




THE COMPLETE GUIDE TO

Professional Development

2020

SUMMER/FALL



Your Educational Partner of Choice

BOCES 2

Welcome

to the Monroe 2–Orleans BOCES Professional Development Guide

The Office of Curriculum, Instruction and Professional Development at Monroe 2–Orleans BOCES is comprised of a skilled team of administrators, professional development specialists and clerical support committed to providing a high quality service to our districts.

We support the districts in our region in engaging in continuous professional learning by offering a range of professional development experiences for administrators, teachers and professional support staff that are grounded in current educational research. The sessions are aligned with the instructional priorities of school districts and the New York State Department of Education, and are facilitated in a manner that reflects best practices.

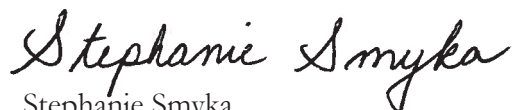
The Office of Curriculum, Instruction and Professional Development employs a variety of models to support implementation of the NYS Learning Standards, leadership development, effective practices in the K-12 classroom, and data-informed instruction. In addition to workshops, professional development models include job-embedded professional learning through instructional coaching, online learning opportunities and collegial circles.

Monroe 2–Orleans BOCES offers a number of high quality services for teachers and leaders such as the Elementary Science Program; Special Education School Improvement Service (SEIS); Mid-west Rochester Bilingual Education Resource Network (RBE-RN) and Reading Recovery. These services support our districts in assuring that teachers in our region have the tools they need to provide excellence and equity for all learners.

True to the Monroe 2–Orleans BOCES mission, our office is committed to providing quality, cost-effective services, and partnering with districts to develop authentic professional development services designed to improve student achievement. If you have questions or comments about any of the offerings in The Guide to Complete Professional Development, please contact our office at (585) 352-2704 or via email at profdev@monroe2boces.org.



Dr. Marijo Pearson
Assistant Superintendent
Office of Curriculum, Instruction and
Professional Development



Stephanie Smyka
Coordinator of Curriculum,
Instruction and Professional
Development



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Why BOCES 2?

The Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development works directly with component school districts to develop offerings that align to the New York State Department of Education’s Reform Agenda and district initiatives. In partnership with our districts, we work to support state and district reforms by contracting with a variety of nationally recognized authors and presenters to provide workshops, and then offer follow-up sessions and coaching to assist with implementation.

Specifically, the professional development offerings at BOCES 2 cover the gamut of current trends in educational philosophy and teaching techniques. Subject matter experts teach relevant sessions in a relaxed atmosphere. We make it easy for you to stay up to date.

If you don’t see what fits your needs here in the offerings guide, please contact us via phone at (585) 352-2704 or email at profdev@monroe2boces.org. We’re happy to create customized training for your specific requirements.

Registration Procedures

Registration Information

Unless otherwise noted, registration is limited and closes two weeks prior to workshop sessions. Please follow the appropriate registration procedure for your district.

All participants must register online through Monroe 2–Orleans BOCES MyLearningPlan WebReg Catalog.

The link to “Online Registration with MyLearningPlan” can be found under Quick Links on the Office of Curriculum, Instruction and Professional Development’s home page. You can also go directly there using this link: www.monroe2boces.org/CIPDRegister



District Staff Development Contacts

Brockport – Rachel Kluth	Holley – Brendan Keiser
Churchville-Chili – Sue Witter	Kendall – Carol D’Agostino
Gates Chili – Annette Schiano	Spencerport – Lisa McCarthy
Greece – Marguerite Dimgba	Wheatland-Chili – Jennifer Sinsebox
Hilton – Barbara Surash	

Payment Information

Upon registration, districts should initiate payment prior to the start of the course as follows:

- **Monroe 2–Orleans BOCES Component Districts:** Request for Additional Services, purchase order or check.
- **Non-BOCES 2 districts:** cross contact, purchase order or check.
- **Rochester City School District and private paying participants:** purchase order or check.

Administrative Fees:

- A 5.2% administrative fee is added to non-component school districts, including City School Districts, Charter and Private schools.

What is the course cancellation policy?

We reserve the right to cancel any and all courses due to insufficient enrollment. Notification of course cancellations will be made by email or by phone. All course listings are accurate at the time of printing. However, course times, dates, locations and costs are subject to change.

National Speakers/Consultants: Cancellations for events featuring national consultants/speakers require a minimum of 2 weeks’ notice of your inability to attend. If prior notification of your inability to attend is NOT received 2 weeks prior, registration fees still apply. Substitutions for your attendance will be considered on a case-by-case basis. Please contact our office at 352-2704 to discuss.

All Other Offerings: Unless otherwise noted in the course descriptions, workshops require a minimum of 48 hours’ notice of your inability to attend. If prior notification of your inability to attend is NOT received, registration fees still apply.

Communications

The Communication Group is part of the Monroe 2–Orleans BOCES Communication and Technology Services (CaTS) department. This group provides school public relations planning, media relations, printing and graphics services, video production, photography and Web content management.

Arrangements can be made to bring these trainings to your site. Please contact us for more information about customized trainings.

Contact the Communication Group at (585) 349-9067 for more information regarding the offerings.

BUILDING A BETTER SCHOOL NEWSLETTER: WRITING AND PHOTOGRAPHY

Learn how to build a better newsletter one article at a time at this session designed for school staff responsible for producing newsletters. In this session, participants will learn from the BOCES 2 School Information Services (SIS) staff about skills and strategies that can be used to improve their publications. Additionally, basic photography techniques will be covered as a way to enhance all materials.

FRONT-LINE COMMUNICATION

In the educational arena, investing in front-line communication can effectively enhance communication between the community and school district staff. In this session, participants will learn about the multiple benefits of better front-line communication, as well as gain the skills and strategies needed to implement meaningful programs that help staff improve the way they communicate.



