

Bellbrook-Sugarcreek Local Schools

Fall 2020 Reset and Restart



Guiding Principles for Fall 2020 Reset and Restart:

- Phased-in start to school ([see schedule](#))
- Face coverings required for all staff and students K-12
 - Daily self-assessment of symptoms
- Wash and sanitize hands to prevent spread
 - Enhanced cleaning and disinfecting
 - Social distancing
- 100% online learning option (see page 5)

Bellbrook-Sugarcreek Local Schools, in collaboration with Greene County Public Health and its [Back to School Guidance](#), the other Greene County School Districts, and our teachers, staff, administrators and parents and taking into consideration [Governor Dewine's K-12 Schools Guidelines](#), is planning for a phased-in return of 50% of our students with grades 1-12 returning on August 17 and the other 50% returning on August 18. Student attendance at school will be staggered with a goal of 100% of our students returning on a daily basis starting on September 8 ([see schedule for complete details](#)).

The plan from [Greene County School districts](#) consists of a common set of minimum guidelines for the reopening of schools. Each school district then built upon those guidelines to create a plan that was best suited for its students, staff, and community. Greene County Public Health (GCPH) has reviewed our return to school plan, and it is in compliance with the minimum recommendations set forth in the *GCPH Back to School Guidance*. **Our plan is a living document and is subject to change as we receive new information.** We will continue to provide more details and information when applicable.

The return to school this fall will look like no other time. We ask for your patience and understanding as we continue to make safety our highest priority while at the same time balancing a strong academic and learning culture. Our decision to physically return to school is grounded in the belief that physically being at school is fundamental to child and adolescent development and well-being. It provides our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech/mental health therapies, and opportunities for physical activity, among other benefits. Additionally, our decision to return was informed by the results of our parent survey, which indicated a strong desire to resume in-person classes this fall. We did not make the decision to return lightly, but the school district has put preventative measures in place including requirements and recommendations for staff and students to ensure the safest return possible and to increase the chances of staying at school.

With that being said, and due to the ever-changing dynamics of the COVID-19 situation, we plan on students returning in the fall but doing so in *a phased-in approach*. This phased-in start will allow us to better implement our procedures and guidelines and make any necessary adjustments that will facilitate a safe and smooth return to school. To accomplish this phased-in start, we will have a modified beginning of the year schedule. Our teachers will be provided with expanded professional development and COVID-19 procedures and planning from August 10-14. Starting on August 17, and during our first three weeks of school, only 50% of students will be in the building on a daily basis.

The entire household will be on the same schedule as determined by the oldest student's last name living within the same household. (A-K will begin on August 17 and L-Z on August 18). [Click here for the complete schedule for August and for the entire Kindergarten schedule.](#)

During this phase-in time, we will assess the implementation of our processes and procedures and continue to monitor the [State of Ohio's Health Advisory System](#) and will use this information to help guide us for a return of 100% of our students on a daily basis starting the day after Labor Day, September 8. We ask for your patience and understanding through these unprecedented times.

In addition to our phased-in start, our safety measures will also include a face covering policy. *We will be requiring [face coverings \(mask or face shield\)](#). * for all students in grades K-12.* This is another layer of preventative measures to help mitigate and protect us from each other in the spread of COVID-19 for both staff and students and do as much as possible to prevent an outbreak in our district and/or to lessen the likelihood of returning to 100% online learning. Even with these preventative measures, there is a health risk of being exposed to the COVID-19 virus while at school, attending school functions, or on the bus. Sending your student to school (or anywhere else) is a calculated risk. It will take all of us (parents, students, and staff) working together to create the safest environment possible. The requirements and procedures that we put in place are to help mitigate the chance of being exposed to COVID-19, not to eliminate it. The following page lists the general expectations that will be in place in the fall.

Bellbrook-Sugarcreek Schools will also be providing a complete online option for K-12 students that choose not to physically return to school. If you choose this option, you must commit to this option for one semester at a time so that we can properly plan for staffing and materials. More information about this online option is at the end of this document.

★ Option 1 - Students return in-person to school. Students will return to school per the phased-in schedule ([click here for the schedule](#)). This is the default option.

★ Option 2 - Student chooses online learning model for at least one (1) semester at a time. Students will not be able to come in and out of online learning so the district can properly plan for staffing and the necessary software and hardware. See page 5 for more information.

