

# AT-HOME LEARNING GUIDANCE FOR PREK-6TH GRADE

HOLLEY CENTRAL SCHOOL DISTRICT

## TO OUR FAMILIES

Beginning April 13th, our students will be engaging in new learning. We based our continuity plan on research-based best practices and recommendations from the NYS Dept. of Education and our local BOCES. Our goal is to ensure that our students' academic and emotional needs are met during these uncertain times. If your child needs any support, please do not hesitate to contact our teachers, guidance counselors or building principal. Together, our students will persevere!

Brendan Keiser,  
Director of Teaching and Learning

## How can I support my child's learning?

You are not expected to be the teacher; rather, consider yourself a facilitator. Teachers will communicate the following week's plans on Fridays. Establishing a daily schedule, reading assignment directions, assisting students with connecting online to apps and websites, and checking with your child that assignments have been completed are most helpful. Students should also have a dedicated area in the home that is conducive to learning (comfortable, minimal distractions, etc.). Children should be allowed to take breaks between tasks.

## Will the assignments be graded?

Assignments will not receive a grade. However, teachers will be providing meaningful feedback to students on their work and will be recording assignments as passed or incomplete.

## How much time should my child be spending on assignments?

Teachers have developed approximately two hours of learning experiences to complete each day. This work is aligned to priorities within the curriculum and are broken down by:

- 30 minutes of reading or read aloud
- 15 minutes of math fact practice
- 15 minutes of working in their packets (or online if access) which will contain activities from all content areas
- 30 minutes of physical activity
- 15 minutes of art
- 15 minutes of music

## How will students be held accountable for their work?

Teachers are maintaining records on completion of work, mastery of standards, and engagement. Students not participating in at-home learning will be contacted by teachers and/or administrators to discuss what additional supports are needed.

## How will ELL and special education students be supported?

Teachers are collaborating with ELL/special education staff when developing lesson plans to ensure that individual learning needs are met. Additionally, ELL and special education teachers are regularly checking in with students and families to provide support.

## Who should be contacted if there is a technology issue?

Please contact your child's teacher with any technology issues.