MANAGING DIFFICULT SITUATIONS: SCHOOL CRISES IN ACTION

This session is designed for school officials, including administrators and crisis teams, who may be called on to help with a crisis or difficult situation in a school. A brief overview of modern media and media relations tactics will be tailored to school officials, including how participants can utilize these various skills and knowledge to help a school manage and cope with a difficult situation. Hands-on activities, including mock interviews, will walk participants through the process of preparing and delivering effective messages that drive home their key objectives for their most important audiences, including staff, students and parents.



Curriculum and Professional Development

Mid-West RBE-RN

The Mid-West Regional Bilingual Education Resources Network (RBE-RN) is part of the NYS Education Department's networks of support for schools. The goal of Mid-West RBE-RN is to assist districts and schools in creating an optimal education environment for English Language Learners (ELLs), which fosters meaningful teaching and learning. Our expertise lies in researched-based instruction and assessment of ELLs, along with the alignment of those practices to the NYS Learning Standards. Contact Maureen Pizzo at 585-352-2790 or mpizzo@monroe2boces.org for more information regarding Mid-West RBE-RN offerings.

ELL TEACHER-TO-TEACHER SUMMIT

Welcome to the RBERN's first-ever teacher-to-teacher summit for English language learners at Monroe 2-Orleans BOCES. At this conference, participants will have the chance to learn about effective and innovative practices from other educators in the field. Topics may include: Integrated or Standalone ENL Practices, Culturally Responsive-Sustaining Practices, Instructional Technology Tools, Scaffolding Content, Home Language Arts, Co-teaching Strategies, Literacy Instruction, or Parent Engagement.

Date: August 20, 2020
Time: 9 a.m. – 3 p.m.
Location: ONLINE via Zoom & Schoology
Presenter: Teachers (accepted proposals)
Audience: Educators of ELLs
Fee: \$0

BOOK STUDY USING SCHOOLOGY & ZOOM

Equity Partnerships: A Culturally Proficient Guide to Family, School, and Community Engagement

Description: Teachers and administrators vested in the education of English Language Learners will come together for an online book study of the book, "Equity Partnerships; A Culturally Proficient Guide to Family, School, and Community Engagement" by Clark-Loque, Lindsey, Quezada, & Jew.

Beginning the week of July 6th and wrapping up the week of August 24th, participants will read and discuss ways to foster more culturally inclusive partnerships with families and communities that go beyond parent-teacher conferences. The course will take place through at your own pace online SCHOOLOGY discussions and two live ZOOM meetings.

Participants can earn up to 20 CTLE credits. **Books can be purchased online but everyone is encouraged to support local and purchase from Lift Bridge Book Shop.** Have the book shipped to your home. Contact the store at www.liftbridgebooks.com or by calling (585) 637-2260 Monday-Saturday 10 a.m. – 2 p.m.

Date: July 6-August 28, 2020
Time: 9 a.m. – 12 p.m.
Location: ONLINE via Zoom & Schoology
Presenter: Nicole Bell
Audience: Educators and Administrators of ELLs
Fee: \$0
of participants: 25

WORK ON YOUR OWN SCHEDULE

Communicating with families of ELLs can have a significant impact on students' academic success and family relationships with the school community. Participants in the workshop will give thoughtful consideration to the many factors impacting ELL parent engagement and receive the tools necessary to formulate their own plans for the school year.

Date: August 3-23, 2020
Location: ONLINE via Schoology
Presenter: Nicole Bell
Audience: K-12 Teachers and Administrators Working With ELLs
Fee: \$0
of Participants: 25

Curriculum and Professional Development

Mid-West RBE-RN

TRANSLATION AND INTERPRETATION 101

How do translation and interpretation play a role in our classrooms and what is the difference between the two? As we head into a new school year and want to start the year off right, educators will learn how to discern what is and isn't necessary when it comes to helping students and families who speak other languages understand what is being taught in the classroom. Through the exploration of accurate programs and knowing when it is appropriate to use them, participants will leave with a draft policy that can be adopted by administrators in their building or district.

Dates: August 13, 2020

Time: 9 a.m. – 12 p.m.

Location: ONLINE via Zoom & Schoology

Presenter: Nicole Bell

Audience: K-12 Teachers and Administrators

Fee: \$0

of Participants: 40 or less

MUSIC AND LANGUAGE LEARNING

3-Week Online Course** Oral language provides the foundation for literacy skills for English language learners of all ages and proficiencies. Moving this principle into instructional practice, however, can present a challenge. This course will give teachers of ELLs the background and tools necessary to increase opportunities for oral language in the classroom. Mid-West RBERN is offering the course online through the Schoology platform so that participation is self-paced and flexible. Participants will engage with readings, videos and discussion boards on a weekly basis

Date: Wednesday October 7, 2020

Time: 12 – 3:30 p.m.

Location: ONLINE via Zoom & Schoology

Presenter: Nicole Bell

Audience: K-5 Educators of ELLs

Fee: \$0

LANGUAGE LEARNING FOR SPANISH SPEAKING ELLS

There are a number of tendencies in language that some Spanish speakers will demonstrate as they navigate their way through the English language. In this course, participants will compare how the English and Spanish languages are structured and how you can guide your Spanish speaking ELLs to use their native language as a scaffold for learning the English language. This is not a course to learn Spanish.

Date: Friday, November 6, 2020

Location: ONLINE via Zoom & Schoology

Presenter: Nicole Bell

Audience: K-12 Teachers of Spanish Speaking ELLs

Fee: \$0

of participants: 40 or less



Curriculum and Professional Development

Behavior Management

The following offerings are for personnel from districts in the greater Rochester area. Visit the CIPD website or call (585) 352-2704 for more information.

THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS OVERVIEW

Therapeutic Crisis Intervention for Schools (TCIS) is a crisis prevention and intervention model for schools. It assists organizations in preventing crises from occurring, de-escalating potential crises, managing acute physical behavior and reducing potential and actual injury to children and staff. TCIS provides schools with a framework for implementing a crisis prevention and management system that reduces the need to rely on high-risk interventions. The goal is to train teachers, aides and other support people to help children develop new responses to their environment that will enable them to achieve a higher level of social and emotional maturity.

This training is offered as a four-day format which allows for certification in physical interventions.

Participants will receive a Therapeutic Crisis Intervention Student Workbook.

Registration is limited to 12 people minimum and 20 people maximum.

Dates: TBD

Time: TBD

Location: Monroe 2–Orleans BOCES Educational Service Center, PDC 4, 3599 Big Ridge Road, Spencerport, NY 14559

Presenters: TCIS Staff

Audience: All interested staff

Fee: TBD

Registration Information: Refreshments are provided.

THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS RECERTIFICATION

This course reviews the Therapeutic Crisis Intervention for Schools (TCIS) concepts, including and a review of the physical interventions. Individuals must be recertified yearly in order to maintain their certification.

Registration is limited to 12 people minimum and 20 people maximum.

Date: TBD

Time: TBD

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenters: TCIS Staff

Audience: All interested staff

Fee: TBD

Registration Information: Refreshments are provided.

Non-Certification Workshops

If you are looking for something more specific for large groups or identified teams, information can be tailored to your needs.

We can offer topics such as:

- Self-awareness
- Life space interview
- Power struggles
- Non-verbal communication and active listening
- Or more specified topics as needed.



Curriculum and Professional Development

Instructional Leadership

Providing leadership in any area is instrumental to success. The development of strong instructional practices and capable teachers that results in successful students is paramount. Please contact the Office of Curriculum, Instruction and Professional Development at (585) 352-2704 or at profdev@monroe2boces.org to discuss how we can develop a program for your school or district.

APPR RECERTIFICATION FOR LEAD EVALUATORS OF TEACHERS

This in-district training is only for those evaluators who are currently certified.

Presenter: Dr. Marijo Pearson

Audience: Principals, Lead Evaluators of Teachers

Call (585) 352-2773 to schedule a date.

APPR TRAINING FOR LEAD EVALUATORS OF TEACHERS, SESSION I

The State Education Department requires all evaluators of teachers to be certified through an appropriate training process. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. The training that we provide will meet this requirement in the manner prescribed by the SED.

NOTE: All four sessions are necessary to complete the state requirement.

Dates: August 4, August 5, August 6, August 7

Time: 8:30 a.m. – 3 p.m.

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenter: Dr. Marijo Pearson

Audience: Principals, Lead Evaluators of Teachers

Fee: \$220

Register Here: <https://bit.ly/2ZryfFe>

APPR TRAINING FOR LEAD EVALUATORS OF TEACHERS, SESSION II

The State Education Department requires all evaluators of teachers to be certified through an appropriate training process. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. The training that we provide will meet this requirement in the manner prescribed by the SED.

NOTE: All four sessions are necessary to complete the state requirement.

Dates: August 10, August 11, August 12, August 13

Time: 8:30 a.m. – 3 p.m.

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenter: Dr. Marijo Pearson

Audience: Principals, Lead Evaluators of Teachers

Fee: \$220

Register Here: <https://bit.ly/38cMX7f>

We are pleased to offer a new service designed to supplement and extend the learning from the “Mentoring That Matters” sessions. Our Instructional Support Specialists will offer expertise on best practices in instruction to deepen understandings of both your mentor teachers and protégés. Professional learning opportunities addressing implementation of the recent revisions to standards in all content areas is designed to be embedded in training sessions and in-classroom follow ups.

This support may take a variety of forms, including job-embedded support in classrooms as well as the facilitation of small group roundtables designed to support reflective problem-solving and strategizing.

For more information about this supplemental service, please contact the Office of Curriculum, Instruction, and Professional Development at (585) 352-2773.

MENTORING THAT MATTERS

Whether a mentoring program meets the goal of developing and retaining quality teachers depends a great deal on the skills of those who will be providing the mentoring. Adult learning theory, teacher development, knowledge of beginning teacher needs, conferencing skills, coaching techniques and effective communication skills are among the knowledge and proficiencies that help mentors provide the right support for interns or protégés. This program is designed to help new and experienced mentors gain techniques and confidence in their abilities to help novice teachers.

Dates: August 25

Time: 8:30 a.m. – 3:30 p.m.

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenter: Dr. Marijo Pearson

Audience: Mentors

Fee: \$220

Register Here: <https://bit.ly/2YLq1sH>

Curriculum and Professional Development

Next Generation Learning Standards

ELA

- The power of Prioritizing ELA Standards – Why and How we prioritize
- Developing Clarity in the ELA Classroom with Learning Intentions and Success Criteria
- Become an ELA Curriculum Change Agent!
- Creating and Utilizing Effective CFA's in the Next Gen ELA Classroom - cancelled
- Prioritizing ELA Standards in the time of COVID

ELL

- Strategies and Practices that Promote ELL Success in the ELA Classroom
- Strategies and Practices that Promote ELL Success in the Math Classroom
- Building Curricular Resources and Materials for Linguistically Diverse Learners in the Classroom (K – 12)

MATH

- Developing Clarity in the Math Classroom with Learning Intentions and Success Criteria
- Implementing the Mathematical Practices” Moves for Teachers
- Mathematical Practices” Look-for's for Leaders
- Assessment Writing for the Next Generation
- Scaffolding for ELL's in the New Generation Math Classroom

Please visit our website:

https://www.monroe2boces.org/officeofcurriculuminstructionandprofessionaldevelopment_home.aspx
for details about upcoming offerings.