Students must sign-up for this option no later than **July 28.**

[Click here to sign up and choose this option.](#)

Edmentum Online Academy will provide the online curriculum.

[Click here for more information and FAQs for the online option](#)

This document will continue to be updated

General Expectations

Parents/Guardians	Students
<ul style="list-style-type: none"> • All parents/guardians are required to ensure that your child(ren) conduct a daily self-assessment for symptoms of COVID-19 BEFORE coming to school. • Keep your child home with temperatures over 100.4F and/or showing symptoms of COVID-19 (see page 4). In the presence of any of these symptoms, consider following up with your health care provider. • Parent/guardians should notify GCPH and school for a diagnosed case of COVID-19 or presumed/exposure to COVID-19. • Provide a face covering (face mask or face shield) for your student to wear at school and on the school bus. At minimum, facial coverings (masks) should be cloth/fabric and cover an individual's nose, mouth, and chin. Mask breaks will be provided. Face coverings must be appropriate per dress code guidelines. Details • No visitors (including lunch or volunteers) will be given access into the school building and will be limited to the office lobby except for emergency situations. Limit visits to school as much as possible including visits to drop off forgotten items. All meetings will be done virtually or by phone except for unique circumstances. • All visitors must wear a face covering at all times while in the school or standing near the school during arrival/dismissal. Please do not congregate. • Follow posted guidelines and read all signage in the buildings. • Ensure contact information is up-to-date in OneView in the event the school needs to contact the parent/guardian. 	<ul style="list-style-type: none"> • All students are required to conduct a daily self-assessment for symptoms of COVID-19 BEFORE coming to school. Students will complete form at school reporting this information. • Stay home with temperatures over 100.4F and/or showing symptoms of COVID-19 (see page 4). • All students will wear a face covering (face mask or face shields). At minimum, facial coverings (masks) should be cloth/fabric and cover an individual's nose, mouth, and chin. Mask breaks will be provided. Face coverings must be appropriate per dress code guidelines. Details • Students are expected to maintain physical distancing among all persons on school grounds whenever possible. • Follow posted guidelines and read all signage in the buildings. • Hand washing and/or hand sanitizing will be required throughout the day including recess. Hand sanitizer will be readily available in school; however, students are also encouraged to bring their own hand sanitizer. • Students will be expected to clean their workspace. • There will be no assemblies, dances or field trips. • Drama Productions/concerts-Currently these will either not take place or will take place virtually. • Fall Athletics-We are waiting for further guidance from the state of Ohio regarding fall sports.

Staff Expectations

<ul style="list-style-type: none"> • All staff are required to conduct a daily self-assessment for symptoms of COVID-19 BEFORE coming to school. Staff will complete form reporting this information. • Staff with temperatures over 100.4F and/or showing symptoms of COVID-19 should stay home (see page 4 for list). • Wearing a face covering (face mask or face shields) is required for all staff. Staff are expected to maintain physical distancing among all persons on school grounds whenever possible. At minimum, facial coverings (masks) should be cloth/fabric and cover an individual's nose, mouth, and chin. More details • Maintain maximum physical distance from others whenever possible. • Follow posted guidelines and read all signage in the buildings. • Staff will be trained on the importance of safety protocols including proper hand washing, physical distancing, appropriate use of facemasks, cough and sneeze etiquette, and the importance of staying home when sick or displaying symptoms. These protocols will be taught to students. • Following guidelines as provided by GCPH, schools will frequently clean high-touch areas, objects, door handles, equipment and surfaces such as water fountains and restrooms using cleaning products effective against COVID-19. • Rooms will also be disinfected before new students transition into the room. • Hand washing and/or hand sanitizing will be required throughout the day. Hand sanitizer will be readily available in school; however, staff are also encouraged to bring their own hand sanitizer. • Administration, with the support of staff, will ensure that guidelines, procedures, and policies are being followed. • Staff and administration will provide reminders, issue warnings, contact parents and report repeated violators.
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[Click Here for Additional Information About Classrooms, Hallways, Visitor Policies, etc...](#)

Health Protocols and Clinic Guidelines

Students and/or Families and Staff

- We will be following the [Greene County Public Health Back-to-School Guidance](#) for Greene County Schools..
- Ensure contact information is updated in OneView in the event the nurse needs to contact parents/guardians.
- Ensure there are multiple, pre-arranged methods of getting your student home from school should they become ill or exhibit symptoms of COVID-19.

