

Bell Creek Weekly Peek

3/6 - 3/10

Eetter today than yesterday;





We are excited to announce that Ms. Alayna Dill will be joining our School Counseling Department at Bell Creek Intermediate for the remainder of the year. She spent the first half of the year filling in for Stephen Bell's school counselor, Mrs. Knipfer. Ms. Dill will primarily

be at BCI on Thursdays and Fridays, and she will primarily be helping out with classroom counseling lessons. She brings a wealth of knowledge and expertise and we could not be more excited to welcome her as part of our BCI family.

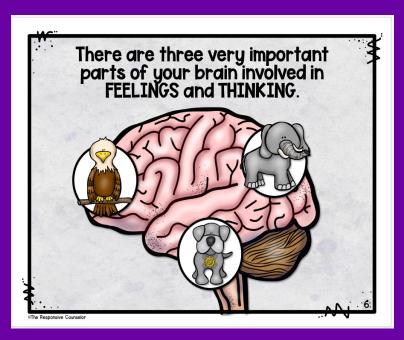
2/19 and 2/27

This biweekly classroom counseling lesson is designed to remind students of what coping skills are, when and why we use them, as well as determining which coping skills work best for us on an individual basis. To practice what we learned, we played a fun game of Coping Skills Bingo and the winners received PBIS points! To take this lesson a step further, give your student hypothetical scenarios and ask what coping skills they would use. I recommend having a list of coping skills that you can use at home, but also a list of coping skills that would work specifically for school. For example, listening to music is a great coping skill, but it is not always something we are able to utilize while at school. I

COPING SKILLS
BINGO

Counselor Keri

look forward to hearing all of our students' coping skills of choice!



This week we are learning about a few different parts of the brain. Your prefrontal cortex is your "wise eagle". It helps you think before you act, plan for the future, and make wise decisions. Your amygdala is your "guard dog." It feels your feelings and keeps you safe when it senses danger with fight, flight, and freeze. Your hippocampus is your "memory saver." It helps you learn, save memories, and remember things. We will learn about the roles of the prefrontal cortex, amygdala, and hippocampus when we are stressed and how this can lead to us "flipping our lids." To practice what our students have learned, each grade level will complete a different activity in-class that corresponds to emotional regulation, coping skills, and/or the different roles the parts of the brain play.

Be sure to ask your student about their new learning in our Tier 1, universal school counseling program delivered through in-class lessons.

Calendar for the Week: (You can also access our building calendar here - the drop down in the upper right corner to filter our school)

This week, we get to . . .

Date	Third Grade	Fourth Grade	Fifth Grade
Monday 3/6		9:15-9:45 CogAt Testing (see <u>letter</u> that was sent a couple Fridays ago via Remind 101 for more info)	
	READ-A-THON CONT'D thank you to everyone who attended Literacy Night 4:30-9:00: Wee Eagles Basketball (Barrios)		
Tuesday 3/7		9:15-9:45 CogAt Testing (see <u>letter</u> that was sent a couple Fridays ago via Remind 101 for more info)	8:00-8:45 Math Pentathlon (fifth grade Miss Hof's class + Mrs. Couch's Math 5)
	READ-A-THON CONT'D thank you to everyone who attended Literacy Night 5:30-7:00: Girl Scouts in the Cafeteria		

Wednesday 3/8			
	READ-A-THON CONT'D thank you to everyone who attended Literacy Night 4:30-9:00: Wee Eagles Basketball (Barrios) 5:30-7:30 Girl Scouts (BCI Cafeteria)		
Thursday 3/9		9:15-9:45 CogAt Testing (see <u>letter</u> that was sent a couple Fridays ago via Remind 101 for more info)	
	READ-A-THON CONT'D thank you to everyone who attended Literacy Night 7-9: Basketball in the BCI gym (Caldwell) 7-9: Regular Board of Education Meeting (BMS Large Group Room)		
Friday 3/10		9:15-9:45 CogAt Testing (see <u>letter</u> that was sent a couple Fridays ago via Remind 101 for more info)	
	READ-A-THON CONT'D thank you to everyone who attended Literacy Night		
	END OF THE THIRD QUARTER/GRADING PERIOD - report cards will be available online in ParentAccess on 3-17; hard copies will be sent home the week of 3-20.		
Saturday 3/11			
	12-5: PTO Family Spirit Day		