Curriculum and Professional Development

Social Emotional Learning

SEL NOW MORE THAN EVER

Social emotional learning can't succeed in your classroom until you've taken a personal SEL inventory. This 6 hour interactive workshop would allow for a personal evaluation of your strengths and weaknesses within the 5 competencies of Social Emotional Learning, your triggers and hot buttons, self-care strategies, and how these topics can affect your classroom. As you examine and strengthen your own skills in these areas, you will be able to strengthen the practice of those skills with your students and the workshop will conclude with classroom strategies that bolster your SEL practice.

Date: TBD
Time: TBD
Location: Virtual/Online
Fee: TBD

SECONDARY STRATEGIES

Social Emotional Learning doesn't stop in high school. With guided facilitation, participants will dig into school and classroom level actions that lead to positive social emotional development for young adults. Explore a variety of tools and practices used in highly responsive secondary environments to foster relationships, increase community, and set up young people for success following graduation. The session will explore practices for all content and classroom types. Participants will be asked to complete approximately 30 minutes of pre-work, which will count toward credit hours. Participants are encouraged to come ready to share and to listen.

Date: TBD
Time: TBD
Location: Virtual/Online
Fee: TBD

REMEMBERING OUR NEEDS: SELF CARE DURING CHALLENGING TIMES

This training will give participants the space to focus on their own needs and self-care, reminding them to be kind and gentle with themselves and each other and to remember that self-care is an individual journey that looks different for each one of us. This training will acknowledge the numerous challenges of this uncertain, unprecedented time, acknowledge cultural and historical disparities in the self-care narrative, remind participants of the impact of stress on our bodies, encourage and support participants to identify their needs, and explore self-care strategies.

Date: TBD
Time: TBD
Location: Virtual/Online
Fee: TBD

RESTORATIVE DISCIPLINE TRAINING

Restorative discipline refers to a wide range of both formal and informal strategies that can be used in schools -- both proactively to build relationships, as well as in response to harm that has occurred. Participants will learn and practice ways to create a restorative classroom environment, using I-messages to express feelings and needs, engaging in restorative conversations, facilitating circles to repair harm, and utilizing the re-engagement circle process.

Date: TBD
Time: Tuesday, 10 a.m. – 12 p.m. and 1–3 p.m.
Wednesday, 10 a.m. – 12 p.m. and 1–3 p.m.
Thursday, 10 a.m. – 12 p.m.
Location: Virtual/Online
Fee: TBD

RESTORATIVE PRACTICES OVERVIEW FOR SCHOOL LEADERS

This workshop provides an overview of restorative practices and their implementation within schools. Participants will come away from this workshop with an understanding of the underlying philosophy and value of restorative practices, as well as guidelines for school-wide implementation, assessing strengths and needs, establishing restorative practices teams, and stages of implementation.

Date: TBD
Time: Tuesday, 10 a.m. – 12 p.m. and 1–3 p.m.
Wednesday, 10 a.m. – 12 p.m.
Location: Virtual/Online
Fee: TBD



Curriculum and Professional Development

Experts and Authors



Please visit our website:

https://www.monroe2boces.org/officeofcurriculuminstructionandprofessionaldevelopment_home.aspx
for details about upcoming offerings.

Curriculum and Professional Development

Grant Writing

Contact Laurie Streb at (585) 352-2773 for more information regarding the grant writing services.

BASE SERVICE

Our base service provides assistance to districts applying for both entitlement and competitive grants. This service includes activities such as identifying alternative sources of funding and evaluating their applicability to the district and its needs, researching the issues and organizing data necessary to develop strong proposals, and preparing the written narratives and application forms.

Fee: \$2740/yr.

GRANT WRITING/EDITING SERVICE

When you find a grant that interests you, give us a call. We have experienced and successful grant writers who will help you design a project or program and write your grant proposal. The grant writer will prepare a quote on the cost of the work after an initial conversation with you, for your approval in advance. If your district has limited funds, we can simply review and edit a proposal that you or your staff have already written.

Fee: \$81/hr.

CONSOLIDATED APPLICATION SERVICE

One of our experienced grant writers gathers the data needed from your staff to write the narratives for each Title, develops the budgets and completes the FS10s, completes and submits the online forms, and works with you private schools on their plans for Title IIA, IID, IV and V funds. Submission of the application and follow up work to answer NYSED questions and provide them with additional information as needed is also part of this service.

Fee: \$3240/yr.

TITLE I FOR PRIVATE (NON-PUBLIC) SCHOOLS

We first consult with all of your district's private schools to determine which of the schools qualify (not all private schools will have eligible students). We work with district and private school staff to obtain Title I funds for each school's eligible students and develop Title I Service Plans for those students.

Fee: \$1170/yr.

CR PART 154

We'll work with your staff to gather the data, write/edit your comprehensive plan, and complete all the required forms for this NYSED report on the education of your LEP students. All districts are required to file this report on a yearly basis, whether or not they receive Title III or state ESL funds. Submission of the application and follow up work to answer NYSED questions and provide additional information is included.

Fee: \$1106/yr.

Curriculum Design

The Department of Curriculum and Professional Development provides offerings that reflect current trends and practices in a number of areas. Professional developers utilize best practices in their instruction to provide support for a variety of educators. We are happy to tailor programming to meet the needs of your district.

Call (585) 352-2704 for more information regarding the Curriculum and Professional Development offerings.

