



2021 Title I Parental Engagement Survey

Please complete and return to your child's homeroom teacher by Tuesday.

What are some past/previous parent events or family engagement activities that you've participated in at Union City Elementary? (Please indicate N/A if you are new to UCAES).

If you listed any events or activities above, please rate your experience on a scale of 1-5 in terms of the event's information and purpose. Record your rating below -or- next to the event in the space above.

What are some ideas or programs you would like to see implemented to better engage families at UCASD?

Please rate the following statements on a scale of 1-5, with 5 representing outstanding/exemplary and 1 representing unsatisfactory.

1 2 3 4 5 Parents feel welcomed and valued when visiting the school.

1 2 3 4 5 Each family's ethnicity and culture is recognized and respected by school staff.

1 2 3 4 5 Parent school activities are planned at different times of the day and week to provide all parents a chance to participate.

1 2 3 4 5 Parents receive timely school communication and in many different ways, such as: parent information packets, telephone calls, newsletters, e-mail, facebook, public meetings and school/district websites.

1 2 3 4 5 School communication with parents is always done in a consistent manner that is available for all parents.

1 2 3 4 5 School communication and information is easy to understand and provided in a language parents can understand.

1 2 3 4 5 Parents are provided regular reports of their child's educational progress.

1 2 3 4 5 Parents are encouraged to communicate to school staff any concerns they may have related to their child's grade/program placement and academic progress.

1 2 3 4 5 Parents are considered an important part of the decision-making process for developing the school's parent education program.

1 2 3 4 5 Parents are encouraged to help with their child's education by providing home and community learning activities.

1 2 3 4 5 Volunteer parents are welcomed and appreciated by school staff.

1 2 3 4 5 Volunteer parents are given helpful guidance, suggestions and materials by the school that allow them to best use their skills and talents when volunteering in the schools.

1 2 3 4 5 School staff recognize and work to remove barriers that may keep parent volunteers from participating in school activities.

1 2 3 4 5 Parents are included in the annual evaluation of the school's Title I Parental Engagement Policy.

1 2 3 4 5 Parents are included in the decision-making process for developing the school's Title I Plan.

1 2 3 4 5 Parents are included in making decisions related to the educational placement and progress of their child.

1 2 3 4 5 The school provides information to parents about community organizations that support their child's learning.

1 2 3 4 5 The school provides opportunities for parents and community partners to become more involved in the school activities.

1 2 3 4 5 Area businesses and organizations are invited to partner with the school in supporting children and families.