

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Athens Area School district selected students for summer school in the following ways. At the elementary level, students who fell behind in reading and math were identified and offered to participate in summer school. At the secondary level, students who did not pass a class

were offered summer school for credit recovery.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group                     | Area of Focus   | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts                                                                                                                                    |
|-----------------------------------|-----------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children from Low-Income Families | Academic Growth | 60                        | Foundations, Heggerty routine, Spring Math, Raz Kids, and teacher-generated lessons were used for summer school. Acadience, STAR Reading, STAR Math, edInsight benchmarks, and CDTs will be used to measure student progress. |
| Children with Disabilities        | Academic Growth | 30                        | Foundations, Heggerty routine, Spring Math, Raz Kids, and teacher-generated lessons were used for summer school. Acadience, STAR Reading, STAR Math, edInsight benchmarks, and CDTs will be used to measure student progress. |
|                                   |                 |                           | Foundations, Heggerty                                                                                                                                                                                                         |

| Student Group    | Area of Focus   | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts                                                                                                              |
|------------------|-----------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Learners | Academic Growth | 5                         | routine, Spring Math, Raz Kids, and teacher-generated lessons were used for summer school. Acadience, STAR Reading, STAR Math, edInsight benchmarks, and CDTs will be used to measure student progress. |

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Foundations, Heggerty routine, Spring Math, Raz Kids, STAR Reading, STAR Math and teacher-generated lessons were used during summer school.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role         |
|-------------------------|---------------------------|--------------|
| 20                      | Internal Provider         | Teacher      |
| 10                      | Internal Provider         | Teacher aide |



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program

staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success                                                 | Frequency of Use      | Expected Results                                                                                           |
|-------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------|
| Acadience, STAR Reading, and STAR Math, was used to measure student progress. | Throughout the summer | Students made progress in reading and math. Secondary students were also able to complete credit recovery. |

6. How will the LEA engage families in the summer school program?

Identified families were notified via letters and contacted by phone. Progress and information were shared throughout the summer on a regular basis.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**  
 \$49,476.00  
**Allocation**  
 \$49,476.00

**Budget Over(Under) Allocation**  
 \$0.00

Budget Summary

| Function                                                     | Object         | Amount             | Description               |
|--------------------------------------------------------------|----------------|--------------------|---------------------------|
| 1400 - Other Instructional Programs – Elementary / Secondary | 100 - Salaries | \$49,476.00        | Summer School Instructors |
|                                                              |                | <b>\$49,476.00</b> |                           |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**  
\$49,476.00  
**Allocation**  
\$49,476.00

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**Budget Over(Under) Allocation**  
\$0.00

Budget Summary

| Function | Object | Amount        | Description |
|----------|--------|---------------|-------------|
|          |        | \$            |             |
|          |        | <b>\$0.00</b> |             |

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

|                                                                        | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals      |
|------------------------------------------------------------------------|-----------------|-----------------|------------------------------------------------------------------|------------------------------------------|------------------------------------|-----------------------------------------------|-----------------|-------------|
| 1000 Instruction                                                       | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1100 REGULAR<br>PROGRAMS –<br>ELEMENTARY /<br>SECONDARY                | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1200 SPECIAL<br>PROGRAMS –<br>ELEMENTARY /<br>SECONDARY                | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1300 CAREER<br>AND TECHNICAL<br>EDUCATION                              | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1400 Other<br>Instructional<br>Programs –<br>Elementary /<br>Secondary | \$49,476.00     | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$49,476.00 |
| 1600 * ADULT<br>EDUCATION<br>PROGRAMS                                  | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1700 Higher<br>Education<br>Programs                                   | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 1800 Pre-K                                                             | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 2000 SUPPORT<br>SERVICES                                               | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 2100 SUPPORT<br>SERVICES –<br>STUDENTS                                 | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |
| 2200 Staff<br>Support                                                  | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00      |



|                                                                           | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals |
|---------------------------------------------------------------------------|-----------------|-----------------|------------------------------------------------------------------|------------------------------------------|------------------------------------|-----------------------------------------------|-----------------|--------|
| <b>Services</b>                                                           |                 |                 |                                                                  |                                          |                                    |                                               |                 |        |
| <b>2300 SUPPORT SERVICES – ADMINISTRATION</b>                             | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>2400 Health Support Services</b>                                       | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>2500 Business Support Services</b>                                     | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>2600 Operation and Maintenance</b>                                     | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>2700 Student Transportation</b>                                        | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>2800 Central Support Services</b>                                      | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>                       | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>3100 Food Services</b>                                                 | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>3200 Student Activities</b>                                            | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>3300 Community Services</b>                                            | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |
| <b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b> | \$0.00          | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$0.00 |

|                                                 | 100<br>Salaries | 200<br>Benefits | 300<br>Purchased<br>Professional<br>and<br>Technical<br>Services | 400<br>Purchased<br>Property<br>Services | 500 Other<br>Purchased<br>Services | 600<br>Supplies<br>800<br>Dues<br>and<br>Fees | 700<br>Property | Totals      |
|-------------------------------------------------|-----------------|-----------------|------------------------------------------------------------------|------------------------------------------|------------------------------------|-----------------------------------------------|-----------------|-------------|
|                                                 | \$49,476.00     | \$0.00          | \$0.00                                                           | \$0.00                                   | \$0.00                             | \$0.00                                        | \$0.00          | \$49,476.00 |
| Approved Indirect Cost/Operational Rate: 0.0000 |                 |                 |                                                                  |                                          |                                    |                                               |                 | \$0.00      |
| Final                                           |                 |                 |                                                                  |                                          |                                    |                                               |                 | \$49,476.00 |