



Safe Return to In-Person Instruction and Continuity of Services Plans

Updated June, 2023

Bellbrook-Sugarcreek Schools

3757 Upper Bellbrook Road

Bellbrook, Ohio 45305

District IRN: 047274

Dr. Douglas A. Cozad, Superintendent

FACE TO FACE INSTRUCTION AND HEALTH AND SAFETY GUIDELINES

Bellbrook-Sugarcreek Schools welcomed students back to everyday school for in-person learning for both the 2021-22 and 2022-23 school years. An online option will not be available again this school year (22-23). We will implement safety protocols to the largest extent possible but any student who attends school will incur some level of risk. We will decrease the likelihood of infection with hygiene such as hand washing and hand sanitizer being available, cleaning/sanitizing, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated. *The district will continue to monitor the situation and may make changes accordingly. This may include, but is not limited to, requiring masks, requiring masks in specific situations or grade levels, requiring masks on a temporary basis, limiting group work, going to a hybrid schedule, etc.* We ask for your patience and understanding throughout these times.

Masks

- Mask wearing at school:
 - Grades K-12: Students, staff, and visitors are allowed to wear a mask while indoors, but are not required. (updated 10/29/21)
 - BSS dropped the requirement to wear face masks on our school buses... “Effective February 25, 2022, CDC is exercising its enforcement discretion to not require that people wear masks on buses or vans operated by public or private school systems...”

Daily Self-Monitoring

- We encourage and recommend students, staff, and visitors to conduct a self-assessment at home prior to coming to school or school events and if you are sick, stay at home.

Student Illnesses

- Any student with a fever over 100.4F should stay home.
- Any student that has the symptoms of COVID-19 should stay home from school and should see their primary care provider to be assessed for COVID-19.

Communications when a student/staff member has been diagnosed with a COVID 19 and close contacts for the classroom setting.

- Effective August 12, 2022, ODH is no longer recommending the Mask to Stay. Test to Play quarantine alternative. Instead, ODH recommends schools follow general isolation procedures from the CDC for confirmed cases.
- [Effective March 10, 2022 ODH](#) no longer requires school districts to report positive COVID-19 cases to the local health department and no longer requires school districts to report positive cases to parents. The COVID-19 dashboard will no longer be active starting on March 14, 2022.
- [ODH issued updated guidance on January 26, 2022](#) regarding contact tracing at schools. Based on this new guidance, BSS will conduct contact tracing only in cases where we are asked by GCPH to assist in case investigation and exposures related to outbreaks or clusters in schools. In the instances of non-school exposures, Mask to Stay / Test to Play protocols can now be followed.

Returning to School After Illness

- If your child has been medically diagnosed as positive for COVID-19. Per Ohio Department of Health and Greene County Health protocols, your child should stay at home and for the next 5 days regardless of symptoms or vaccination status. They must meet the following criteria to return to school: 24 hours with no fever (without using fever-reducing medication) AND Other symptoms are better and wear a mask for the next 5 days.
- Students that only have a fever and no other symptoms and have not had any contact with an individual that has COVID-19 may return to school after they are fever-free for 24 hours without using any fever-reducing medications.
- Any other illnesses should be handled in a routine manner according to district policies.

Vaccines

- COVID-19 vaccines for those eligible (students, staff, and visitors) will be optional, leaving this decision up to each family.
 - ODH “strongly recommends vaccinations for staff and eligible students” and CDC states “Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic.” You may find the vaccination location nearest you by visiting <https://gettheshot.coronavirus.ohio.gov>

Contact Information for Greene County Public Health

937-374-5600

covid19@gcph.info

<https://www.gcph.info/>

Continuity of Services Plan

Updated October, 2022

The district:

- hired cafeteria and recess aides to allow for better social distancing at lunchtime for 2021-22. The district went back to pre-COVID procedures for cafeteria and recess for 2022-23.
- contracted with transportation companies for additional drivers to help address the bus driver shortage in the district for the 2022-23 school year.

