when students turn in assignments that you know are not original work. How can you stop kids from copy and paste cheating? The truth, you can't! Yes, there are programs that can detect plagiarism, etc., but their impact does little to solve the "root" problem. During this session, teachers will learn creative strategies and resources for planning "cheat proof" lessons and assignments for students to demonstrate their learning. Come to one, two or all three sessions!

#### Session 1 – Battling the Weeds

**Date:** March 9, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Teams Meeting  
**Presenter:** Vincy Murgillo

#### Session 2 – Lessons and Assignments: Make and Take

**Date:** March 23, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Teams Meeting  
**Presenter:** Vincy Murgillo

#### Session 3 – Feedback and Reflections

**Date:** April 6, 2022  
**Time:** 3:30-4:30 p.m.  
**Location:** Teams Meeting  
**Presenter:** Vincy Murgillo

## CHOICE BOARDS

Looking to add some variety and choice into your curriculum? Choice boards are a great way to increase student ownership and provide opportunities to differentiate and support students at their individual learning levels. We will look at some examples and you will have time to work. If you use Schoology we even have templates for you!

**Date:** March 15, 2022  
**Time:** 8-10 a.m.  
**Location:** CaTS Training Room A  
**Presenters:** Donna Farren and Ryan Maier

# Instructional Technology

## SCHOOLY ASSESSMENTS

Rethink how you use assessments and go beyond multiple-choice assessments and learn some of the advanced question types in Schoology. Hot spots, Highlight, How Students can Flag for Review, Set Up Number of Attempts and allow students to use assessments for review. Join us to learn how to use assessments to engage students in self-assessment, reflection, and more!

**Date:** March 24, 2022

**Time:** 2:30-3:30 p.m.

**Location:** Online via Zoom

**Presenters:** Donna Farren and Ryan Maier

## Asynchronous Learning

### BLENDED LEARNING

How can we design learning that doesn't rely on location to be effective? How can we make the most of our face-to-face time with students, whether that be in-person or through video conferencing? Blended learning is an approach to instructional design that makes the most of online and in-person learning environments. Sign up for this at-your-own-pace (asynchronous) dive into strategies that you can use to start blending!

**Date:** On-going

**Location:** Asynchronous

**Presenter:** Mike Neumire



# Instructional Technology

## *Distance Learning Professional Learning Opportunities*

The COVID-19 pandemic created an immediate need for schools to quickly learn about synchronous and asynchronous teaching. As we transition out of the COVID-19 pandemic, an online presence will remain in our classrooms. How is the online nature transforming curriculum to pedagogy, from teacher to learner, from learning to assessment? The use of varied instructional methods and personalized learning has a long history in education. Professional learning opportunities can help your teachers learn to effectively engage students who are now able to attend class from anywhere and at any time. All sessions are free for component districts.

To learn more or if you have question, please contact Donna Farren, Distance Learning Specialist at [dfarren@monroe2boces.org](mailto:dfarren@monroe2boces.org).

### SCHOOLY USER GROUP

The Schoology User Group is designed for school/district leaders and are a great opportunity to meet with others using Schoology around Western New York and Schoology staff. We will talk success, challenges, and strategies. Learn about product updates and future plans with Schoology staff. Share resources and ask questions. We will meet on Zoom and join teachers and instructional technology leaders from around New York.

**Dates:** February 1, 2022, May 12, 2022

**Location:** Online via Zoom

**Presenter:** Donna Farren

### USING RUBRICS IN SCHOOLY

This webinar provides an in-depth look at best practices for creating and using Schoology rubrics to save time while providing detailed feedback on student progress. Participants will learn how to create, grade, edit, copy, and align learning objectives to Schoology rubrics to monitor student progress.

**Dates:** March 9, 2022

**Time:** 11 a.m. to 1 p.m.

**Location:** Online via Zoom

**Presenter:** Donna Farren



# MAARS

## COMMUNITIES OF PRACTICE: EFFECTIVE CLASSROOM ASSESSMENT

What is the connection between assessment practices and Social Emotional Learning? How can teachers better engage their students in the assessment process? How can assessments be designed to support a culturally responsive classroom environment?

A community of practice is “a group of people who share a concern or passion for something they do and learn how to do it better as they interact regularly.” (Wenger 2009) Together we will explore how assessment practices can benefit all students. We will develop/refine assessments for our classrooms that support and meet the needs of both students and teachers.

In between meetings, we will try strategies and evaluate their effectiveness by analyzing student work. This professional learning experience is best suited for district or school teams of 2-5 educators made up of classroom teachers, coaches, etc. who currently work with students.

