

7th Grade Writing Trimble Middle School

Standard Band	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April/ May
Writing & *Trait Focus	Descriptive *Presentation *Ideas *Sentence Fluency	Narrative Presentation *Ideas *Organization *Conventions Sentence Fluency	Evidence Writing About Text Compare/Contrast Presentation Ideas *Organization Conventions *Sentence Fluency	Evidence Writing About Text, Literary Analysis of AR novel Presentation *Ideas Organization Conventions Sentence Fluency *Voice	Photo Essays *Presentation *Word Choice *Ideas	Argumentative Presentation Ideas Organization Conventions *Word Choice *Voice	Expository essay about a issue in the world- Prezis	State Test Prep & whole class essay	Creative Writing Multi-Genre & Process Memo about Traits for One Piece
All Year: W4 W5 W10	W10	W3	W1 W9 R5	W1 W2 W9 R5	W1 W6 R5	W1 R5	W2 W6 W7 and W8 R5	W1 W2 W3	W10
Language	<ul style="list-style-type: none"> ○ Parts of Speech ○ Subj/Pred. ○ 2 Adj. before N. comma ○ CUPS 	<ul style="list-style-type: none"> ○ Prep. Phrase placement ○ Sentence, Fragment, Run On ○ Compound-Sentences 	<ul style="list-style-type: none"> ○ Complex Sentences ○ Compound-Complex Sentences ○ () to share non-essential detail 	<ul style="list-style-type: none"> ○ Appositive phrases ○ Correct Tense Shifts 		<ul style="list-style-type: none"> Applying all in Context Revising for Word Choice and Voice Editing 	<ul style="list-style-type: none"> Applying all in Context Self and Peer Revising for Organization and Sentence Fluency 	<ul style="list-style-type: none"> Applying all in Context Peer Edits and edits after paragraphs in context of 	<ul style="list-style-type: none"> Reinforce any standards for conventions that are problematic-intervene or teach up a level

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		○ CUPS	○ Remaining Parts of Speech			Conventions for Content Specific Errors/Trends		timed essays	
All Year: L2. L6 (Vocab)	L1	L1 L3 L5	L1	L2 and L3 L5		L1 L3 L5	L1 L3	L3	L3
Academic Vocab	<ul style="list-style-type: none"> ✓ Writer's Process Steps ✓ CUPS ✓ Sensory Details ✓ Describe ✓ Audience ✓ Purpose ✓ 6+1 Traits ✓ Subject ✓ Predicate ✓ Article 	<ul style="list-style-type: none"> ✓ RAFT ✓ Compose ✓ Narrator ✓ Orienting the Reader ✓ Central/Main Idea ✓ Point of View ✓ Punctuation terms ✓ Parts of Plot ✓ Theme ✓ Transitions, Sequence Clocks 	<ul style="list-style-type: none"> ✓ RACE ✓ Compare ✓ Explain ✓ Construct ✓ Synthesize ✓ Transitions, Shovels to Dig ✓ Imperative ✓ Interrogative ✓ Declarative ✓ Exclamatory ✓ Interjections ✓ Dependent Clauses ✓ Complex 	<ul style="list-style-type: none"> ✓ Analyze ✓ Evaluate ✓ Literal ✓ Figurative ✓ Connotation ✓ Tone ✓ Mood 		<ul style="list-style-type: none"> ✓ Demonstrate ✓ Caption ✓ Heading ✓ Subheading ✓ Margin ✓ Bias ✓ Unbiased ✓ Question ✓ Repetition ✓ Pathos ✓ Logos ✓ Ethos ✓ Bandwagon ✓ Appeal ✓ Reasoning ✓ Claim 	<ul style="list-style-type: none"> ✓ Precise Language ✓ Summarize ✓ Synthesize ✓ CARS ✓ Primary Source ✓ Secondary Source 	<ul style="list-style-type: none"> ✓ Summarize ✓ Summarize ✓ Synthesize ✓ CARS ✓ Source ✓ Key Words ✓ Citation ✓ MLA ✓ Plagi 	

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	<ul style="list-style-type: none"> ✓ Noun vs. Pronoun ✓ Adjective ✓ Prepositions ✓ Verbs ✓ Linking vs. Helping ✓ Adverb ✓ Possessive Pronoun 	<ul style="list-style-type: none"> ✓ Conjunctions ✓ Independent Clause ✓ Simple Sentences ✓ Compound Sentence 	<ul style="list-style-type: none"> Sentences ✓ Compound-Complex Sentence 			<ul style="list-style-type: none"> ✓ Counter-Claim ✓ Style ✓ Coherent ✓ Support 	<ul style="list-style-type: none"> e ✓ Print vs. Digital Source ✓ Narrow vs. Broad Search Inquiry ✓ Citation ✓ MLA Plagiarism 	<ul style="list-style-type: none"> arism 	
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