What Parents Can Do

Involvement in planning, doing, and critiquing
- Parents have a role in the decision of whether or not the school should adopt a school-wide program. They should be involved in designing and conducting assessments needed for this decision.

Inform other parents about the school program
- All parents should have opportunities to participate in the decision-making process and other school activities

Involvement of parents to plan activities
- Parents are active partners with schools and teacher.

Own the school program's goals and activities
- Parent and school staff decide how policies, practices, and strategies can be stronger tools for improving programs.

Learn together with teachers and other parents
- Parents can receive training to promote their participation in school activities and their children's education.

Value the accomplishments of your school and child through celebration
- Recognition of progress encourages continued improvement. Success is always under construction.

Evaluate way to plan and improve the program
- Parents contribute ideas about how the program can increase their children's academic achievement.

Determine if the school's parent involvement policy is effective.
- School-wide program must involve parents in meaningful, ongoing ways to share decision-making.

Taken from What Parents Can Do, NW Regional Educational Laboratory's Archived Information, http://educationnorthwest.org