



BSS Student Survey Spring 2022

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Perceptions of School

In this first section, please give us your opinions about this school in general so that we can better understand your experiences

experiences.						
1. How excited are	you about going	g to your classe	es?			
			\bigcirc			
Not at all excited	Slightly	excited	Somewhat excited	Quite excite	ed	Extremely excited
2. How interesting	do you find the t	things you lear	n in your classes?			
Not at all interestin	g Slightly in	teresting S	Somewhat interesting	Quite interes	ting	Extremely interesting
3. How positive or r	negative is the e	nergy of the so	chool?			
		\bigcirc		\bigcirc	\bigcirc	
Very negative	Somewhat negative	Slightly negative	Neither negative nor positive	Slightly positive	Somewhat positive	Very positive
4. How often do yo	ur teachers tak	e time to make	sure you understo	and the material?		
Almost never	Once in	a while	Sometimes	Frequentl	У	Almost always
5. How useful do yo	ou think school v	vill be to you in	the future?			
				\bigcirc		
Not at all useful	Slightly	useful /	Somewhat useful	Quite usefo	ıl	Extremely useful
6. In your classes,	how excited are	you to particip	pate?			
Not at all excited	Slightly	excited	Somewhat excited	Quite excite	ed	Extremely excited
7. How often do yo	ur teachers mal	ke you explain y	our answers?			
			\bigcirc			
Almost never	Once in	a while	Sometimes	Frequentl	у	Almost always
8. How important is	s it to you to do	well in your cla	sses?			
			\bigcirc			
Not at all importan	t Slightly in	mportant	Somewhat important	Quite import	ant	Extremely important
9. How fair or unfa	ir are the rules	for the studen	ts at this school?			
\bigcirc		\bigcirc			\bigcirc	
Very unfair So	omewhat unfair	Slightly unfair	Neither unfair nor fair	Slightly fair	Somewhat fo	air Very fair







10. When you feel	like giving up, h	now likely is it the	at your teachers w	ill make you keep trying?	
		\bigcirc		\bigcirc	
Not at all likely	Sligh	itly likely	Somewhat likely	Quite likely	Extremely likely
11. At your school	how much doe	s the behavior o	f other students hi	urt or help your learning?	
\bigcirc	\bigcirc		\bigcirc		
Hurts my learning a tremendous amount	Hurts my learning some	Hurts my learning a little bit	Neither helps nor hurts my learning	Helps my Helps m learning a little learning so bit	
12. When you are	not in school, h	ow often do you	talk about ideas fr	rom your classes?	
		\bigcirc			
Almost never	Once	in a while	Sometimes	Frequently	Almost always
13. Overall, how h	igh are your te	achers' expecta	tions of you?		
\bigcirc		\bigcirc			\bigcirc
Not high at all	Sligh	ntly high	Somewhat high	Quite high	Extremely high
14. How often do y	our teachers s	eem excited to b	oe teaching your cl	asses?	
\bigcirc		\bigcirc			\bigcirc
Almost never	Once	in a while	Sometimes	Frequently	Almost always
15. How focused o	ire you on the c	ictivities in your	classes?		
		\bigcirc		\bigcirc	\bigcirc
Not at all focuse	d Slight	y focused	Somewhat focused	Quite focused	Extremely focused
16. How much do y	our teachers e	encourage you t	o do your best?		
				\bigcirc	
Do not encourage m all	e at Encoura	ge me a little	Encourage me some	Encourage me quite a bit	Encourage me a tremendous amount
17. How often do y	ou use ideas fr	om school in you	ur daily life?		
		0	\bigcirc	\bigcirc	
Almost never	Once	in a while	Sometimes	Frequently	Almost always
18. How interested	d are you in you	ır classes?			
		\bigcirc	\bigcirc	\bigcirc	
Not at all interest	ed Slightly	interested	Somewhat interested	Quite interested	Extremely interested





Performance in School

Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. **In school, how possible is it for you to change:**

19. Being talented				
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Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
20. Giving a lot of effort				
	\bigcirc	\bigcirc		\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
21. Behaving well in class	S			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
22. Liking the subjects yo	ou are studying			
\bigcirc		\circ		\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
23. How easily you give u	р			
\bigcirc				\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
24. Your level of intellige	ence			
\bigcirc				\bigcirc
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
Learning In this section, we would I following questions to hel class.				
25. Before you start on a	a challenging project,	how often do you think	about the best way to do	it?
		\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
26. If you fail at an impor	rtant goal, how likely	are you to try again?		
\bigcirc		\bigcirc		\bigcirc
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely





27. How sure are you th	at you can figure out o	a good way to get your s	choolwork done well?	
Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure
28. If you have a proble	m while working towar	rds an important goal, he	ow well can you keep w	orking?
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
29. When you get stuck	while learning somethi	ng new, how likely are y	ou to try to learn it in a	different way?
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
30. When you are worki distractions?	ng on a project that m	atters a lot to you, how t	focused can you stay w	hen there are lots of
Not at all focused	Slightly focused	Somewhat focused	Quite focused	Extremely focused
31. Overall, how well ca	n you figure out how to	learn things?		
Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
32. How often do you sto	ay focused on the same	e goal for more than 3 m	nonths at a time?	
Almost never	Once in a while	Sometimes	Frequently	Almost always
Feelings About Being In this section, we would	•	v you feel about your sc	hool overall.	
33. How often are peopl	le disrespectful to othe	ers at your school?		
Almost never	Once in a while	Sometimes	Frequently	Almost always
34. How much support o	do the adults at your so	chool give you?		
No support at all	A little bit of support	Some support	Quite a bit of support	A tremendous amount of support
35. If a student is bullied	d in school, how difficul	t is it for him/her to get	help from an adult?	
Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
36. How well do people	at your school underst	and you as a person?		
Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand





37. How likely is it that :	someone from your sch	ool will bully you online?	,	
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
38. How often do you w	orry about violence at	your school?		
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost always
39. How much respect	do students at your sch	ool show you?		
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No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
40. How often do stude	ents get into physical fig	hts at your school?		
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost always
41. Overall, how much	do you feel like you belo	ng at your school?		
\bigcirc	\bigcirc		\bigcirc	
Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong
Your Teachers Please give us a sense of			ring the following ques	tions.
42. How respectful are	your teachers towards	s you?		
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful
·		ned would your teacher	·	, ,
			\bigcirc	
Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
44. When your teacher answer?	rs ask, "How are you?", h	now often do you feel the	at your teachers really	y want to know your
Almost never	Once in a while	Sometimes	Frequently	Almost always
45. How excited would	you be to have your tea	chers again?		
Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
46. What additional he	lp do you need to be sud	ccessful this year?		







48. If your teacher could teach you a strategy to help you improve on anything in school, what would this person teach you a strategy for?
49. What goal are you most excited to achieve by the end of this school year?
50. If you were principal, what is the one change you would make to the school to make it better?