CURRICULUM REVIEW/AUDITS

The Curriculum Review/Audits service is intended to assist districts in the evaluation of their curriculum and/or programs. Curriculum Reviews/Audits consist of classroom visitations, interviews with teachers/administrators, teacher and administrator surveys, a review of available resources, and a comprehensive report of findings and recommendations. Each curriculum review/audit will be developed in conjunction with the district and individualized to meet their needs.

Curriculum Reviews/Audits are conducted by a Monroe 2–Orleans BOCES team consisting of the Assistant Superintendent for Curriculum, Instruction and Professional Development and instructional specialists.

CURRICULUM WRITING

This service is intended to assist districts in writing curriculum K-12 that aligns with NYS Learning Standards and core curricula. Best practice in curriculum design is utilized at Monroe 2–Orleans BOCES.

Collaborative curriculum development is available, as is BOCES 2 development and writing of documents for districts. The goal of these writings is to develop flexible, responsive documents that ensure coverage of key content and skills while providing maximum opportunities to incorporate resources and teaching strategies that meet the needs of a diversity of learners.



Curriculum and Professional Development Services

Monroe 2–Orleans BOCES is pleased to offer a range of instructional services designed to support districts in achieving high-levels of success in identified areas of need. For more information about how to employ these services in your district, please contact the Office of Curriculum, Instruction, and Professional Development at (585) 352-2773.

SPECIAL EDUCATION INSTRUCTIONAL SERVICE

The Special Education Instructional service is designed to improve understanding of the academic and behavioral needs of students with disabilities; along with improved instruction in the classroom resulting in an increase in student achievement. Students with disabilities have the right to high-quality instruction to reach the same standards as all students. Our goal is for students to leave school prepared to successfully transition to post-school learning, living, and working. All special education services provide access in order for students to make meaningful connections to their education and future.

Our Special Education Specialist can support teachers and administrators of students with disabilities through a variety of services, including but not limited to: technical assistance, job-embedded support, and district or school systems work. The Special Education Specialist is able to support any work related to the State Performance Plan (SPP) Indicators in accordance with the Individuals with Disabilities Education Act (IDEA).

2019-20 Co-Ser 512

\$21,329/.2 FTE

RtI: MAKING SYSTEMS WORK

The Response-to-Intervention model is complex and requires buy-in, cooperation, and collaboration among school and district staff at all levels. To ensure successful RtI implementation, teachers, administrators, and school districts must adopt new systems and beliefs that may differ from current practices. Successful implementation of an RtI model promotes high quality instruction to meet the diverse needs of all students, including students at-risk, students with disabilities, and English language learners. Instructional support specialists at Monroe 2–Orleans BOCES can support teachers and administrators in increasing understanding and implementation of RtI services through a variety of opportunities, including but not limited to:

- A review of current RtI systems and procedures
- Goal setting and on-going coaching related to the RtI system
- Providing systems and support for documenting screening and progress monitoring
- Reviewing use of data to determine tiered supports academically or behaviorally
- Supporting implementation of supports and strategies for all Tiers
- Model evidence based practices within the classroom or AIS setting
- Facilitate collaboration with General Educators, Special Educators, and/or AIS providers

2019-20 Co-Ser 512

\$21,329/.2 FTE

INSTRUCTIONAL COACHING – MATH AND LITERACY

Well-versed in research, theory, and best practices of instruction, our experienced personnel will partner with teachers and building leaders to set goals for improved student achievement. Through this partnership approach, coaches will work with teachers in a job-embedded format as they move through the stages of a coaching cycle, including gathering of data to inform goals, demonstrating new instructional practices, coteaching of lessons, engaging in reflective conversations, providing feedback, and collecting evidence of student achievement.

In addition to 1:1 opportunities, our coaches can model lessons for groups of teachers, conduct group meetings on an ongoing basis, assist with the development and implementation of standards-aligned lessons, and support the deep analysis of student work.

With their expertise in the Next Generation Standards for English Language Arts and Mathematics, our coaches can assist districts in meeting the increasing demands by working collaboratively with teachers to provide high-quality instruction.

2019-20 CO-Ser 512

\$1109/day.

LITERACY AUDIT

Designed to address district-specific questions, this service can provide a “state-of-the state” look at K-12 literacy programs. The audit process can be completed with a focus on curriculum alignment and vertical articulation, resource implementation or assessment results. BOCES 2 staff will work with district personnel to develop a framework that meets district needs.

Audit services can include but are not limited to:

- Review of curriculum documents with a focus on NYS grade-level standards.
- Classroom walkthroughs to address resource and strategy implementation.
- Grade-level meetings to investigate teacher perception of program strengths/needs.
- Principal interviews to gather leadership data on the state of the math program.
- An analysis of professional development opportunities and their impact on classroom instruction.

Districts are encouraged to meet with BOCES 2 staff to create an individualized audit process, utilizing only those elements that serve to answer their unique literacy needs. A thorough report with program analysis and needs assessment will be included for participating districts.

Curriculum and Professional Development

Services (continued)

INSTRUCTIONAL COACHING SERVICES WITH THE WHOLE CHILD IN MIND

Whole Child Coaching Services is a proactive support for all content areas K-12 which will address the initiatives within ESSA. Experienced coaches will support teachers with student skill development and purposeful integration of early learning standards, the SEL 5 Core Competencies, and explicit teaching around social emotional skills.

The services will be designed to support teachers and administrators in meeting their students' social and emotional needs; including but not limited to: technical assistance, modeling lessons, best practice resources, job-embedded support, and professional development. Support options include:

- Implementation of the New York State Social Emotional Learning Benchmarks
- Identification and implementation instructional practices aligned with NYSED's P-3 Early Childhood Learning philosophy
- Effective incorporation of play as a strategy (intentional vs exploratory)
- Incorporation of Mindfulness practices
- Character Education
- Complementary support of the work of The Children's Institute and Partners in Restorative Initiatives

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\$21,329/.2 FTE



VIDEO COACHING

We carry technology around all day to keep our calendars, check our email, and store 2K pictures of our pets. But, can phones and tablets help us become better teachers? They can now.

