



Parent/Guardian Handbook and Student Code of Conduct

2025-2026

Dr. Aaron Woody, Superintendent
Asheboro City Schools

TABLE OF CONTENTS

Vision Statement	2	TRANSPORTATION	
Mission Statement	2	School Bus Safety Rules	15
Concerns or Complaints	3	Use of Video Recording on School Buses	15
Disclaimer	3	Trespassing on School Buses	15
Admission to Asheboro City Schools	3	Here Comes the Bus	15
Non-Discrimination Statement	3	School Bus Drop Off Requirements	15
PARENTAL/FAMILY NOTIFICATIONS		School Bus Discipline Code	15
Parental/Family Notifications	3	Student Bus Offenses	16
STUDENT BEHAVIOR		Elementary Level Consequences	16
Standards of Expected Student Behavior	8	Secondary Level Consequences	16
Prohibition of Gang-Related Behavior	8	GENERAL INFORMATION	
Discrimination, Harassment, and Bullying	8	Administering Medicines to Students	16
Authority of School Personnel	8	Appeals of Consequences	17
Parental Involvement in Student Behavior Issues	9	Assaults and Threats	17
Disciplinary Guidelines	9	Attendance	17
Code of Conduct Violations and Consequences	9	Children of Military Families	18
CODE OF CONDUCT		Counseling Program	18
Attendance	10	Drugs and Alcohol	18
Honor Code	10	Infinite Campus (NCSIS) Parent Portal	19
Student Dress Code	10	Discrimination and Harassment Prohibited by Federal Law	19
Disruptive Behavior, Noncompliance, and Insubordination	11	Title IX Nondiscrimination on the Basis of Sex	19
Responsible Use of Technology	11	Title IX Sex Discrimination	19
Insulting, Abusive, Profane, Obscene or Disrespectful Words/ Gestures/Signs, Acts of Touching, Verbal Threats, or Other Acts	11	– Prohibited Conduct and Grievance Procedures	
Harassment, Discrimination, and/or Bullying	11	Requirements for Participation in Interscholastic Sports	20
Use or Possession of Tobacco Products	12	Dress Code	21
Theft or Destruction of School or Personal Property	12	Student and Parent Grievance Procedure	22
Inappropriate Behavior	12	Student Discipline Records	22
Aggressive Behavior	12	Student Promotion and Accountability	22
Communicating Threats	12	Credit by Demonstrated Mastery	23
Threats to School Employees and Other Adults	12	Repeating a Course for Credit	23
Gang-Related Activity	13	Surveys of Students	23
Fighting/Affray Among Students	13	Technology Responsible Use	23
Assault on Another Student/ Assault on School Employees and Other Adults	13	Title I Parent and Family Engagement	24
Under the Influence or in Possession of Unauthorized, Illegal and/or Controlled Substances	13	Use of Personal Electronic Devices	24
Possession of Inappropriate Items on School Property	14	School Officials	26
Possession of a Weapon	14	Asheboro City Schools Administration	27
Threat of Attack with a Weapon	14	Student Testing and Assessment	29
Unjustified Activation of a Fire or Other Alarm System	14	2025-2026 Calendar	30
Repeat Offender	14		
Inappropriate or Unauthorized Area	14		
Other School Defined Offense	15		

NOTICE

Asheboro City Schools board policies may be revised throughout the school year and may be viewed on the district website at: <https://www.asheboro.k12.nc.us/BoardPolicies.aspx>

VISION STATEMENT

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.

MISSION STATEMENT

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

2022-2026 ACS STRATEGIC PLAN

TO VIEW THE PLAN, VISIT THE LINK: <https://www.asheboro.k12.nc.us/BoardGoals.aspx>

CONCERNS OR COMPLAINTS

While it is the goal that each classroom and school campus runs smoothly, it is inevitable that conflicts will arise in the classroom or on the school campus. Complaints and grievances are best handled and resolved as close to their origin as possible. We strongly encourage you to speak with your child's teacher or the school principal when an issue arises. The school principal is responsible for the operation and supervision of their school. With appropriate communication, they will do their best to resolve the issue. The goal of each administrator is to provide a prompt, courteous response to your concern utilizing the most accurate information available. Some concerns may take longer to resolve. Parents that are unable to resolve concerns or complaints at the school level may register a concern or complaint with Student Support Services by calling (336) 625-5104.

DISCLAIMER

School-based administrators reserve the right to handle any incident that is not covered or mentioned in this handbook in a timely and appropriate manner. Serious or repeated violations of one or more rules would suggest a need for strong parent-student-administrator communication, coordination, and consideration of outside assistance and may result in suspension or expulsion.

PARENT/FAMILY NOTIFICATIONS

Asbestos Hazard Emergency Response Act Notification

In 1989, all Asheboro City Schools were inspected for asbestos containing materials according to the rules established by the Asbestos Hazard Emergency Response Act (AHERA). The inspection results and the Asheboro City Schools plans concerning asbestos have been compiled into a Management Plan for each school. Each school's Management Plan is available to the public for inspection upon request. Interested parties should contact the LEA designee at (336) 625-5104 to arrange for an inspection of the Management Plan. As required by AHERA, a re-inspection of all remaining asbestos material must be made every three (3) years. This inspection will not cause a health hazard to anyone on the campus.

Curriculum

All schools follow the North Carolina Standard Course of Study curriculum for each subject. The curriculum can be found at <https://www.dpi.nc.gov/districts-schools/classroom-resources/k-12-standards-curriculum-and-instruction/standard-course-study>. (Curriculum Development, Policy 3100)
This information can also be found at: www.asheboro.k12.nc.us.

English as a Second Language Program

Each school will notify parents of students identified for English as a Second Language services of the reasons for identification; the level of the child's English proficiency; methods of instruction to be used; how the program will help the child; if the child has a disability, how the language instruction program meets the objectives of the child's individualized educational program (IEP); and any other information necessary to effectively inform the parent of the program.

Grading Practices

Each school will notify its parents of assessment practices at the school. Our schools operate on a nine-week grading period, with opportunities for interim reports at the midpoint of each period. Report card schedules are on the district website. (Evaluation of Student Progress, Policy 3400; Student Promotion and Accountability, Policy 3420; Class Rankings, Policy 3450)

ADMISSION TO ASHEBORO CITY SCHOOLS

Persons, ages 5 to 20, who reside in the Asheboro City Schools Administrative Unit who have not been removed from school for cause or who have not previously obtained a high school diploma are eligible for enrollment in one of the schools operated by the Asheboro City Schools Board of Education.

No student currently under suspension or expulsion from either a public or private school will be admitted into the Asheboro City Schools until he/she is again eligible for readmission at his/her previous school.

NON-DISCRIMINATION STATEMENT

It is the policy of the Asheboro City Schools not to discriminate on the basis of race, ethnic origin, religion, marital status, sex, sexual orientation, gender identity, physical or other disability, or age in its educational programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, and Title II of the 1990 Americans with Disabilities Act (ADA).

Health Plans

1. The parent/guardian should notify the school nurse of any chronic health conditions or any special health concerns associated with their child.
2. The school nurse will contact the parent/guardian by letter with an emergency action plan if a student condition or concern is reported. If the parent/guardian agrees with the plan for their child, the parent/guardian should sign and return the plan to the school nurse. When the parent/guardian's signature is obtained, the nurse will share the emergency action plan with teachers and staff who come in contact with the student.
3. If the parent/guardian does not return the plan, the NC Emergency Guidelines for Schools will be used to share a generic plan with teacher(s) and staff.

Health Education

Asheboro City Schools provides health education to students in kindergarten through ninth grade and is committed to a sound, comprehensive health education program that provides students with accurate information and encourages them to be responsible for their own health and behavior. Asheboro City Schools recognizes the primary role of parents in providing for the health and well-being of their children. The comprehensive health education program provided by the school system will meet the requirements of the Basic Education Program, G.S. 115C -81(e1), and aligned state-adopted Essential Standards. The healthful living curriculum as outlined in the North Carolina Standard Course of Study includes guidelines for teaching abstinence and is available for review at <https://www.dpi.nc.gov/teach-nc/curriculum-instruction/standard-course-study/healthful-living>.

As required by law, the health education program includes age-appropriate instruction on:

- Bicycle safety
- Consumer health
- Dental health
- Disease control
- Drug and alcohol abuse prevention
- Environmental health
- Family living
- First aid and emergency care
- Growth and development

- Human trafficking
- Mental and emotional health
- Nutrition
- Prevention of sexually transmitted diseases (STDs), including HIV/AIDS and other communicable diseases
- Reproductive health and safety education

Elementary health education teaches students about growing up. This curriculum, taught in the spring semester, is done to help students maintain a positive attitude about the developmental, physical, and emotional changes that are occurring in this stage of their lives.

GOALS:

4th Grade Girls and 5th Grade Girls and Boys

- to describe the physical changes during puberty
- to promote healthy habits
- to stress the importance of good hygiene
- to identify the structures of the reproductive system
- to describe what occurs during the menstrual cycle
- to describe the emotional changes during puberty
- to promote self-esteem and a positive attitude towards change

5th Grade Girls and Boys

- to discuss the function of reproductive cells
- to prepare boys for some of the common experiences of puberty, such as voice change and the occurrence of nocturnal emissions (boys only)
- to promote the importance of obtaining reliable information for good decision-making
- to discuss the dangers of alcohol, tobacco, and other drugs

5th Grade Girls and Boys

- 4th grade girls - "Just Around the Corner for Girls"
- 5th grade girls - "Straight Talk for Girls" and "Always Changing and Growing Up – Girls"
- 5th grade boys - "Straight Talk about Puberty for Boys"
- 4th and 5th Grade - "Always Changing and Growing Up"

Beginning in sixth grade, reproductive health and safety education will include age-appropriate instruction on sexual abstinence until marriage, STDs, the human reproductive system, effective contraceptive methods for preventing pregnancy and awareness of sexual assault and sexual abuse.

Parents are encouraged to preview all family life materials. If you are interested in viewing the material, please contact the school office or school nurse to schedule an appointment. Asheboro City Schools hopes you will find the family life education materials valuable and will appreciate any comments you may have about them. Parents have the right to withhold or withdraw consent for their child's participation in all reproductive health and safety education instruction or in specific topics such as STDs, the effectiveness and safety of contraceptive methods, and awareness of sexual assault and sexual abuse. Parents may also withhold consent to student participation in other separate instruction on the prevention of STDs, including HIV/AIDS, or the avoidance of out-of-wedlock pregnancy. Any parent wishing to withhold consent must do so in writing to the principal by October 1.

If you have any questions, please call (336) 625-5104. Thank you for your support in this important learning experience.

Health Screenings

Asheboro City Schools offer health screenings to our K-12 student population. The screenings offered are dental, hearing and vision. These are offered in an effort to decrease health barriers for learning and help bridge a gap between families and health care providers.

Screenings may be performed by school personnel, such as the school nurse or speech language pathologist or by members of the local health department. Screening may be given individually or in a group setting. Please note, a screening is not a substitute for an exam by a medical provider.

Written parent permission is required for students to participate in health screenings. As a parent/guardian, you have a right to opt your child into the screenings. Opt-In forms will be available during enrollment or at the beginning of every school year.

Homeless Students

The McKinney-Vento Homeless Assistance Act is the primary piece of federal legislation dealing with the education of children and youth experiencing homelessness. Homelessness is legally defined as individuals who lack a fixed, regular, and adequate nighttime residence. Education rights of homeless students are available. (Homeless Students, Policy 4125). Please contact Support Services at (336) 625-5104 for more information.

Inspection of Student Records

School records contain attendance data, grading and promotion data, immunization data, and other information deemed appropriate by the Board of Education. The parent/guardian of a student, or a student who is 18 years of age, may examine his/her records. (Student Records, Policy 4700)

Internet Use

Student internet use is considered part of an overall plan for a student's well-rounded education. As such, it will be treated as any other resource within the school and its use will follow all school discipline policies. A parent who does not wish for his/her child to have access to the internet must sign an Internet Use Denial Form, available from each school principal. (Technology Responsible Use, Policy 3225/4312/7320)

Lawful Abandonment of Newborn Baby

North Carolina General Statute 7B-500 designates the following individuals shall, without a court order, take into temporary custody an infant under seven days of age that is voluntarily delivered to the individual by the infant's parent(s), who does not express an intent to return for the infant:

- A health care provider, as defined under G.S. 90-21.11, who is on duty or at a hospital or at a local or district health department or at a nonprofit community health center.
- A law enforcement officer who is on duty or at a police station or sheriff's department.
- A social services worker who is on duty or at a local department of social services.
- A certified emergency medical service worker who is on duty or at a fire or emergency medical services station.

Medicines for Students

Students are not allowed to take medication or receive topical treatments at school without specific procedures in place. If a student must take medication (prescription or non-prescription) at school, all of the following are required: parental/guardian consent, medication authorization by a healthcare practitioner, certification of necessity, the proper container with labels, and written direction for administration. Students at risk for medical emergencies, who need to self-medicate, may do so with the proper permissions on file. These students must demonstrate to the school nurse that they know how to use the self-medication. See page 15 for additional details. (Administering Medicines to Students, Policy 6125)

Parent/Family Involvement

The board recognizes the critical role of parents/families in the education of their children and in the schools. Each parent/family is encouraged to learn about the educational program, the educational goals and objectives of the district, and his or her own child's progress. The board also encourages parents to participate in activities designed by the schools to involve them, such as parent conferences. Federal regulations and the Elementary and Secondary Education Act (ESEA) require the involvement of parents in Title I and ESL programs. This policy applies to the parents, legal guardians, and legal custodians of all students. (See Parental Involvement, Policy 1310/4002, Title I Parent Involvement, Policy 1320/3560)

Parent's Guide to Student Achievement (PGSA)

Asheboro City Schools is dedicated to empowering and strengthening our school community by providing comprehensive resources and support services to families and to foster a collaborative environment that promotes academic success, social well-being, and community engagement. Our mission is to ensure that every member of our school district has access to the tools and assistance needed to create a foundation for lifelong learning and thriving communities. The Parent's Guide to Student Achievement will be sent out to all families at the beginning of each school year and will be posted on the Asheboro City Schools website.