Updated May, 2023

No further changes

INSTRUCTIONAL PLAN AND ACADEMIC GAP FILLING

- Assignments and academic support through Google Classroom will be provided to students in the event they experience a quarantine or illness that impacts a student's ability to attend school.
- The district will continue to assist families with internet connectivity issues through the use of district-issued hotspots.
- During the 21-22, 22-23, and 23-24 school year(s), the established CIA (Curriculum, Instruction, and Assessment) Teams in addition to Teacher Based Teams and Building Leadership Teams will continue to develop instructional plans based on review of all data sources (student diagnostic, achievement, and growth.) Formal reviews are conducted after fall, winter, and spring testing windows. Intervention plans will continue to be developed to address academic gaps.
- Online intervention programs for reading and math will be available to all students:
 - IXL
 - ExactPath
 - ReflexMath
- Credit Recovery Online (high school students)
- Retention Avoidance (disengaged/absent from instruction) middle grades (4-8) Online Programming

Updated October, 2022

The district:

- hired 7 additional teachers to reduce class sizes and to provide intervention support for students for the 2022-23 school year
- hired 2 technology specialists to focus on digital literacy and typing skills for the 2022-23 school year
- hired an RTI teacher at Stephen Bell for the remainder of the 21-22 school year to provide additional support for our youngest learners.
- continues to review student data to provide additional support and/or intervention. These are done on an individual, classroom, and grade level basis.
- continues to investigate academic programs and supports that will address Tier 1 and 2 needs for both the short and long term
- held a summer 2022 intervention program for grades K-3

Updated May, 2023

No further changes

IDENTIFYING SOCIAL & EMOTIONAL NEEDS:

- Student climate and culture surveys (Panorama) will be administered twice per year to identify students with social & emotional needs.
- Teacher climate and culture surveys (Panorama) will be administered twice per year to gain adult perspective on students' social & emotional needs.
- Teacher/Counselor/Principal referrals will assist in identifying student social & emotional needs.
- The district will utilize the Ohio Whole Child Framework to identify categories of need.

APPROACHES TO ADDRESS SOCIAL AND EMOTIONAL NEEDS:

- The district administration will review needs and develop individualized plans to address SEL and Mental Health concerns.
- The district will utilize existing partnerships (local ESCs) to support SEL/Mental Health needs/programming, when appropriate
- The district's HOPES/Whole Child/Healthy Child Grant participation will provide additional support, both professionally and financially.

Updated October, 2022

The district is:

- using internal observation and data to drive decisions for the appropriate student supports.
- providing additional SEL and looking to increase mental health support to students and SEL support for teachers
- continually reviewing the needs of the whole child through its strategic plan
- providing additional staff to monitor students to help ensure safety and well-being (hired additional special needs aides to help support specific students)

Updated May, 2023

No further changes

PERIODIC REVIEW:

- The district will review the effectiveness of this plan, continue to monitor the data, and make adjustments as needed, for the 2021-22, 22-23, 23-24 school years.
- The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period and will revise its plan as appropriate.
- The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.
 - Plan is posted on district website
 - Report(s) to the Board
 - Sugarcreek Education Association and Sugarcreek Local Association of Support Personnel
 - District Administration and Superintendent's Advisory Committee

Local Use of Funds Plan - ESSER Funding Proposals (Updated May, 2023)

**Total Funding (ESSER II-\$547,191; ESSER III - \$1,243,573;
ESSER-State Activity Award - \$791,563.7; ESSER-ARP IDEA-\$130,734.79)**

% of ESSER funds (\$2,713,061) - Areas money will be spent on.*

43% - Teaching staff - intervention support and reduce class sizes (21-22, 22-23, 23-24)

29% - Behavioral Supports - Special Needs Aides (21-22, 22-23, 23-24)

13% - Transportation Expenses (22-23)

4% - Curriculum-(Phonics, Science and Math adoptions, online digital resources) (21-22, 22-23, 23-24)

3% - Cafeteria / Recess aides at Stephen Bell and BCI to spread students out at lunchtime (21-22, 22-23, 23-24)

3% - Behavioral (21-22, 22-23) / SEL Support from GCESC (21-22)

1.5% - COVID Leave expenses (20-21)

.5% - Summer Intervention Programs (2022)

*Note-These areas to be funded may change and must be spent by September of 2023 (ESSER II & ESSER-ARP IDEA) or September 2024 (ESSER III & ESSER-State Activity Award)