



**Safe Return to In-Person Instruction and Continuity of  
Services Plans  
Updated January, 2022**

**Bellbrook-Sugarcreek Schools**

**3757 Upper Bellbrook Road**

**Bellbrook, Ohio 45305**

**District IRN: 047274**

**Dr. Douglas A. Cozad, Superintendent**

**FACE TO FACE INSTRUCTION AND HEALTH AND SAFETY GUIDELINES**

Bellbrook-Sugarcreek Schools welcomed students back to everyday school for in-person learning. An online option will not be available this school year. We will implement safety protocols to the largest extent possible but any student who attends school will incur some level of risk. We will decrease the likelihood of infection with hygiene such as hand washing and hand sanitizer being available, cleaning/sanitizing, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated. *The district will continue to monitor the situation and may make changes accordingly. This may include, but is not limited to, requiring masks, requiring masks in specific situations or grade levels, requiring masks on a temporary basis, limiting group work, going to a hybrid schedule, etc.* We ask for your patience and understanding throughout these times.

**Masks**

- Mask wearing at school:
  - Grades K-12: Students, staff, and visitors are strongly encouraged to wear a mask while indoors, but not required. (updated 10/29/21)
  - View [Face Mask Research from ODH](#)
  - Due to a federal CDC order for public transportation, which includes school vehicles, face coverings **will still be required** for all students and staff, whether vaccinated or not, **while on school transportation**.
  - A mask exemption form for medical or disability reasons can be found [HERE](#). Documentation is required.

### **Daily Self-Monitoring**

- We encourage and recommend students, staff, and visitors to conduct a self-assessment at home prior to coming to school or school events and if you are sick, stay at home.

### **Student Illnesses**

- Any student with a fever over 100.4F should stay home.
- Any student that has the symptoms of COVID-19 should stay home from school and should see their primary care provider to be assessed for COVID-19.

### **Communications when a student/staff member has been diagnosed with a COVID 19 and close contacts for the classroom setting.**

- School districts will implement processes to comply with orders from the Ohio Department of Health regarding communications about COVID 19.
  - COVID-19 dashboard will be posted on our website with positive cases and numbers subjected to quarantine. This will be updated each school day.
- All parents or legal guardians of students, as well as school staff, must notify the school of a confirmed diagnosis within 24 hours.
- The district will work collaboratively with GCPH and communicate positive cases and close contact information to parents/guardians.
- On December 30, 2021, the Ohio Department of Health (ODH) released new quarantine recommendations for students and staff who have been exposed to COVID-19 within a K-12 school setting. In accordance with Greene County Public Health, these new ODH *Mask to Stay and Test to Play* recommendations will enable Bellbrook-Sugarcreek to keep the most students possible at school for in-person learning. These new ODH guidelines can be found [HERE](#). If your child is unable to wear a mask or has a mask exemption, these new guidelines do not apply. **It is a federal order to wear masks on public transportation, thus, masks will still be required on school buses.** *Mask to Stay and Test to Play* applies regardless of masking or vaccination status and does not apply to out of school exposures. Additionally, if your child is determined to be a close contact, families have the option to follow traditional quarantine guidelines (quarantine at home and not participate in extra-curriculars). With the implementation of *Mask to Stay and Test to Play*, the *Guidelines for Quarantine After Exposure in K-12 Classroom Settings* chart released by ODH will no longer apply.
- On December 30, 2021, the Ohio Department of Health (ODH) also released new guidelines for non-school exposures. Click [HERE](#).

## **Returning to School After Illness**

- It has come to our attention that your child has been medically diagnosed as positive for COVID-19. Per Ohio Department of Health and Greene County Health protocols, your child should stay at home and ***isolate*** for the next 5 days regardless of symptoms or vaccination status.

They must meet the following criteria to return to school:

24 hours with no fever (without using fever-reducing medication) AND  
Other symptoms are better AND  
Wear a mask for the next 5 days

- Students that only have a fever and no other symptoms and have not had any contact with an individual that has COVID-19 may return to school after they are fever-free for 24 hours without using any fever-reducing medications.
- Any other illnesses should be handled in a routine manner according to district policies.