Pest Management and Herbicide Application Notification

This notice is being distributed to comply with the North Carolina School Children's Health Act. Asheboro City Schools has adopted an Integrated Pest Management (IPM) (Pest Management, policy 9205) to comply with this law. IPM is a holistic, preventive approach to managing pests that minimizes pesticide use in our schools and on school grounds.

1. Notification of Pesticide Use: Our school system may find it necessary to use pesticides to control pests at your school. North Carolina state law gives you the right to be notified annually of our school system's pesticide application schedule, and 72 hours in advance of pesticide applications made outside that schedule, but the latter only if you request notification ahead of time by calling your child's school and asking for your name and number to be placed on the IPM Notification List.
2. Exemptions: Certain relatively low-risk pesticides are exempted from these notification requirements, including antimicrobial cleaners, disinfectants, self-contained baits and crack-and-crevice treatments, and any pesticide products classified by the US Environmental Protection Agency (EPA) as belonging to the US EPA's Toxicity Class IV, "relatively nontoxic." Your right to be notified extends to all non-exempt pesticide applications at your school or other non-school site (office building, garage, workshop, etc.), both indoor and outdoor pesticide applications, and including applications that take place over summer recess, holidays, weekends, or after-school hours.
3. Emergency Pesticide Use: In the event that a non-exempt pesticide must be used for a pest control emergency at your school or other site and there is not adequate time to notify you more than 72 hours in advance, and you have requested advance notice, you will receive a notice of emergency pesticide application less than 72 hours, or as soon as possible after the pesticide application.
4. To request advanced notification of non-exempt pesticide applications at your school or other site, please call your child's school and ask to be placed on the IPM Notification List. You must request to be placed on the IPM Notification List each year, and every time you wish to update or change your preferred contact information.
5. Notification of Herbicide Applications: State regulations also require notifications for any chemical application made in or around our schools. Asheboro City Schools does apply herbicide (weed killer) on an as needed basis throughout the school year.

To request 72-hour notification of unscheduled applications, please call your child's school and ask to be placed on the Herbicide Notification List. You must request to be placed on the Herbicide Notification List each year, and every time you update or change your preferred contact information. If you have any questions you may contact your child's principal or the Director of Facilities for Asheboro City Schools at **336-625-5104**.

Release of Student Information

Asheboro City Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies to provide military recruiters, upon request, with the following information – names, addresses, and telephone listings, unless the parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Asheboro City Schools to disclose directory information from your child's education records without your prior consent, you must notify the district in writing within 20 school days of receipt of this policy in the Student Code of Conduct. Asheboro City Schools has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Diplomas, certifications, and awards received
- The most recent school or educational institution attended

It is the school system's procedure not to require parent permission for students to be photographed, videotaped, and/or interviewed by system employees or media on routine school topics and activities for public information, instructional, and promotional purposes. Parent permission must be given, however, to photograph, videotape, and/or interview exceptional children if they will be identified as exceptional children.

OPT OUT: Parents, guardians, or eligible students may request not to be photographed, videotaped, and/or interviewed by notifying the school in writing within 20 days of receipt of this policy in the Student Code of Conduct. (Student Records, Policy 4700)

Reporting School and District Progress

The North Carolina School Report Card for each school and for the district are available through the district's website at www.asheboro.k12.nc.us and at www.ncpublicschools.org/src.

These reports include information regarding student achievement, graduation rates, performance of the school and district, teacher qualifications, and the results of each school's yearly progress. If a school or the district fails to make Adequate Yearly Progress, parents will be notified by letter and information concerning available services and improvement plans will be posted on the district website.

Rights under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure of directory information without consent.

More information is available in Student Records, Policy 4700, and, Confidentiality of Person Identifying Information, Policy 4705/7825.

School Nutrition Services

School breakfast and lunches are available to all students at no cost to families. No cost summer food service program meals are available for students when school is not in session. Location of summer meals are determined each spring. Contact School Nutrition Services at (336) 625-5104 for additional information. (Policy 6225)

School Officials Contact Information

The last page of this booklet contains contact information for school principals and other district personnel.

School Volunteers

Parents have the right to take four hours of leave from their jobs every year in order to volunteer in the schools as stated in G.S. 95-28.3. School volunteers must submit an application, complete a background screening, comply with board policies (including Policy 5020, Visitors to the Schools, Policy 4040/7310, Staff-Student Relations, and Policy 4240/7312, Child Abuse and Related Threats to Child Safety), and complete assigned training. (School Volunteers, Policy 5015)

Search of Students, Student Possessions, Vehicles, & Lockers

Due to a variety of circumstances, it may be necessary to conduct a search of students, their personal possessions, vehicles, and lockers. A student or the student's personal possessions, car, or locker may be searched by a school administrator, with reasonable suspicion that the search will turn up evidence that the particular student has violated or is violating a specific law or school rule. School officials may use metal detectors, hand-held wands, drug-detecting dogs, bomb-detecting dogs, and other techniques to employ a search. (Student Searches, Policy 4342)

Seclusion and Restraint

The permissible use of seclusion and restraint in schools is governed by the Deborah Greenblatt Act (Session Law 2005-205 available at <https://www.ncleg.net/sessions/2005/bills/house/html/h1032v6.html>)

Physical restraint shall be considered to be a reasonable force when used in the following circumstances:

1. As reasonably needed to obtain possession of weapons or other dangerous objects on the person, or within the control of a student;
2. As reasonably needed to maintain order or to prevent or break up a fight;
3. As reasonably needed for self-defense;

4. As reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
5. As reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
6. As reasonably needed to escort a student safely from one area to another;
7. If used as provided for in an IEP, Section 504, or behavior intervention plan; or
8. As reasonably needed to prevent imminent destruction to school or another person's property.

Physical restraint shall not be considered a reasonable use of force when used solely as a disciplinary consequence.

Seclusion of students by school personnel may be used in the following circumstances:

1. As reasonably needed to respond to a person in control of a weapon or other dangerous object.
2. As reasonably needed to maintain order or prevent or break up a fight.
3. As reasonably needed for self-defense.
4. As reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property.
5. When used as specified in the student's IEP, Section 504 plan, or behavior intervention plan.

Seclusion shall not be considered a reasonable use of force when used solely as a disciplinary consequence.

Student Behavior Policies, School Standards, and Rules

Policies in the 4300 series address student behavior, school standards, and rules.

Student Fees

The board will hold student fees to a minimum. No fee will be charged for required courses or activities. Any fees issued will be waived or reduced for students who demonstrate economic hardship. (Student Fees, Policy 4600)

Student Nondiscrimination Statement

The Asheboro City Schools System does not discriminate on the basis of race, ethnic origin, religion, marital status, sex, sexual orientation, gender identity, physical or other disability, or age. If anyone feels that discrimination has occurred on the basis of any of the above, he/she should contact:

1. Mrs. Michelle Harger, Director of Support Services
2. Mrs. Gayle Higgs, Chief Human Resource & Support Services Officer
3. Dr. Wendy Rich, Chief Academic Officer/Assistant Superintendent
4. Mr. Melvin Diggs, Director of Exceptional Children Services

All employees and students should be free of unlawful discrimination, harassment, and bullying as a part of a safe, orderly, caring, and inviting working and learning environment. The board expressly prohibits unlawful discrimination, harassment, or bullying, including on the basis of membership in a socially distinct group, such as race, ethnicity, color, national origin, sex, sexual orientation, gender identity, pregnancy, religion, age, or disability.

The board also prohibits retaliation against an employee or student who has exercised any rights made available through state or federal law, including prohibiting retaliation for reporting violations of this policy. Any violation of this policy is considered a serious violation and appropriate action will be taken in response to a violation. (Discrimination and Harassment Prohibited by Federal Law, Policy 1710/4020/7230, Title IX Nondiscrimination on the Basis of Sex, Policy 1720/4030/7235 and Nondiscrimination on the Basis of Disabilities, Policy 1730/4022/7231).

Student Performance Standards

It is the goal of the board that all students make adequate academic progress each year and thereby acquire the skills necessary for secondary education and career success. To realize this goal, the Board of Education has adopted the policies in the 3400 series and the Elementary and Secondary Education Act (ESEA). Local and state promotion standards are outlined in Policy 3420, Student Promotion and Accountability. Promotion standards are available to all students and families.

If a kindergarten, first grade, second grade, or third grade student is demonstrating difficulty with reading development; is not reading at grade level; or has a personal education plan under G.S. 115C-105.41, the student's teacher shall provide the student's parents timely written notice advising them if the student is not demonstrating reading proficiency by the end of third grade.

The teacher of a student who does not meet promotion standards must notify the student's family that the student has failed to meet the standards for progression to the next level of study and must provide the parents with information concerning intervention, review, and appeal opportunities. When a student is to be retained, the principal shall provide the student's parents written notice of the retention and, if the student will be retained in accordance with G.S. 115C-83.7(a) for failure to demonstrate reading proficiency, (1) written notice of the reason the student is not eligible for a good cause exemption as provided in G.S. 115C-83.7(b) and (2) a description of proposed reading interventions that will be provided to the student to remediate identified areas of reading deficiency.

Student Surveys

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns protected areas ("protected information survey").
2. Receive notice and an opportunity to opt a student out.
3. Inspect the survey.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Asheboro City Schools will administer Social Emotional Learning surveys to students periodically throughout the school year. Information gathered from these surveys will be used to enhance the learning environment and will inform the social emotional learning curriculum. Specific information regarding the dates and content will be dispersed prior to survey administration. Asheboro City Schools has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. (Surveys of Students, Policy 4720)

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

Student Wellness

The Asheboro City Board of Education recognizes the importance of students maintaining physical health and proper nutrition in order to take advantage of educational opportunities. The board further recognizes that student wellness and proper nutrition are related to a student's physical well-being, growth, development, and readiness to learn. The board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience.

The superintendent shall share a triennial report with the board (<https://www.asheboro.k12.nc.us/SchoolHealthAdvisoryCouncil.aspx>) on the system's compliance with laws and policies related to student wellness, include the following:

1. The extent to which the schools comply with this policy.
2. The extent to which the board's wellness policy compares to model local school wellness policies.
3. A description of the progress made in attaining the goals of this policy. (Student Wellness, Policy 6140)

Students with Disabilities

Asheboro City Schools mandates that every student receive a free and appropriate education. Some students may have physical or mental disabling conditions that substantially limit their ability to learn and participate in school activities. If a student or parent believes the student has a disability, the student's principal should be contacted.

(Nondiscrimination on the Basis of Disabilities, Policy 1730/4022/7231)
Further assistance can be obtained from the Director of Exceptional Children's Services at (336) 625-5104.

Support Services for Students

Asheboro City Schools offers a wide range of support services for students, including school counseling and health services. (Comprehensive Health Education Program, Policy 3540; Counseling Program, Policy 3610)

Teacher Qualifications

The principal or designee of a Title I school shall provide timely notice informing parents that their student has been assigned to or has been taught for at least four consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level or subject area in which the teacher had been assigned. (Title I Parent and Family Engagement, Policy 1320/3560)

Visitors to Schools

Asheboro City Schools welcomes parents and visitors to the schools, while providing a safe and orderly learning environment in which disruptions to instructional time are kept to a minimum. Accordingly, all parents and visitors during the school day must report immediately to the school office to request and receive permission to be in the school and on school grounds. (Visitors to the Schools, policy 5020).



STUDENT BEHAVIOR

Standards of Expected Student Behavior

All students are expected to demonstrate responsibility, respect, honesty, courage, self-discipline, kindness, and citizenship.

Respect	Showing high regard for authority, for other people, ideas, and cultures, for self, for property, and the environment; understanding that all people and all living things have value.
Responsibility	Being dependable in carrying out obligations and duties; showing reliability and consistency in words and conduct; being accountable for your own actions; and being committed to active involvement in your community.
Honesty	Showing fairness, integrity, and sincerity; being straightforward, trustworthy, and honorable; telling the truth.
Kindness	Being considerate, courteous, helpful, and understanding of others; showing care, compassion, empathy, friendship, and generosity; treating others, as you would like to be treated.
Courage	Having the determination to do the right thing even when others don't; the strength to follow your conscience rather than the crowd; attempting difficult things that are worthwhile; being persistent in pursuit of worthy goals in spite of difficulty, opposition, or discouragement.
Citizenship	Making positive contributions as a member of your country, your community, and your school (for example, showing patriotism, obeying laws, doing your share, volunteering your service, protecting the environment, and conserving natural resources).
Self-Discipline	Demonstrating hard work and commitment to purpose; staying focused for the sake of improvement; choosing appropriate behaviors; being in proper control of your words, actions, impulses, and desires; doing your best in all situations.

(Standards of Expected Student Behavior, Policy 4310)

Prohibition of Gang-Related Behavior

Gang-related activity is strictly prohibited within the schools. "Gang-related activity" means: (1) any conduct that is prohibited by another board policy and is engaged in by a student on behalf of an identified gang or as a result of the student's gang membership; or (2) any conduct engaged in by a student to perpetuate, proliferate, or display the existence of any identified gang. Conduct prohibited includes:

1. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs or other items which may be evidence of membership or affiliation in any gang;
2. Communicating either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.), to convey membership or affiliation in a gang;
3. Tagging, or otherwise defacing school or personal property with gang or gang-related symbols or slogans;
4. Requiring payment or protection, insurance, or otherwise intimidating or threatening any person related to gang activity;
5. Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity;
6. Soliciting others for gang membership;
7. Conspiring to commit any violation of this policy, committing or conspiring to commit any other illegal act or other violation of school district policies that relates to gang activity.

Before receiving disciplinary consequences for a violation of 1 or 2, above, a student shall receive an individualized warning as to what item or conduct is in violation of this policy and shall be permitted to immediately change or remove any prohibited items. (Gang-Related Activity, Policy 4328)

Discrimination, Harassment, and Bullying

Asheboro City Board of Education acknowledges the dignity and worth of all students and employees and strives to create a safe, orderly, caring, and inviting school environment to facilitate student learning and achievement. This includes an environment which is free from discrimination, harassment, and bullying based on an individual's race, color, national origin, sex, sexual orientation, gender identity, religion, ethnicity, political belief, age, national origin, linguistic and language differences, socioeconomic status, physical characteristics, marital status, or disability. Asheboro City Schools strives to be inclusive of all students and employees.

