



Little Wound School District Safe Reopening Plan

**Little Wound School COVID-19 Response Plan &
Phase 2 Reopening Plan (with Limited On-Campus Activities)**
2020–2021 Academic Year

Approved by the Little Wound School Board | August 24, 2020
Updated | October 5, 2020 | January 11, 2021 | March 9, 2021

Charles Cuny
Superintendent

A handwritten signature in black ink, appearing to read "Charles Cuny".

3/11/2021

After careful planning and consideration, Little Wound School District began distance learning for all students beginning on September 8, 2020, for the 2020–2021 school year. This decision was made in the best interests of our students, staff, and community members. For the same reason, Little Wound School District postponed all fall and winter team sports and extracurricular activities until further notice. These decisions allow Little Wound School to minimize opportunities for community spread of COVID-19.

Throughout the past nine months, the Little Wound School Board and leadership team have been in direct communication with the Oglala Sioux Tribe, Indian Health Service, South Dakota Department of Health, and the U.S. Centers for Disease Control and Prevention (CDC). We have also meaningfully solicited input from our students’ parents and families. Following the guidance of experts, and based on the rates of infection in our community, state, and nation, we have prepared this response plan as a measured and comprehensive method by which we can respond to COVID-19’s impact on Little Wound School District.

Little Wound School District remains entirely committed to ensuring that every student has access to a high-quality, transformational, and culturally-relevant education. This does not change when our students are participating in school through distance learning. This reopening plan is designed to ensure that all

essential services continue with the least amount of interruption possible, and will be updated by Little Wound School’s administration and board in response to changing circumstances.

This reopening plan is designed to ensure that all essential services continue with the least amount of interruption possible; this includes academic instruction, technology accessibility and upkeep, student meals programming, facility maintenance, and enhanced cleaning services. To support this necessary work, Little Wound School District staff members are classified as essential employees by the Oglala Sioux Tribe (ordinance 20-__, dated August 2020).

Purpose: Little Wound School District’s 2020–2021 COVID-19 Safe Reopening Plan identifies the health and safety implications of COVID-19 and the measures our district will take to mitigate and respond to the disease’s associated risks.

COVID-19: According to the CDC, COVID-19 is thought to spread mainly through close contact from person-to-person. Some people without symptoms may be able to spread the virus. People with COVID-19 have had a wide range of symptoms reported, ranging from mild symptoms to severe illness. Symptoms may appear 2–14 days after exposure to the virus. People with these symptoms may have COVID-19: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea.

High-Risk: Some individuals are at a higher risk of contracting COVID-19. This includes older adults and people with chronic or underlying health conditions, such as heart, lung, and kidney diseases. These individuals should take heightened precautions to avoid COVID-19 and speak with their doctor.

Symptoms: An individual who shows signs of COVID-19 should immediately call their healthcare provider and inform them about their symptoms and any recent travel or potential instances of exposure. Avoid contact with other people and follow the recommendations of the healthcare provider about whether to come to a hospital or clinic. Emergency medical attention should be sought if someone is showing these signs: trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, and bluish lips or face. (This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.)

Resources: If you are interested in learning more about COVID-19, we encourage you to explore the following resources:

Oglala Sioux Tribe: [www.https://www.oglalalakotanation.info/](https://www.oglalalakotanation.info/)

South Dakota Department of Health: doh.sd.gov

U.S. Centers for Disease Control and Prevention: www.cdc.gov/coronavirus

Phase 2 Reopening Information (with Limited On-Campus Opportunities)

Updated: March 9, 2021

Based on current health and safety [guidelines from the CDC](#) and other local, tribal, state, and federal agencies, *Little Wound School is in a position to begin welcoming some students back to campus in a limited capacity between now and the conclusion of the 2020–2021 school year.* This draft reopening plan outlines the activities we look to begin and the precautions being put into place to ensure the continued best health of students, staff, and community members.

Timeline of Key Reopening Events

<i>Date—</i>	<i>Event—</i>
March 1–15	Administration begins reporting on-site for work.
March 19	Third quarter ends.
March TBA	Assigned staff begin reporting on-site for work to service Students
March -May 2021	Distance learning continues for all students.
March 29–April 2	Distance learning hours for K–12 changes to 8:30–11:30 a.m.
April 5	Student intervention and wellness interval schedule from 1:00–4:00 p.m.

