				Pa	age 1
	BSS Stu	udent Survey Spri	ing 2022		
For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place. <u>Perceptions of School</u> In this first section, please give us your opinions about this school in general so that we can better understand your					
experiences.	l i la secondari	<u>^</u>			
1. How excited are	you about going to your clas	.ses?			\bigcirc
Not at all excited	Slightly excited	Somewhat excited	Quite excited		Extremely excited
	5 7		Quite excited		EXIT emery excited
2. How Interesting	do you find the things you lec	Irn in your classes :			\bigcirc
Not at all interesting	ng Slightly interesting	Somewhat interesting	Quite interestir	na E	Extremely interesting
	negative is the energy of the	J. J		-9 -	All emery inter county
		SCHOOL	\bigcirc	\bigcirc	\cap
Very negative	Somewhat Slightly negative	ve Neither negative nor positive	Slightly positive	Somewhat positive	Very positive
4. How often do yo	our teachers take time to mak	ke sure vou understc	and the material?		
	\bigcirc		\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently		Almost always
5. How useful do yc	ou think school will be to you i	in the future?			
\bigcirc	0	0	\bigcirc		\bigcirc
Not at all useful	Slightly useful	Somewhat useful	Quite useful		Extremely useful
6. In your classes,	how eager are you to partici	ipate?			
\bigcirc	0	\sim	\bigcirc		\bigcirc
Not at all eager	Slightly eager	Somewhat eager	Quite eager		Extremely eager
7. How pleasant or	r unpleasant is the physical sp	pace at your school?	r.		
\bigcirc	0 0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Very unpleasant	Somewhat Slightly unpleasant unpleasant	Neither pleasant nor unpleasant	Slightly pleasant	Somewhat pleasant	Very pleasant
8. How often do yo	ur teachers make you explair	n your answers?			
\bigcirc	0	\bigcirc	\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently		Almost always
9. How important is	s it to you to do well in your cl	lasses?			
\bigcirc	\bigcirc	\bigcirc	\bigcirc		\bigcirc
Not at all important	nt Slightly important	Somewhat important	Quite importar	nt E	Extremely important

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10. How fair or	unfair are the ru	les for the stude	ents at this school?	_	_	_
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Very unfair	Somewhat unfair	Slightly unfair	Neither unfair nor fair	Slightly fair	Somewhat fai	r Very fair
11. How much de	o your teachers e	encourage you t	o do your best?			
\bigcirc		\bigcirc	\bigcirc	\bigcirc		\bigcirc
Do not encourage all	e me at Encourc	ige me a little	Encourage me some	Encourage me		Encourage me a tremendous amount
12. At your scho	ool, how much doe	es the behavior (of other students h	urt or help your	learning?	
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Hurts my learning a tremendous amount	Hurts my learning some	Hurts my learning a little bit	Neither helps nor hurts my learning	Helps my learning a little bit	Helps my learning som	Helps my e learning a tremendous amount
13. How often d	o you get so focu	sed on activities	in your classes the	at you lose track	of time?	
\bigcirc		\bigcirc	\bigcirc	\bigcirc		\bigcirc
Almost neve	er Once	in a while	Sometimes	Frequer	ntly	Almost always
14. How much d	o you see yourse	lf as someone w	ho appreciates sch	iool?		
\bigcirc		\bigcirc	\bigcirc	\bigcirc		\bigcirc
Not at all	AI	ittle bit	Somewhat	Quite a	bit A	tremendous amount
15. Overall, hov	v high are your te	achers' expecto	ations of you?			
\bigcirc	5 ,	\bigcirc	Ó	\bigcirc		\bigcirc
Not high at a	all Slig	htly high	Somewhat high	Quite h	igh	Extremely high
16. How often d	o your teachers s	seem excited to	be teaching your c	lasses?		
\bigcirc		0	\bigcirc	\bigcirc		\bigcirc
Almost neve	er Once	in a while	Sometimes	Frequer	ntly	Almost always
17. When you ar	re not in school, h	low often do you	talk about ideas fr	rom your classes	?	
\bigcirc		0	\bigcirc	\bigcirc		\bigcirc
Almost neve	er Once	in a while	Sometimes	Frequer	ntly	Almost always
18. When you fe	18. When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?					
\bigcirc		\bigcirc	\bigcirc	\bigcirc		
Not at all like	ely Slig	ntly likely	Somewhat likely	Quite lik	ely	Extremely likely
19. How often d	o you use ideas fr	rom school in yo	ur daily life?			
\bigcirc		\bigcirc	\bigcirc	\bigcirc		\bigcirc
Almost neve	er Once	in a while	Sometimes	Frequer	ntly	Almost always

