

UNION CITY EL SCH

91 Miles Street

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

Welcome to the Union City Area School District, home of the Bears. The vision for the Union City Area School District is to be a highly competitive educational institution that is the heart of our community. Our students are prepared by a highly skilled, caring administration and staff to become successful in a global society. We utilize outstanding community support, comprehensive educational programs, excellent curriculum, dual enrollment, post secondary opportunities and a variety of extra-curricular activities. We prepare our graduates to confidently enter the next phase of their lives.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Teachers will engage in professional development and training on a new, elementary-wide standards-based mathematics curriculum to better target individual student needs.	Professional learning
Teachers and administrators, including the Curriculum Director, will engage in data-based grade and department-level meetings to better infuse instruction with evidence-based practices.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Teachers will implement a new, standards-based mathematics curriculum to better target individual student needs.	Mathematics
Teachers will be provided with training and professional development opportunities to engage in grade-level and cohort data-analysis practices to better inform instruction.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Professional Learning	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)

Use of Assessment Data to Inform Instruction Throughout the year, teachers will be provided with training and professional development centered around an identified professional development need from our Spring 2021 Professional Development Survey: using assessment data to inform instructional needs.

Data-Based Decision Making Practices Teachers will engage in monthly department and grade level meetings with their teams and the Director of Curriculum in order to learn, share, and implement data-based decision making practices.

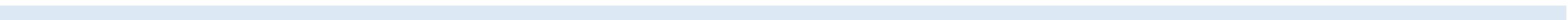
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Our district will partner with the local intermediate unit and our textbook companies to arrange data-based decision-making and assessment data analysis trainings based on our current assessments, including Acadience Math & Reading.	2021-09-09 - 2022-06-08	Stacey Dell, Director of Curriculum & Special Programs	Acadience Data Intermediate Unit (IU5)

Anticipated Outcome

Teachers will engage in monthly department/grade level data meetings to discuss and implement new strategies.

Monitoring/Evaluation

The Director of Curriculum & Special Programs will participate in those meetings, help teachers with data-based decision making, and provide additional supports and resources based on needs.



Evidence-based Strategy

Curriculum Implementation

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Mathematics Curriculum
Training and Professional
Development

Teachers will engage in multiple forms of training that center around using and implementing the new mathematics curriculum and will have grade and department-level opportunities to collaborate on implementation needs.

Mathematics Curriculum
Implementation

Teachers will implement a new, standards-based mathematics curriculum that aligns with the PA Common Core and Eligible Content Anchors.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

The teachers will implement the new mathematics curriculum through grade/department level meetings, professional learning opportunities with the textbook company, and companion strategies and resources that align with PA Standards.

2021-08-26 -
2022-06-08

Stacey Dell,
Director of
Curriculum and
Special
Programs

Reveal Math Acadience
Data

Anticipated Outcome

Teachers will implement the new curriculum by the end of the 2021-2022 school year.

Monitoring/Evaluation

The Director of Curriculum & Special Programs will attend monthly meetings and observe teachers utilizing the new curriculum in order to

assist, monitor, and evaluate the success of the program.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Throughout the year, teachers will be provided with training and professional development centered around an identified professional development need from our Spring 2021 Professional Development Survey: using assessment data to inform instructional needs. (Use of Assessment Data to Inform Instruction)</p> <p>Teachers will engage in monthly department and grade level meetings with their teams and the Director of Curriculum in order to learn, share, and implement data-based decision making practices. (Data-Based Decision Making Practices)</p>	Professional Learning	Our district will partner with the local intermediate unit and our textbook companies to arrange data-based decision-making and assessment data analysis trainings based on our current assessments, including Acadience Math & Reading.	09/09/2021 - 06/08/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Teachers will engage in multiple forms of training that center around using and implementing the new mathematics curriculum and will have grade and department-level opportunities to collaborate on implementation needs. (Mathematics Curriculum Training and Professional Development)</p> <p>Teachers will implement a new, standards-based mathematics curriculum that aligns with the PA Common Core and Eligible Content Anchors. (Mathematics Curriculum Implementation)</p>	Curriculum Implementation	<p>The teachers will implement the new mathematics curriculum through grade/department level meetings, professional learning opportunities with the textbook company, and companion strategies and resources that align with PA Standards.</p>	<p>08/26/2021 - 06/08/2022</p>

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

School Improvement Facilitator Signature

Stacey Dell

2021-08-30

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

State Assessment Measure - Academic Growth Expectations in English Language Arts / Literature: All Student Group Exceeds the Standard Demonstrating Growth

College and Career Measures - Percent Career Standards Benchmark: All Student Group Exceeds Performance Standard

On the 2020-2021 DIBELS Next assessment, 70% of Kindergarten students met or exceeded proficiency standards in the end-of-year assessments.

On the PSSA, the 4th Grade English Language Arts scores showed a 2.59 growth index, which is "Well Above" average growth.

On the PSSA, the 4th Grade Math scores show a 1.48 "Above" average growth index.

The 3-year average for 4th Grade Math is showing significant evidence that the school exceeded the standard for PA Academic Growth.

There is significant evidence that the school exceeded the standard for PA Academic Growth in 2019 in Science.

Challenges

State Assessment Measures - Percent Proficient/Advanced in English Language Arts/Literature

Meeting Annual Academic Growth Expectations (PVAAS) Mathematics/Algebra

All DIBELS Next assessment scores for 2020-2021 indicate that all composite scores for all grade levels decreased from 2019-2020 to 2020-2021.

On the PSSA, 5th Grade Math is "Well Below" the growth standard, rating a -4.82 growth index.

There is significant evidence that the 5th Grade Math did not meet the standard for PA Academic Growth.

Based on the 2020-2021 Acadience Math data, all grade levels were below 53% of students achieving proficiency or higher on the end-of-year assessments.