Discrimination is any act or failure to act, whether intentional or unintentional, that unreasonably and unfavorably differentiates treatment of others. Harassment or bullying behavior is deliberate conduct intended to harm another person or group of persons. Such conduct violates this policy when any pattern of gestures or written, electronic, or verbal communications, or any physical act or any threatening communication:

1. places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property; or
2. creates, or is certain to create, a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities, or benefits or by adversely altering the conditions of an employee's employment.

Asheboro City Schools prohibits acts of discrimination, harassment, and bullying. Like other disruptive or violent behaviors, discrimination/harassment/bullying is conduct that impedes both a student's ability to learn and a school's ability to educate its students in a safe environment. Therefore, this policy applies to behavior that takes place:

1. in any school building or on any school premises before, during, or after school hours;
2. on any bus or other vehicle as part of any school activity;
3. at any bus stop;
4. during any school-sponsored activity or extracurricular activity;
5. at any time or place when the individual is subject to the authority of school personnel; or
6. at any time or place when the behavior has a direct and immediate effect on maintaining order and discipline in the schools

Authority of School Personnel

The school administration has the authority and responsibility to investigate and take appropriate action regarding any prohibited or criminal student behavior and any other behavior appropriately referred to him or her. The principal is responsible for informing students and parents of any standards or rules that if violated could result in short-term or long-term suspension or expulsion.

The teacher has the authority and responsibility to manage student behavior in the classroom and while students are under his or her supervision. The teacher is expected to implement the student behavior management plan and any other school standards or rules. The teacher may develop other standards or rules consistent with the direction provided by the board and school.

Students must comply with all directions of principals, teachers, substitute teachers, student teachers, teacher assistants, bus drivers, and all other school personnel who are authorized to give such directions, during any period of time when they are subject to the authority of such personnel. (Authority of School Personnel, Policy 4301)

Parental Involvement in Student Behavior Issues

The board recognizes the need for parents and guardians to work with the school employees in helping students to learn and practice acceptable standards of behavior. School employees are to encourage parents to participate in discussions on effective strategies for correcting misbehavior and appropriate consequences for violations of board policies, the Code of Student Conduct, and other school standards and rules. (Parental Involvement in Student Behavior Issues, Policy 4341)

Disciplinary Guidelines

Asheboro City Schools (ACS) is committed to maintaining effective discipline in order to establish an orderly environment in which students can learn. An orderly school environment will teach expected standards of behavior, help students learn to accept the consequences of their behavior, and provide students with the opportunity to develop self-control.

ACS behavior management policies have been established with the following principles in mind:

- Student behavior management strategies should complement other efforts to create a safe, orderly, and inviting environment.
- Positive behavioral interventions will be employed, as appropriate, to improve student behavior.
- Responsibility, respect, honesty, self-discipline, courage, kindness, citizenship, and other standards of behavior should be integrated into the curriculum.
- Consequences for unacceptable behavior should help a student learn to comply with rules, to be respectful, to learn to accept responsibility for his or her behavior, and to develop self-control.
- Strategies and consequences will be age and developmentally appropriate.
- When feasible, consequences for unacceptable behavior should take into account differences in how individual students respond to discipline strategies.

Detailed student behavior standards are established in board Policy series 4300, all board policies can be found on the ACS website. For complete information on behavior standards, students and parents should consult Board policy and related administrative regulations. If you have specific questions or you would like copies of the board discipline policies or administrative regulations, please contact school administration.

The ACS Student Code of Conduct applies in the following situations:

- While in any school building or on any school premises before, during, or after school hours;
- While on any bus or other vehicle, as part of any school activity;
- While waiting at any bus stop;
- During any school function, extracurricular activity, or other activity/ event;
- When subject to the authority of school personnel;
- When participating in remote learning; and
- Any time or place, on or off campus, when the student's behavior has or is reasonably expected to have a direct and immediate impact on orderly and efficient operation of the schools or the safety of individuals in the schools environment.

Code of Conduct Violations and Consequences

Violations of the Student Code of Conduct must be dealt with in accordance with the guidelines established in the school's behavior management plan. School administrators have the responsibility to respond to violations with the goal of maintaining student safety and preventing violations from reoccurring. **Principals may choose an educational program as a consequence if deemed appropriate for preventing future violations.**

Minor offenses – Minor offenses of the ACS Student Code of Conduct will be handled in the classroom in accordance with the school or classroom behavioral guidelines/ expectations. Consequences for minor offenses may include, but are not limited to:

- Warning
- Redirection
- Restorative practices
- Loss of privilege
- Seat change
- Supervised separation from group
- Supervised time outside of regular classroom
- Teacher conference with student
- Parent contact
- Conference with parent
- Referral to School Counselor
- Detention
- Lunch Detention
- Multi-Tiered System of Support
- Repeated minor violations may also warrant a referral to a school administrator

Major offenses - The following list of behaviors and consequences for major offenses is offered, as a guideline for administrators, for behaviors that rise to the level of the involvement of a school administrator. Because students at different developmental levels may need different consequences, the guidelines for administrators have been grouped into recommendations for elementary schools and secondary (middle/high) schools.

Administrators reserve the right to adjust consequences based on student(s) age, maturity, grade level, history, learning situation, and circumstances in order to maintain safety. Consequences for major offenses may include, but are not limited to:

In-School Suspension (ISS) – a temporary separation from the classroom that does not require removal from the school. It may be assigned as a punitive, remedial, or therapeutic consequence.

Out of School Suspension (OSS) – a temporary exclusion from school and activities lasting up to 10 days. Students assigned OSS are banned from all Asheboro City Schools properties and events during the suspension. Families may contact the Juvenile Day Reporting Center (336-683-8229) as an alternative location to serve an OSS consequence.

Additional consequences are listed in policy 4300, Student Behavior Policies.

In addition, identified students with special needs may have different sanctions or actions based on their Individualized Education Plan (IEP) and/or based on special education or disability law.



CODE OF CONDUCT

Rule 1.

Attendance – Students shall follow state and local attendance guidelines and attend school in a regular and timely manner. Parents should provide a note (parent or doctor) within two days of an absence.

Truancy – In accordance with General Statute 115C-378, regular student attendance is required. Truancy is any intentional unauthorized or illegal absence from compulsory education for 10 or more days. It is absences caused by students of their own free will, and does not refer to legitimate "excused" absences, such as ones related to medical conditions or religious observance.

Elementary	Secondary
Parents may be criminally charged if the student has 10 or more unexcused absences A doctor/medical practitioner's note is required for absences beyond 15 days during a school year	Parents may be criminally charged if the student has 10 or more unexcused absences A doctor/medical practitioner's note is required for absences beyond 15 days during a school year

Tardy - Excessive unexcused tardiness or early dismissals (more than 10% of school days) may result in loss of school privileges to include, but not limited to, the following:

- driving privileges on campus; and
- attendance at athletic and extra-curricular events, club participation, lunch detention, and after-school detention.

Elementary	Secondary
Require parents to come into school and sign in student upon arrival. Excessive tardiness or early dismissals will result in parent interventions agreed upon by principal and School Social Worker; disciplinary actions may be assigned by administration.	Excessive tardiness or early dismissals will result in parent/ student interventions agreed upon by principal and School Social Worker; disciplinary actions may be assigned by administration.

Skipping Class or School/Leaving Class or School Without Permission – Student is absent from the school day or one (or more) periods without authorization. Student comes to class excessively late. Student leaves class/school or is in an area that is outside of the class/school without permission.

Elementary	Secondary
In-school consequence, parent contact, possible referral to school counselor/social worker	1st Offense: Up to 1 day ISS 2nd Offense: Up to 2 days ISS 3rd Offense: Up to 3 days ISS 4th Offense: Up to 2 days OSS

Rule 2.

Honor Code Violation (Policy 4310) – Students shall not engage in any act of deception or falsification of work product such as plagiarism, cheating, fabrication, aiding in academic dishonesty, lying, and/ or bribery. This includes falsifying information (verbal or written) that could impede an administrative investigation, cheating by receiving any unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work, plagiarism by copying the language structure, idea, and/or thought of another and representing it as one's own work, and a verbal or written statement of untruth.

Elementary	Secondary
1st Offense: In-school consequence, up 3 days ISS, "No Credit" for assignment 2nd Offense: Up 3 days ISS or OSS, "No Credit" for assignment	1st Offense: In-school consequence, up 3 days ISS, "No Credit" for assignment 2nd Offense: Up 3 days ISS or OSS, "No Credit" for assignment

Rule 3.

Student Dress Code Violation – Student wears clothing that does not meet the dress code guidelines defined in this handbook. The board prohibits any appearance or clothing that does the following:

- violates the dress code adopted and publicized by the district;
- interferes with the education or learning process;
- reasonably can be construed as being or including content that is provocative, racist, lewd, vulgar, obscene, profane, hate speech, or is substantially disruptive;
- denotes, suggests, displays, or references alcohol, drugs or related paraphernalia, weapons, or other illegal conduct or activities;
- could reasonably endanger the health or safety of the student or others; or
- intends to convey membership or affiliation in a gang. (see Rule 13)

Elementary	Secondary
In-school consequence, school guidance intervention, parent contact	1st Offense: Warning, parent contact 2nd Offense: Up to 1 day ISS 3rd Offense: Up to 2 days ISS, parent conference

Rule 4.

Disruptive Behavior – Behavior that disrupts the classroom learning environment and/or poses a safety issue.

Elementary	Secondary
1st Offense: In-school consequence or 1 day ISS 2nd Offense: In-school consequence up to 2 days ISS 3rd Offense: Up to 3 days OSS	1st Offense: In-school consequence and/or up to 3 days ISS 2nd Offense: 2-5 days ISS 3rd Offense: Up to 5 days of OSS

Noncompliance with Directives from Principals, Teachers, and/or Other School Personnel – Noncompliance is defined as refusing to follow a reasonable request. This can include, but is not limited to, refusal to work in class, walking away when a staff member or volunteer is speaking to you, talking back to a staff member or volunteer, or refusal to report to the office. A student will obey the lawful direction of any authorized staff member during the time the student is in school, participating in a school activity, or on school property.

Elementary	Secondary
1st Offense: In-school consequence or 1 day ISS 2nd Offense: In-school consequence up to 2 days ISS 3rd Offense: Up to 3 days OSS	1st Offense: In-school consequence and/or up to 3 days ISS 2nd Offense: 2-5 days ISS 3rd Offense: Up to 5 days of OSS

Insubordination of Principals, Teachers, and/or Other School Personnel – Insubordination is defined as the defiance of authority during the refusal to follow a reasonable request. This can include countermanning the directions of authority. A student will obey the lawful direction of any authorized staff member during the time the student is in school, participating in a school activity, or on school property.

Elementary	Secondary
1st Offense: In-school consequence or 1 day ISS 2nd Offense: In-school consequence up to 2 days ISS 3rd Offense: Up to 3 days OSS	1st Offense: In-school consequence and/or up to 3 day OSS 2nd Offense: up to 5 days OSS 3rd Offense: Up to 10 days of OSS

Rule 5.

Responsible Use of Technology – Students are responsible for their behavior and communications when using system technological resources both on and off school property. This includes, but is not limited to Chromebooks, computers, networks, connections, resources, tools, and learning environments made available by Asheboro City Schools. Any action which is deemed inappropriate, profane, obscene, gang related, intimidating or seriously disrespectful, or which disrupts the learning process for any student is prohibited. See Policy 3225/4312/7320.

Elementary	Secondary
1st Offense: Parent conference, up to 1 day ISS, possible suspension of the use of technology 2nd Offense: Parent conference, possible in-school consequence or up to 1 day OSS, possible suspension of the use of technology 3rd Offense: Suspension of the use of technology, in-school consequence up to 5 days OSS	1st Offense: In-school consequence up to 1 day OSS, possible suspension of the use of technology 2nd Offense: Up to 3 days OSS possible suspension of the use of technology 3rd Offense: Up to 5 days OSS, suspension of the use of technology

Rule 6.

Insulting, Abusive, Profane, Obscene, or Seriously Disrespectful Words, Acts of Touching, Gestures, Signs, Verbal Threats, or Other Acts – Students shall respect other students, visitors, school employees, and other persons by utilizing appropriate language and behaviors at all times. Any action which is insulting, abusive, harassing, profane, obscene, gang related, intimidating or seriously disrespectful and which disrupts the learning process for any student is prohibited. Disorderly conduct, including video taping other students/acts and posting to social media is prohibited.

Elementary	Secondary
1st Offense: In-school consequence or 1 day OSS 2nd Offense: In-school consequence up to 3 days OSS 3rd Offense: In-school consequence, up to 5 days OSS	1st Offense: In-school consequence up to 3 days OSS 2nd Offense: Up to 5 days OSS 3rd Offense: Up to 10 days OSS <i>*Long-term suspension or alternative placement may result if aggravating circumstances are present.</i>

Rule 7.

Harassment, Discrimination, and/or Bullying - Bullying is characterized by the following three criteria: (1) it is aggressive behavior or intentionally doing harm; (2) the behavior is carried out repeatedly and over time; and (3) the behavior occurs within an interpersonal relationship characterized by an imbalance of power. Behaviors that constitute bullying may be, but are not limited to, physical, verbal, non-verbal, written, and/or electronic. Any action or which demeans or degrades another person based on his/her race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, gender identity/expression, socioeconomic status, height, weight, physical characteristics, marital status, parental status, or disability specifically constitutes harassment.

Discrimination is any act or failure to act, by an employee or agent of the school system, that unreasonably and unfavorably differentiates treatment of others based solely on their membership in a legally-protected class so as to interfere with or limit their ability to participate in or benefit from the services, activities, or privileges offered by the school system's education program.

Prohibited harassment is deliberate unwelcome conduct directed at another person or group of persons based on their membership in a legally protected class that creates a hostile environment.

