

# {Ashley Ecklund} Pacing Guide: 4th Grade Social Studies

Date	Week	Topic	Vocabulary	Standard/Strand
Aug. 19-23	1	Unit 1: Ohio's Geography and Early People	Continent Equator Hemispheres Prime meridian	<p><b>Geography:</b> 9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.</p> <p><b>Geography:</b> 11. The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.</p> <p><b>Geography:</b> 12. People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.</p> <p><b>Geography:</b> 14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p>
Aug. 26-30	2	Geography	Map title Political map Physical map Historical map Map key Locator Map scale Compass rose Cardinal directions Intermediate directions	
Sept. 2-6	3	Ohio's Geography	Till Plains Bluegrass Region Lake Plains Unglaciated Appalachian Plateau Glaciated Appalachian Plateau Till Climate Precipitation Natural region Glacier Plateau	
Sept. 8-13	4	People and Resources	Natural resource Rural Urban Suburb Agriculture Fuel Manufacturing	

Sept. 16-20	5	Ohio's Early People	Nomad Band Ancestor Prehistoric Adapt Culture Mound Artifact	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.</p> <p><b>Geography:</b> 10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.</p> <p><b>Geography:</b> 11. The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.</p>
Sept. 23-27	6	Iroquios, Mingo, Wyandot	Historic Legend	
Sept. 30-Oct. 4	7		Tribe Longhouse Clan	
Oct. 7-11	8	The Delaware, Ottawa, Shawnee, and Miami	Algonquian	
Oct. 5-9	9		Wigwam	
Oct 7-11	10	Unit 1 review and Assessment		
Oct. 14-18	11	Unit 2: The Ohio Territory	Absolute location Lines of latitude Lines of longitude Prime meridian Coordinate grid system	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.</p> <p><b>History:</b> 4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.</p>
Oct. 21-25	12	Europeans in North America	Conquistador Colony Slavery Mission Missionary	
Oct. 28-Nov. 1	13		Profit Allies	

Nov. 4-8	14	The French and Indian War	Alliance Treaty Frontier Rebellion Proclamation Tax	
Nov. 11-15	15	The American Revolution	Historical map Hatch lines Representation Parlayment Independence Congress Militia Revolution Line graph	
Nov. 18-22	16	The Northwest Territory	Debt Territory Ordinance Township Right	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.</p> <p><b>History:</b> 5. The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.</p> <p><b>Geography:</b> 14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p>
Nov. 25-29	Thanksgiving Break			
Dec. 2-6	17	The Frontier Ways	Unite Cause and effect	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p>

Dec. 9-13	18	Unit 2 review and Assessment		<p>create historical narratives.</p> <p><b>History:</b> 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.</p> <p><b>History:</b>5. The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.</p> <p><b>Geography:</b> 14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p> <p><b>Government:</b> 17. Laws can protect rights, provide benefits and assign responsibilities.</p>
Dec. 16-20	19	Unit 3: Ohio Statehood	<p>Census</p> <p>Constitution</p> <p>Confederation</p> <p>Reservation</p> <p>Migration</p> <p>Immigration</p> <p>canal</p>	<p><b>Government:</b> 19. A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.</p>
Dec. 23- Jan. 3	<b>Christmas Break</b>			
Jan. 6-10	20	The New State	<p>Census</p> <p>Constitution</p> <p>Confederation</p> <p>Reservation</p> <p>Migration</p> <p>Immigration</p> <p>canal</p>	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 3. Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.</p> <p><b>History:</b>6. Ongoing conflicts on the Ohio frontier with American Indians and Great Britain contributed to the United States' involvement in the War of 1812.</p>
Jan. 13-17	21	The New State/ A Nation Divided		<p><b>Geography:</b> 10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.</p>

Jan. 20-24	22	A Nation Divided	Plantation Slave state Free state Abolitionist Underground Railroad Secede civil war	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 7. Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.</p> <p><b>Government:</b> 17. Laws can protect rights, provide benefits and assign responsibilities.</p> <p><b>Government:</b> 18. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.</p> <p><b>Government:</b> 19. A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.</p>
Jan. 27-31	23	A Growing Nation	Demand Supply Specialize Invention Patent Great Migration	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p> <p><b>History:</b> 8. Many technological innovations that originated in Ohio benefitted the United States.</p> <p><b>Economics:</b> 21. Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.</p>
Feb. 3-7	24			

Feb. 10-14	25	Challenging Times	Timeline Decade Century Stock depression Unemployed Ration Recycle	<p><b>Geography:</b> 13. The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States.</p> <p><b>Geography:</b> 14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p> <p><b>Government:</b> 17. Laws can protect rights, provide benefits and assign responsibilities.</p> <p><b>Government:</b> 18. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.</p>
Feb. 17-21	26	Changing Times	Discrimination Suffrage Amendment Civil Rights Service Industry Mileage Table Scale	
Feb. 24-28	27			
March 2-6	28	Unit 3 review and assessment		
March 11-13	29	Unit 4: Ohio's Government and Economy		<p><b>Geography:</b> 13. The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States.</p> <p><b>Geography:</b> 14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p> <p><b>Government:</b> 15. Individuals have a variety of opportunities to act in and influence their state and national government.</p>

March 16-20	30	The National Government	Democracy Federal Legislative Branch Executive Branch Judicial Branch Appoint Economy Income Republic Candidate	<p>Citizens have both rights and responsibilities in Ohio and the United States.</p> <p><b>Government:</b> 16. Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating, and using information effectively to engage in compromise.</p> <p><b>Government:</b> 17. Laws can protect rights, provide benefits and assign responsibilities.</p>
March 23-27	31			<p><b>Government:</b> 18. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.</p> <p><b>Government:</b> 19. A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.</p> <p><b>Economics:</b> 20. Tables and charts organize data in a variety of formats to help individuals understand information and issues.</p> <p><b>Economics:</b> 22. Saving a portion of income contributes to an individuals' financial well-being. Individuals can reduce spending to save more of their income.</p>
March 30-April 3	32	Ohio State Government	Jury general Assembly Bill Budget Veto Flowchart	<p><b>History:</b> 1. The order of significant events in Ohio and the United States can be shown on a timeline.</p> <p><b>History:</b> 2. Primary and secondary sources can be used to create historical narratives.</p>
April 6-10	33			<p><b>Government:</b> 15. Individuals have a variety of opportunities to act in and influence their state and national government.</p>
April 13-17	34	Ohio's Local Government	County county seat Municipal Special District trade-off opportunity cost	<p>Citizens have both rights and responsibilities in Ohio and the United States.</p> <p><b>Government:</b> 16. Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating, and using information effectively to engage in compromise.</p> <p><b>Government:</b> 17. Laws can protect rights, provide benefits</p>

April 20-24	35	Ohio's Economy	Market Entrepreneur Consumer Risk Free Enterprise Export Import Interdependence	and assign responsibilities. <b>Government:</b> 18. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment. <b>Government:</b> 19. A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.
April 27- May 1	36	Ohioan's Today	Citizenship Responsibility Volunteer Public Service Multicultural Heritage Population Density	<b>Economics:</b> 20. Tables and charts organize data in a variety of formats to help individuals understand information and issues. <b>Economics:</b> 22. Saving a portion of income contributes to an individuals' financial well-being. Individuals can reduce spending to save more of their income.
May 4-8	37	Unit 4 review and assessment		
May 11-20	38	Year review		