**Date:** January 19, March 2, May 4, 2022  
**Time:** 3:30-5 p.m.  
**Location:** Online via Zoom  
**Presenter:** Lorena Stabins

## CREATING RUBRICS IN eDOCTRINA

The rubric feature in eDoctrina is amazing! Attend this session to learn how to create rubrics, tag with standards, and create reports that will provide valuable feedback to both teachers and students. Also, learn how to make one and continue to use it over and over without creating it again from scratch!

**Date:** January 25, 2022  
**Time:** 4-5 p.m.

OR

**Date:** January 26, 2022  
**Time:** 8-9 p.m.

**Location:** Online via Zoom  
**Presenter:** Ryan Maier

## REIMAGINING ASSESSMENTS

More students are struggling than ever before and trying something new with our assessments could go a long way in helping all students succeed.

This course is designed for teachers who want to truly measure what students know, understand, and can do. We have compiled several strategies to help you modify your already-made questions as well as create new ones that will accurately reflect students' learning.

This course consists of two live Zoom meetings with independent work time to implement the strategies shared in between. There will be opportunities for sharing ideas with others, feedback, self-reflection and planning next steps. Teachers are welcome to register as individuals or with a colleague to collaborate.

**Date:** January 27, March 3, 2022  
**Time:** 3:30-5 p.m.  
**Location:** Online via Zoom  
**Presenters:** Lorena Stabins and Ryan Maier

## QUICK COURSE: COMMUNICATING CLEAR EXPECTATIONS FOR QUALITY WORK

In this asynchronous and self-paced course, you will explore videos about creating clear expectations for your students to help them produce high-quality evidence of their learning. Participants will reflect on their own practices after viewing course materials in order to plan their next step. This course should take you only about an hour to complete.

**Location:** Asynchronous

## QUICK COURSE: CREATING A CULTURE FOR LEARNING/GROWTH MINDSET

In this asynchronous and self-paced course, you will use a Choice Board to explore articles and videos that exemplify strategies to create a classroom culture that produces and celebrates student growth. After viewing the course materials, participants will reflect on their own practices and think of ideas for what they could modify going forward in this school year. This course should take you one to two hours to complete depending on the number of learning experiences you choose.

**Location:** Asynchronous

# MAARS

## QUICK COURSE: STUDENTS FIVING FEEDBACK TO EACH OTHER

In this asynchronous and self-paced course, participants will explore articles, strategies, and videos centered on students giving feedback to one another. After viewing the course materials, participants will be asked to reflect on their ability to use or modify any of the shared strategies. The goal is to create opportunities for students to provide actionable feedback, rather than generic feedback like “I like it.” This course should take you only about an hour to complete.

**Location:** Asynchronous

## QUICK COURSE: GIVING EFFECTIVE FEEDBACK TO STUDENTS

In this asynchronous and self-paced course, participants will reflect on their own feedback strategies, explore what makes a statement growth-producing, view videos of feedback strategies, and synthesize a claim from two articles. Participants will engage in a discussion forum to exchange ideas of strategies or plans going forward. This course should take you only about an hour to complete.

**Location:** Asynchronous

## QUICK COURSE: STUDENT SELF-REFLECTION & SELF-ASSESSMENT

In this asynchronous and self-paced course, participants will explore articles and videos on strategies to incorporate more opportunities for students to reflect and assess their own learning. Participants will reflect on their own practices after viewing course materials in order to plan their next step. This course should take you only about an hour to complete.

**Location:** Asynchronous

## USING QUESTIONING TO ENGAGE STUDENTS IN REASONING AND DISCOURSE

Teachers use questions every day to enhance their students’ learning. The quality of these questions is fundamental. Questioning spans the teaching and learning process when questions help to build students’ knowledge and teachers seek to understand the thinking behind student responses. Participants will discover how questioning with intentionality can lead to increased student engagement, meaningful discussions and higher-level thinking. This series of 5 after-school sessions will include reading assignments as well as opportunities for teachers to implement, track and reflect on the effectiveness of strategies in their classrooms. Although it is not a requirement to purchase, the course is based on Jackie Acree Walsh & Beth Dankert Sattes’s *Quality Questioning: Research-Based Practice to Engage Every Learner (second edition)*.

**Date:** February 2, February 16, March 9, March 23, April 6, 2022

**Time:** 3-4:30 p.m.

**Location:** Online via Zoom

**Presenter:** Lorena Stabins

## CELEBRATE GROWTH: I-READY DATA ANALYSIS

The 2nd Diagnostic provides an opportunity for everyone to see the growth of your students. In this session, we will use a resource/walk-through to reflect on data, celebrate growth, and consider instructional and intervention strategies.

