

**WAYNE SCHOOL OF TECHNICAL ARTS  
Application for Rising 9<sup>th</sup> Graders**

January 2022

Dear Prospective Student, Parents, and Guardians:

Thank you for your interest in Wayne School of Technical Arts (WSTA). Current eighth grade students may apply to attend WSTA for grades 9 - 12. Please read through the application and instructions thoroughly. Applications must be submitted by 5pm on March 18, 2022.

**To Be Submitted by March 18, 2022**

- Personal Data
- Essay Question
- Short Answer Questions
- Military Connected Parent Information
- Affirmation of Lottery Procedures
- Teacher Recommendations *(Note: If you only have two core area teachers, elective teachers may complete the remaining forms.)*
  - Math
  - English/Language Arts
  - Science
  - Social Studies
- ALL Students: Include your FALL 2021 report card with your application.
- Charter/Private/Homeschool Students: Please provide recent reading and mathematics scores from a state or nationally normed test.

**Applications may be mailed or hand delivered to the WCPS Central Office.  
Please submit the entire completed application by 5 pm on March 18, 2022 to:**

Wayne County Public Schools  
Attention: Jamie Livengood, Student & Family Support Coordinator  
2001 E. Royall Ave  
Goldsboro, NC 27534

**ALL Students: Include your FALL 2021 report card with your application.  
Charter/Private/Homeschool Students: Please provide recent reading and  
mathematics scores from a state or nationally normed test.**

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**Personal Data**

Student Name \_\_\_\_\_  
Last First Middle

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Current Grade \_\_\_\_\_ Student ID #: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Gender (Circle one): Male Female

Mailing Address \_\_\_\_\_

Physical Address \_\_\_\_\_

City/State/ZIP \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent's Email Address \_\_\_\_\_

Student lives with (circle one):

Both parents    Father    Mother    Grandparent/s    Other \_\_\_\_\_  
Be fully specific

Current School Attending \_\_\_\_\_

District Assigned high school (if not selected to attend WSTA) \_\_\_\_\_

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**To Be Completed by the Student  
in his/her own handwriting**

In a brief personal essay of at least two paragraphs, please answer **ONE** of the following:

- A. Describe your “dream” future career, and how you think attending WSTA will help prepare you for that career.
- B. Describe a time when learning was challenging for you, and what you did to overcome the challenge.

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**To Be Completed by the Student**

**Short Answer**

1. Explain why you are interested in attending Wayne School of Technical Arts.

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2. Maintaining good attendance in an innovative school program is essential. Describe how you managed school engagement (staying actively involved in classes) and your daily attendance for the past two school years.

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**Your signature below indicates that these answers are your handwritten work and that you agree to abide by the following expectations for Wayne School of Technical Arts.**

- ❖ To attend school daily and arrive on time to all classes.
- ❖ To abide by and cooperate with WSTA and Seymour Johnson Air Force Base.
- ❖ To have a parent/guardian notify the school on the day of an absence.
- ❖ To devote sufficient time each evening to homework and study.
- ❖ To keep your parents/guardians informed of your academic progress.
- ❖ To stay in school until a high school diploma is earned.
- ❖ To enroll and be successful in challenging classes.
- ❖ To attend tutorial sessions and/or seminar as required.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**To Be Completed by the Parent/Guardian**

Student Name: \_\_\_\_\_

*This page is to be completed by the parent/guardian. All information given on this page is confidential and is needed for our Federal/State reports.*

**Military Connected Parent Information**

**Note: This information is required for lottery purposes, and may be verified by military personnel.**

Please check as appropriate for parent/legal guardian:

**Military Status, if applicable**

- |   |  |
|---|--|
| <input type="checkbox"/> USAF - Active Duty     | <input type="checkbox"/> Other service - Active Duty     |
| <input type="checkbox"/> USAF - Reserve Duty    | <input type="checkbox"/> Other service - Reserve Duty    |
| <input type="checkbox"/> USAF - Active Civilian | <input type="checkbox"/> Other service - Active Civilian |

Assigned Installation: \_\_\_\_\_ Arrival (Month/Year): \_\_\_\_\_

**OR**

- Neither parent is military connected, as listed above

**Student Lottery Procedure:**

- Information regarding qualified applicants will be sent to a research agency, “SERVE,” which is affiliated with UNC-G, for lottery selection process. Information will include:
  - Directory level information (name/birthdate)
  - School assigned to attend (to ensure equitable representation)
  - Military connected status
- SERVE will upload submitted student list to SECURE computer file accessible ONLY to research team members involved in lottery process.
- Student data, including name, birthdate, and whether or not student was selected in the lottery will be sent to the North Carolina Education Research Data Center at Duke University.
- Data is de-identified and assigned a number for any future research so that students’ names are never specifically used in any research.
- Past (and possible future) use by UNC-SERVE of de-identified data includes studying the academic success of students selected to attend WSTA vs. those who were not selected in a lottery.
- There are currently NO plans to use data from Wayne County Schools’ students in research.
- Should SERVE desire to use student data in future research:
  - ONLY de-identified student data will be used;
  - This de-identified data will ONLY be used with the approval of the Institutional Review Board of SERVE, as well as a formal approval from Wayne County Schools.

**Parent/Guardian:** Your signature below affirms that the above military status information is correct, and provides permission to send your student’s name, birthdate, parents’ military status, and assigned school to UNC-G SERVE for lottery selection of applicants.

\_\_\_\_\_

Parent Signature

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**Subject Teacher Recommendation:  
To be completed by student's LANGUAGE ARTS teacher**

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_

**Please reflect on the TYPICAL DAILY behavior of this student, and check yes or no in response to each statement.**

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Follows directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Regularly attended both virtually and F2F, as assigned		
Demonstrates the ability to handle a rigorous academic environment		

Do you have any significant discipline/behavior concerns about this student that you feel would interfere with him/her being a successful and responsible member of the WSTA and Seymour Johnson Air Force Base community? If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Please return completed form to student in a signed, sealed envelope with student's name on front of envelope, to be submitted with the application.*

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**Subject Teacher Recommendation:  
To be completed by student's MATH teacher**

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_

**Please reflect on the TYPICAL DAILY behavior of this student, and check yes or no in response to each statement.**

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Follows directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Regularly attended both virtually and F2F, as assigned		
Demonstrates the ability to handle a rigorous academic environment		

Do you have any significant discipline/behavior concerns about this student that you feel would interfere with him/her being a successful and responsible member of the WSTA and Seymour Johnson Air Force Base community? If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Subject Teacher Recommendation:  
To be completed by student's SCIENCE teacher**

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_

**Please reflect on the TYPICAL DAILY behavior of this student, and check yes or no in response to each statement.**

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Follows directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Regularly attended both virtually and F2F, as assigned		
Demonstrates the ability to handle a rigorous academic environment		

Do you have any significant discipline/behavior concerns about this student that you feel would interfere with him/her being a successful and responsible member of the WSTA and Seymour Johnson Air Force Base community? If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Subject Teacher Recommendation:  
To be completed by student's SOCIAL STUDIES OR ELECTIVE teacher**

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_

**Please reflect on the TYPICAL DAILY behavior of this student, and check yes or no in response to each statement.**

	YES	NO
Contributes ideas in class		
Generally has a positive attitude about work		
Listens, shares and supports others		
Follows directions		
Satisfactorily completes assignments		
Submits assignments on time		
Is respectful of peers, adults and property		
Satisfactorily manages own behavior		
Regularly attended both virtually and F2F, as assigned		
Demonstrates the ability to handle a rigorous academic environment		

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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