

January 1, 2024

Little Wound Middle School Inclement Weather/Remote Learning Plan

If Little Wound Middle School closes for Inclement Weather and deems the day as a “Remote Learning Day” for students, these will be the expectations for Middle School Students:

Class Assignment/Expectation to be completed by the student

ELA

- **If you have power/access to Google Classroom:** Complete 30 minutes of your class assignment provided by your teacher. Click the “Classwork” tab in our Google Classrooms and you will find work there.
- **If you do not have access to Google Classroom:** Write a “Writing Reflection” which must be a one-page paper describing one thing you did today to enjoy the time at home. (Examples are: Spent time with my family, played in the snow, watched my favorite movie, cooked a special meal, etc!) Be sure to use correct grammar, punctuation, and paragraph structure. Must be turned in when you return back to in-person school.

Math

- **If you have power/access to Google Classroom:** Complete 30 minutes of your Google classroom assignment provided by your teacher for Math
- **If you do not have access to Google Classroom:** Create **five** math problems of the current math skill you are studying in your math class. Solve each problem and show your work.

Social Studies

- **If you have power/access to Google Classroom:** complete 30 minutes of a Social Studies assignment provided by your teacher.
- **If you do not have access to Google Classroom:** Write a one-page paper describing what a “Snow Day” would have been like 100 years ago. Be sure to use correct grammar, punctuation, and paragraph structure.

Science

- **If you have power/access to Google Classroom:** Complete 30 minutes of a Science assignment provided by your teacher.

- **If you do not have access to Google Classroom:** Make two graphs. One graph should record the temperature for the day and the other graph should record any amounts of precipitation. You need a **morning**, **mid-day**, and **evening** reading on each graph.

Lakota

- **Students will practice speaking Lakota that they learned in class with family using the Immersion Total Physical Response Storytelling. They will also tell one of the stories they heard in the Life Skills for the Young Lakota to their family.** (The student will bring back a note from a family member about the experience and credit will be given for completion)

PE

- Go outside - weather permitting and play for 30 minutes. (You may do inside exercise if needed.) stretches, sit ups, yoga, etc.
- This is for all students, no other PE assignments for today.

Alternative Classroom

- Students in the Alternative classroom will follow the core classroom assignments.

* These assignments will be collected by your Core teachers/Alternative teacher and credit will be given for completion.

* Attendance for the day will be determined based upon the completion of the work.

Staff phone numbers:

- Alvon Little Whiteman- Principal - 605-455-1512
- Charlene Pratt - Secretary -605- 454-5066
- Kelsey Brave Eagle - 6-7 ELA teacher - 605-454-5266
- Lamont Cook - 6-7 Science teacher - 605-454-5357
- Jackie Eagle Heart - Lakota teacher - 605-454-5264
- Jaimie Her Many Horses - ELA/Social Studies teacher -605-454-5325
- Yvette Hernandez - 8 Math/Science - 605-454-5269
- Brice Hornbeck - 6-8 PE teacher 605-454-5270
- Clay Janis - Alternative teacher 605- 454-5272
- Dorothy Thunder Bull - Lakota teacher - 605-970-8996

- Kim Clifford - Social Studies teacher -605- 454-5303
- James Pratt -6-7 Math teacher -605-454-5551
- Shalyn Janis - ISS monitor/MS Athletic Director - 605-4545024
- Sara Mesteth - Home Liaison - 605-407-2472
- Theresa Mendoza - Dean of Students - 605-407-2077
- Shelly Iron Crow - Counselor - 407-8897
- Vicki Volk - ECP teacher - 605-454-5084