**Date:** March 1, 2022

**Time:** 4-5 p.m.

**Location:** Online via Zoom

**Presenter:** Ryan Maier



# School Library System

The School Library System (SLS) is part of a statewide network of libraries providing schools with resources for students and teachers. The SLS is pleased to offer a full listing of professional development topics for teachers, librarians, and library staff. Additional SLS offerings are also listed in the Technology section, pages 13-16, of this guide. Please visit us on the web at [www.monroe2boces.org/SLS](http://www.monroe2boces.org/SLS) for more information about SLS and professional development offerings.

**Registration Information:** Unless otherwise noted, registration is limited and closes five days before the session. Please follow your school or districts procedures. BOCES 2 component districts may register online, and other districts may register by mail or fax.

Please contact School Library System Director Jim Belair at (585) 349-9099 or via email at [jbelair@monroe2boces.org](mailto:jbelair@monroe2boces.org) for more information about the SLS offerings.

## MAKER SPOTLIGHT: BUTTON MAKERS

Learn how to use the new button making machines to create your own original works of art! Button making is fun, easy, and a completely open-ended maker project. Students can design and create their own buttons within one class period--whether they are hand drawn or computer designed. The possibilities are endless! Button makers are part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2--Orleans BOCES libraries.

**Date:** January 25, 2022  
**Time:** 4-5 p.m.  
**Location:** CaTS  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## MAKER SPOTLIGHT: OFFLINE CODING

Interested in coding but looking for more screenless, tactile experiences for your students? Good news! Coding offline can be just as powerful as coding on a device. What does coding look like without a computer? Let's explore! We will examine some of the hands-on, screens-off ways to introduce coding to students, including Cubetto and Ozobot. Cubetto and Ozobot are part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2--Orleans BOCES libraries.

**Date:** February 15, 2022  
**Time:** 4-5 p.m.  
**Location:** CaTS  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## MAKER SPOTLIGHT: CODING WITH ROBOTS

Coding is a fantastic way to build computational thinking and problem solving skills. What can take coding to another level? Add robots! We will explore some of the resources that are available to make coding engaging and meaningful for students, including lesson plans and activity ideas. And of course, we'll meet the robots!

Dash, Cubetto, Cubelets, Ozobot, and Edison are part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2--Orleans BOCES libraries.

**Date:** March 8, 2022  
**Time:** 4-5 p.m.  
**Location:** CaTS  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## LIBRARIES AND SOCIAL EMOTIONAL LEARNING

Social and Emotional Learning (SEL) is a critical aspect of education. SEL includes self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Building SEL skills empowers students to be successful in all areas of the curriculum and in life. Libraries can play a powerful role in the development of SEL competencies. In this session, we will explore SEL resources and talk about how to create meaningful opportunities for students.

**Date:** March 29, 2022  
**Time:** 3:30-4:30 pm  
**Location:** Online via Zoom  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff



# School Library System

## BLOXELS: DIGITAL GAME DESIGN FOR STUDENTS

What can your students create with Bloxels? Think of a video game as an interactive story. Bloxels empower your students to create their own stories in a highly engaging, kid-friendly format. Bloxels has gone digital and is completely updated to bring student creations to life in new ways! Blocks and physical kits are no longer required to use Bloxels. The Bloxels Builder website works on most laptops and computers, in addition to the app for tablets. Student can use Bloxels to build entire video games, including custom characters, scenes, artwork, and dialogue. Bloxels is part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2–Orleans BOCES libraries.

**Date:** April 12, 2022  
**Time:** 3:30–4:30 p.m.  
**Location:** Online via Zoom  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## WATCH THIS: MOVIES AND VIDEOS IN THE CLASSROOM

Looking to boost engagement in the classroom? Videos may be just what you need! The Media Library can provide everything from short informational video clips to feature films. With thousands of streaming videos covering a wide range of topics, these are fantastic sources for instructional videos and offer the ability to easily share content with your students in a digital environment. Join as we explore the available videos and how they can connect to curriculum. Our video streaming providers also supply instructional resources to support teaching with video, including in-video quizzing and lesson plan ideas.

SLS streaming video services are available to all schools that belong to the Monroe 2–Orleans BOCES media library. Not sure if you have access? Contact me to find out!

