



## **Safe Return to In-Person Instruction and Continuity of Services Plans**

**Bellbrook-Sugarcreek Schools**

**3757 Upper Bellbrook Road**

**Bellbrook, Ohio 45305**

**District IRN: 047274**

**Dr. Douglas A. Cozad, Superintendent**

### **FACE TO FACE INSTRUCTION AND HEALTH AND SAFETY GUIDELINES**

Unless mandated by the Ohio Department of Health or the State of Ohio, it is our intention to return to a normal "pre-COVID" school year and activities for 2021-2022.

- All students will return to 100% in-person learning, 5-days a week.
- Students will be seated and functioning in the classroom in a similar fashion as they were prior to the pandemic.
- Masks will be optional for students and/or staff. Information will be provided on the correct wearing of masks.
- Classrooms will be cleaned daily. We will continue to encourage good hand washing practices and make hand sanitizer available.
- There is no mandate for students and/or staff to be vaccinated but everyone is still asked to be vigilant – if you are sick, stay at home.
- The district will provide information to families on vaccination opportunities in the community.
- Guidance will be taken from the Greene County Public Health for quarantine protocols.
- If a parent, teacher, or intervention specialist has a concern related to the health and safety of a student with a disability, an IEP team meeting will take place to review the IEP and make changes as necessary.
- As of June 2, 2021 Ohio ended all health mandates but the district will continue to monitor the situation and if conditions change, the district may make changes accordingly.

## **INSTRUCTIONAL PLAN AND ACADEMIC GAP FILLING**

- Assignments and academic support through Google Classroom will be provided to students in the event they experience a quarantine or illness that impacts a student's ability to attend school.
- The district will continue to assist families with internet connectivity issues through the use of district-issued hotspots.
- During the 21-22, 22-23, and 23-24 school year(s), the established CIA (Curriculum, Instruction, and Assessment) Teams in addition to Teacher Based Teams and Building Leadership Teams will continue to develop instructional plans based on review of all data sources (student diagnostic, achievement, and growth.) Formal reviews are conducted after fall, winter, and spring testing windows. Intervention plans will continue to be developed to address academic gaps.
- Online intervention programs for reading and math will be available to all students:
  - IXL
  - ExactPath
  - ReflexMath
- Credit Recovery Online (high school students)
- Retention Avoidance (disengaged/absent from instruction) middle grades (4-8) Online Programming

## **IDENTIFYING SOCIAL & EMOTIONAL NEEDS:**

- Student SEL surveys (Panorama) will be administered twice per year to identify students with social & emotional needs.
- Teacher SEL surveys (Panorama) will be administered twice per year to gain adult perspective on students' social & emotional needs.
- Teacher/Counselor/Principal referrals will assist in identifying student social & emotional needs.
- The district will utilize the Ohio Whole Child Framework to identify categories of need.

## **APPROACHES TO ADDRESS SOCIAL AND EMOTIONAL NEEDS:**

- The district administration and Whole Child Advisory Council will review needs and develop individualized plans to address SEL and Mental Health concerns.
- The district will utilize existing partnerships (local ESCs) to support SEL/Mental Health needs/programming.
- The district's HOPES/Whole Child/Healthy Child Grant participation will provide additional support, both professionally and financially.

## **PERIODIC REVIEW:**

- The district will review the effectiveness of this plan, continue to monitor the data, and make adjustments as needed, for the 2021-22, 22-23, 23-24 school years.
- The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023,) and will revise its plan as appropriate.
- The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.
  - Report(s) to the Board
  - Superintendent's Advisory Committee

### **Local Use of Funds Plan**

**Total Funding (ESSERII-\$547,191; ESSER III - \$1,243,573)**

#### **% of ESSER funds - Area money will be spent on.\***

50% - Teaching staff - intervention support and reduce class sizes

20% - Behavioral Supports - Special Needs Aides

18% - Curriculum-(Phonics, Science and Math adoptions, online digital resources)

6% -Cafeteria / Recess aides at Stephen Bell and BCI to spread students out at lunchtime

5% - Behavioral / SEL Support from GCESC

1% - Summer Intervention Programs

\*Note-These areas to be funded may change and must be spent by September of 2024.