Students who believe they have been subjected to bullying, harassment, or discrimination should inform a teacher, counselor, or school administrator. See Policies 1710/4020/7230, 1725/4035/7236, 1730/4022/7231, 1760/7280, 4331, and 4329/7311.

Elementary	Secondary
1st Offense: In-school consequence up to 1 day OSS 2nd Offense: Up to 2 days OSS 3rd Offense: Up to 3 – 5 days OSS	1st Offense: 1-3 days OSS 2nd Offense: 2-5 days OSS 3rd Offense: Up to 10 days OSS

Rule 8.

Use or Possession of Tobacco Products – Students shall not use, possess, or attempt to possess, any tobacco-related substance (electronic cigarettes, vaporizers, and other electronic smoking devices are addressed in Rule 16) at any time while a student is at school in any school building or on any school premises, attending school-sponsored activities, on/or about any school-owned or operated vehicle, off school property at any school-sponsored or school-approved activity or function or during any period of time when students are subject to the authority of school personnel and/or at any time when the student’s behavior has a direct and immediate effect on maintaining order and discipline and/or protecting the safety and welfare of students and staff.

Elementary	Secondary
1st Offense: Parent contact 2nd Offense: In-school consequence 3rd Offense: Up to 3 days ISS	1st Offense: 1-3 days ISS and parent contact 2nd Offense: 2-5 days ISS and parent contact 3rd Offense: Up to 3 days OSS

Rule 9.

Theft or Destruction of School or Personal Property – Students shall not steal or attempt to steal, knowingly be in possession of stolen property, or intentionally damage or attempt to damage any school or private property while under school jurisdiction. Students shall not vandalize, damage, steal, or attempt to damage property belonging to others.

Elementary	Secondary
1st Offense: In-school consequence or 1 day ISS 2nd Offense: In-school consequence up to 2 days ISS 3rd Offense: Up to 3 days OSS	1st Offense: In-school consequence and/or up to 5 days OSS, restitution, possible police involvement 2nd Offense: Up to 5 days OSS, restitution, police involvement 3rd Offense: 6-10 days OSS, restitution, police involvement

Rule 10.

Inappropriate Behavior – Students shall conduct their personal and social relationships according to acceptable community standards. Inappropriate public displays of affection as determined by the administrator will not be allowed. Lewd, illegal, or sexual gestures or acts, even if consensual, will result in serious consequences.

Elementary	Secondary
In-school disciplinary action up to long-term suspension, police may be notified	ISS up to long-term suspension, police may be notified

Rule 11.

Aggressive Behavior – Students shall not engage in incidents of hitting, biting, shoving, kicking, spitting, throwing objects, or other similar offenses towards another student or adult. Aggressive behavior can occur between two individuals or be a one-sided incident in which students are engaging in minor physical contact, not resulting in an injury. Should injury occur, refer to Rule 14 or 15.

Elementary	Secondary
1st Offense: In-school consequence up to 1 day ISS 2nd Offense: In-school consequence up to 2 days OSS 3rd Offense: Up to 3 – 5 days OSS	1st Offense: Up to 3 days OSS 2nd Offense: Up to 5 days OSS 3rd Offense: 5-10 days OSS

Rule 12.

Communicating Threats - Students shall not, through written, oral, or electronic communication, threaten or attempt to cause harm to other students at any time while a student is at school, in any school building, and on any school premises, attending school-sponsored activities, on or about any school-owned or operated vehicle, off school property, at any school-sponsored or school-approved activity or function, or during any period of time when students are subject to the authority of school personnel and at any time the student’s behavior has a direct and immediate effect on maintaining order and discipline and protecting safety and welfare of students and staff.

Elementary	Secondary
Mandatory threat assessment 1st Offense: 1 to 3 days ISS or OSS 2nd Offense: Up to 5 days ISS/ OSS 3rd Offense: Up to 10 days OSS <i>*Some situations may result in police involvement/alternative placement</i>	Mandatory threat assessment 1st Offense: Up to 5 days OSS 2nd Offense: Up to 10 days OSS 3rd Offense: Possible long-term suspension and/or recommendation to alternative placement <i>*Some situations may result in police involvement/alternative placement</i>

Threats to School Employees and Other Adults - Students shall not, through written, oral, or electronic communication, threaten to cause or attempt to cause harm to school personnel or other adults at any time while a student is at school in any school building and on any school premises, attending school-sponsored activities, on or about any school-owned or operated vehicle, off school property at any school-sponsored or school-approved activity or function or during any period of time when students are subject to the authority of school personnel and at any time when the student's behavior has a direct and immediate effect on maintaining order and discipline and protecting safety and welfare of students and staff.

Elementary	Secondary
Mandatory threat assessment 1st Offense: Up to 5 days ISS/ OSS 2nd Offense: Up to 10 days OSS <i>*Some situations may result in police involvement/alternative placement</i>	Mandatory threat assessment 1st Offense: Up to 10 days OSS 2nd Offense: Possible long-term suspension and/or recommendation to alternative placement <i>*Some situations may result in police involvement/alternative placement</i>

Rule 13.

Gang-Related Activity – A gang is any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts and having a common name or common identifying sign, colors, or symbols. Gang-related activity includes any conduct that is prohibited by another board policy and is engaged in by a student on behalf of an identified gang or as a result of the student's gang membership; or any conduct engaged in by a student to perpetuate, proliferate, or display the existence of any identified gang. (Policy 4328, Gang-Related Activity)

Before receiving disciplinary consequences for wearing/possessing items or communicating gang membership or affiliation, a student shall receive an individualized warning as to what item or conduct is in violation of this policy and shall be permitted to immediately change or remove any prohibited items. After a student receives a warning, additional violations will result in disciplinary consequences.

Elementary	Secondary
1st Offense: Parent conference and up to 3 days ISS or OSS 2nd Offense: Up to 5 days ISS/ OSS 3rd Offense: Up to 10 days OSS <i>*Some situations may result in police involvement</i>	1st Offense: Parent conference and up to 3 days ISS or OSS 2nd Offense: Up to 5 days ISS/ OSS 3rd Offense: Up to 10 days OSS <i>*Some situations may result in police involvement or alternative placement</i>

Rule 14.

Fighting/Affray Among students – The act of fighting occurs when two individuals engage in physical contact with the intent to do physical harm. Such actions include, but are not limited to hitting, slapping, punching, kicking, or excessive pushing.

Elementary	Secondary
1st Offense: 1 to 3 days ISS or OSS 2nd Offense: Up to 5 days ISS/ OSS 3rd Offense: Up to 10 days OSS <i>*Some situations may result in police involvement/ alternative placement</i>	1st Offense: 5-10 days OSS, possible police involvement, possible long-term suspension and/or recommendation to alternative placement 2nd Offense: Up to 10 days of OSS, police involvement, possible long-term suspension and/or alternative program referral/placement 3rd Offense: Possible long-term suspension and/or recommendation to alternative placement

Rule 15.

Assault on Another Student - An assault is viewed as one person physically attacking another when there is a clear victim. Unlawful threatening or any physical force or violence, to include tearing clothes, striking, or threatening to seize or strike another person either alone or in combination with other students.

Elementary	Secondary
Up to 10 days of OSS, police involvement, possible long-term suspension	Up to 10 days of OSS, police involvement, possible long-term suspension and/or alternative program referral/placement

Assault on School Employees and Other Adults (RO) – Students shall not cause or attempt to cause physical or bodily harm to school personnel or other adults at any time while a student is at school, in any school building, and on any school premises, attending school-sponsored activities, on or about any school-owned or operated vehicle, off school property, at any school-sponsored or school-approved activity or function, or during any period of time when students are subject to the authority of school personnel, and at any time when the student's behavior has a direct and immediate effect on maintaining order and discipline and protecting safety and welfare of students and staff. If a teacher is assaulted or injured by a student and as a result, the student is long-term suspended or reassigned to alternative education services, the student shall not be returned to that teacher's classroom unless the teacher consents.

Elementary	Secondary
Up to 10 days OSS, police involvement, possible long-term suspension	Up to 10 days OSS, police involvement, possible long-term suspension, and/ or alternative program referral

Rule 16.

Under the Influence or in Possession of Unauthorized, Illegal and/or Controlled Substances - Students shall not possess, use, sell, transmit, distribute substances containing THC or CBD (including vaporizing devices, vape liquid containers, and edibles), narcotics, stimulants, alcoholic beverages, or any other unauthorized or illegal or controlled substances or drug paraphernalia or any substance which impairs or otherwise mimics the hallucinatory,

euphoric, depressive and/or intoxicating effects of illegal substances, at any time, while a student is at school in any school building and on any school premises, attending school-sponsored activities, on/about any school-owned or operated vehicle, off school property at any school-sponsored or school-approved activity or function or during any period of time when students are subject to the authority of school personnel, and/or at any time when the student's behavior has a direct and immediate effect on maintaining order and discipline and protecting the safety and welfare of students and staff. In all cases, the substance will be confiscated. See Policy 4325

Elementary	Secondary
OSS up to 10 days. Confiscate substance. If illegal activity is implicated, law enforcement will be called. Intervention program may be required.	Up to 10 days OSS. May include a referral to substance abuse program, participation in an educational program, alternative school referral, police involvement, or possible long-term suspension.

Rule 17.

Possession of Inappropriate Items on School Property – Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, gasoline, and lighter fluid). This may include: possession of a knife having a blade less than 2.5 inches long, bullets, mace/pepper spray, or any other weapon or destructive device not listed in Rule 18. Possession of a “look-alike” weapon or counterfeit items. See Policy 4333

Elementary	Secondary
1st Offense: Up to 5 days ISS or OSS, possible police involvement 2nd Offense: Up to 10 days OSS, possible police involvement	1st Offense: Up to 5 days ISS or OSS, possible police involvement 2nd Offense: Up to 10 days OSS, police involvement, possible recommendation for alternative program placement

Rule 18.

Possession of a Weapon (RO) – Students shall not possess a weapon which is any of the following: a firearm including a starter gun, a BB gun, stun gun, air rifle, or air pistol which will or is; a dagger or knife with a blade longer than 2.5 inches, slingshot, leaded cane, blackjack, metallic knuckles, razors and/or razor blades, fireworks, or any sharp-pointed or edged instrument, or any type of explosive device. See Policy 4333

Elementary	Secondary
Up to 10 days OSS, long-term suspension, and mandatory police involvement	Up to 10 days OSS, long-term suspension, and mandatory police involvement

Rule 19.

Threat of Attack with a Weapon – Students shall not make a threat of attack through any kind through verbal, written, or pictorial means. Threats may include, but are not limited to, bomb threats and shootings. See Policy 4333

Elementary	Secondary
Mandatory Threat Assessment Long-term suspension and police involvement	Mandatory Threat Assessment Long-term suspension and police involvement

Rule 20.

Unjustified Activation of a Fire or Other Alarm System – Students shall not activate any fire or other alarm system unless authorized to do so by school employees or unless there are reasonable grounds to believe that an actual emergency situation exists.

Elementary	Secondary
Up to 10 days OSS, police involvement, possible long-term suspension	Up to 10 days OSS, police involvement, possible long-term suspension and/or alternative placement

Rule 21.

Repeat Offender - Student has already been referred to the office for the same behavior (3 or more times) and who has been caught again for committing the same infraction (3 or more times). These consequences may be applied in addition to the regular behavioral consequence.

Elementary	Secondary
1st Offense: 1 day ISS 2nd Offense: 1- 2 days ISS 3rd Offense: Up to 3 days OSS	1st Offense: Up to 1 day ISS 2nd Offense: Up to 2 days OSS 3rd Offense: Up to 5 days OSS

Rule 22.

Inappropriate or Unauthorized Area – Students should remain in assigned, authorized areas at all times. Students are not permitted in inappropriate or unauthorized areas, on or off school grounds. These consequences may be applied in addition to a regular behavioral consequence.

Elementary	Secondary
1st Offense: Up to 3 days ISS/OSS 2nd Offense: Up to 5 days ISS/OSS 3rd Offense: Up to 10 days OSS	1st Offense: Up to 5 days ISS/OSS 2nd Offense: Up to 10 days ISS/OSS 3rd Offense: Up to 10 days OSS

Rule 23.

Other School Defined Offense – Student engages in any other problem behaviors that do not fall within the other categories, or may not be listed in the code of conduct.

Elementary	Secondary
Administrator discretion	Administrator discretion

TRANSPORTATION

School Bus Safety Rules

Riding a school bus is a privilege afforded to certain public school students. Associated with this privilege is the responsibility for safe, orderly conduct. The safety of every student is the concern of the State Board of Education and the Asheboro City Board of Education. Therefore, the following rules and regulations have been adopted within the Asheboro City Schools. Failure to follow any of the bus safety rules is grounds for temporary or permanent removal of a student from the bus.

Every student who is eligible to ride a school bus shall:

1. Be ready and on time at his/her designated bus stop. Students should be at the properly designated stop 10 minutes prior to bus arrival time.
2. Stand off the street or highway while waiting for the bus and in no way interfere with traffic.
3. Wait for the bus to come to a complete stop before approaching the bus or crossing the road.
4. Cross the road or street only under the protection of the bus stop arm and IN FRONT of the bus only.
5. Load and unload the bus in an orderly manner: single line, never push, break line, or rush.
6. Observe the same standards of behavior as in the classroom. Ordinary conversation is permissible.
7. Remain seated, in the assigned seat, at all times and never stand except to get off the bus at the properly designated stop, once the bus has come to a complete stop.
8. Refrain from talking to or otherwise distracting the bus driver.
9. Keep all of your personal property inside the bus. Refrain from throwing or dropping objects from the bus whether it is moving or standing still. Lost electronic items are not the responsibility of the driver or Asheboro City Schools.
10. Provide a neat and safe bus by keeping it clean. Refrain from defacing or littering the bus (that includes free from pencil and pen marks). Do not cut or destroy seats. If damages occur, the cost to repair and/or replace seat covers will be charged to the student.
11. The uses of any tobacco, food, or drink products are strictly prohibited on the bus.
12. Engage in absolutely no profanity or fighting on the bus.
13. Respectfully obey all driver and school official instructions.
14. Never tamper with the bus in any manner or touch the door or mechanical controls at any time.
15. Observe all established safety rules and regulations at all times.

