

**Athens Area School District**  
**Harlan Rowe Middle School**  
**Title I Parent and Family Engagement Policy**

*The Title I Program is school wide and encompasses Sixth through Eighth grade students. **Parents need to be aware that all students will receive intervention through the Response to Instruction and Intervention (RtII) process.** Please feel free to make comments and suggestions about our policy. We value your input.*

The HRMS Middle School is located more in an in town setting of Athens and averages about 475 students in the building.

**HRMS** parents will be provided with timely information about the Title I Program.

**HRMS** annual meetings will be convened in our school at a convenient time for parents. Parents are informed of program requirements. This includes the planning, reviewing, and improvements of the Title 1 policy and program and their right to be involved. It will also involve a discussion on maximizing parent and family member involvement and identifying barriers to parents that are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

**HRMS** will offer a number of flexible meeting times during the morning and/or evening to conference with teachers and Title I staff. Meetings may be initiated by either parent or teacher at their convenience.

**HRMS** parents will be involved in the planning and review for improvement of our Title I Program through conferences and written communications. All parent suggestions and comments are taken into consideration.

**HRMS** parents will be provided with a description and explanation of grade level curriculum at orientation and/or conferences. Forms of academic assessment used to measure students' progress and the proficiency levels students are expected to meet will be explained. This is achieved through parent-teacher conferences, the school website, and information given at parent orientation and Title 1 informational meetings.

**HRMS** parents will be provided with their child's individual student assessment results in a timely fashion, including an interpretation of such results and the achievement levels of the challenging State academic standards during conference time by the classroom teacher and/or Title I Staff.

**HRMS** parents will be provided the opportunity to view school performance profiles during their conference with the classroom teacher and/or Title I Staff.

**HRMS** parents will be invited to meetings in order to provide input on the development of the Schoolwide Program Plan. Parents will be provided with timely responses to any suggestions they have made in writing or at meetings or conferences.

**HRMS** Title I will provide an annual school-parent-student compact, jointly developed with school, parents and family members outlining the shared responsibilities of the child, school and the parents regarding the child's education.

**HRMS** Title I funds will be used to pay for reasonable and necessary expenses associated with parent involvement activities.

Parent/Families will be informed of the Title I Program through an informational letter and invitation to attend a parent meeting describing the program. An electronic message and social media post will also be made. Parent meetings will be held at various times during the school year.

The HRMS Middle School will distribute a copy of the School-Parent Compact. Parents/Families will also be informed of the school curriculum and assessments by attending Back to School Night and talking with the child's teachers. In addition, curriculum information will be posted on the district website through PowerSchool. EdInsight Benchmarks for Grades 6 through 8, CDT testing for grades 6 through 8, and STAR Reading and Math screener for Grades 6 through 8 will be used together to measure student progress and the proficiency levels students are expected to meet. Staff will be available to assist parents/families in understanding the PA Core State Academic standards, local and state assessments and ways to help assist their child's progress in these areas. HRMS will utilize the student assistance program. As part of the Child Study Team, staff may meet with parents/families to formulate suggestions and make decisions relating to the education of the child in a timely manner, when appropriate. Therefore, parents will have the opportunity to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children.

The HRMS Middle School Title I Schoolwide Program will provide opportunities for parents/families to work with the child to improve achievement by conducting learning activities which foster student success with an emphasis on parent/family involvement. Staff will have the opportunity for professional development. Parents/Families will be encouraged to participate in school activities and to attend training sessions presented by school staff or out-of district presenters. These training sessions and activities will include, but not be limited to, staff presentations of effective literacy acquisition and the importance of involvement in a child's education and author visits centered around family reading nights. Information will be presented in language and format that parents and families can understand.

Learning takes place best when there is a combined effort on the part of the home and school working together. It is our belief that together we can achieve a quality education for all students. A school-parent/family compact has been created which describes the school, parent/family and student's responsibilities for improved student achievement.

The policy has been developed jointly with, and agreed upon by parents and staff of children in the Athens Area School District.

***Please complete the form on the following page and return as soon as possible. Thank you***

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Comments: \_\_\_\_\_

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Please sign and return form to school as soon as possible as we are required to document that our parents are informed of our policies.