## **Vaccines**

- COVID-19 vaccines for those eligible (students, staff, and visitors) will be optional, leaving this decision up to each family.
  - ODH “strongly recommends vaccinations for staff and eligible students” and CDC states “Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic.” You may find the vaccination location nearest you by visiting <https://gettheshot.coronavirus.ohio.gov>

Contact Information for Greene County Public Health

937-374-5600

[covid19@gcph.info](mailto:covid19@gcph.info)

<https://www.gcph.info/>

## **Updated January, 2022**

The district:

- hired cafeteria and recess aides to allow for better social distancing at lunchtime.

## **INSTRUCTIONAL PLAN AND ACADEMIC GAP FILLING**

- Assignments and academic support through Google Classroom will be provided to students in the event they experience a quarantine or illness that impacts a student's ability to attend school.
- The district will continue to assist families with internet connectivity issues through the use of district-issued hotspots.
- During the 21-22, 22-23, and 23-24 school year(s), the established CIA (Curriculum, Instruction, and Assessment) Teams in addition to Teacher Based Teams and Building Leadership Teams will continue to develop instructional plans based on review of all data sources (student diagnostic, achievement, and growth.) Formal reviews are conducted after fall, winter, and spring testing windows. Intervention plans will continue to be developed to address academic gaps.
- Online intervention programs for reading and math will be available to all students:
  - IXL
  - ExactPath
  - ReflexMath
- Credit Recovery Online (high school students)
- Retention Avoidance (disengaged/absent from instruction) middle grades (4-8) Online Programming

### **Updated January, 2022**

The district is:

- hiring an RTI teacher at Stephen Bell for the remainder of the 21-22 school year to provide additional support for our youngest learners.
- reviewing student data to provide additional support and/or intervention. These are done on an individual, classroom, and grade level basis.
- investigating academic programs and supports that will address Tier 1 and 2 needs for both the short and long term
- holding a summer 2022 intervention program

**IDENTIFYING SOCIAL & EMOTIONAL NEEDS:**

- Student SEL surveys (Panorama) will be administered twice per year to identify students with social & emotional needs.
- Teacher SEL surveys (Panorama) will be administered twice per year to gain adult perspective on students' social & emotional needs.
- Teacher/Counselor/Principal referrals will assist in identifying student social & emotional needs.
- The district will utilize the Ohio Whole Child Framework to identify categories of need.

**APPROACHES TO ADDRESS SOCIAL AND EMOTIONAL NEEDS:**

- The district administration and Whole Child Advisory Council will review needs and develop individualized plans to address SEL and Mental Health concerns.
- The district will utilize existing partnerships (local ESCs) to support SEL/Mental Health needs/programming.
- The district's HOPES/Whole Child/Healthy Child Grant participation will provide additional support, both professionally and financially.

**Updated January, 2022**

The district is:

- using internal observation and data to drive decisions for the appropriate student supports.
- providing additional SEL and mental health support to students and SEL support for teachers
- continually reviewing the needs of the whole child through its strategic plan
- providing additional staff to monitor students to help ensure safety and well-being (hired additional special needs aides to help support specific students)

## **PERIODIC REVIEW:**

- The district will review the effectiveness of this plan, continue to monitor the data, and make adjustments as needed, for the 2021-22, 22-23, 23-24 school years.
- The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023,) and will revise its plan as appropriate.
- The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.
  - Plan is posted on district website
  - Report(s) to the Board
  - Sugarcreek Education Association
  - Sugarcreek Local Association of Support Personnel
  - Superintendent's Advisory Committee

### **Local Use of Funds Plan - ESSER Funding Proposals** **Total Funding (ESSERII-\$547,191; ESSER III - \$1,243,573)**

#### **% of ESSER funds (\$1,790,764) - Areas money will be spent on.\***

60% - Teaching staff - intervention support and reduce class sizes (21-22, 22-23, 23-24)

20% - Behavioral Supports - Special Needs Aides (21-22, 22-23, 23-24)

7% - Curriculum-(Phonics, Science and Math adoptions, online digital resources)  
(21-22,22-23, 23-24)

5% - Cafeteria / Recess aides at Stephen Bell and BCI to spread students out at  
lunchtime (21-22, 22-23, 23-24)

4% - Behavioral / SEL Support from GCESC (21-22)

2% - COVID Leave expenses

2% - Summer Intervention Programs (2022)

\*Note-These areas to be funded may change and must be spent by September of 2024.