

Trimble Local School District Remote and Hybrid Learning Information 2020-2021

Our priorities for 2020-	•The health and well-being of our staff, students and their families.
2021	 Providing a high quality education to our students and families
2021	across all delivery models.
	 Implementing health and safety guidelines and recommendations
	from the State of Ohio, the Ohio Department of Education, and
	Athens County Health Department.
	Adapting instructional delivery as necessary as changes occur.
	•Starting the school year on time using the safest delivery model.
Features of Trimble Local	•Students taking part in Trimble's Remote and Hybrid Learning will
School District's Remote	follow the Trimble Local School District 2020-21 School Calendar.
and Hybrid Learning	The majority of remote learning will be taught and supported by
	Trimble teachers and staff.
	•Students requiring specialized services will continue to receive
	support from certified specialists.
	•Student will be expected to take part in consistent weekly
	learning, assignments, activities, and assessments including
	synchronous (scheduled learning time), and asynchronous (anytime
	learning) learning.
	Participation in district athletics, extra-curricular activities, and
	after school functions are allowable.
Attendance	Teachers will focus on evidence of daily/weekly student presence
	and engagement that may include:
	 ◆Daily logins to Google Classroom and other online programs.
	 Attendance at synchronous learning sessions.
	 Appropriate progression through assignment completion.
	 Communication between student and instructor.
	•Evidence of collaborative work with other students in an online
	environment.
	•Student presence in the classroom on assigned days for students
	participating in the hybrid learning model.
Time Requirements	Daily schedules will reflect active screen time considerations and
	focus on purposeful screen time. Screen time may fluctuate based
	on the pace each student works.
	●There will be active and passive screen time activities each week.
	●Students in grades K-5 should expect at least 120 minutes of
	screen time daily.
	•Students in grades 6-12 should expect 30 minutes of screen time
	daily per subject.
	•All students should expect to spend a minimum of 27.5 hours per
	week on combined academic instructional efforts.

Special Education	Intervention specialists and related services will be provided to students with an IEP. IEP teams will determine how a student's IEP may need to be amended in light of remote and hybrid learning.
Remote Learning Work Week	 ◆The calendar week for online students will begin Monday at 12:00 a.m. (midnight) and run through the following Sunday at 11:59 pm. An assignment that is due for the week must be submitted by Sunday at 11:59 pm to be considered on time. ◆If remote learning students are working with traditional students on an online collaborative project or taking part in an assessment, due dates may be different and will be communicated to the students by the teacher.
Learning Materials	 Student will have access to a blend of digital and offline resources for learning. Technology such as Chromebooks will be provided. Wi-Fi hotspots and other tools may be provided as needed to families if the district is able to do so. Students and families must abide by the Trimble Technology Acceptable Use Policy and the Chromebook Policy. Failure to do so may result in loss of technology privileges. Traditional grading policies will be used. Baseline and quarterly assessments will be given throughout the year in academic subjects. Ongoing formative and summative assessments will be used throughout learning units in all subjects. Student grades will be available to students and parents through the Infinite Campus parent portal.
State Testing and College Admission Exams	For any state mandated test or college admissions exams, remote and hybrid learning students will be required to come into the school building or a designated testing center to take the assessment due to testing security protocols.
Student well-being supports	All students may contact and receive services from the following support services: • School counselors • Outside agency partners (i.e Hopewell Health, Health Recovery Services, etc.). • School nurses • School psychologist • Tomcat Care Clinic

Food Service Athletics and activities	Students will have food services offered to them. •Logistics will be guided by the social distancing safety guidelines and may be slightly different from building to building. •Food safety and health protocols will be used. •Remote students will receive food on a weekly basis. •Hybrid students will receive breakfast and lunch at school on the days they are in attendance. Students will receive additional food once a week for the days they are working remotely. Trimble remote learning and hybrid students will be able to participate in district athletics, extracurricular activities and afterschool functions in accordance with the same eligibility standards, OHSAA requirements and health guidelines required for all
Self-Quarantine	students in our school district. Hybrid students who travel to states that are identified at risk by
	the Ohio Department of Health will be required to self-quarantine for 14 days prior to the return to school. At this time, all lessons will be done remotely.



Elementary Expectations	
Families will	●Check email daily for teacher to family communication.
	●Support basic navigation of websites and log in.
	●Ensure consistent and active student participation.
	●Help student communicate with the teacher.
	 Monitor online activities to ensure safe internet use.
	●Log-in to the Infinite Campus Parent Portal to ensure assignments are being
	turned in on time.
Teachers will	 ◆Communicate a weekly schedule for students.
	Provide students with needed log-in information.
	●Have online and offline activities.
	◆Use age-appropriate instructional software.
	●Answer student/parent questions.
	●Provide grades on student assignments.
Students will	Participate in learning and ask for help when needed.
	Manage daily/weekly schedules.
	Attend scheduled learning sessions.
	 Adhere to online safety and behavior expectations per district guidelines.
	●Complete assignments on time.
	Schedule time with teachers and school counselor as needed.
	•Spend a minimum of 27.5 hours a week on academic instructional activities

	Middle School and High School Expectations
Families will	Use weekly teacher communication to guide the home support.
	•Ensure consistent and active student participation by monitoring.
	 Monitor online activities to ensure safe internet use.
	●Log-in to the Infinite Campus Parent Portal to ensure assignments are being
	turned in on time.
Teachers will	◆Communicate a weekly schedule for students.
	◆Provide students with needed log-in information.
	◆Use age-appropriate instructional software.
	Answer student/parent questions.
	◆Provide grades on student assignments.
Students will	●Participate in learning and ask for help when needed.
	Manage daily/weekly schedules.
	 Attend scheduled learning sessions.
	 Adhere to online safety and behavior expectations per district guidelines.
	●Complete assignments on time.
	 Schedule time with teachers and school counselor as needed.
	●Spend a minimum of 27.5 hours a week on academic instructional activities.