More than standard observation, video coaching allows teachers to look critically at their own work, self-reflect, and, with the aid of our coach's experience, identify strengths and growth opportunities, set goals and guide them toward realization.

After the initial orientation, participants will meet individually with our expert facilitator via virtual and in-person conferences throughout the process. The cohort will reconvene at the end of the session to reflect as a group on the process. A selfie video tech support meeting is also provided.

The course is 15 total hours.

UNPACKING FOUNTAS AND PINNELL'S LEVELED LITERACY INTERVENTION SYSTEMS

Participants will explore the organization of the LLI systems and how to effectively use the systems to teach 30-45 minute lessons to small groups of learners with similar needs.

The features of Leveled Literacy Intervention include:

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency and comprehension
- Daily lesson plans using a prescribed sequence of texts purchasable through Heinemann
- Instructional interactions between teachers and students with a low student teacher ratio
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts, word study and writing
- Continuum of Literacy Learning to guide the series of lessons



BOCES 4 Science Workshops—General

REGISTRATION INFORMATION

All Sessions are now ONLINE. We will use a Zoom platform. Registrants will receive a confirmation via My Learning Plan. Just prior to the session, they will receive the Zoom link. We take attendance in the chat.

Information about Professional Development sessions for BOCES 4 Science units: •BOCES 4 Science training is free.

- Teachers and Administrators are encouraged to attend.
- Register for each session separately using My Learning Plan links on dates of sessions.
- Registration is limited to approximately 30 participants.
- All sessions qualify for CTLE credit.

Sessions by Grade Level:

Kindergarten	Date	Time
Pushes & Pulls	July 6	8:30 – 11:30 a.m.
Weather for Kindergarten	July 9	8:30 – 11:30 a.m.

Grade 1	Date	Time
A Bunny's Life	July 6	8:30 – 11:30 a.m.
Sending Messages with Light and Sound	July 9	8:30 – 11:30 a.m.
Sky Patterns	July 15	8:30 – 11:30 a.m.

Grade 2	Date	Time
Save the Bees!	July 7	8:30 – 11:30 a.m.
Earth's Features	July 22	12:30 – 3:30 p.m.

Grade 3	Date	Time
Investigating Weather & Climate	July 8	8:30 – 11:30 a.m.
Where are the Wolves?	July 14	8:30 – 11:30 a.m.
Generations of Butterflies	July 28	8:30 – 11:30 a.m.

Grade 4	Date	Time
Powering thru the Fair	July 13	8:30 – 11:30 a.m.
Riding the Waves of Information	July 16	12:30 – 3:30 p.m.
Earth Processes in New York State	July 30	8:30 – 11:30 a.m.

Grade 5	Date	Time
Deer, Deer Everywhere	July 10	8:30 – 11:30 a.m.
Toys Matter	July 15	8:30 – 11:30 a.m.
Got Water?	July 17	8:30 – 11:30 a.m.

Instructional Technology

Educators are becoming aware of the powerful contributions of technology when utilized in the classroom setting. Today's students are proficient at using current technologies. The challenge facing today's educator is how to utilize this ability to promote student learning. Join BOCES 2 in investigating a variety of tools and applications to best support educators and thus students in this digital age. Call Donna Farren at (585) 352-2700 for more information about the Instructional Technology offerings.

TRANSFORM LEARNING WITH MICROSOFT TEAMS

Participants will learn about Microsoft Teams and how it can be used in classrooms. Microsoft Teams brings conversations, content, and apps together in one place, streamlining work flow and allowing teachers to create vibrant, personalized learning environments. With Teams, you can create collaborative classrooms, personalize learning with assignments, connect with colleagues in Professional Learning Communities (PLCs), and streamline staff communication. Teams supports teacher-to-teacher collaboration as well as class collaboration and communication. In short, it is the one tool that can help with educators' administrative and classroom tasks, saving teachers time and teaching your students future ready skills.

Date: September 10, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenters: Vincy Murgillo

Audience: District Teachers and Classroom Staff

USING FORMS AND SWAY IN YOUR CLASSROOM

Are you looking for a way to authentically publish student writing? Book Creator is powerful tool for your students to share their writing inside the classroom....and possibly beyond.

Book Creator is a website that allows both teachers and students to write and create their own online book. These interactive books can contain many different elements including – photos, videos, drawing, sound recordings, and even embedded html widgets

Once these books are finished, teachers have the ability to publish to the web. Now anyone with access to an internet connected device can read student-published books! And if students want a paper copy of their book, it can be printed as well.

In this workshop, teachers will learn how to create several different types of online, interactive books using Book Creator.

Date: October 21, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester, NY 14624

Presenters: Vincy Murgillo

Audience: Teachers and Classroom Staff



Instructional Technology

WORK FROM ANYWHERE, WITH ANYONE: OFFICE 365

Office 365 is the Microsoft Office Suite in the cloud available to teachers, staff, and students anywhere and anytime. Stuck working from home? You don't have to be cut off from everyone – you can still access your documents and collaborate with your class and co-workers. This session is designed to be an overview of Office 365 – how to access and share for productivity and collaboration. If we have time, we will look at a few cloud specific apps like Forms and Sway.