School bus loading and unloading is supervised by teachers, assistant principals, and/or other school staff at all schools. Failure to follow the directions of these school officials is grounds for removal from the bus. Please be advised that any principal of any school in Asheboro is authorized to handle disciplinary matters on buses, which serve his or her school. This includes the suspension of students from the bus even though the students may not attend that school.

Use of Video/Audio Recording Devices on School Buses

It is the practice of Asheboro City Schools to utilize camera recorders with audio and video on school buses. Utilization of such cameras shall be for the purposes of identifying safety concerns and to substantiate bus conduct violations. Such recordings may be periodically and regularly reviewed by school officials, are considered confidential, but may be disclosed as part of school disciplinary proceedings or safety programs. The placing of a student on a school bus shall constitute

parental consent to have a child recorded in such a manner.

Here Comes the Bus

Here Comes The Bus is an easy-to-use website and app that enables families to see the location of their student's school bus on a smartphone, tablet, or personal computer

Sign Up Instructions For Parents:

1. Download Here Comes the Bus app or visit herecomesthebus.com
2. Click the "Sign Up" button
3. Enter school code 30109 and click "Next" followed by "Confirm"
4. Complete the "User Profile" box
5. Under "My Students," click "Add." Enter your child's last name and student ID number
6. Once you confirm your information, you're ready to begin

School Bus Drop Off Requirements

All Kindergarten, First Grade, Second Grade, and Third Grade students must have supervision present when getting off the bus at their assigned bus stop. If a parent/guardian or authorized designee (4th grade or above sibling or family member) is not present at the bus stop, the student will be taken back to the school.

Trespassing on School Buses

Only authorized personnel and students assigned are allowed on school/activity buses. Unauthorized persons may be charged with trespassing (NC General Statute 14-132.2)

School Bus Discipline Code

In accordance with the General Statutes of North Carolina, Asheboro City Schools provides transportation to all eligible students. It is the position of Asheboro City Schools that such transportation will be provided safely and efficiently. To ensure this policy and prevent disciplinary action or suspension of school bus privileges it will take a combined effort on the part of students, parents, and school administrators.

A school bus driver has complete authority over and responsibility for maintaining order and good conduct on the bus. A driver does not have the power to punish or suspend a student's riding privilege. The driver, upon observing an infraction of the code, makes a written report to the principal. A principal or their representatives are authorized to take the needed disciplinary action.

A suspension of school bus privileges does not imply suspension from school and attending classes unless deemed necessary by the principal. Therefore, any student suspended from the bus who does not attend school during those days will be subjected to the provision of the North Carolina Compulsory School Attendance Law.

Complaints against a driver or the operation of a bus should be directed to the principal of the school or the transportation supervisor at the administration office (336) 625-5104. Any unauthorized person who boards a school bus to settle a problem is trespassing. A warrant will be issued.

The following offenses and consequences are designed to accomplish the objectives of the code. These offenses and consequences are minimal and not intended to be all-inclusive. They are; however, absolute in that strict adherence is required to retain the privilege of riding school

buses in Asheboro City Schools. Bus discipline is divided into three categories. Category I deals with general misconduct and Category II and III deal with severe misconduct.

Category I Offenses:

1. Bus assignment – Only students assigned to the bus are to ride the bus, and they are to get off at their assigned stop only.
2. Bus Stop Behavior – Be on time at the designated bus stop only. Stand a safe distance from the roadway and wait for the bus to come to a complete stop before attempting to board.
3. Driver Instruction – Instructions from the driver are to be obeyed the first time they are given.
4. Language – Use polite language, speak softly, and maintain respectable conduct while riding the bus.
5. Hands and feet – Passengers should keep their hands and feet inside the bus at all times.
6. Seat – Stay in your seat facing forward with feet on the floor while the bus is in motion.
7. Personal Items – Items not authorized in writing to be transported will be taken by the driver and given to the principal or designee.
8. Food/Drink – Do not eat or drink on the bus.

Category II Offenses:

(Additional action may be taken by the principal) Consequences for students who are guilty of Category II or III misconduct will be administered beginning with the fifth infraction listed below.

1. Physical Intimacy – No student will engage in any type of intimate contact with another.
2. Gross Disrespect – No student shall show disrespect to another student or driver by use of vulgar and profane language, indecent exposure, etc.
3. Willful Disobedience – No student shall willfully fail to comply with any request by school personnel or the driver regarding safety on the bus and the protection of other persons or property.
4. Bus Privileges – No student shall ride his/her assigned bus or any other school bus within the system after the principal has suspended riding privileges.
5. Tobacco Products – No student shall possess or use a tobacco product on or around the bus or in the bus parking lot.
6. Safety Equipment – No student shall tamper with emergency exits, bus equipment, or deface a bus in any manner.

Category III Offenses:

(Additional action may be taken by the principal and in some cases, the police may be notified.) Students who commit a Category III offense will also receive consequences for the rule violation in the Code of Conduct Disciplinary Standards.

1. Fighting – No student rider shall provoke or engage in a fight or cause personal injury or discomfort to another.
2. Weapons – (Refer to Weapons, Bomb Threats, Terrorist Threats, and Clear Threats to Safety, Policy 4333.)
3. Controlled Substances – No student rider shall possess, use or be under the influence of any illicit drugs on a bus or in any bus parking area. (Refer to Drugs and Alcohol, Policy 4325.)

Elementary Consequences

Following are the **elementary-level consequences** for infractions of the rules by a student rider. A school administrator will issue the final consequence:

- 1st infraction – driver warning- documented by the bus driver
- 2nd infraction – administration conference and parent contact
- 3rd infraction – lunch detention
- 4th infraction – suspension from the bus for 1 to 3 days
- 5th infraction – suspension from the bus for 3 to 5 days
- 6th infraction – suspension from the bus for 5 to 10 days
- 7th infraction – suspension from the bus for 10 to 15 days
- 8th infraction – permanent suspension of bus riding privileges (for the present school year)

Secondary Consequences

Following are the middle and **high school consequences** for infractions of the rules by a student rider for a Category I Offense. A school administrator will issue the final consequence:

- 1st infraction – driver warning- documented by the bus driver
- 2nd infraction – referral to assistant principal– parent contact (does not mandate bus suspension)
- 3rd infraction – 1 to 3 days suspension from riding the bus and/or ISS (administrator's discretion whether OSS or ISS)
- 4th infraction – suspension from the bus for 3 to 5 days and/or ISS (administrator's discretion whether OSS or ISS)
- 5th infraction – suspension from the bus for 5 to 7 days and/or ISS (administrator's discretion whether OSS or ISS)
- 6th infraction – permanent suspension of bus riding privileges (for the present school year)

GENERAL INFORMATION

Administering Medicines to Students (Policy 6125)

The board recognizes that students may need to take medication during school hours. School personnel may administer medication prescribed by a health care practitioner upon the written request of a student's parent or guardian. To minimize disruptions to the school day, medicines should be taken at home rather than at school whenever feasible. School officials may deny to administer any medication that could be taken at home.

Standards for Administering Medicines

Authorized school employees may administer medication to students when all of the following conditions are met. These conditions apply to all medications, including those available over-the-counter without a prescription.

- **Parental Consent:** The student's parent or guardian must make a signed written request that authorizes school personnel to administer the medication to the student.
- **Medication Authorization/Order:** A health care practitioner must prescribe the medication for use by the student and provide explicit written instructions for administering the medication.

- **Certification of Necessity:** The student's health care practitioner must certify that administration of the medication to the student during the school day is necessary to maintain and support the student's continued presence in school.
- **Proper Container/Labeling:** If the medication to be administered is available by prescription only, the parent must provide the medication in a pharmacy-labeled container with the student's name and directions for how and when the medicine is to be given. If the medication is available over-the-counter, it must be provided in the original container or packaging, labeled with the student's name.
- **Proper Administration:** The employee must administer the medication pursuant to the healthcare practitioner's written instructions provided to the school by the student's parent and in accordance with professional standards.

The Board of Education and its employees assume no liability for complications or side effects of medication when administered in accordance with the instructions provided by the parent and health care practitioner.

Student Self-Administering Emergency Medications

Students with certain health conditions like diabetes or asthma, or an allergy that could result in an anaphylactic reaction, may need to

and self-administer medication on school property in accordance with their approved individual health care plan or emergency health care plan. As used in this section of the policy, "medication" refers to a medicine prescribed for the treatment of diabetes, asthma, or anaphylactic reactions and includes insulin or a source of glucose, a prescribed asthma inhaler, or a prescribed epinephrine auto-injector.

Before a student will be allowed to self-administer medicine, the student's parent or guardian must provide to the principal or designee all of the documents listed below:

1. Written authorization from the student's parent or guardian for the student to possess and self-administer asthma medication;
2. A written statement from a health care practitioner verifying:
 - That the student has asthma, diabetes, and/or an allergy that could result in anaphylactic reaction;
 - The medication is prescribed for use on school property during the school day, at school-sponsored activities, or while in transit to or from school or school-sponsored events; and
 - That the student understands, has been instructed in self-administration of the emergency medication, and has demonstrated the skill level necessary to use the medication and any accompanying device;
3. A written treatment plan and written emergency protocol formulated by the prescribing health care practitioner for managing the student's asthma, diabetes, or anaphylaxis episodes and for medication use by the student;
4. A statement provided by the school system and signed by the student's parent or guardian acknowledging that the board of education and its agents are not liable for injury arising from the student's possession and self-administration of asthma medication; and
5. Any other items necessary to comply with state and federal laws.

Prior to being permitted to self-administer medicine at school, the student also must demonstrate to the school nurse, or the nurse's designee, (1) the skill level necessary to use the emergency medication and any device necessary for its administration; and (2) sufficient knowledge and maturity to be independent in the management of the medication with no oversight from school staff.

Finally, the student's parent or guardian shall provide to the school backup emergency medication that school personnel are to keep in a location to which the student has immediate access in the event of an emergency.

All information provided to the school by the student's parent or guardian must be kept on file at the school in an easily accessible location. Any permission granted by the principal for a student to possess and self-administer emergency medication will be effective only for the same school for 365 calendar days. Such permission must be reviewed annually.

A student who uses his or her prescribed emergency medication in a manner other than as prescribed may be subject to disciplinary action pursuant to the school disciplinary policy. No one may impose disciplinary action on the student that limits or restricts the student's immediate access to the emergency medication.

The board does not assume any responsibility for the administration of drugs or medication to a student by the student, the student's parent or legal custodian or any other person who is not authorized by this policy to administer medications to students.

Appeals of Consequences (Policy 4353)

Students may appeal a long-term or 365-day suspension or an expulsion approved by the superintendent for violation of board policy, school standards, or rules. The student and/or parent must appeal to the board in writing within five days of the superintendent's decision.

Assaults and Threats (Policy 4331)

Assaults or threats will not be tolerated. Students are prohibited from assaulting, physically injuring, attempting to injure, intentionally behaving in such a way as could reasonably cause injury to any other person, or threatening others. Assault includes engaging in a fight. Harassment and bullying are further defined in Policy 1710/4020/7230, Discrimination and Harassment Prohibited by Federal Law and Policy 4329/7311, Bullying and Harassing Behavior Prohibited.

Attendance (Policy 4400)

School attendance and class participation are an integral part of academic achievement and the teaching-learning process. Regular attendance develops patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory: The State of North Carolina requires that every child in the State between the ages of seven (or younger if enrolled) and 16 years attend school. Parents or legal guardians have the responsibility for ensuring that students attend and remain at school daily.

Students will be considered in attendance if present at least half of the instructional day on-site in the school or at a place other than the school attending an authorized school-related activity.

To be in attendance during remote instruction days, students must:

1. complete their daily assignments, either online or offline; and/or
2. have a daily check-in through two-way communication with
 - the homeroom teacher for grades K-5; or
 - each course teacher, as scheduled, for all other grade levels.

Excused Absences

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the teacher or principal designee within two days after returning from an absence. Absences due to extended illness may also require a statement from a physician. An absence may be excused for any of the following reasons:

1. Personal illness or injury that makes the student physically unable to attend school
2. Isolation ordered by the local health officer or by the State Board of Health
3. Death in the immediate family
4. Medical or dental appointment
5. Attendance at the proceedings of a court or administrative tribunal, if the student is party to the action or under subpoena as a witness
6. Observance of an event required or suggested by the religion of the student or the student's parent(s)
7. Participation in a valid educational opportunity, such as travel or service as a legislative or Governor's page, with prior approval from the principal
8. Pregnancy and related conditions of parenting, when medically necessary
9. Visitation with the student's parent/legal guardian, at the discretion of the superintendent or designee, if the parent or legal guardian (a) is an active duty member of the uniformed services as defined by Policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting

Extended illnesses generally require a statement from a physician. Once a student has accumulated more than 15 absences in a school year (or more than 5 consecutive absences), a doctor's note, or other documentation approved by the principal, will be needed to excuse further absences. This standard does not apply to medically fragile students as defined in the North Carolina School Attendance and Student Accounting Manual and approved by the principal.

In the case of excused or unexcused absences, short-term out-of-school suspensions, and absences under G.S. 130A-440 (for failure to submit a school health assessment form within 30 days of entering school), the student will be permitted to make up his or her school work. (See also Policies 4110, Immunization and Health Requirements for School Admission, and 4351, Short-Term Suspension.) The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

School-Related Activities

While recognizing the importance of classroom learning, the board also acknowledges that out-of-classroom, school-related activities can provide students with valuable experiences not available in the classroom setting. The following school-related activities will not be counted as absences from either class or school:

1. Field trips sponsored by the school
2. Job shadows and other work-based learning opportunities, as described in G.S. 115C-47(34a)
3. School-initiated and scheduled activities
4. School sponsored athletic events requiring early dismissal from school
5. Career and Technical Education student organization activities approved in advance by principal
6. In-school suspension

Assignments missed for these reasons will be completed by students. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

Excessive Absences

The principal will notify parents and take all other steps required by G.S. 115C-378 for excessive, unexcused absences.