<u>Clinic</u>	<ul style="list-style-type: none"> • Visits to the clinic will be limited to emergency situations only. • Students who are feeling ill and/or showing symptoms of COVID-19 will be isolated into a separate area within the clinic. • Students who are injured during the school day or students with special health care needs such as those with chronic health conditions (i.e. - diabetes or seizures), those requiring medical treatments and those with individual health plans, will be seen in an area separate from the isolation area. • The isolation area will be disinfected, as per GCPH guidelines, once the ill student has been dismissed home. • Individuals who will be sent home will follow protocols established by GCPH
<u>Student / Staff Illness</u>	<p>Any student or staff with one or more of the following symptoms should stay home:</p> <ul style="list-style-type: none"> • A fever of 100.4° F or higher / chills • Shortness of breath / difficulty breathing • Fatigue • Muscle or body aches • Headaches • Loss of taste or smell • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea • Cough • An epidemiological link to a case of COVID-19
<u>Confirmed Cases</u>	<ul style="list-style-type: none"> • Parents/guardians should notify GCPH and school for a diagnosed case of COVID-19 or presumed exposure to COVID-19. <p style="background-color: yellow;"><u>Click here for Greene County Public Health Standard Operating Guidelines (SOG) if a student, teacher, staff member, etc. is diagnosed with a positive COVID-19 test result.</u></p> <p><u>To return to school after a confirmed case of COVID-19, the student must be transported to school by the parent AND must be checked by the school nurse.</u></p> <p><u>Any other illness should be handled in the routine manner as prescribed in district policies.</u></p>

Students Choosing the 100% Online Only Option

Students and Parents/Guardians	Staff
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> • Participate in required orientation and progress meetings online and monitor and support student progress through an online curriculum. • Developing a “school schedule” is recommended to keep routines in place for students while working from home. • Communicate questions and concerns immediately to appropriate, designated contact. • All efforts will be made to use Bellbrook teachers* that will utilize curriculum by third-party vendor-Edmentum* (*subject to change depending on # of students enrolled).-see page 2 for more information. • This option is different from what students experienced during remote learning last spring. • Special Education services will include a district case manager. <p><u>Students</u></p> <ul style="list-style-type: none"> • Start date of classes TBD (will be no earlier than Aug 17) • Students in <u>grades K-5</u> will only have access to courses in the core areas (ELA, mathematics, sciences, and social studies) and two specials. Students in <u>grades 6-12</u> will have access to the core areas (ELA, mathematics, sciences, and social studies) and every effort will be made to align the elective course offerings with the students’ otherwise planned schedule • Participate in orientation and progress meetings online. • Students participating in this option will be using an online curriculum and platform designed by an outside company that specializes in virtual learning and meets the Ohio Learning Standards but may or may not align to district pacing and/or classroom learning activities. • Students will follow a schedule to complete online learning, assignments, and assessments. Deadlines will be established for work. • Communicate questions and concerns immediately to teachers and/or designated contacts. • Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other. • Students will earn grades for their work which will be provided to Bellbrook-Sugarcreek Schools for student records/transcript purposes. • If state or local regulations require a school closure, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform. • Students may continue to participate in after-school activities at their school building, including extra-curricular activities and sports. 	<p><u>Intervention Specialists/Related Service Providers</u></p> <ul style="list-style-type: none"> • Continue responsibilities as case manager for students receiving special education services, ensuring compliance, etc. as required by the State of Ohio. • Collaborate regularly with online instructor(s), parents, and students. <p><u>Technology Department</u></p> <ul style="list-style-type: none"> • The district will provide a chromebook for each student to use at home; students will not be asked to share devices. • The district will support families without wi-fi access. • The district will provide help desk assistance when technology issues occur. <p><u>Administration</u></p> <ul style="list-style-type: none"> • Ensure each student has a device at home. • Monitor delivery of content for students. • Monitor progress of students (District Liaison/online provider will provide reports for review). • Ensure case manager engagement for students receiving special education services. • Plan/attend IEP and/or intervention meetings as scheduled.