Date: September 17, 2020

Time: 10 a.m. – 1:30 p.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenters: Donna Farren, Sarah Misco, Vincy Murgillo

Audience: Office Staff and Non-Teaching Staff

Date: September 22, 2020

Time: 3 – 4:30 p.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenters: Donna Farren, Sarah Misco, Vincy Murgillo

Audience: Teachers and Classroom Staff

Date: October 1, 2020

Time: 2:30 – 4 p.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenters: Donna Farren, Sarah Misco, Vincy Murgillo

Audience: Teachers and Classroom Staff

9 INSTRUCTIONAL STRATEGIES TO SUPPORT DIGITAL AGE READERS

What strategies and instructional methods can teachers use to help students cultivate strong digital reading skills? Participants will leave this session with new tools and resources to use to support readers classroom balanced with print and digital text.

Date: October 2, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room B, 3625 Buffalo Road, Rochester NY 14624

Presenter: Vincy Murgillo

Audience: Teachers and Professional Staff

TOP 10 WAYS TO USE NEARPOD

Nearpod is a tool for converting passive presentations into engaging interactive experiences that give every student a chance to be heard. This live webinar (on Zoom) will give you ten creative ways to harness Nearpod's flexibility in your classroom and online.

Date: September 16th, 2020

Time: 2:30 – 3:30 pm.

Location: Zoom online

Presenter: Mike Neumire

Audience: Teachers and Classroom Staff

BLEND WITH SCHOOLOGY

You've used Schoology to teach remotely. You don't want students to let go of the skills they've developed, so how do you bring Schoology into the physical classroom? This session will highlight best practices and creative strategies for using Schoology to blend digital and IRL classroom experiences.

Date: October 28th, 2020

Time: 12 – 2 p.m.

Location: CaTS Training Room B, 3625 Buffalo Road, Rochester NY 14624

Presenter: Mike Neumire

Audience: Teachers and Classroom Staff

TEACHING AND LEARNING WITH SEESAW

Seesaw is a digital learning journal with built-in tools that make it easy for students to capture their learning, reflect, and develop new skills. Students can explore a variety of powerful and intuitive tools (like draw and record, collage, video, and more!) to show what they know. There are many ways to use SeeSaw and teachers have access to hundreds of pre-made lesson activities.

Seesaw is also an ideal tool for parent communication allowing teachers to send photos, videos, announcement or anything from the classroom. After sharing, parents will instantly have access on their phones through a notification.

In this workshop teachers will learn how to leverage Seesaw to help promote student understanding and to communicate with families.

Date: October 15, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenter: Rich Colosi

Audience: K-5 Teachers and Professional Staff

Instructional Technology

PUBLISHING STUDENT WRITING WITH BOOK CREATOR

Book Creator is a powerful tool for your students to share and publish their writing inside the classroom....and possibly beyond.

Book Creator is a website that allows both teachers and students to write and create their own online book. These interactive books can contain many different elements including – photos, videos, drawing, sound recordings, and even embedded html widgets

Once these books are finished, teachers have the ability to publish to the web. Now anyone with access to an internet connected device can read student-published books! And if students want a paper copy of their book, it can be printed as well. In this workshop, teachers will learn how to create several different types of online, interactive books using Book Creator.

Date: September 24, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenter: Rich Colosi

Audience: K-5 Teachers

EDPUZZLE MAKE ANY VIDEO A LESSON

Whether you create your own screencasts or use content from YouTube, video is an important part of any course. With EdPuzzle teachers can enhance the instructional videos through a variety of easy-to-use features which include:

- Adding stopping-points or questions videos
- Recording your own narration over
- Editing an existing YouTube Video
- Designing a whole-group video viewing experience

EdPuzzle can be added into Schoology courses.

Date: November 10, 2020

Time: 8:30 – 11:30 a.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenter: Rich Colosi

Audience: K-5 Teachers

BREAKUP THE BOREDOM WITH SMART LEARNING SUITE ONLINE

Maybe you haven't used SLSO yet. Or you are thinking "that old thing?" Well, SMART is online now with student-led activities and games plus an updated SMART Exchange where you can grab some pre-created content. We are only going to be looking at student-centered learning, so if you like to make videos where you "talk to" the students about how much you know – this is NOT for you!

Dates: October 14, 2020 and October 21, 2020

Time: 3 – 4 p.m.

Location: CaTS, Training Room A, 3625 Buffalo Road, Rochester NY 14624

Presenters: Donna Farren, Sarah Misco, Vincy Murgillo

Audience: Teachers and Classroom Staff

FLIPPING OUT WITH FLIPGRID

Ignite discussions with your students using this free, cross-curricular, web-based application. Using simply a device with a camera & microphone, watch your students' thoughts and creativity soar! In this self-paced, online workshop, you will experience how Flipgrid works, create your own grid topic that can be immediately embedded into the curriculum, and learn various tips and tricks for how Flipgrid can be utilized for students to share knowledge in alternative ways.

Date: October 5-October 23, 2020

Time: Self-Paced Online (3 hours)

Location: Schoology Course (code will be provided upon registration)

Presenter: Sarah Misco

Audience: K-12 Teachers and Classroom Staff

Instructional Technology

Distance Learning Professional Development

PANDEMIC-PROOFING YOUR CLASS DISCUSSION SERIES

Keep calm and carry on! This series will help you enhance what you put together in the spring and build upon it. We will visit some tips to enhance the design, improve your class community, increase interaction, build diversity and impress yourself!

Hopefully we can meet in person for some conversations and sharing ideas, but if not, we can meet via Zoom, right? I have my Masters in Distance Learning and I have been studying via a distance for 2 years now. I have some theoretical knowledge, distance education and online education research we can look at and some practical knowledge we can discuss.

Dates: October 28, November 11
and December 2, 2020

Time: 3:30 – 4:30 p.m.

Location: CaTS, 3625 Buffalo Road, Rochester NY 14624

Presenter: Donna Farren, Distance Learning Specialist

Audience: K-12 Teachers and Classroom Staff,
Administrators

EVERYONE WELCOME! CREATING AN INCLUSIVE ONLINE ENVIRONMENT

The emergency has subsided. Let's take a minute and reflect on what you are creating – is it welcoming and inviting to everyone? We all have to be open to our biases and examine if our classes are as accessible and inclusive as we really want them to be.