If a student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether the student's grades should be reduced because of the absences. The principal or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. A committee may recommend to the principal and the principal may make any of the following determinations:

1. The student will not receive a passing grade for the semester;
2. The student's grade will be reduced;
3. The student will receive the grade otherwise earned; or
4. The student will be given additional time to complete the missed work before a determination of the appropriate grade is made.

Students with excused absences due to documented chronic health problems are exempt from this policy/

Excessive absences may impact eligibility for participation in interscholastic athletics. See Policy 3620, Extracurricular Activities and Student Organizations.

Late Arrivals and Early Departures

Students are expected to be at school on time and to remain at school until dismissed. During the school day, students are expected to be present at the scheduled starting time for each class and to remain until the class ends.

When a student must be late to school or leave school early, a written excuse signed by a parent or guardian should be presented upon the student's arrival at school.

Children of Military Families (Policy 4050)

The board recognizes the unique circumstances faced by children of military families who are often required to transfer to a new school system because their parents or guardians have a new military assignment. The board also recognizes that children whose immediate

family members are deployed by the military may be at increased risk of emotional, psychological, or other harm. The board is committed to supporting these children in the school system and undertaking to serve their unique needs.

Identification of Military-Connected Students

Each principal shall annually identify all military-connected students enrolled in the school and shall develop a means for serving their unique needs. For purposes of this section, a military-connected student is defined as a student who has a parent, step-parent, sibling, or any other person who resides in the same household serving in the active or reserve components of the Army, Navy, Air Force, Marine Corps, Coast Guard, or National Guard. The identification of military-connected students is not a public record subject to public records law.

Compliance with the Interstate Compact on Educational Opportunity for Military Children

In order to promote flexibility and cooperation among the school system, parents and guardians, and children of military families, to promote the children's well-being, and to assist these children in achieving educational success in their new schools, Asheboro City Schools complies with the Interstate Compact on Educational Opportunity for Military Children and educates employees about the unique needs of children of military families.

Counseling Program (Policy 3610)

School counseling programs are provided by the school district with the ultimate aim of improving student performance by implementing strategies and activities that support and maximize learning; helping students to grow in their personal and social development; and providing a foundation for acquiring the skills that enable students graduate career and college ready and prepared to be lifelong learners. The principal of each school is directed to develop a counseling program that is data-driven and meets the objectives of the State Board of Education's comprehensive school counseling program curriculum and the academic, career, and social/developmental needs of the student population at that school. The program will include individual and group counseling, classroom presentations, academic advising, career development services, consultation, parent education, and other responsive services. Parents/guardians have the right to opt their children out of participation in certain group, academic, or career guidance or personal or social counseling services by contacting the school principal.

Drugs and Alcohol (Policy 4325)

Students are prohibited from possessing, using, transmitting, selling or being under the influence of any of the following substances:

1. Narcotic drugs
2. Hallucinogenic drugs
3. Amphetamines
4. Barbiturates
5. Marijuana
6. Synthetic stimulants, such as MDPV and mephedrone (e.g., "bath salts"), and synthetic cannabinoids (e.g., "Spice," "K2")
7. Any other controlled substance
8. Any alcoholic beverage, malt beverage, fortified or unfortified wine or other intoxicating liquor
9. Any chemicals, substances or products procured or used with the intention of bringing about a state of exhilaration or euphoria or of otherwise altering the student's mood or behavior
10. Any substance containing cannabidiol (CBD) or tetrahydrocannabinol (THC), regardless of whether it constitutes a controlled substance under state or federal law (including vaporizing devices, vape liquid containers, and edibles)

Students also are prohibited from possessing, using, transmitting or selling drug paraphernalia or counterfeit (fake) drugs.

Students are also prohibited from possessing, distributing or displaying any tobacco or drug paraphernalia including, but not limited to:

1. Pipes
2. Rolling papers
3. Roach clips
4. Vape liquid containers (i.e. cartridges, bottles, JUULS)
5. Vaporizing devices, including pens, cartridges, or equipment
6. Syringes
7. Any other delivery devices for prohibited substances

Students may not participate in any way in the selling or transmitting of prohibited substances, regardless of whether the sale or transmission ultimately occurs on school property.

Prescription and over the counter drugs are not in violation of this policy if possessed and used in accordance with Policy 6125, Administering Medicines to Students.

Infinite Campus (NCSIS) Parent Portal

Parents will have access to student data through the online Infinite Campus Parent Portal.

A web browser or Smart Phone App allows parents to view:

- Attendance information
- Student grades
- Student schedule
- Assignments

A secure activation key or username/password provided by the school allows only authorized individuals to access this information. To download Campus Parent mobile app, visit the App Store or Google Play and search Campus Parent.

Discrimination and Harassment Prohibited by Federal Law (Policy 1710/4020/7230)

The board acknowledges the dignity and worth of all students and employees and strives to create a safe, orderly, caring, and inviting school environment to facilitate student learning and achievement. The board prohibits discrimination on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, or age. The board will not tolerate any form of unlawful discrimination or harassment in any of its education activities or programs by students, employees, board members, volunteers, or visitors.

Prohibited Behaviors and Consequences

Students are expected to comply with the behavior standards established by board policy and the Code of Student Conduct. Employees, volunteers, and visitors are expected to comply with board policy and school system regulations.

Any violation of this policy is serious and school officials shall promptly take appropriate action. Students will be disciplined in accordance with the school's student behavior management plan (School Plan for Management of Student Behavior, Policy 4302). Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion.

Reprisal or retaliation against any person for reporting or intending to report violations of this policy, supporting someone for reporting or intending to report a violation of this policy, or participating in the investigation of reported violations of this policy is prohibited.

Reporting and Investigating Complaints

Any person who believes that he or she has been discriminated against or harassed in violation of this policy by any student, employee, or other person under the supervision and control of the school system, or any third person who knows or suspects conduct that may constitute discrimination or harassment should inform a school official. Reports also may be made anonymously through the anonymous tip line.

Coordinators

The superintendent has appointed the following individuals to coordinate the school system's efforts to comply with and carry out its responsibilities under federal nondiscrimination laws. These responsibilities include investigating any complaints communicated to school officials alleging noncompliance with Title VI or Title IX of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), the Age Discrimination Act, and/or the Boy Scouts Act, or alleging actions which would be prohibited by those laws.

- Title IX Coordinator - Director for Support Services
- Section 504 Coordinator - Director of Exceptional Children Services
- ADA Coordinator - Director of Exceptional Children Services
- Age Discrimination Coordinator - Chief of Human Resources & Support Services
- Coordinator for Other Non-discrimination Laws - Chief of Human Resources & Support Services

Title IX Nondiscrimination on the Basis of Sex (Policy 1720/4030/7235)

The school system does not discriminate on the basis of sex (including pregnancy, childbirth, sexual orientation, and gender identity) in its education programs or activities and is required by Title IX of the Education Amendments Act of 1972 and federal regulations to not discriminate in such a manner.

The board has designated a Title IX coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations for students and for staff. Inquiries about the application of Title IX and its implementing federal regulations may be referred to either Title IX coordinator at (336) 625-5104.

Students: Director of Support Services
Staff: Chief of Human Resources & Support Services

Title IX Sex Discrimination – Prohibited Conduct and Grievance Procedures (Policy 1725/4035/7236)

Students, school system employees, volunteers, and visitors are expected to behave in a civil and respectful manner. The board expressly prohibits sex discrimination, including sex-based harassment and retaliation, by students, employees, board members, volunteers, or visitors in the education program.

As defined under Title IX, sex discrimination occurs when, as a result of any act or failure to act, someone is treated differently and unfavorably on the basis of sex (including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, gender identity, or parental, family, or marital status) in the education program. Sex discrimination includes, but is not limited to, sex-based harassment.

Sex-based harassment, which is a type of sex discrimination, is defined as sexual harassment and other sex-based conduct that is one of the following, as described below: quid pro quo harassment, hostile environment harassment, sexual assault, dating violence, domestic violence, or stalking.

Reporting Sexual Harassment:

Any person who believes he or she has been subject to sex discrimination in the school system's education program in violation of this policy or who has information about conduct that reasonably may constitute sex discrimination prohibited by this policy is encouraged to report the matter to the Title IX coordinator, the Director of Support Services. Reports may also be made to a principal, teacher, counselor, assistant principal, teacher assistant, or any other school employee. Reports may be made anonymously, including through the anonymous tip line, but school officials may be limited in their ability to respond if the report does not identify the complainant.

Time Period for Making a Report:

A report should be made as soon as possible after disclosure or discovery of the facts giving rise to the report. Delays in reporting may impair the ability of school officials to investigate and respond to any subsequent complaint.

Response to a Report:

As required to meet the school system's obligations under Title IX, school officials shall respond promptly and impartially to actual knowledge of alleged sex discrimination in a manner that is not deliberately indifferent.

Additional information on this procedure is available in Policy 1725/4035/7236.

Requirements for Participation in Interscholastic Athletics (Policy 3620)

Philosophy of Athletic Program:

We believe that interscholastic athletics is a co-curricular activity and is an integral part of the educational process. Participation in athletics teaches life skills including responsibility, determination, accountability, team building, and fair play.

We emphasize academic accountability and fair play. We promote attitudes and practices that keep winning in perspective and discourage activities that would be considered unsportsmanlike. We believe that all students should have the opportunity to participate in competitive athletics; however, participation is a privilege, not a right. According to Board of Education policy, participation may be reserved for students in good academic standing who meet behavior expectations of the school and the community.

Citizenship/Sportsmanship:

As a team member, an individual must learn to work with others to promote responsibility and obligation for his/her actions. As a student-athlete wearing the Blue Comets uniform, you are special. You are a student first, an athlete second, and most important – you are a role model always. As a member of the Blue Comets, everything you do at school, in the community, and at rival schools is noticed and judged. As a member of the Blue Comets, you are a role model and spokesperson for the Asheboro community and the Asheboro City Schools. We believe that student-athletes must play within the rules, conduct themselves in a sportsmanlike manner, and represent their school in a positive way.

Student/Athlete Behavioral Management Plan:

The athletic program will adhere to the Asheboro City Schools Student Code of Conduct, which is provided to each student upon entry to school each fall. Board of Education policies related to participation in athletics are included in the Code of Conduct. As prescribed by board policy, rule violations and major infractions will be addressed according to the Asheboro City Schools Student Code of Conduct.

The following infractions are addressed in the Student Code of Conduct:

1. Use and possession of tobacco
2. Fighting
3. Use and possession of weapons
4. Assault
5. Arson
6. Intimidation/Bullying
7. Gross Misconduct
8. Insubordination
9. Use of profanity/vulgarity
10. Hazing
11. Use and possession of controlled substances

A student-athlete who commits any of the infractions listed above (or any infraction that is in violation of school rules or board policy), may be excluded from participation in the athletic program.

Student Attendance and Academic Requirements

Students in grades 6-12 wishing to participate in interscholastic athletics must meet eligibility requirements. Eligibility includes age, attendance,

academic, and behavior requirements. Students must also have a physical examination before they are permitted to participate. Please speak with your school's Athletic Director or principal for more information.

Substance Abuse (Alcohol/Drugs):

We believe that the use and abuse of alcohol and drugs is unhealthy and unacceptable for Blue Comet student-athletes. Student-athletes found possessing, using, transmitting, or being under the influence of drugs or alcohol (Policy 4325) at any time, on campus or off campus, in season or out of season, will abide by the following consequences:

a. First Offense

- **30-day suspension** from participation in athletic contests
- Athlete must practice with team, but may not dress or participate in athletic contests
- Athletes must enroll in an appropriate drug counseling program. Cost for the program is the responsibility of the athlete's parent/guardian.

b. Second Offense

- **365 day suspension** from participation in athletics

c. Third Offense

- **Ineligible for participation** in the athletic program

For an offense occurring out of season, the penalty will be imposed during the next season of participation by the athlete.

A student-athlete, who self-reports a substance abuse problem before a charge or conviction occurs, may continue to participate in athletics after seeking appropriate professional counseling. A follow-up plan and review will be required.

Other Policies Related to Athletic Participation:

1. On the day of a game or practice, the athlete must be in attendance for a minimum of ½ the school day. Only extenuating circumstances as approved by the principal will be considered as a waiver of this policy.
2. If an athlete is suspended from school (OSS), he/she will not be permitted to practice or play until the suspension is completed. In addition, athletes will be suspended after the OSS is complete as follows:
 - First Offense – 1 game suspension
 - Second Offense – 2 game suspensions
 - Third Offense – Suspension from participation through the end of the school year
3. An athlete assigned to in-school suspension (ISS) may not practice or play until the ISS assignment is completed. In addition, athletes will be suspended after the ISS is complete as follows:
 - First Offense – 1 game suspension
 - Second Offense – 2 game suspensions
4. Penalties for violating team rules will be at the discretion of the coach.
5. An athlete who quits or is dismissed from a team may not begin participation in a new sport's season, until completion of the previous sport season.
6. Requirements for lettering in a sport will be at the discretion of the coach.
7. All players and team personnel must ride to and from the athletic contest on the team bus. Exceptions to this rule may be approved by the coach, with a note signed by the athlete's parent/guardian. An athlete may ride only with his/her parent/guardian.
8. High School Student-Athletes are subject to all rules and regulations of state law and State Board of Education policy.

Standards of Appearance or Clothing Asheboro City Schools Student Dress Code (Policy 4316)

The board believes that the dress and personal appearance of students greatly affect their academic performance and their interaction with other students. The board requests that parents outfit their children in clothing that is conducive to learning. Generally, dress and grooming standards as determined by the student and his or her parents will be deemed acceptable. However, the board prohibits any appearance or clothing that does the following:

1. violates the reasonable, nondiscriminatory dress code adopted and publicized by the district;
2. is substantially disruptive (for information on gang-related attire, see policy 4328, Gang-Related Activity);
3. is provocative or obscene; or
4. endangers the health or safety of the students or others

It is the responsibility of the schools to foster good habits of dress and grooming just as it is their responsibility to maintain an atmosphere conducive to optimal learning. It is in the interest of pride in one's self, school, and community for the students in the Asheboro City Schools to be encouraged and expected to dress safely, cleanly, and decently.