Scope of Concept:

- Small groups of students will be transported to campus Monday–Thursday. These groups will be coordinated between individual schools and transportation.
- Transportation: Cohorts of students will be transported to campus between 11:00 a.m. and 1:00 p.m., returning home from 4:00–5:30 p.m.
- To participate in on-campus activities, parents will sign authorizations. In some cases, students will be strongly recommended to staff to attend on-campus activities, but not required.
- Parents maintain the right to have their students continue exclusively online education; students will not be penalized for this decision.

- Food service and transportation will continue preparing and delivering means Monday through Thursday between 8:00 and 11:00 a.m.

Limits to K–12 On-Campus Operations:

- Online instruction will continue for all students throughout the 4th quarter.
 - Online schedule (K–12) to be modified to 8:30 a.m. to 11:30 a.m.
 - Some students may elect to remain exclusively online.
 - LWS will continue requiring students to participate online for the duration of the academic year.
- Food service and deliveries will continue for the school year Monday through Thursday. (Note: Because of scheduling and operations, it is not feasible to simultaneously provide a hybrid schedule for some students, maintain online learning, and continue daily food deliveries.)
- All employees working on campus must be vaccinated and will qualify for hazard pay for the duration of the 2020–2021 academic year.
- On-campus activities (1:00pm–4:00 p.m.) for students will focus on these cohorts at first and may expand based on student interest and the opportunity to safely provide additional services:
 - Student wellness activities
 - Counseling
 - Tutoring for specific subjects
 - Student activities
 - Student orientation
 - ECP and IEP services

Transportation: The [CDC has published guidance](#) about maintaining safety for students and adults on school busses. We will follow their guidelines.

Examples of precautions to include, for example:

- Limit to only one student per seat on the bus.
- Require that all students wear masks covering both the nose and mouth.
- Require temperature checks before bus or vehicle entry.
- Reduce bus capacities.
- Sanitize the bus after each run. A record of enhanced cleanings or mechanism to confirm that each bus has been sanitized after each run will be developed and maintained.
- Bus monitors will be utilized to ensure students are sitting according to guidelines, do temperature checks, and make sure all students have their masks on.

Ensuring the safe transportation of students in school busses and in school vehicles will be done through measures including reduction of capacity. Based on a review of the current fleet of vehicles used for most transportation routes, this includes:

<i>Route:</i>	<i>Total Vehicle Capacity:</i>	<i>Anticipated COVID Capacity:</i>
Evergreen and Sharps Corner	77	16
Martin and Allen	77	16
Wanblee	77	16
North Route	77	16
Manderson and Wounded Knee	71	12
American Horse Creek	71	12
Potato Creek	65	11
North Allen and Yellow Bear	65	11
Porcupine	65	11
No Flesh and Last Horse	35	9
Rockyford	35	9
Batesland and Wakpamni	8	3
Hisle	8	3
Special Education	14	5

Note: depending on which students and families express interest and attend in-person and on-campus activities, these may change depending on student relations—for example, two students from the same household could sit next to each other on the bus or in a vehicle.

Classroom Occupancy and Use-of-Space: We will use the CDC’s [“K-12 Schools COVID-19 Mitigation Toolkit”](#) and [COVID-19 guidance](#) to help plan for on-campus student activities. This includes practices such as limiting classroom capacity. Capacity will be limited to a level that students and teachers can maintain a six-foot distance between one another. Further considerations include:

- Instructional spaces will be set up according to social distancing guidelines and limit opportunities for congregation (for example, not working in small groups).

- Staff will be provided with additional personal protective equipment (PPE) and cleaning supplies.
- Students will be given assigned seats and, to reduce the potential for proximate student interaction, students will be dismissed from their classrooms or activity spaces in a way that reduces the potential for COVID-19 spread, such as from the back of a classroom first.

We anticipate that the elementary, middle, and high school will designate areas of school for different in-person activities based on the quality of the classroom (determined by overall square footage, ventilation, access to restrooms, etc.) or space.