Let's look at some Universal Design for Learning and some inclusive practices and make sure we are creating the best online environment for everyone.

Date: December 15, 2020

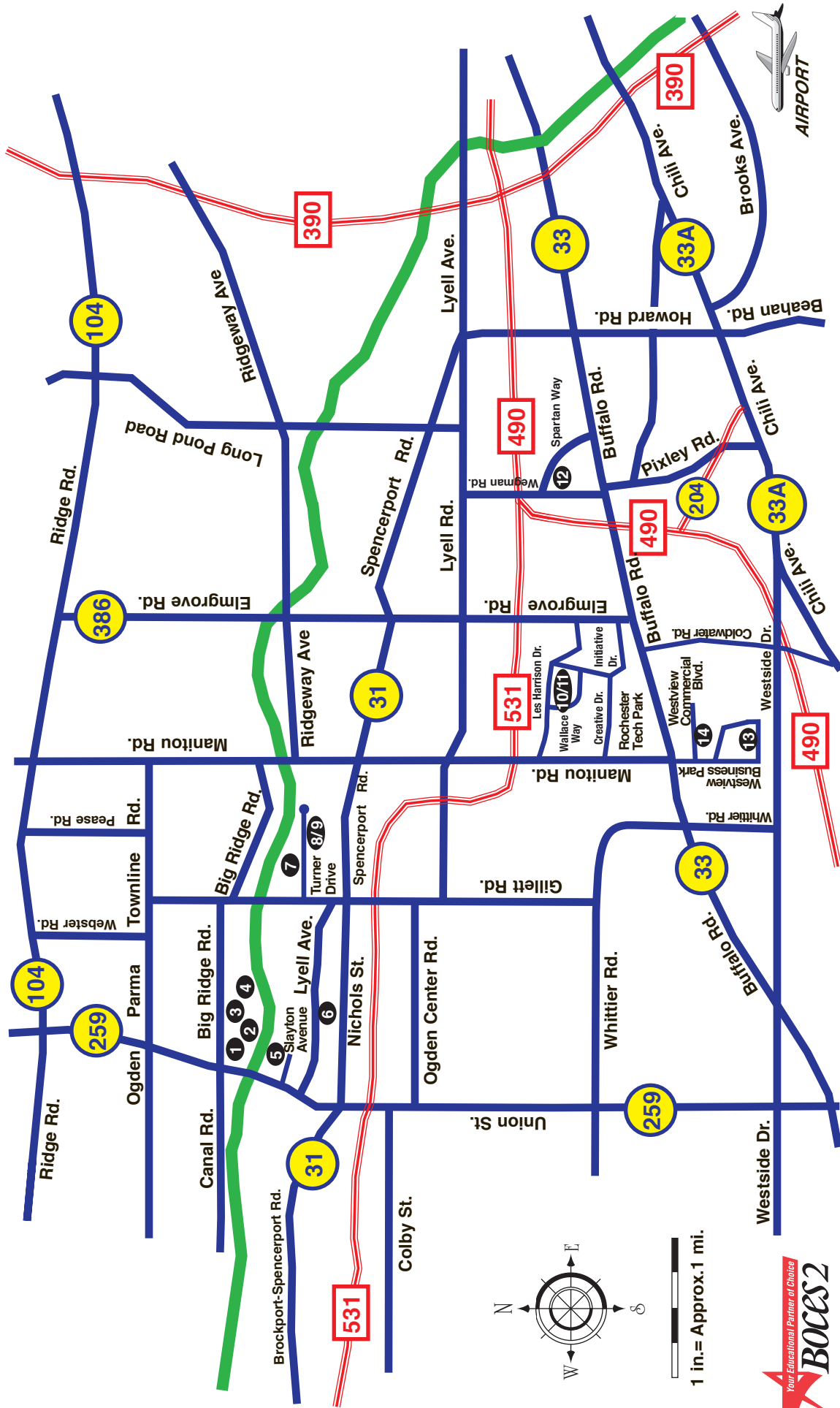
Time: 9 a.m. – 3:30 p.m.

Location: CaTS, 3625 Buffalo Road, Rochester NY 14624

Presenter: Donna Farren, Distance Learning Specialist

Audience: K-12 Teachers and Classroom Staff

Monroe 2-Orleans BOCES Buildings Map



Roadways

Expressways

Erie Canal

- 1 ESC - Educational Services - 3599 Big Ridge Road
2 ADL - Activities for Daily Living Center - 3595 Big Ridge Road
3 CTE - Career & Technical Education - 3589 Big Ridge Road
4 CTE - South Campus - 3591 Big Ridge Road
5 TCSE - Transition Class Special Education - 16/18/20 Slayton Avenue
6 SAB - Spencerport Administration Building - 71 Lyell Avenue
7 ESP - Elementary Science Program - 38 Turner Drive
8 CMC - Curriculum Materials Center - 43 Turner Drive

9 SHS - School Health Services - 43 Turner Drive
10 CWD - Center for Workforce Development
Rochester Tech Park, 160 Wallace Way, Bldg. 9
11 SESS - Special Education Support Services
Rochester Tech Park, 160 Wallace Way, Bldg. 9
12 WA - Westside Academy - 1 Spartan Way
13 CaTS - Communication & Technology Services - 3625 Buffalo Road
14 AHS - Alternative High School - 3555 Buffalo Road



Your Educational Partner of Choice

BOCES 2

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Curriculum, Instruction
and Professional Development*

3599 Big Ridge Rd., Spencerport, NY 14559, 585-352-2704