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20. Overall, how interested are you in your classes?							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all interested	Slightly interested	Somewhat interested	Quite interested	Extremely interested			
<u>Performance in School</u> Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. In school, how possible is it for you to change:							
21. Being talented							
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
22. Putting forth a lot of	effort						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
23. Behaving well in clas	S						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
24. Liking the subjects you are studying							
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
25. How easily you give a	qu						
\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
26. Your level of intellige	ence						
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change			
Learning In this section, we would following questions to he class. 27. How often do you us	lp us better understa	nd how you learn in gen					
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Almost never	Once in a while	Sometimes	Frequently	Almost always			

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	•	or a long time, and others	• •	requently. Over the		
next several years, how	w likely are you to conti	nue to pursue one of your	r current goals?	\bigcirc		
\bigcirc				-		
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely		
29. Before you start or	n a challenging project,	how often do you think at	pout the best way to o	approach the project?		
\bigcirc	\bigcirc	\bigcirc	Θ	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost always		
30. If you fail to reach	an important goal, how	likely are you to try agai	n?			
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely		
31. How confident are	you that you can choose	e an effective strategy to	get your schoolwork	done well?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident		
32. If you have a probl	em while working towar	ds an important goal, how	v well can you keep v	vorking?		
\bigcirc	\bigcirc		\bigcirc	\bigcirc		
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well		
33. When you get stuck while learning something new, how likely are you to try a different strategy?						
\bigcirc	\bigcirc		. ()	\bigcirc		
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely		
34. When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?						
	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Not at all focused	Slightly focused	Somewhat focused	Quite focused	Extremely focused		
35 Overall how well d	o vour learning strateg	ies help you learn more e	ffectively?			
			\bigcirc	\bigcirc		
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well		
36. How often do you s		e goal for several months	at a time?			
			\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost always		
Feelings About Beir In this section, we would		v you feel about your sch		,		
37. How often are people disrespectful to others at your school?						
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost always		

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38. How connected do y	you feel to the adults at	t your school?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
39. If a student is bullie	ed in school, how difficu	lt is it for him/her to get	help from an adult?	
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc
Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
40. How well do people	at your school underst	tand you as a person?		
\bigcirc	\bigcirc	\bigcirc	0	\bigcirc
Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
41. How likely is it that s	someone from your sch	ool will bully you online?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
42. How much do you m	natter to others at this s	school?		
\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
43. How often do you w	orry about violence at	your school?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
44. At your school, how	unfairly do the adults	treat the students?		
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Not at all unfairly	Slightly unfairly	Somewhat unfairly	Quite unfairly	Extremely unfairly
45. How much respect	do students in your sch	ool show you?		
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
46. How often do stude	nts get into physical fig	hts at your school?		
\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
47. Overall, how much a	do you feel like you bela	ong at your school?		
\bigcirc		\bigcirc	\bigcirc	\bigcirc
Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong

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<u>Your Teachers</u> Please give us a sense	of how you think about yo	our teachers by answ	ering the following quest	tions.
48. How many of your	teachers are respectful	towards you?		
\bigcirc , ,	\bigcirc	\sim	\bigcirc	\bigcirc
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
49. If you walked into a	class upset, how many of	your teachers would	be concerned?	
\sim	\sim	\sim	0	\bigcirc
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
50. If you came back t	o visit class three years f	from now, how many c	of your teachers would b	e excited to see you?
, ()	\bigcirc ,	\bigcirc	,	\bigcirc ,
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
51. When your teacher	rs ask how you are doing,	, how many of them ar	re really interested in yo	ur answer?
\bigcirc	\bigcirc	$\dot{\bigcirc}$	\sim	\bigcirc
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
52. How many of your	teachers would you be ex	cited to have again ir	n the future?	
\bigcirc	\bigcirc		\bigcirc	\bigcirc
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
53. What additional he	elp do you need to be succ	cessful this year?		
54. What is the one thi	ing that your best teache	r does that you want	all your teachers to do?	
55. If your teacher co teach you a strategy f	uld teach you a strategy for?	to help you improve c	on anything in school, wh	at would this person
56. If you were princip	oal, what is the one chang	ge you would make to	the school to make it bet	:ter?

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57. What goal are you most excited to achieve by the end of this school year?		
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