Acceptable Standards for Clothing or Appearance

Asheboro City Schools respects students' rights to express themselves in the way they dress. This dress code supports equitable educational access and is designed to be nondiscriminatory. All students who attend Asheboro City Schools are also expected to respect the school community by dressing appropriately for a public K-12 educational environment. Student attire should facilitate participation in learning as well as the health and safety of students and the adults that supervise them. This policy is intended to provide guidance for students, staff, and parents.

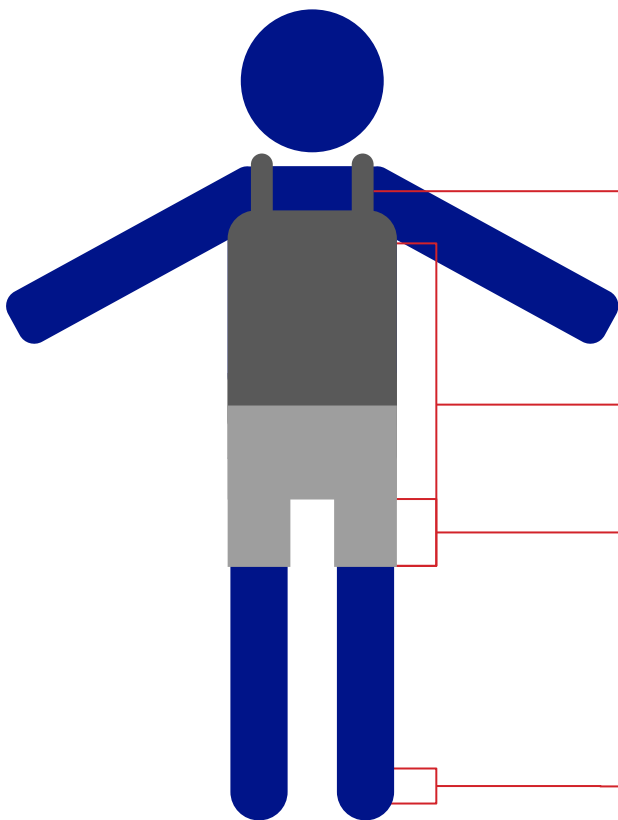
Asheboro City Schools beliefs:

- All students should be able to dress comfortably for school and safely engage in the educational environment without fear of or actual unnecessary discipline or body shaming.

- All students and staff should understand that they are responsible for managing their own personal "distraction" without regulating individual student's clothing or self-expression.
- Student dress code enforcement should not result in unnecessary barriers to participation in learning.
- The right to wear religious attire shall be respected.
- Students shall be prevented from wearing clothing or accessories that reasonably can be construed as being or including content that is provocative, racist, lewd, vulgar, obscene, profane, hate speech, or is substantially disruptive.
- that denote, suggest, display, or reference alcohol, drugs or related paraphernalia, weapons, or other illegal conduct or activities
- that could reasonably endanger the health or safety of the student or others.
- with the intent to convey membership or affiliation in a gang.

Dress Expectations:

1. Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts). Clothing must completely cover from one armpit across to the other armpit on the front and back and down to the upper thigh with a minimum of a 4-inch inseam or equivalent length. Shirts and dresses must have shoulder straps of at least 1 inch in width and include fabric in the front, back, and on the sides (under the arms).
2. Shoes must be worn at all times. Elementary students must wear shoes that secure behind the heel.
3. Clothing must cover undergarments.
4. See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum coverage requirements.
5. Non-religious head coverings can only be worn outside of school buildings. Religious head coverings are permissible.
6. Clothing must be suitable for all scheduled classroom activities including recess, physical education, science labs, and other activities where unique hazards may exist.
7. Specialized courses and events may require specialized attire, such as sports uniforms or safety gear.



1. Arm Straps at least 1 inch wide and cover from armpit to armpit
2. Completely cover from armpit to armpit on the front and back to the bottom of a 4 inch inseam or equivalent length
3. 4 inch inseam or equivalent length
4. Shoes must be worn
Elementary student shoe must secure behind the heel

Student and Parent Grievance Procedure (Policies 1740/4010 and 1742/5060)

Asheboro City Schools is committed to providing an effective means for parents and the community to voice concerns and complaints. In general, the complaint should be received and addressed at the level closest to which the complaint originated. For example, if it involves a teacher, first talk to that individual. If you are still concerned, talk with the principal. Then, if you are still concerned, make an appointment to talk with the Director of Support Services.

A grievance is a formal complaint regarding specific decisions made by school personnel. A grievance may be submitted in specific circumstances such as when a student or parent believes that board policy or law has been misapplied, misinterpreted, or violated. Any claims of discrimination on the basis of race, color, national origin, sex, pregnancy, religion, age, or disability also may be submitted as a grievance.

A grievance must be filed as soon as possible after disclosure or discovery of the facts giving rise to the grievance. A student who has a grievance must provide the following information in writing to the principal:

- The name of the school district employee or other individual whose decision or action is at issue
- The specific decision(s) or actions at issue
- Any board policy or law that the parent or student believes has been misapplied, misinterpreted, or violated
- The specific resolution desired

Upon receiving the written grievance, the principal will then:

- Hold a meeting with the student within five school days of receiving the grievance request.
- Conduct any investigation of the facts necessary before rendering a decision.
- Provide a written response to the written grievance within ten days of the meeting.

Any parent/guardian or student who has questions about the options for proceeding with a complaint or concern may contact the principal or the Director of Support Services for further information and copies of all applicable board policies.

Student Discipline Records (Policy 4345)

Retention of Records and Report of Data:

The principal shall retain in each student's file, in either paper or electronic form, all records related to violations of board policies, the Student Code of Conduct, school standards, or school rules.

As required by law, the superintendent shall maintain the following data on each student who was suspended for more than 10 days, reassigned for disciplinary reasons or expelled: race, gender, age, grade level, ethnicity, disability status, type of incident or offense, duration of the suspension, whether alternative education services were provided, and whether the student had multiple suspensions in that academic year.

As secretary to the board, the superintendent also shall maintain records from the board's considerations of 365-day suspensions and expulsions and any readmission reconsiderations of 365-day suspensions and expulsions.

The superintendent shall ensure that data on disciplinary incidents is reported using the state student information system application in accordance with State Board of Education policies and procedures.

Disclosure of Records:

Confidential student records concerning conduct that posed a significant safety risk to the student or others in the school community may be disclosed to teachers and school officials, including teachers and school

officials in other schools, who have legitimate educational interests in the behavior of the student.

Removal of Records:

End-of-Year Removal The following types of discipline records may not be removed from student records, electronic files, and databases at the end of the school year:

- Notice of any suspension for a period of more than 10 days and the record of the conduct for which the student was suspended
- Notice of any expulsion under G.S. 115C-390.11 and the record of the conduct for which the student was expelled
- Any records (including of in-school suspensions or short-term suspensions) that need to be maintained in order to serve the student appropriately or to protect the safety of others

Expunging Records:

The superintendent or designee shall expunge any record of suspension for a period of more than 10 days or expulsion if the following criteria are met:

- A request that the record be expunged is made to the superintendent or designee by the student's parent or guardian, or by the student if the student is at least 16 years old or is emancipated
- The student either graduates from high school or is not suspended or expelled again during the two-year period commencing on the date of the student's return to school after the expulsion or suspension
- The superintendent or designee determines that the maintenance of the record is no longer needed to adequately serve the child or to maintain safe and orderly schools

In addition, the superintendent may expunge any notice of suspension or expulsion from a student's official record in accordance with the criteria defined in Policy 4345.

Student Promotion and Accountability (Policy 3420)

Student Promotion Standards:

Standards will be based, in part, upon proficiency in reading. The standards and process must provide multiple criteria for assessing a student's readiness to progress to the next level of study, such as standardized test scores, formative and diagnostic assessments, grades, a portfolio or anthology of the student's work and, when appropriate, accepted standards for assessing developmental growth. The standards and process will incorporate all state law and State Board of Education policy requirements.

Principals shall ensure that the promotion standards are used by teachers and school administrators in assessing each student's readiness to progress to the next level of study. Principals have the authority to promote or retain students based upon the standards approved by the board and any applicable standards set by the State Board of Education.

Local Promotion Standards are available in Policy 3420, Student Promotion and Accountability.

Requirements for graduation are available in Policy 3460, Graduation Requirements.

Intervention for Students Unlikely to Meet Promotion Standards:

The goal of Asheboro City Schools is to identify, as early as possible, students who are unlikely to meet the standards for progression to the next level of study so the school can provide appropriate intervention. Asheboro City Schools utilizes a Multi-Tiered System of Support (MTSS) to empower each student to accept and meet academic, social-emotional, and behavioral challenges.

Addressing Student Needs Through a Multi-Tiered System of Support: Asheboro City Schools believes that every child should be invited and

welcomed into a system of teaching and learning that is fluid, responsive, dynamic, and alive, and that uses all available resources to meet student needs. This Multi-Tiered System of Support (MTSS) encompasses academic, behavioral, social, and emotional instruction and support. Schools use data to determine how best to address student needs, within total school programming as well as through interventions for students who need more support.

Credit by Demonstrated Mastery:

Opportunities are available for students in grades 7 through 12 to earn course credit by demonstrating mastery of course material without first completing the regular period of classroom instruction in the course. Students in middle school may earn credit by demonstrated mastery for high school courses offered in middle school. To earn credit by demonstrated mastery, students must demonstrate a deep understanding of the content standards and an application of knowledge through a multi-phase assessment, in accordance with standards established by the State Board of Education. Additional information is available at www.asheboro.k12.nc.us/CurriculumandInstruction.aspx.

Repeating a Course for Credit

Repeating a Previously Failed Course

High school students who fail a course for credit may repeat that course. To take advantage of this option, the student must repeat the entire course. When a student initially fails a high school course and successfully repeats the course for credit, the new course grade will replace the original failing grade for the course on the student's transcript and in calculations of the student's GPA, class rank, and honor roll eligibility.

Repeating a Course for which Credit was Earned (Grade Replacement)

High school students may need to repeat a course for which they have earned credit in order to increase their understanding of the course content, to improve skill mastery, or to meet postsecondary goals. Students may repeat a course for which they have previously earned credit, subject to the following preconditions and any other reasonable rules established by the superintendent:

1. The student must make a written request to repeat the course.
2. The principal or designee must approve the request.
3. There must be space available after seats have been assigned to students who are taking the course for the first time or repeating a previously failed course.
4. The course to be repeated must be a duplicate of the original class and course number and must be taken during the regular school day at a high school in this school system or through the North Carolina Virtual Public School.
5. Upon completion of the repeated course, the higher course grade, current or original mark, will be used on the student's transcript and in calculations of the student's GPA, class rank, and honor roll eligibility.
6. Credit towards graduation for the repeated course will be given only once.
7. A course may be repeated only one time.
8. Students may repeat a maximum of four previously passed courses during their high school careers.

Acceleration:

Some students may need less time to learn the curriculum. The board recognizes our responsibility to provide an array of services that maximizes the potential of each of these students. Teachers are encouraged to challenge these students by expanding the curriculum, providing opportunities to explore subjects in greater detail or providing different types of educational experiences. Differentiated programs and services may be provided through such strategies as appropriate classroom groupings, increased pace instruction, challenging subject classes, differentiated units, content modification, subject advancement, grade skipping, alternative products, enrichment opportunities, curriculum compacting, or individual projects and contracts. To challenge a student sufficiently, the principal may reassign the student to a different class or level of study and/or may identify concurrent enrollment or other curriculum expansion options (see Policy 3101, Dual Enrollment).

**Surveys of Students
(Policy 4720)**

All notification and other requirements of the Protection of Pupil Rights Amendment shall be met before administering a survey. The school system will notify parents at the beginning of each school year of the specific or approximate dates of administration of surveys concerning the following protected topics.

- Political affiliations or beliefs of the student or student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior and attitudes
- Illegal, antisocial, self-incriminating or demeaning behavior
- Critical appraisals of other individuals with whom respondents have close family relationships
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers
- Religious practices, affiliations or beliefs of the student or the student's parents
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)

Parents have the right to review and opt-in to any survey that concerns one of the protected topics or any instructional materials used in any such survey.

**Technology Responsible Use
(Policy 3225/4312/7320)**

Expectations for Use of School Technological Resources:

The use of school system technological resources is a privilege not a right. Users are responsible for their behavior and communications. Responsible use is ethical, respectful, academically honest, and supportive of learning. All student behavior standards both on and off school property apply to use of technological resources as well.

Rules for Use of School Technological Resources:

1. School system technological resources are provided for school-related purposes only. Acceptable uses of such technological resources are limited to responsible, efficient, and legal activities that support learning and teaching. Use of school system technological resources for commercial gain or profit is prohibited. Student personal use of school system technological resources for amusement or entertainment during instructional time is also prohibited. Because some incidental and occasional personal use by employees is inevitable, the board permits infrequent and brief personal use by employees so long as it occurs on personal time, does not interfere with school system business, and is not otherwise prohibited by board policy or procedure.
2. Under no circumstance may software purchased by the school system be copied for personal use.
3. Students must comply with all applicable laws, including those relating to copyrights and trademarks, confidential information, and public records. Any use that violates state or federal law is strictly prohibited. Plagiarism of internet resources will be treated in the same manner as any other incidents of plagiarism, as stated in the Student Code of Conduct.
4. No user of technological resources, including a person sending or receiving electronic communications, may engage in creating, intentionally viewing, accessing, downloading, storing, printing or transmitting images, graphics (including still or moving pictures), sound files, text files, documents, messages, or other material that is obscene, defamatory, profane, pornographic, harassing, abusive or considered to be harmful to minors.
5. The use of anonymous proxies to circumvent content filtering is prohibited.
6. Users may not install or use any internet-based file sharing program designed to facilitate sharing of copyrighted material.

