

The logo for Bellbrook-Sugar Creek Schools is a circular seal with a serrated outer edge. The text "BELLBROOK-SUGAR CREEK" is written in a purple arc at the top, and "SCHOOLS" is written in a purple arc at the bottom. In the center of the seal is a stylized graphic of a tree or leaf in shades of purple and yellow.

Bellbrook-Sugarcreek Schools

ASRT

Training Briefing



Mike DeWine, Governor
Jon Husted, Lt. Governor

**Department of
Public Safety**

Andy Wilson, Director
Emily Torok, Executive Director



**Ohio School Safety Center
Armed School Staff Essential Training (ASSET) Program – Curriculum Crosswalk**

ASSET 24-hour, eff. 12/09/2022

Goal: Student will demonstrate the basic knowledge and skills necessary to convey a firearm within a school safety zone.

Lesson	Length (hr.)	Student Performance Objectives
Mitigation Techniques*	0.25	<ol style="list-style-type: none"> 1. List two ways a school can plan for an event. 2. List three ways to test emergency operation plans and identify weaknesses.
Communications Capabilities & Techniques*	0.25	<ol style="list-style-type: none"> 1. Identify why effective communication within a school is important during an active threat. 2. Identify why effective communication with first responders is important during an active threat.
Fundamentals & Marksmanship, Tactical Live Fire*, Response Tactics*, Realistic Urban Training*, Threat Neutralization*	15	<ol style="list-style-type: none"> 1. List the four firearms safety rules. 2. List and demonstrate the six fundamentals of marksmanship. 3. Demonstrate the three carry positions. 4. Demonstrate administrative loading and unloading of a firearm. 5. Demonstrate emergency reloading of a firearms. 6. Demonstrate the principles of movement. 7. Demonstrate the principles of shooting from behind cover.



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Accountability*	0.25	<ol style="list-style-type: none"> 1. Explain the three exceptions to being immune from liability as provided by O.R.C. 2744.03. 2. List the four firearms safety rules.
Reunification*	0.25	<ol style="list-style-type: none"> 1. Explain the difference between a rally point and a reunification location.
Psychology of Critical Incidents*	0.25	<ol style="list-style-type: none"> 1. Explain the priority of armed school personnel during an active threat incident. 2. Explain how to identify yourself to law enforcement as school personnel.



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De-escalation* & Crisis Intervention*	0.25	1. Define de-escalation. 2. According to Tactical Communications from the ICAT, understand the 5 universal truths of human interaction 3. Understand the 6 core principles in The IMPACT Model a set of principles created by former LA County Police Officer Brian Fitch
Trauma & First-Aid Care*	0.25	1. List the three techniques school personnel can use to stop an individual from bleeding.



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History & Patterns of School Shootings*	0.25	<ol style="list-style-type: none"> 1. Define mass shootings 2. Define a threat assessment team and their 2 main goals. 3. According to the National Center for the Analysis of Violent Crime (NCAVC), understand which personality traits are recommended to be observed during a threat assessment.
Scenario-based Training*	4	Complete a minimum of four hours of training in scenario based or simulated training exercises
Written Test	1	Pass at 100%
OSSC Qualification Course of Fire	2	Pass at 80%