Current School-Level Reopening Plans and Information

Elementary School	Middle School	High School
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Our school-level reopening plans (linked above) demonstrate an ongoing commitment to ensure that each student that returns to campus can participate in activities knowing that their health and safety are adequately accounted for. While the nature of COVID-19—and our nation’s understanding of it—are consistently changing, we believe that welcoming students back to campus can commence in a limited capacity beginning in the fourth quarter of the 2020–2021 school year. We invite you to review the plans above, but are including a description of the elementary school’s small group intervention protocol below as an example of thoughtfulness and thoroughness.

Sample Protocol: Elementary Intervention Small Groups

Students in CEIS, students on IEPs, and students recommended by their teacher will be brought to campus one day per week based on grade level. Initially, each grade level will be limited to a maximum of eight students for intervention. This may vary based on square footage of the classroom. Student meals will be eaten in classrooms.

One teacher and one student assistant will be selected to provide intervention for each learning circle. Staff will be asked for their interest level and selected based on responses. Student assistants and teachers will provide interventions to students on the designated day.

Student and staff screening will be conducted prior to entering the building. A health questionnaire and temperature check will be completed. Guardians will be required to sign a waiver prior to their student entering the building.

Classroom teachers will still teach the students who are learning remotely on the same schedule but would only have small groups and one-on-ones with the students learning on

campus during the day. Student assistants or another staff member would supervise students while the teacher is providing remote instruction. Students will log into regularly scheduled classes with their teacher while at the school. Student assistants and other staff members will provide support to students during their remote classroom instruction. Other classrooms would be made available for teachers to teach remotely while students are present in the classroom and are being supervised by other staff members.

Fridays would serve as a day for small group technology support for families who are struggling with their devices. Families will be referred to the elementary school office by teachers and student assistants. Support will be provided in both English and Lakota.

Additional safety measures include:

- Physical distancing at all times;
- Limiting activities to small group settings (no more than 10 people including staff);
- Serving and eating meals in classrooms;
- No intermingling of cohorts of students;
- Student and staff health questionnaire prior to entering the building;
- Temperature checks;
- Presence of plexiglass dividers;
- Face masks made available and worn by students and staff at all times other than eating;
- Air purifiers installed in each room;
- Enhanced cleaning and other safety protocols established by the school; and
- Following all Oglala Sioux Tribe health ordinances pertaining to COVID-19.

COVID-19 Response Plan

Impact of COVID-19 on Individual SDHSAA Sports

Little Wound School has developed the following plan to best promote the health and safety of our students, staff, coaches, and families.

1. No team sports will take place at this time. The potential for team sports will be reevaluated based on tribal ordinances. Until further notice, only individual sports will be sanctioned, including high school golf, cross country, and track.
2. Student athletes will train individually and not on Little Wound School's campus.
3. Students will be asked to perform a health self-awareness exam before starting independent practice. If the athlete demonstrates any of the potential symptoms of COVID-19 the student should contact Little Wound School's athletic director and their healthcare provider.
4. Students will be responsible for their own transportation from their home to the location of an individual sport tournament or meet. Little Wound School will provide a mileage reimbursement to the student's legal guardian for transportation to and from the event; a meal stipend will be provided for mealtimes that include travel to and from the event and during the event itself.
5. Students will have their temperature taken by the Little Wound School athletic director (or designee) at the event. A student with a temperature of 100.4°F or higher or demonstrating symptoms associated with COVID-19 will not be allowed to participate in the event.
6. All South Dakota High School Activities Association (SDHSAA) regulations will apply.
7. Coaches, in cooperation with the athletic director or designee, will maintain a list of enrolled students and staff members who are present at tournaments and meets for sanctioned individual sports. In the event that a student or staff member at an event is diagnosed with a positive case of COVID-19 within fourteen days of the event, that information (including the name of the individual and their address) will be released to the Oglala Sioux Tribe CHR Program for contact tracing purposes. (According to the US HHS Office for Civil Rights, entities may release personally identifiable information to authorized agencies in response to COVID-19.¹)

¹ U.S. Department of Health and Human Services. Office for Civil Rights. "COVID-19 and HIPAA: Disclosure to law enforcement, paramedics, other first responders and public health authorities." <https://www.hhs.gov/sites/default/files/covid-19-hipaa-and-first-responders-508.pdf>

Use of Preventative Behaviors for Staff Members On Campus

Little Wound School District recommends that employees always take preventative health measures if their work requires them to be on-campus for any reason. This includes using face masks or shields, physical distancing, hand washing and sanitizing, restricting the use of shared objects, and minimizing time spent in common areas.