7. Users of technological resources may not send electronic communications fraudulently (i.e., misrepresenting the identity of the sender).
8. Users must respect the privacy of others. When using e-mail, chatrooms, blogs, or other forms of electronic communication, students must not reveal personally identifying information, or information that is private or confidential such as the home address or telephone number, credit or checking account information, or social security number of themselves, fellow students, or adults. For further information regarding what constitutes personal identifying information, see Policy 4705/7825, Confidentiality of Personal Identifying Information. In addition, school employees must not disclose on school system websites or web pages or elsewhere on the internet any personally identifiable, private or confidential information concerning students (including names, addresses, or pictures) without the written permission of a parent or guardian or an eligible student, except as otherwise permitted by the Family Educational Rights and Privacy Act (FERPA) or Policy 4700, Student Records. Users also may not forward or post personal communications without the author's prior consent.
9. Users may not intentionally or negligently damage computers, computer systems, electronic devices, software, computer networks, or data of any user connected to school system technological resources. Users may not knowingly or negligently transmit computer viruses or self-replicating messages or deliberately try to degrade or disrupt system performance. Users must scan any downloaded files for viruses.
10. Users may not create or introduce games, network communications programs, or any foreign program or software onto any school system computer, electronic device, or network without the express permission of the technology director or designee.
11. Users are prohibited from engaging in unauthorized or unlawful activities, such as "hacking" or using the computer network to gain or attempt to gain unauthorized or unlawful access to other computers, computer systems, or accounts.
12. Users are prohibited from using another individual's ID or password for any technological resource without permission from the individual. Students must also have permission from the teacher or other school official.
13. Users may not read, alter, change, block, execute, or delete files or communications belonging to another user without the owner's express prior permission.
14. If a user identifies a security problem on a technological resource, he or she must immediately notify a system administrator. Users must not demonstrate the problem to other users. Any user identified as a security risk will be denied access.
15. Views may be expressed on the internet or other technological resources as representing the view of the school system or part of the school system only with prior approval by the superintendent or designee.

Restricted Material on the Internet:

The school system uses content filtering as a reasonable precaution to prevent students from accessing materials that are deemed harmful to students or does not serve a legitimate academic purpose. The board is not responsible for the content accessed by users who connect to the internet via their personal mobile telephone technology (e.g., 3G, 4G, 5G service).

Parental Consent:

Because of the possibility students could obtain access to inappropriate materials when online, the parent and student must consent to the student's independent access to the internet and to monitoring of the student's e-mail communication by school personnel.

Privacy:

Students, employees, visitors, and other users have no expectation of privacy in anything they create, store, send, delete, receive, or display when using the school system's network, devices, internet access, email system, or other technological resources owned or issued by the school system, whether the resources are used at school or elsewhere, and even if the use is for personal purposes.

Personal Websites:

The superintendent may use any means available to request the removal of personal websites that substantially disrupt the school environment or utilize the school system or individual school names, logos, or trademarks without permission.

Title I Parent and Family Engagement (Policy 1320/3560)

The Board of Education recognizes the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and other family members in the educational process is most important in fostering and improving educational achievement. School system officials shall strive to support parents and provide parents and other family members with meaningful opportunities to become involved in the programs offered by the Title I schools.

What is the Title I Program?

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the school system's challenging academic standards. The Title I program provides instructional activities and supportive services to eligible students over and above those provided by the regular school program.

Parental and Family Engagement Efforts:

- Involve parents and family members in the joint development of the Title I program and school support and improvement and the process of school review and improvement by including parents on the school advisory committee and any committees that review the Title I program.
- Coordinate and integrate parent and family engagement strategies in the Title I program.
- Conduct an annual evaluation of the content and effectiveness of the school system parent and family engagement policies and program in improving the academic quality of the school and assisting students to meet the school system's academic standards.
- Strive to eliminate barriers to parental/family participation.
- Design a parent-student-school staff compact that sets out respective responsibilities in striving to raise student achievement and explains how an effective home/school partnership will be developed and maintained.
- Coordinate and integrate parental/family involvement programs and activities with federal, state, and local programs and conduct other activities in the community that encourage and support parents/families to more fully participate in the education of their child.
- Ensure that parents are involved in the school's Title I activities.

Use of Personal Electronic Devices (Policy 4318)

Personal devices are an important tool used by students for communication with parents/guardians. Board policy 4318 governs the use of wireless communication devices, including, but not limited to, cellular phones, electronic devices with internet capability, and video/audio recording devices.

Authorized Use:

Students are permitted to possess such devices on school property. However, such devices should not be activated, used, displayed, or visible during the instructional day or during school-related activities, unless authorized by appropriate school personnel. Use before or after school is generally permitted. Use may be prohibited if interfering with safe operation of a school bus or if a student is participating in a school sponsored program or activity.

Video or audio recording or taking pictures of students, staff, volunteers, or visitors is prohibited during the school day without permission from appropriate school personnel.

Consequences of Unauthorized Use:

School employees may immediately confiscate any device if suspected of unauthorized use. Disciplinary consequences for unauthorized use will be consistent with Section D of Policy 4300, Student Behavior Policies.

The following factors should be considered when determining appropriate consequences, whether the wireless communication device was used:

1. to reproduce images of tests, obtain unauthorized access to school information, or assist students in any aspect of their instructional program in a manner that violates any school board policy, administrative regulation or school rule

2. to bully or harass other students
3. to send illicit text messages
4. to take and/or send illicit photographs
5. in any other manner that would make more severe disciplinary consequences appropriate

Search of Wireless Communication Devices:

Search of a student's personal device may occur if a school official has reason to believe the search will provide evidence that the student has violated or is violating a law, board policy, the Code of Student Conduct, or a school rule. Student searches are governed by Policy 4342, Student Searches.

Liability:

The school system is not responsible for the theft, loss, or damage to a personal device.



SCHOOL OFFICIALS (2025-2026)

If you have questions about any of these policies or procedures, please contact the principal of your school. School district personnel who also may assist you are listed below.



Dr. Ryan Moody, Principal

Asheboro High School

1221 South Park Street
Asheboro, NC 27203-6711
Phone: 336-625-6185
Fax: 336-625-9320
School Hours: 8:30 a.m. - 3:30 p.m.



Graham Groseclose, Principal

North Asheboro Middle School

1861 North Asheboro School Road
Asheboro, NC 27203-3603
Phone: 336-672-1900
Fax: 336-672-6267
School Hours: 8:20 a.m. - 3:20 p.m.



Christopher Burian, Principal

South Asheboro Middle School

523 West Walker Ave
Asheboro, NC 27203-6252
Phone: 336-629-4141
Fax: 336-629-3761
School Hours: 8:20 a.m. - 3:20 p.m.



Nikki Domally, Principal

Balfour Elementary School

2097 North Asheboro School Road
Asheboro, NC 27203-3276
Phone: 336-672-0322
Fax: 336-672-0328
School Hours: 7:45 a.m. - 2:35 p.m.



Kelly Patton, Principal

Charles W. McCrary Elementary School

400 Ross Street
Asheboro, NC 27203-4446
Phone: 336-629-1817
Fax: 336-629-1327
School Hours: 7:45 a.m. - 2:35 p.m.



Lisa Hayes, Principal

Donna Lee Loflin Elementary School

405 South Park Street
Asheboro, NC 27203-5629
Phone: 336-625-1685
Fax: 336-625-1688
School Hours: 7:45 a.m. - 2:35 p.m.



Jordan Seagraves, Principal

Guy B. Teachey Elementary School

294 New Bern Avenue
Asheboro, NC 27205
Phone: 336-625-4163
Fax: 336-629-6178
School Hours: 7:45 a.m. - 2:35 p.m.



Keisha Dawalt, Principal

Lindley Park Elementary School

312 Cliff Road
Asheboro, NC 27203-5804
Phone: 336-625-6226
Fax: 336-629-5895
School Hours: 7:45 a.m. - 2:35 p.m.



Holly White, Principal

Early Childhood Development Center

1738 North Fayetteville Street
Asheboro, NC 27203
Phone: 336-672-6636
Fax: 336-672-7433
School Hours: 7:45 a.m. - 2:30 p.m.

ASHEBORO CITY SCHOOLS ADMINISTRATION



1126 South Park St. Asheboro, NC 27203



Telephone: (336) 625-5104



Dr. Aaron Woody

Superintendent



Dr. Wendy Rich

Chief Academic Officer/
Assistant Superintendent



Gayle Higgs

Chief Human Resources
& Support Services Officer



Sandra Spivey Ayers

Chief Finance Officer



Anthony Woodyard

Chief Information Officer



Jody Cox

Director of Facilities and Maintenance



Sarah Beth Cox

Director of Career Technical Education



Melvin Diggs

Director of Exceptional Child Services



Dr. Ana Floyd

Director of School Improvement &
Professional Development



Michelle Harger

Director of Support Services



Dr. Christina Kinley

Director of Accountability &
Student Information



Chandra Manning

Director of Communications &
Talent Development

ASHEBORO CITY SCHOOLS ADMINISTRATION



1126 South Park St. Asheboro, NC 27203



Telephone: (336) 625-5104



Deanna Wiles

Director of Curriculum and Academic Program Support



Angie Allen

School Nutrition Program Director



Scott Bainville

Assistant Director of Facilities and Maintenance



Tari Johnson

Transportation Operations Supervisor



Tena Lester

Lead Social Worker, Transfer Coordinator



Aaron Nall

Student Information System Specialist



Melissa Rousseau

EC Coordinator



Dubraska Stines

Multilingual Learner Lead Teacher



Kristen Wright

Assistant Finance Officer

Asheboro City Schools Testing 2025-2026

In order to ensure transparency regarding any federal, state or local educational agency required assessments, the schedule of assessments for Asheboro City Schools is posted in the table below.

Grade	Date	Name of Test	Subject	Purpose	Source
Elementary School					
K-3	September 2025	mCLASS Beginning of Year	K-3 Reading & Math	Reading/Math Diagnostic	State
K-3	September 2025	Beginning of Grade 3 Test	Reading	Reading Diagnostic	State
3	October 2025	Cognitive Abilities Test	Verbal, Quantitative, Qualitative	Diagnostic	Local
5	November 2025	NC Check-In Science	5 Science	Science Diagnostic	State
K-12	January-March 2026	ACCESS for ELLs & Alternate ACCESS	English as a Second Language	Assess student progress in learning English	State
K-3	January 2026	mCLASS Middle of Year	K-3 Reading & Math	Reading/Math Diagnostic	State
3-5	February 2026	NC Check-In A	3-5 ELA/Math 5 Science	Reading, Math, Science Diagnostic	State
3-5	March 2026	NC Check-In B	3-5 ELA/Math	Reading, Math Diagnostic	State
3-5	April 2026	NC Check-In C	3-8 ELA/Math 5 Science	Reading, Math, Science Diagnostic	State
K-3	May 2026	mCLASS End of Year	K-3 Reading & Math	Reading/Math Diagnostic	State
K-2	May 2026	Summative Math Assessments	K-2 Math	Math Diagnostic	State
3-5	Last 10 instructional days of year	End of Grade Test	3-5 ELA/Math 5 Science	Assess students on NC Standards	State
3	June 2026	Read to Achieve	Reading	Assess students on NC Standards	State
Middle School					
3-8	November 2025	NC Check-In A	6-8 ELA/Math 8 Science	Reading, Math, Science Diagnostic	State
8	December 2025	NC Check-In EOC	Math 1	Math Diagnostic	State
K-12	January-March 2026	ACCESS for ELLs & Alternate ACCESS	English as a Second Language	Assess student progress in learning English	State
3-8	February 2026	NC Check-In B	6-8 ELA/Math 8 Science	Reading, Math, Science Diagnostic	State
3-8	April 2026	NC Check-In C NC Check-In EOC	6-8 ELA/Math 8 Science, Math 1	Reading, Math, Science Diagnostic	State
6-8	Last 10 instructional days of year	End of Grade Test	6-8 ELA/Math 8 Science	Assess students on NC Standards	State
8	Last 10 instructional days of year	End of Course Test	Math 1	Assess students on NC Standards	State
High School					
10	October 2025	Pre-ACT	English, Math, Reading, Science	Assess college and career readiness	State
12	October/November 2025 February/March 2026	WorkKeys (CTE Concentrators)	Workforce Preparedness	Assess foundational workplace skills	State
K-12	January-March 2026	ACCESS for ELLs & Alternate ACCESS	English as a Second Language	Assess student progress in learning English	State
9-12	October 2025 (S1) March 2026 (S2)	NC Check-In A	Biology, English 2, Math 1, Math 3	Science & Math Diagnostic	State
9-12	December 2025 (S1) May 2026 (S2)	NC Check-In B	Biology, English 2, Math 1, Math 3	Science & Math Diagnostic	State
11	March 2026	ACT	English, Math, Reading, Science	Assess college and career readiness	State
9-12	Last 5 instructional days of each semester	End of Course Test	Biology, English 2, Math 1, Math 3	Assess students on NC Standards	State

Asheboro City School Calendar 2025-2026

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Holidays
Optional Teacher Workdays
Required Teacher Workdays
Vacation / Annual Leave
Early Release

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

End of Quarters
Early Release Times:
Elementary - 11:30 AM
Middle - 12:20 PM
High - 12:30 PM

July	
4	Holiday

August	
14, 15, 18-21	Required Workdays
22	Optional Teacher Workday
25	First Day for Students

September	
1	Holiday
17	Early Release Day/Staff PD

October	
15	Early Release Day/Staff PD
27	End of First Quarter
31	Required Workday

November	
11	Holiday
26	Optional Teacher Workday
27-28	Holiday

December	
19	Early Release Day/Winter Break
22-23	Vacation/Annual Leave
24-26	Holiday
29-31	Vacation/Annual Leave

January	
1	Holiday
2	Optional Teacher Workday
16	End of Second Quarter
19	Holiday
20-21	Required Workday

February	
16	Required Workday

March	
11	Early Release Day/Staff PD
26	End of Third Quarter

April	
2	Early Release Day/Staff PD
3	Holiday
6-10	Vacation/Annual Leave

May	
25	Holiday


June	
5	Early Release Day/Last Day
8-9	Required Workday
10	Optional Teacher Workday

Asheboro

CITY SCHOOLS

A learning community of excellence!

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FOR MORE INFO VISIT US AT: www.asheboro.k12.nc.us