UPCOMING DATES:

- Week of March 6: 4th Grade CogAt Testing (Mr. Phelps sent a letter to families last Friday)
- Mar 12: Daylight Savings Time Move your clocks forward!
- > Mar 14: Class Pictures at BCI (also retakes for students missing school photos)
 PTO Meeting 7 pm at BMS Large Group Room
- > Mar 15: 2-Hour Delay for Professional Development students arrive at 10:45-11:00
- Mar 16: Last Day of the Read-a-Thon;
 Future Chef Competition (5th Grade) After School
- > Mar 16-Mar 18: BMS Musical Frozen Jr. (See BMS calendar for hours)
- Week of Mar 20: Disabilities Awareness Week; 6-12 Music teachers visit 5th grade music classes to present elective opportunities for rising 6th graders
- Mar 21: World Downs Syndrome Day;
 5th Grade Parents' Orientation to 6th Grade BMS Cafetorium 6 pm
- ➤ Mar 25-Apr 2: SPRING BREAK
- > Apr 3: School Resumes

From Mrs. Hanson: BELL CREEK READ-A-THON 📚



BELL CREEK INTERMEDIATE SCHOOL has decided to hold a Read-a-thon this year!

Read-a-thons actually get your reader excited about reading and it gives friends and family the opportunity to encourage your child to read even more.

Our Read-a-thon starts Thursday March 2, 2023.

About one week before our Read-a-thon starts we will send home instructions on how to activate your reader's personal page. This is where you will be able to view and record their progress.

> We encourage you to activate your reader's account today by clicking on https://www.read-a-thon.com/readers/r/EBsYPH/1 and following the simple instructions.

We've chosen Read-a-thon because it will not take much of your time, gives your child a reason to read and helps in the development of stronger reading skills.

We hope EVERYONE participates.

Building Resilient Homes

a free learning series, online, and at your own pace & on your own time!

We are happy to offer this to our Bell Creek families. Our staff is engaged in similar learning, only for building resilient classrooms and fostering mentally healthy classrooms for elementary students.



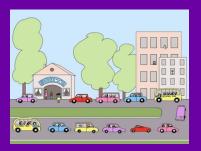
You can find more information about this excellent learning opportunity brought to us by the Greene County Educational Service Center through grant funds linked here.

CROSSWALK & DROP-OFF/PICK-UP

Just some reminders for safety and efficiency's sake:



- The crosswalk is not supervised until 8:45 am and there is a staff member there to help students cross 8:45-9:00 each morning.
- In the afternoon, the crosswalk is supervised from 3:35-3:45.
- Students can enter the gym beginning at 8:45; that is when supervision duty begins. Please do not drop students off before then. They should not be waiting in the elements or playing on the playground as there is no outdoor supervision.
- Please remember at drop off and pick up to pull up all the way around the loop and stop in front of the playground near the SEC. This is what keeps traffic flowing efficiently and keeps our carline off the road.



SCHOOL BUS SAFETY



We've recently had an increase in transportation concerns on our bus routes. Specifically, drivers have noted a couple of safety concerns:

- Students crossing behind the bus instead of in front
- Parents not waiting at stops until the bus is clear

Here is an infographic with some reminders about school bus safety and expectations.

The rules on the bus are in place to ensure the safety of all passengers as well as on the roadways for other motorists and pedestrians. Failure to comply and adhere to the expectations on the bus can result in school disciplinary action, up to and including suspension or revocation of ridership privileges. We have some new drivers and they need the students' utmost cooperation and best S.O.A.R. behavior as they learn the routes and get to know the students.