**Date:** April 26, 2022  
**Time:** 3:30–4:30 pm  
**Location:** Online via Zoom  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Teachers

## MAKER SPOTLIGHT: READERS AND MAKERS

Looking for ways to embrace the Makerspace movement while honoring the importance of literature in the library? In this hands-on session, we will dive in to a variety of maker projects and books to pair with them. Join us as we explore the connections between reading and making for all ages!

**Date:** May 10, 2022  
**Time:** 4–5 p.m.  
**Location:** CaTS  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff

## MAKER SPOTLIGHT: 3D DESIGN AND PRINTING

Interested in bringing 3D printing to your students? Not sure where to begin? Join us to learn more about the process of designing and printing original 3D objects. No experience required! In this session, we will explore Tinkercad for 3D design and our Makerbot Sketch printers for 3D printing. Makerbot Sketch printers are part of our growing Monroe 2 Makers collection, which is available to all of our Monroe 2–Orleans BOCES libraries.

**Date:** May 31, 2022  
**Time:** 4–5 p.m.  
**Location:** CaTS  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Library Staff



# School Library System

## PANOPTO VIDEO: PART 1

Panopto is a powerful tool for video creation, storage, and sharing. This is a new resource that is available to all schools in Monroe 2–Orleans BOCES and we are excited to show you what it can do. With Panopto, you can quickly and easily: \* Upload your existing content, including Zoom recordings, screencasts, presentations, and any other videos you've got!, \* Record your screen and your face with picture-in-picture capture to add a personal connection to your videos, \* Organize your videos into playlists and folders, making it easy to find and share multiple videos, \* Share out your content with anyone using links or embed code, \* Increase engagement by embedding interactive content, including a built-in quiz tool, \* Increase accessibility with searchable closed captions and smart chapters. \*Please note: If you are an Ensemble Video user, Panopto purchased Ensemble and will be helping us to move all the existing Ensemble content over. This introductory session is designed to get you started with Panopto. No prior knowledge required!

**Date:** Asynchronous On-Demand  
**Time:** Asynchronous On-Demand  
**Location:** Online  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Teachers

## PANOPTO VIDEO: PART 2

Panopto is a powerful tool for video creation, storage and sharing. This is a new resource that is available to all schools in Monroe 2–Orleans BOCES and we are excited to show you what it can do. With Panopto, you can quickly and easily: \* Upload your existing content, including Zoom recordings, screencasts, presentations, and any other videos you've got!, \* Record your screen and your face with picture-in-picture capture to add a personal connection to your videos, \* Organize your videos into playlists and folders, making it easy to find and share multiple videos, \* Share out your content with anyone using links or embed code, \* Increase engagement by embedding interactive content, including a built-in quiz tool, \* Increase accessibility with searchable closed captions and smart chapters. \*Please note: If you are an Ensemble Video user, Panopto purchased Ensemble and will be helping us to move all the existing Ensemble content over. Already familiar with the basics of Panopto and wondering what else it can do? This session is for you! We will take a deep dive into the resources available within Panopto. Topics will include live streaming, video organization, advanced settings, Panopto for students, and more!

**Date:** Asynchronous On-Demand  
**Time:** Asynchronous On-Demand  
**Location:** Online  
**Presenter:** Lindsay Neumire  
**Audience:** Librarians and Teachers

## WEEDING & INVENTORY

Improve your collection without spending a dime! Get an overview of the weeding process, from pre-weeding reports to deleting items from the catalog, and feel more confident about the collection decisions you make. And if you'd like a refresher before inventory season starts, we'll cover that too.