While remote student learning is taking place, staff members on campus will be required to wear face coverings under the following conditions:

- If a six foot distance between individuals cannot be maintained.
- If staff members are in close physical proximity for at least fifteen minutes.
- If a staff member is interacting with an individual who shows signs of sickness.
- If a staff member feels uncomfortable without a mask.

Additionally, Little Wound School District will be utilizing temperature checks to minimize the chances that a symptomatic individual is on campus. This will include:

- Staff members shall take their temperature at home before reporting to work and, if their temperature is greater than 100.4°F, the staff member will share this with his or her supervisor and complete their work from home or not work. (Little Wound School District is utilizing the CDC's scale that a 100.4°F temperature is feverish.)
- Staff members will have their temperature taken upon their arrival to campus. If a staff member's temperature is greater than 100.4°F, he or she will be asked to work from home or precautions will be taken to have that individual's work duties covered by other staff members or a substitute.
- Staff members will have their temperature taken at their time of departure from work. If a staff member's temperature is greater than 100.4°F, he or she will be placed on watch until their temperature is below 100.4°F. Staff members with temperatures higher than 100.4°F will not be permitted on campus. The staff member will be required to report to their supervisor a list of all individuals with whom they came in contact with during their time on campus that day.

Responding to Positive Cases of COVID-19

Little Wound School District will respond to positive cases of COVID-19 when it impacts students, staff, visitors, or volunteers.

Staff Member Positive Case:

1. Any staff member who receives a positive test result for COVID-19 should immediately contact their healthcare provider and follow his or her medical advice.
2. A staff member who tests positive will need to communicate this information to their supervisor as soon as possible and within twenty-four hours. That staff member will communicate this information electronically or by phone—not in person.
3. The staff member who has tested positive must remain at home until they have confirmed a negative test result and submitted documentation of this negative result to their supervisor. The staff member will need to provide a letter or document from their healthcare provider indicating it is safe for him or her to return to on-campus work.
4. Ten days of administrative leave will be given to a staff member who tests positive upon submission of the documentation with additional days determined on a case-by-case basis.
5. Little Wound School District will communicate to the Oglala Sioux Tribe CHR Program when a staff member receives positive test results for COVID-19. Little Wound School District will communicate to all staff members that this information (including their name and address) will be shared with the tribe within two weeks of this plan's approval.

Student Positive Case:

1. Any student who receives a positive test result for COVID-19 should immediately contact their healthcare provider and follow his or her medical advice.
2. Guardians of the student who tests positive for COVID-19 will need to communicate this information as soon as possible and within twenty-four hours. This information should be provided to the school's principal or designee.
3. In accordance with the U.S. Department of Health and Human Services's Office for Civil Rights' discussion of HIPAA releases in response to COVID-19, the principal or designee will report the positive COVID-19 test result to the Oglala Sioux Tribe CHR Program, including the name and address of the individual. This will take place as soon as possible and within twenty-four hours.
4. Students must remain at home until a negative test has been confirmed. A letter or document from the student's healthcare provider must be provided to the school indicating it is safe for him or her to return to school.

Notice: In all instances that a positive case is reported by a Little Wound School student or staff members, relevant information will be communicated to the Oglala Sioux Tribe CHR so tribal community tracing can be activated if necessary.

