

ATHENS AREA SCHOOL DISTRICT
SRU Elementary School
TITLE I SCHOOL-PARENT-STUDENT COMPACT

Together, we commit to working as a team to support every student's academic success.

SRU Elementary School operates a Title I Schoolwide Program. This compact is jointly developed and reviewed with parents/family members, school staff, and students. It explains how we share responsibility for improved student academic achievement and how the school and families will build a partnership to help students meet Pennsylvania's challenging academic standards (ESSA Section 1116(d)).

SCHOOL RESPONSIBILITIES

- Provide high-quality curriculum and instruction aligned with Pennsylvania academic standards in a supportive, effective, and safe learning environment.
- Provide additional instructional support, including support from reading specialists or other staff, based on student needs.
- Hold at least one parent-teacher conference annually in elementary school, during which this compact is discussed as it relates to the individual child's achievement.
- Provide frequent reports and timely information to families about student progress, including assessment and progress-monitoring information.
- Provide reasonable access to staff and opportunities for parents/family members to volunteer, participate in school activities, and observe classroom activities as appropriate.
- Provide regular two-way, meaningful communication between families and school staff and, to the extent practicable, in a language families can understand.
- Help families understand curriculum, academic standards, assessments, and ways to monitor progress and support learning at home.
- Treat students and families with dignity and respect and communicate clear expectations for learning and behavior.

PARENT/FAMILY RESPONSIBILITIES

- Support my child's learning at home by encouraging regular reading, reviewing schoolwork, and providing a routine and place for learning.
- Help my child attend school regularly, arrive on time, and be ready to learn.
- Review school communications and student progress information and communicate with teachers when questions or concerns arise.
- Attend parent-teacher conferences, Title I/family engagement opportunities, and other school activities when possible.
- Volunteer and participate in my child's classroom or school activities when possible and appropriate.
- Participate, as appropriate, in decisions related to my child's education and encourage positive use of extracurricular time.

STUDENT RESPONSIBILITIES

- Come to school on time, prepared to learn, and give my best effort.
- Be responsible for my behavior and follow school and classroom expectations.
- Complete classwork and assignments on time and ask for help when I need it.
- Read and practice skills at home as assigned or recommended.
- Share school communications and corrected work with my parent/guardian.
- Show respect for myself, other people, school property, and the learning environment.

We have reviewed this compact and understand our shared responsibilities for student success.

Parent/Guardian Signature:

Date: _____

Student Signature:

Date: _____

Reviewed/Revised: August 7, 2026