If we improve our math instruction in 5th Grade for all students, then PSSA scores in 5th Grade Math will improve.

If we improve our math instruction in 5th Grade for all students,

Strengths

The 3-year average for school value added growth shows moderate evidence that the group exceeded the standard for PA Academic Growth.

We have a very homogeneous population in our district, so students all have the same opportunities in school.

We provide mental health, SAP, services to students who are in need.

We have recently partnered with the United Way (Summer 2021) to host a Community School to better connect students and families to local resources.

We implemented "Career Cafe" during lunches in the fifth grade with local professionals.

Teachers use projects to complete the CCR standards in each grade.

We have recently partnered with the United Way (Summer 2021) to host a Community School to better connect students and families to local resources.

Teachers are surveyed throughout the year and are provided multiple opportunities to provide input on instructional and professional needs.

Challenges

then academic growth in 5th Grade Math will improve.

Accessibility to resources outside of school is a struggle for some of our families due to living in a rural/remote area.

Accessibility of internet and other technology resources

Not all teachers are aware of the "I Can statements" and how to implement CCR cross-curricularly.

Ensuring that everyone is using and implementing the CCR standards and curriculum.

We need to expand our implementation of both MTSS and PBIS.

We need to improve parental engagement in the learning process through expanded resources, opportunities, and efforts in our community.

We need to continue to use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Strengths

We have high expectations for our teachers, students and professional staff.

Our district uses a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Our district has been continuing to improve our alignment of curricular materials and lesson plans to the PA Standards.

Most Notable Observations/Patterns

Despite the challenges of COVID-19, our district has continued to provide students with high quality learning experiences. We continued to use and evaluate data and identify areas of need for both students and educators.

Challenges

**Discussion
Point**

Priority for Planning

Meeting Annual Academic Growth Expectations (PVAAS) Mathematics/Algebra

State Assessment Measures - Percent Proficient/Advanced in English Language Arts/Literature

On the PSSA, 5th Grade Math is "Well Below" the growth standard, rating a -4.82 growth index.

There is significant evidence that the 5th Grade Math did not meet the standard for PA Academic Growth.

All DIBELS Next assessment scores for 2020-2021 indicate that all composite scores for all grade levels decreased from 2019-2020 to 2020-2021.

If we improve our math instruction in 5th Grade for all students, then PSSA scores in 5th Grade Math will improve.

If we improve our math instruction in 5th Grade for all students, then academic growth in 5th Grade Math will improve.

Based on the 2020-2021 Acadience Math data, all grade levels were below 53% of students achieving proficiency or higher on the end-of-year assessments.

We need to continue to use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

ADDENDUM B: ACTION PLAN

Action Plan: Professional Learning

Action Steps	Anticipated Start/Completion Date
Our district will partner with the local intermediate unit and our textbook companies to arrange data-based decision-making and assessment data analysis trainings based on our current assessments, including Acadience Math & Reading.	09/09/2021 - 06/08/2022

Monitoring/Evaluation	Anticipated Output
The Director of Curriculum & Special Programs will participate in those meetings, help teachers with data-based decision making, and provide additional supports and resources based on needs.	Teachers will engage in monthly department/grade level data meetings to discuss and implement new strategies.

Material/Resources/Supports Needed	PD Step
Acadience Data Intermediate Unit (IU5)	yes

Action Plan: Curriculum Implementation

Action Steps

Anticipated Start/Completion Date

The teachers will implement the new mathematics curriculum through grade/department level meetings, professional learning opportunities with the textbook company, and companion strategies and resources that align with PA Standards.

08/26/2021 - 06/08/2022

Monitoring/Evaluation

Anticipated Output

The Director of Curriculum & Special Programs will attend monthly meetings and observe teachers utilizing the new curriculum in order to assist, monitor, and evaluate the success of the program.

Teachers will implement the new curriculum by the end of the 2021-2022 school year.

Material/Resources/Supports Needed

PD Step

Reveal Math Acadience Data

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Throughout the year, teachers will be provided with training and professional development centered around an identified professional development need from our Spring 2021 Professional Development Survey: using assessment data to inform instructional needs. (Use of Assessment Data to Inform Instruction)</p> <p>Teachers will engage in monthly department and grade level meetings with their teams and the Director of Curriculum in order to learn, share, and implement data-based decision making practices. (Data-Based Decision Making Practices)</p>	Professional Learning	Our district will partner with the local intermediate unit and our textbook companies to arrange data-based decision-making and assessment data analysis trainings based on our current assessments, including Acadience Math & Reading.	09/09/2021 - 06/08/2022
Teachers will engage in multiple forms of training that center around using and implementing the new mathematics curriculum and will have grade and department-level opportunities to collaborate on implementation needs. (Mathematics Curriculum Training and Professional Development)	Curriculum Implementation	The teachers will implement the new mathematics curriculum	08/26/2021 - 06/08/2022

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

Teachers will implement a new, standards-based mathematics curriculum that aligns with the PA Common Core and Eligible Content Anchors. (Mathematics Curriculum Implementation)

through grade/department level meetings, professional learning opportunities with the textbook company, and companion strategies and resources that align with PA Standards.

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step

Audience

Topics of Prof. Dev

Acadience Data Analysis Meetings

K-5 Teachers

Accessing and analyzing data from Acadience platform.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use of reports and data points in meetings.	09/09/2021 - 06/08/2022	Stacey Dell, Director of Curriculum & Special Programs

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
McGraw Hill Reveal Math Sessions	K-5 Teachers	Implementing the new materials and accessing/using all resources and instructional strategies.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Successful implementation of all/most resources in the Reveal Math program.	08/26/2021 - 06/08/2022	Stacey Dell, Director of Curriculum & Special Programs

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