Encouraged Family Practices

Minimizing the spread of COVID-19 is a community effort, and best-practices at home can help reduce the chances of infection. We encourage all families to:

- Understand that these guidelines are developed and influenced by health, educational, and civic professionals committed to your child's wellbeing.
- Communicate regularly with their students about their education and ensure that each student has the in-home supports and environment necessary for academic learning.
- Keep children home if they demonstrate any of the symptoms associated with COVID-19, including but not limited to a fever, cough, and cold- or flu-like symptoms.
- Create a family-plan in the event that your child is sent home from school due to a high temperature, demonstration of flu-like symptoms, and requires quarantine or isolation.
- Talk to your child about changes they may see in school and learning and reinforce the knowledge that these measures are in place for their health and the health of those around them.
- Send your child to school with a mask and remind them to wear it.
- Understand that information and practices in response to COVID-19 change consistently, and know that additional changes may take place in the future.
- Know that as a parent or guardian, you have the right to keep your student home at any time as it relates to the health of your family.

We also encourage all our students, parents, and family members to practice health and safety measures that help reduce the spread of COVID-19, including:

- Wash your hands often with soap and water.
- If soap is not available, use a hand sanitizer that contains at least 60% alcohol.
- Routinely clean and disinfect frequently touched surfaces.
- Cover your mouth and nose with a mask when around others.
- Use a tissue to cover coughs and sneezes.
- Avoid close contact with people demonstrating flu-like symptoms.
- Refrain from touching your eyes, nose, mouth, and face.

Instructional Delivery

Instructional delivery for all students will continue throughout COVID-19, with the method of delivery based on ensuring the health and safety of all students and staff members. Little Wound School District has established three phases of operations: Remote Learning, Hybrid Learning, and Full-Occupancy, In-Person Learning. The characteristics of each phase are below.

Remote Learning: School Closed for Students

At this time, Little Wound School District is operating in a remote learning environment for students based on recommendations from tribal leadership, the Little Wound School Board, and in consultation with parents, families, students, and staff members. Little Wound school will continue to evaluate the health and safety environment in our community, on the reservation, in South Dakota, and nationwide in making decisions about the method of instructional delivery.

Implications of remote learning for student learning include:

- Academic instruction is provided to all enrolled students through a variety of technology-based, distance learning methods, including online live classes, online on-demand classes, online self-paced classes, asynchronous instructional content, or paper-based content.
- Little Wound School District will work to ensure that all students have access to their coursework, course materials, instructors, counselors, and administrators. The District will support equitable access to classes and staff members by, where possible, providing internet-connected devices, mobile hot-spots, school supplies, copies of curriculums, or other materials as may be necessary to engage with schoolwork away from campus.
- As available and appropriate, Little Wound School students will have access to supplemental academic and non-academic supports. Examples of supplemental support that may be made available to students includes access to counselors, access to special education staff, administrators, tutoring, cultural mentoring, and social events.

Implications of remote learning for staff members and teachers include:

- The expectation that instructional staff members will consistently work to ensure that all students are engaging in their coursework and have the support they need to succeed.
- Staff members, as designated by Little Wound School leadership, will meet expectations around the delivery and evaluation of course content. Little Wound School staff members may be invited to work on campus or from their homes to ensure both the safety of all staff and that academic content is delivered to students.
- Staff members are required to follow the health and safety guidelines established in this safe reopening plan or adopted by the Little Wound School administration or school board, designed to protect the health, safety, and well-being of the community.

Implications of remote learning for student access to meals include:

- As available and appropriate, Little Wound School District may continue preparing and delivering meals to students while congregate feeding is not possible.

Implications of remote learning for student athletics and extracurricular events include:

- Little Wound School may limit, modify, or otherwise regulate student participation in individual

or team sports. This decision will be regularly evaluated based on guidance and recommendations from local, tribal, state, and federal officials. When permitted, additional health and safety guidelines may be adopted to minimize the opportunity for community spread of COVID-19.

- Any Little Wound School program or staff member seeking to engage in irregular interpersonal interactions between staff and students or community members shall be required to receive an affirmative permission from district leadership. District leadership may require additional protocols and measures to ensure the safety of all participants.

Hybrid Learning and/or Limited On-Campus Activities

Depending on the health and safety environment in our community, Oglala Sioux Tribe guidance and ordinances, and best-practices to promote the health and safety of students and staff, Little Wound School District may reopen for hybrid learning. Hybrid learning can take many forms, such as creating cohorts of students who attend classes together or on the same day, alternating staff on campus, creating half days of attendance for students, or creating regular opportunities for on-campus engagement between students, staff, and other stakeholders.

Little Wound School District will design a program of learning that can be conducted safely for all participants, based on such factors as:

- The availability of an approved COVID-19 vaccine;
- The availability of personal protective equipment;
- The availability of enhanced cleaning supplies;
- Guidance from local, tribal, state, and national authorities; or
- Trends in local, tribal, and state spread of COVID-19.

Implications of hybrid learning or limited on-campus activities for students include:

- Students and families may be queried about their preference for the style of hybrid education, which might include developing cohorts of students or giving students and families input about whether their primary mode of instruction will be in-person or online.
- Students on campus will be subject to increased precautions to ensure that health and safety standards minimize the potential spread of COVID-19, which may include wearing a mask or face shield, restricting the size of classes or groups or students, restricting the availability of extracurricular activities, or requiring health checks for entrance to school.
- Students will be held to the same standards of academic participation and excellence regardless of the amount of time they spend on campus or whether their primary mode of instruction is delivered online or in-person.

Implications of hybrid learning or limited on-campus activities for staff members include:

- Staff members may be queried about their comfort returning to campus and working with students and their preferred style for hybrid education.
- Staff member expectations may change based on the accessibility of an approved COVID-19 vaccine, and the Little Wound School Board and administration may publish policies, practices, or expectations around how staff interact with students.

- Staff members will be subject to increased precautions to ensure that health and safety standards minimize the potential spread of COVID-19, which may include wearing a mask or face shield, reducing access to common areas, and encouraging enhanced handwashing.
- Staff members will be held to the same standards of job performance and excellence regardless of whether their work is on-campus or performed at home.

Implications of hybrid learning or limited on-campus activities for student access to meals include:

- As available and appropriate, Little Wound School District may continue preparing and delivering meals to students while congregate feeding for all students is not possible.

Implications of hybrid learning or limited on-campus activities for student athletics and extracurricular events include:

- Depending on the nature and characteristic of athletic events and competitions, the Little Wound School Board will determine which sporting events, if any, shall be made available for student participation and, if so, the regulations necessary to ensure the safety of participants.
- Any Little Wound School program or staff member seeking to engage in irregular interpersonal interactions between staff and students or community members shall be required to receive an affirmative permission from district leadership. District leadership may require additional protocols and measures to ensure the safety of all participants.

Full-Occupancy In-Person Learning

When safe for students and staff, the Little Wound School Board and administration will create opportunities for a full return to on-campus learning for all students. A return to on-campus learning may still include increased precautions to ensure the health and safety of our students and staff, including limitations on activities and interactions as deemed necessary and appropriate. Potential implications for students, staff, and community members includes:

- All individuals may continue being subject to increased precautions to ensure the health and safety of the community, including temperature checks, the requirement to wear a face mask or face shield, increased handwashing, and limited access to common areas.
- The Little Wound School Board will work to ensure that any athletic or extracurricular activities permitted and offered are conducted in a way that does not detrimentally impact the health and safety of all participants, student and adult alike.

While a full return on on-campus learning will be a welcome return to normalcy, the long-term implications of COVID-19 will doubtless impact operations and expectations. The Little Wound School Board and administration shall be empowered to create an environment, set of policies, or enforce practices that minimize chances for the community spread of COVID-19.

Little Wound School's board and administration will consistently monitor community spread of COVID-19, updates to vaccine distribution and availability, and guidance and recommendations from

local, tribal, state, and national experts when making decisions about the method and manner of delivering academic, athletic, and extracurricular content to students. Because of changing circumstances around COVID-19, decisions may change. All stakeholders and community members must recognize that these phases of reopening are fluid, and opportunities for on-campus activities may be expanded or restricted based on the situation. Throughout all phases of safe reopening, Little Wound School District is committed to ensuring that all students have the opportunity to attain an excellent education. This work includes the following efforts:

Attendance: In all reopening plans that Little Wound School District has developed—for online, hybrid, and full-occupancy in-person learning—attendance will be taken every day that classes take place. We will hold our students to the same standards of academic excellence that we always have, and provide the staff and resources necessary to make sure that all students can succeed while distance learning. Each school will identify students who are disengaged from their schoolwork (which could be reflected in multiple days of unexcused absences, declining rate or work completed, or other factors that teachers identify) and the parents and family members of the student will be contacted. For families and students who cannot access online coursework, our teachers and administrators will work with those individuals to ensure that they can access their work. This may include the creation of paper-based packets that can be picked up at the school or mailed to reduce in-person contact. Attendance for students completing coursework through non-electronic means will be based on work completion per day; families of students who disengage from non-electronic distance learning will be contacted.

Grading: Little Wound School’s academic year is divided into two semesters, with each semester divided into two quarters. Grades will be assigned to students based on the work that he or she completes during each quarter and semester, regardless of the method of course delivery. Little Wound School utilizes an A–F grading scale and calculates student GPA on a four-point scale.

Technology: Distance learning is available for students through a number of online platforms, and are accessible through the school’s website, www.littlewound.us. These include Google Meet, Google Classrooms, Odysseyware, staff member web pages (hosted on the school’s website), and Google Drive. Students and parents will be able to access these online resources on Little Wound’s website, which will include helpful instructions for how to use the websites. Based on student-need, Little Wound School is working to ensure that students have access to their coursework, including through the provision of internet-connected devices, mobile hot-spots, school supplies, or any other relevant student and family needs. Students may share their technology needs with the building principal to receive support.

Special Education Services: Our legal and ethical commitment to serving students with individualized education plans (IEPs) continues. Students will receive individual and small-group sessions (conducted remotely during distance learning) that support success in general education classes and ensure progress toward student goals and objectives. Because of the unique needs of each student receiving special education services, no single service delivery method can be employed. Parents will receive a letter outlining service options and plans designed for their students. IEP meetings will continue being held on schedule in a safe manner (online or in-person, depending on the phase of reopening at the time) and

Little Wound School will remain in compliance with all state and federal regulations concerning special education services for students.

Counseling Services: Individual and small group counseling sessions remain available to all students. We understand that this national health pandemic and its impact on everyday life can be disorienting. Our school's counseling staff are on-call to talk with students.

Enhanced Sanitation of School Facilities: In order to prevent and reduce the spread of COVID-19, Little Wound School utilizes enhanced cleaning techniques. This work will continue throughout the campus reopening process, and includes:

Facility Open with Staff Only

- Face coverings are required under the following conditions:
 - If a six foot distance between individuals cannot be maintained;
 - If a staff member is interacting with an individual who shows signs of sickness;
 - If staff members are in close physical proximity for at least fifteen minutes; or
 - If a staff member feels uncomfortable without a mask.
- Staff temperature checks at home (over 100.4°F is reported).
- Staff temperature checks upon arrival to work (must be less than 100.4°F).
- Staff temperature checks upon departure from work.

Facility Open with Staff and Students (Hybrid Model or Full-Return)

Staff Sanitation:

- Face coverings are required under the following conditions:
 - If a six foot distance between individuals cannot be maintained;
 - If a staff member is interacting with an individual who shows signs of sickness;
 - If staff members are in close physical proximity for at least fifteen minutes; or
 - If a staff member feels uncomfortable without a mask.
- Staff temperature checks at home (over 100.4°F is reported).
- Staff temperature checks upon arrival to work (must be less than 100.4°F).
- Staff temperature checks upon departure from work.

Student Sanitation:

- Student temperatures will be checked before entering school or the school bus; a student with a temperature of 100.4°F or higher will complete work from home.
- Students will be expected to wear face masks under the following conditions:
 - If a six foot distance between individuals cannot be maintained;
 - If a student is interacting with an individual who shows signs of sickness;
 - If students are in close physical proximity for at least fifteen minutes; or
 - If a student feels uncomfortable without a mask.

Updated Information and Decision-Making: Little Wound School District will continue monitoring the local, tribal, state, and national impact of COVID-19 and reviewing guidance from the Oglala Sioux Tribe, the South Dakota Department of Health, and the U.S. Centers for Disease Control and Prevention

(CDC). This information will inform our COVID-19 response plan, and we recognize that changing circumstances will impact our decision-making. We will work to appropriately communicate updated information with students, parents, families, and community members as it develops. This safe reopening plan is subject to change.