

Classroom Accommodations for ELs

Student Name:

School:

Grade:

Teacher:

EL Teacher:

Date:

English Language Proficiency ACCESS 2.0 Information- COMPOSITE LEVEL:

Listening:	<input type="checkbox"/> Entering	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Expanding	<input type="checkbox"/> Bridging	<input type="checkbox"/> Reaching
Speaking:	<input type="checkbox"/> Entering	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Expanding	<input type="checkbox"/> Bridging	<input type="checkbox"/> Reaching
Reading:	<input type="checkbox"/> Entering	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Expanding	<input type="checkbox"/> Bridging	<input type="checkbox"/> Reaching
Writing:	<input type="checkbox"/> Entering	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Expanding	<input type="checkbox"/> Bridging	<input type="checkbox"/> Reaching

Listed below are accommodations that facilitate comprehension for ELs during instruction and assessment. These accommodations are determined in consideration of the student's English language proficiency level and individual instructional needs based on ACCESS scores, can-do descriptors and teacher observations. **Accommodations are not optional, but part of the student's individual EL program. An EL student may not receive a failing grade unless approved by the EL Coordinator.** Please communicate with the EL teacher to express questions, concerns, and/or suggestions regarding the student's EL program.

<p>INSTRUCTION:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explicitly teach language objectives. <input type="checkbox"/> Simplify language used in instruction <input type="checkbox"/> Provide additional instruction including reviews, drills and opportunities for re-teaching <input type="checkbox"/> Teach in small groups: <i>(indicate content area)</i> <input type="checkbox"/> Allow for Peer Tutoring/Teaching <input type="checkbox"/> Increase the use of manipulatives to enhance concepts depending on language level of learner (see "can do" indicators) <input type="checkbox"/> Provide visual aids to enhance key concepts <input type="checkbox"/> Use Graphic Organizers <input type="checkbox"/> Allow for alternate seating for proximity to peer helper or teacher as necessary <input type="checkbox"/> Assist student in building a picture file of key vocabulary <input type="checkbox"/> Assist students to underline key words or important facts in text <input type="checkbox"/> Incorporate Group Work and Cooperative Learning <input type="checkbox"/> Provide prompts, photocopies of notes or outlines, or highlighted texts and materials <input type="checkbox"/> Utilize resources in the student's first language <input type="checkbox"/> Teach new concepts in chunks <input type="checkbox"/> Provide frequent checks for comprehension <input type="checkbox"/> Orient students to expectations through rubrics <input type="checkbox"/> Provide simplified/additional instructions <input type="checkbox"/> Other: 	<p>ASSIGNMENTS:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Allow editing and revision before grading <input type="checkbox"/> Provide a daily or weekly syllabus of class and homework assignments <input type="checkbox"/> Give alternative homework or class work assignments suitable to the student's linguistic ability for activities and assessments <input type="checkbox"/> Extend time for assignment completion as necessary <input type="checkbox"/> Allow students an opportunity to express key concepts in their own words <input type="checkbox"/> Utilize alternate reading assignments/materials at the student's reading level. When possible, use material specifically designed for EL students <input type="checkbox"/> Utilize resources in the student's first language <input type="checkbox"/> Substitute a hands-on activity or use of different media in projects for a written activity <input type="checkbox"/> Utilize assignment notebooks <input type="checkbox"/> Simplify language or shorten assignments <input type="checkbox"/> Other:
<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide a word bank <input type="checkbox"/> Provide an opportunity for the student to take the test/re-test individually with a teacher or paraprofessional <input type="checkbox"/> Allow for the test to be read aloud <input type="checkbox"/> Allow for small group administration of assessments <input type="checkbox"/> Use informal observations of performance and classroom participation as a percentage of the overall evaluation (see rubric). <input type="checkbox"/> Incorporate group work into the assessment process <input type="checkbox"/> Simplify the language and format of the assessment to match the language utilized during instruction <input type="checkbox"/> Provide opportunities for the student to take tests in sections/chunks <input type="checkbox"/> Allow for extended time to complete the assessment <input type="checkbox"/> Provide opportunity for student to provide oral responses to be recorded by teacher or paraprofessional <input type="checkbox"/> Accept correct answers on test or worksheets in any written form such as lists, phrases, or using inventive spelling <input type="checkbox"/> Allow editing and revision before grading <input type="checkbox"/> Design projects and assessment for student that require reduced sentence or paragraph composition <input type="checkbox"/> Use rubrics as an assessment tool in place of textbook tests <input type="checkbox"/> Other: 	<p>ADDITIONAL ACCOMMODATIONS:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Permit the use of picture or bilingual dictionaries or electronic translating devices during instruction, assignments and assessments <input type="checkbox"/> Computer assisted language learning program(s): <hr/> <input type="checkbox"/> Computer assisted math learning program(s): <hr/> <input type="checkbox"/> Other: <hr/> <input type="checkbox"/> Other: <hr/> <input type="checkbox"/> Other: