

# *Union City Area SD Comprehensive Plan 2022-2025*



- [Phase III Plans](#) are due in the FRCPP by ~~March 30, 2022~~ **August 30, 2022**.
- The process requires a Steering Committee that includes Board members, Administrators, Staff members, Parents, Students, and Community Partners.
  - Stakeholders are invited to participate as steering committee members via information posted on [our district website](#).
  - They can participate by completing surveys, attending in-person or virtual meetings (optional), or providing any feedback relevant to plan components.
- Plans must be made available to the community for review for 28 days prior to school-board approval.
- Plans must be completed in [Future Ready Comprehensive Planning Portal](#) (FRCPP), which can be accessed through [MyPDESuite](#)
  - Note: The CP does not get submitted through the “Comp Plan” application as in the past; it must go through the FRCPP application.

## Six Sections of Comprehensive Planning

### [PDE Overview: Comprehensive Planning Process](#)

- 1) Profile
- 2) Core Foundations
- 3) Assurances
- 4) Needs Assessment
- 5) Action Planning
- 6) Plan Submission

## Additional Plans for Submission within Comprehensive Plan

1. Academic Standards and Assessment Requirements (Chapter 4)

2. Gifted Education Plan Assurances (Chapter 16)
3. Student Services Assurances (Chapter 12)
4. Induction Plan (Chapter 49)
  - a. Requires separate Steering Committee with teachers, administrators, educational specialists
5. Professional Development Plan (Act 48)
  - a. Requires separate Steering Committee with teachers, administrators, educational specialists, parents, local business representatives, community representatives

## Nine Characteristics of High Performing Districts

### [PDE Overview: Comprehensive Planning Process](#)

1. Clear and Shared Focus
2. High Standards and Expectations
3. Effective Leadership
4. High Levels of Collaboration and Communication
5. Curriculum, Instruction and Assessment Aligned with Standards
6. Frequent Monitoring of Teaching and Learning
7. Focused Professional Development
8. Supportive Learning Environment
9. High Levels of Community and Parent Involvement

## **Comprehensive Planning Process & Timeframe**

| Task  | Timeframe   |
|---|---|
| Engage in department/grade level data analysis meetings with teachers as part of the “Needs Assessment” and “Academic Standards and Assessment Requirements (Chapter 4).”               | October<br>November<br><b>December</b>                      |
| Engage in classroom walkthroughs and formal observations to evaluate <a href="#">Essential Practices</a> for “Conditions for Teaching, Leadership, and Learning” for “Needs Assessment” | October<br>November<br>December<br><b>January</b>           |
| Analyze Future Ready PA Index and complete strengths and challenges assessment  | <b>November</b><br><b>January/February</b>                  |
| Seek input regarding our current vision statement for our district; include values statements for all stakeholders in plan  | <b>November</b><br><b>January and/or January 19 Meeting</b> |
| Survey school faculty/staff and administration/supervisors as part of the “Needs Assessment”  | <b>November</b><br><b>January</b>                           |
| Complete “Needs Assessment - Goals” portion of Comprehensive Plan   | <b>January 19, 2022 Meeting</b>                             |

|   |  |
|---|--|
| Complete “Academic Standards and Assessment Requirements (Chapter 4)” based on meetings with teachers and faculty surveys                           | <del>November</del><br><del>December</del><br>January/February                       |
| Complete <a href="#">Gifted Education Plan Assurances (Chapter 16)</a> and <a href="#">Student Services Assurances (Chapter 12)</a>                 | <del>November</del><br><del>December</del><br>April 20, 2022 Meeting                 |
| Complete “Induction Plan” based on feedback from current and former mentors and mentees   | <del>November</del><br>March 9, 2022 New<br>Teacher Induction Meeting                |
| Use “Needs Assessment” information to analyze strengths and weaknesses, to develop goals, and to create action plans with professional development. | <del>December</del><br>January 19, 2022 Meeting                                      |
| Complete Professional Development Plan (Act 48)   | <del>December</del><br>January<br>February 9, 2022 Meeting<br>March 16, 2022 Meeting |
| Finalize all portions of the plan and share with team members for final review  | <del>January</del><br>May 4, 2022 Meeting  |
| Publish plan for public review and comment  | <del>January</del><br><del>February</del><br>May/June/July                           |
| Submit to FRCPP following board-approval  | August   |