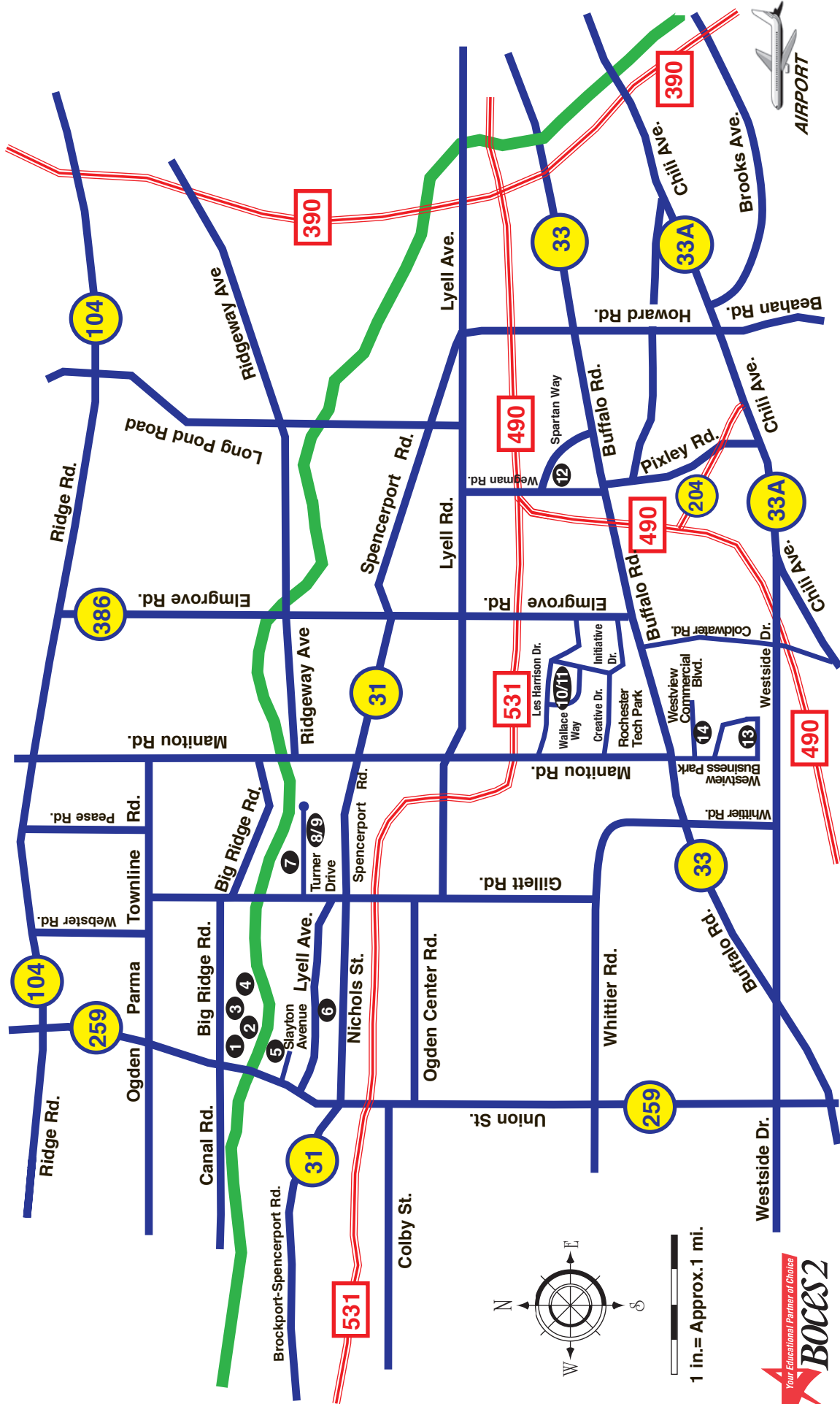
**Date:** April 6, 2022  
**Time:** 4-5 p.m.  
**Location:** CaTS  
**Presenter:** Randy Meyer  
**Audience:** Librarians

## SORA MAGAZINES IN THE CLASSROOM

The new magazine collection in Sora offers a lot of terrific options for independent reading, but there are educational uses for the content too. Come and learn how you can use articles to analyze writing styles, techniques, and purposes; look for bias; spark a classroom discussion of a current event, and more. With titles that range from Little Sparkles to Time for Kids to The Economist, there is something here for all grade levels.

**Date:** February 16, 2022  
**Time:** 3:30-4:30 pm  
**Location:** Online via Zoom  
**Presenter:** Randy Meyer  
**Audience:** Librarians, Classroom teachers

# Monroe 2-Orleans BOCES Buildings Map



**Legend:**

- Roadways (Blue line)
- Expressways (Red double line)
- Erie Canal (Green line)

- 1 ESC - Educational Services - 3599 Big Ridge Road
- 2 ADL - Activities for Daily Living Center - 3595 Big Ridge Road
- 3 CTE - Career & Technical Education - 3589 Big Ridge Road
- 4 CTE - South Campus - 3591 Big Ridge Road
- 5 TCSE - Transition Class Special Education - 16/18/20 Slayton Avenue
- 6 SAB - Spencerport Administration Building - 71 Lyell Avenue
- 7 ESP - Elementary Science Program - 38 Turner Drive
- 8 CMC - Curriculum Materials Center - 43 Turner Drive
- 9 SHS - School Health Services - 43 Turner Drive
- 10 CWD - Center for Workforce Development  
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 11 SESS - Special Education Support Services  
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 12 WA - Westside Academy - 1 Spartan Way
- 13 CaTS - Communication & Technology Services - 3625 Buffalo Road
- 14 AHS - Alternative High School - 3555 Buffalo Road



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