

DISTRICT PROCESS & PLAN FOR THE IDENTIFICATION & SERVICES FOR CHILDREN WHO ARE GIFTED

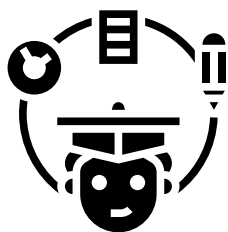
BELLBROOK-SUGARCREEK SCHOOL DISTRICT
3757 UPPER BELLBROOK RD. BELLBROOK OH 45305



Whole grade level testing is administered in the screen stage in grades.....



Bellbrook-Sugarcreek Local School District uses a multi-step approach to screen and identify students in the areas of superior cognitive ability, specific academic ability, creativity, and visual/performing arts.



Bellbrook-Sugarcreek Local School District offers a wide array of gifted & advanced programming.

District Contact Information

Building Principal or

Betsy Gann, Director of Curriculum & Gifted Services



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Identification

Bellbrook-Sugarcreek Local School District uses a multi-step approach to screen and identify students in the areas of superior cognitive ability, specific academic ability, creativity, and visual/performing arts.

The nomination process involves data gathering from a wide variety of sources including teachers, parents, and peers. Nominations are accepted on an ongoing basis, with two opportunities per year for assessment. Referral forms are available in each school building's main office and should be completed and returned to the appropriate building principal or the Director of Curriculum & Gifted Services.

District assessment choice and practice ensures equal access to and validity of screening and assessment tools for students of special populations. These include, but are not limited to students from culturally or linguistically diverse families, low socioeconomic backgrounds, and children with physical and sensory disabilities.

At the conclusion of screening, school personnel review all available information about a student in order to determine the need for additional assessment. If it is determined that assessment for giftedness should continue, then the results of the screening assessments will determine whether or not the student is referred to the final assessment stage. Whole-grade level screening occurs during second grade, regardless of nomination. Only state approved assessments are used by trained district personnel, in accordance to the requirements of the Ohio Gifted Operating Standards and section(s) 3324.01-3324.07 of the Ohio Revised Code, and described in the Bellbrook-Sugarcreek Local School District's Assessment brochure. Results of the assessment will be provided to parents within 30 days.

Bellbrook-Sugarcreek Local School District ensures that any child transferring to the district will be assessed within 90 days at the parent's request. If students have assessment results from instruments approved for use by the Ohio Department of Education, the district will accept these scores, provided they were obtained from trained personnel and/or another school district.

If a parent wishes to appeal any screening procedure or identification decision, they should submit a letter to the superintendent or designee outlining the nature of the concern. A written final decision will be issued within 30 days of the appeal.

Services

Bellbrook-Sugarcreek Local School District offers a wide array of gifted & advanced programming. Identification of giftedness however, does not guarantee placement in any specific program. Special care will be taken to provide the appropriate level of instruction and challenge to all students. Sugarcreek Local Schools ensure equal student access, regardless of student background. Services available may include one or more of the following offerings:

- S.T.E.P. (Scholastically Talented Educational Program) grades 3,4,5-Enriched programming provided by a Gifted Intervention Specialist
- Acceleration or Enriched Mathematics and Language Arts, grades 3-12
- Gifted Language Arts, grades 6-8
- Differentiated instruction in content-specific areas, grades K-12
- Advanced Placement, Scholarship or Honors courses, grades 9-12
- Post-Secondary Enrollment Options, high school students

Eligibility for grades 3,4,5 STEP programming will be determined each year using the most recent data available. Students must be identified as “superior cognitive” and those identified as gifted in multiple areas will be given placement priority.

If a student wishes to withdraw from gifted programming, the request should be in writing and sent to the appropriate building principal. If a request to withdraw is made by the student, parents will be notified. If parents disagree with any placement decisions relative to gifted/advanced programming, a letter should be submitted to the superintendent or designee outlining the nature of the concern. A written final decision will be issued within 30 days of the appeal.

Written Education Plans

Written Education Plans will be created and provided to parents as a result of placement in any gifted service as defined by the state of Ohio Gifted Operating Standards. The following will be specified on the plan:

- Description of services to be provided
- Goals for the students for each service to be provided
- Methods for evaluating progress toward goals specified
- Method and schedule for reporting progress to parents
- Staff responsible for ensuring delivery of each service prescribed
- Policies regarding waiver of assignments and re-scheduling of tests
- Deadline for next review of WEP

The district uses the following assessment instruments
for screening and identification
pursuant to ORC 3324.01-07.

Revised June 2023

Superior Cognitive Ability

Cognitive Abilities Test (Screen \geq 125)
Identification \geq 127 grades K, 3, 7-12
Identification \geq 128 grades 1, 2, 4-6

Naglieri Nonverbal Abilities Test
Screen \geq 125
Identification \geq 126 grades K-4

Specific Academic Ability

MAP Growth 2-5 Math & Reading only
Identification 95 percentile

MAP Growth 6+ Math & Reading only
Identification 95 percentile

ACT Grade 11
Identification 95 percentile

Creative Thinking Ability

Cognitive Abilities Test (Screen=109)
Identification \geq 111 for grades K-1
and \geq 112 for grades 2-12

**Scales for Rating the Behavior
Characteristics of Superior Students-
SRBCSS Creativity-part II**
Screen = 48-50 Identification \geq 51
Grade 9-12

Naglieri Nonverbal Abilities Test
Screen = 109:
Identification = 110 grades K-4, 8-10
Screen = 108:
Identification = 109 grades 5-7
Screen = 110:
Identification = 111 grades 11-12

Gifted Rating Scale (GRS) Creativity Scale
Screen \geq 60 K-8
Identification \geq 66 grades K-8

Visual & Performing Arts

**Gifted Rating Scale (GRS) Creativity Scale
Artistic Characteristics Part V**

Screen = 59-60:
Identification \geq 61 grades K-12

Musical Characteristics Part VI
Screen = 37-38:

Identification \geq 39 grades K-12

Dramatic Characteristics Part VII

Screen = 54-56:
Identification \geq 57 grades K-12