STEM INFORMATION & OPPORTUNITIES

Big Hoopla STEM Challenge - Which is Sunday, March 12th. We combine basketball and STEM for an exciting day for K-8 Students interested in STEM related activities.

We also award a STFM Teacher of the Year for this event

<u>Hoopla STEM Challenge - The Big Hoopla (daytonhoopla.com)</u>

STEM Exhibitor Information Form - The Big Hoopla (daytonhoopla.com)



ART CLASS NEWS FROM MRS. GREGGA

Click this link for Mrs. Gregga's newsletter for Art Class. Art will return to BCI on





LAST CHANCE FOR YEARBOOK PURCHASING:



Yearbooks You can pre-order your 2022-23 yearbook here. Yearbooks arrive from the printer in May.

BGSU SUMMER ACADEMIC ENRICHMENT CAMP

Click Here: BGSU - Academic Enrichment Camp

Camp Dates for All Grades

Session 1: June 12-23, 2023 Session 2: July 10-21, 2023

Camp Sections

A camp section consists of one subject or pair of subjects per time slot. See additional information on each grade level page for the breakdown of camp sections.

Camp Format

Students will be engaged in interactive virtual learning on Zoom. Students enrich their learning in mathematics, language arts, science, or social studies every weekday for two weeks.

Daily subject lessons are 50 minutes long. Access to internet and an electronic device such as a laptop or Chromebook needed.

Camp Cost

The first two camp sections a student registers for are FREE.

Campers who desire to participate in 3 or more sections will have an add-on cost of \$59 per section beyond the first two.

Camp Crates

All campers will receive a box of materials for their section prior to the beginning of camp. Section materials are dependent on the camp subjects for which students are registered.

Campers will also receive a camp t-shirt.

BELLBROOK MIDDLE SCHOOL WELCOMES 5th GRADE PARENTS FOR ORIENTATION:



Visiting Mrs. Wellbaum's music classes in 5th grade to talk about the opportunity to participate in Band classes at BMS next year. They visit the week of March 20th during regular music classes.

Requests for Placements in K-5 Classes

for Next School Year 2023-24

As you may know, our K-5 Team made the determination in the spring of last school year that it would no longer be feasible to consider parent/caregiver preferences for students' placements in their classes and we shared this with all families. This is a friendly reminder of this change in our scheduling protocols and procedures for both Stephen Bell and Bell Creek's academic programming and our service model needs. Aside from the wonderful opportunity to employ many more teachers in our elementary programs based on the generous hiring opportunity to decrease class sizes that prompted many changes and new teachers, there are several other factors that make including requests for placement an impossibility. While it is fantastic that so many of our teachers are highly regarded, respected, and their reputations carry such prestige in our school community and the community at large, and it is understandable why families may request them, there are other factors that can have far greater impacts on our placement to ensure that every student receives an appropriate and personalized learning experience in our schools based on their individual needs.

Our teams use a variety of data points as well as anecdotal information and input from your students' current teacher(s) to help determine placement priorities for each one of them as we plan for next school year. As students progress in their educational journeys into second grade and beyond, the academic rigor along with more specific academic needs begin to need to be addressed. The specific services, programs, and personnel who provide the academic intervention or enrichment in conjunction with homeroom teachers delivering the core curriculum, make for a very intricate schedule in our buildings. Adding the additional variable of preference for placement is something we can no longer do. Please know that we consider many different pieces of data and other factors to ensure that students are placed most appropriately where the staff can best serve them, where they can be successful, and where reach their fullest potential.



WBCI Video Announcements

In case you hadn't heard, our Digital Literacy teacher Mrs. Barlow, coordinates our daily video announcements with student participation! There's a daily video drop that teachers play during Morning Meeting. You can subscribe to her YouTube Channel to check them out, too.